



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Calais School Department

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2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100		58	64	0	58	38	4
	2008-2009	35	34	0	97		47	65	0	47	50	3
Female	2007-2008	10	10	0	100		50	68	0	50	50	0
	2008-2009	16	16	0	100		63	70	0	63	38	0
Male	2007-2008	16	16	0	100		63	59	0	63	31	6
	2008-2009	19	18	0	95		33	60	0	33	61	6
Caucasian/White	2007-2008	24	24	0	100		63	64	0	63	33	4
	2008-2009	32	31	0	97		42	66	0	42	55	3
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	14	14	0	100		50	50	0	50	43	7
	2008-2009	23	22	0	96		32	53	0	32	64	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		40	34	0	40	60	0
	2008-2009	10	9	0	90		11	36	0	11	78	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96		59	63	4	56	26	15
	2008-2009	29	29	0	100		59	71	0	59	21	21
Female	2007-2008	15	15	0	100		67	67	7	60	27	7
	2008-2009	13	13	0	100		46	75	0	46	31	23
Male	2007-2008	13	12	0	92		50	60	0	50	25	25
	2008-2009	16	16	0	100		69	67	0	69	13	19
Caucasian/White	2007-2008	27	26	0	96		58	64	4	54	27	15
	2008-2009	26	26	0	100		65	71	0	65	19	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	16	15	0	94		47	49	0	47	33	20
	2008-2009	16	16	0	100		44	60	0	44	25	31
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		40	31	0	40	40	20
	2008-2009	6	6	0	100		17	43	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		41	63	0	41	43	16
	2008-2009	27	27	0	100		56	67	0	56	41	4
Female	2007-2008	22	22	0	100		41	68	0	41	50	9
	2008-2009	16	16	0	100		69	70	0	69	25	6
Male	2007-2008	22	22	0	100		41	59	0	41	36	23
	2008-2009	11	11	0	100		36	64	0	36	64	0
Caucasian/White	2007-2008	43	43	0	100		42	64	0	42	42	16
	2008-2009	26	26	0	100		54	67	0	54	42	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	28	28	0	100		32	50	0	32	43	25
	2008-2009	11	11	0	100		45	53	0	45	45	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100		13	29	0	13	50	38
	2008-2009	5	5	0	100		20	31	0	20	60	20
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		47	70	3	44	47	6
	2008-2009	41	41	0	100		51	71	0	51	37	12
Female	2007-2008	19	19	0	100		37	75	0	37	58	5
	2008-2009	20	20	0	100		45	76	0	45	55	0
Male	2007-2008	17	17	0	100		59	65	6	53	35	6
	2008-2009	21	21	0	100		57	66	0	57	19	24
Caucasian/White	2007-2008	32	32	0	100		44	71	3	41	50	6
	2008-2009	38	38	0	100		53	71	0	53	34	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	19	19	0	100		32	57	0	32	58	11
	2008-2009	26	26	0	100		58	58	0	58	23	19
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		0	34	0	0	71	29
	2008-2009	7	7	0	100		29	33	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 07



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		74	73	7	67	19	7
	2008-2009	34	34	0	100		56	78	3	53	32	12
Female	2007-2008	19	19	0	100		95	79	11	84	5	0
	2008-2009	19	19	0	100		47	84	5	42	37	16
Male	2007-2008	24	24	0	100		58	68	4	54	29	13
	2008-2009	15	15	0	100		67	73	0	67	27	7
Caucasian/White	2007-2008	41	41	0	100		76	74	7	68	17	7
	2008-2009	29	29	0	100		52	79	0	52	34	14
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	23	23	0	100		65	61	4	61	22	13
	2008-2009	11	11	0	100		18	67	0	18	55	27
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100		43	34	14	29	14	43
	2008-2009	7	7	0	100		14	39	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	45	0	96		51	71	11	40	24	24
	2008-2009	40	40	0	100		75	71	0	75	15	10
Female	2007-2008	23	21	0	91		57	77	19	38	24	19
	2008-2009	21	21	0	100		90	77	0	90	5	5
Male	2007-2008	24	24	0	100		46	65	4	42	25	29
	2008-2009	19	19	0	100		58	66	0	58	26	16
Caucasian/White	2007-2008	45	43	0	96		51	72	12	40	26	23
	2008-2009	40	40	0	100		75	72	0	75	15	10
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	25	23	0	92		35	56	4	30	26	39
	2008-2009	21	21	0	100		62	56	0	62	19	19
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	12	0	100		8	29	0	8	17	75
	2008-2009	6	6	0	100		33	29	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	0	98		44	49	8	37	19	37
	2008-2009	35	33	0	94		42	49	6	36	30	27
Female	2007-2008	21	21	0	100		38	51	10	29	24	38
	2008-2009	18	16	0	89		50	53	6	44	38	13
Male	2007-2008	32	31	0	97		48	47	6	42	16	35
	2008-2009	17	17	0	100		35	46	6	29	24	41
Caucasian/White	2007-2008	53	52	0	98		44	49	8	37	19	37
	2008-2009	34	32	0	94		44	50	6	38	28	28
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	21	21	0	100		33	32	10	24	14	52
	2008-2009	15	13	0	87		31	34	8	23	31	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90		11	16	0	11	0	89
	2008-2009	5	5	0	100		20	16	0	20	20	60
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100		65	67	8	58	23	12
	2008-2009	35	34	0	97		56	70	3	53	35	9
Female	2007-2008	10	10	0	100		60	65	10	50	20	20
	2008-2009	16	16	0	100		50	68	0	50	44	6
Male	2007-2008	16	16	0	100		69	68	6	63	25	6
	2008-2009	19	18	0	95		61	71	6	56	28	11
Caucasian/White	2007-2008	24	24	0	100		67	68	8	58	21	13
	2008-2009	32	31	0	97		52	71	3	48	39	10
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	14	14	0	100		50	55	7	43	29	21
	2008-2009	23	22	0	96		41	58	0	41	45	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		60	44	0	60	20	20
	2008-2009	10	9	0	90		33	46	0	33	56	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96		37	60	7	30	44	19
	2008-2009	29	29	0	100		45	66	3	41	24	31
Female	2007-2008	15	15	0	100		40	59	7	33	33	27
	2008-2009	13	13	0	100		38	66	8	31	15	46
Male	2007-2008	13	12	0	92		33	62	8	25	58	8
	2008-2009	16	16	0	100		50	67	0	50	31	19
Caucasian/White	2007-2008	27	26	0	96		35	61	8	27	46	19
	2008-2009	26	26	0	100		50	67	4	46	23	27
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	16	15	0	94		20	46	0	20	53	27
	2008-2009	16	16	0	100		38	54	0	38	13	50
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		0	36	0	0	40	60
	2008-2009	6	6	0	100		17	41	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Calais School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		34	64	5	30	32	34
	2008-2009	27	27	0	100		41	66	4	37	44	15
Female	2007-2008	22	22	0	100		32	63	5	27	36	32
	2008-2009	16	16	0	100		50	65	0	50	38	13
Male	2007-2008	22	22	0	100		36	64	5	32	27	36
	2008-2009	11	11	0	100		27	66	9	18	55	18
Caucasian/White	2007-2008	43	43	0	100		33	65	5	28	33	35
	2008-2009	26	26	0	100		42	67	4	38	42	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	28	28	0	100		21	51	0	21	32	46
	2008-2009	11	11	0	100		45	53	0	45	45	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100		13	33	0	13	13	75
	2008-2009	5	5	0	100		0	38	0	0	60	40
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		44	53	8	36	33	22
	2008-2009	41	41	0	100		37	54	5	32	24	39
Female	2007-2008	19	19	0	100		37	53	16	21	37	26
	2008-2009	20	20	0	100		30	52	5	25	30	40
Male	2007-2008	17	17	0	100		53	53	0	53	29	18
	2008-2009	21	21	0	100		43	56	5	38	19	38
Caucasian/White	2007-2008	32	32	0	100		44	54	6	38	31	25
	2008-2009	38	38	0	100		39	55	5	34	24	37
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	19	19	0	100		21	39	0	21	47	32
	2008-2009	26	26	0	100		35	40	4	31	19	46
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		29	23	0	29	29	43
	2008-2009	7	7	0	100		14	26	0	14	0	86
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		63	53	2	60	26	12
	2008-2009	34	34	0	100		44	57	3	41	26	29
Female	2007-2008	19	19	0	100		68	54	5	63	26	5
	2008-2009	19	19	0	100		37	59	5	32	32	32
Male	2007-2008	24	24	0	100		58	53	0	58	25	17
	2008-2009	15	15	0	100		53	56	0	53	20	27
Caucasian/White	2007-2008	41	41	0	100		63	54	2	61	24	12
	2008-2009	29	29	0	100		45	58	3	41	24	31
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	23	23	0	100		48	37	0	48	35	17
	2008-2009	11	11	0	100		9	42	0	9	27	64
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		29	22	0	29	29	43
	2008-2009	7	7	0	100		29	23	0	29	0	71
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	45	0	96		47	51	4	42	27	27
	2008-2009	40	40	0	100		60	52	10	50	28	13
Female	2007-2008	23	21	0	91		57	51	5	52	24	19
	2008-2009	21	21	0	100		67	54	10	57	24	10
Male	2007-2008	24	24	0	100		38	51	4	33	29	33
	2008-2009	19	19	0	100		53	51	11	42	32	16
Caucasian/White	2007-2008	45	43	0	96		47	52	5	42	28	26
	2008-2009	40	40	0	100		60	53	10	50	28	13
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	25	23	0	92		30	35	0	30	26	43
	2008-2009	21	21	0	100		43	36	5	38	33	24
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	12	12	0	100		8	19	0	8	25	67
	2008-2009	6	6	0	100		0	18	0	0	67	33
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	0	98		37	42	2	35	40	23
	2008-2009	35	34	0	97		26	42	0	26	38	35
Female	2007-2008	21	21	0	100		24	40	0	24	57	19
	2008-2009	18	17	0	94		29	41	0	29	41	29
Male	2007-2008	32	31	0	97		45	43	3	42	29	26
	2008-2009	17	17	0	100		24	43	0	24	35	41
Caucasian/White	2007-2008	53	52	0	98		37	42	2	35	40	23
	2008-2009	34	33	0	97		27	43	0	27	36	36
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	21	21	0	100		19	24	5	14	48	33
	2008-2009	15	14	0	93		21	26	0	21	21	57
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	9	0	90		11	13	0	11	22	67
	2008-2009	5	5	0	100		0	12	0	0	0	100
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		55	68		100	100		48	67		94	95
Caucasian/White		100	100		56	68		100	100		50	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		39	55		100	100		39	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		50	55		94	95
Caucasian/White		100	99		64	74		100	99		51	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		53	60		100	99		35	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Calais School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		93	96		45	49		95	98		36	41		82	84
Caucasian/White		92	96		46	50		94	98		37	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		28	33		*	96		21	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	19	23	7	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.27	5.48	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

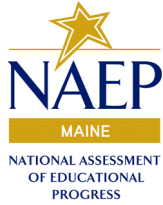
2009–2010 NCLB Report Card



SAU: Calais School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	59	21	21	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	75	15	10	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Calais School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	41	24	31	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	50	28	13	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met