



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Cape Elizabeth School Dept

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2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	138	1	99		82	64	3	79	17	1
	2008-2009	115	113	2	100		74	65	2	72	19	7
Female	2007-2008	69	68	0	99		87	68	4	82	13	0
	2008-2009	46	46	0	100		76	70	2	74	20	4
Male	2007-2008	71	70	1	100		77	59	1	76	21	1
	2008-2009	69	67	2	100		72	60	1	71	19	9
Caucasian/White	2007-2008	135	133	1	99		84	64	3	81	16	1
	2008-2009	107	105	2	100		76	66	2	74	20	5
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	5	5	0	100		60	66	0	60	20	20
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100		60	50	0	60	40	0
	2008-2009	9	9	0	100		33	53	0	33	33	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	15	1	100		38	34	6	31	56	6
	2008-2009	15	13	2	100		33	36	0	33	47	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	155	153	1	99		85	63	10	75	12	3
	2008-2009	140	139	1	100		87	71	10	77	9	4
Female	2007-2008	87	86	0	99		88	67	14	74	9	2
	2008-2009	69	69	0	100		86	75	9	77	10	4
Male	2007-2008	68	67	1	100		81	60	4	76	16	3
	2008-2009	71	70	1	100		89	67	11	77	7	4
Caucasian/White	2007-2008	147	145	1	99		86	64	10	75	12	3
	2008-2009	133	132	1	100		87	71	11	77	8	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	6	6	0	100		83	67	0	83	17	0
	2008-2009	5	5	0	100		80	71	0	80	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100		64	49	0	64	27	9
	2008-2009	7	7	0	100		57	60	14	43	29	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	1	100		44	31	6	39	39	17
	2008-2009	17	16	1	100		41	43	6	35	29	29
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	139	136	3	100		87	63	10	77	12	1
	2008-2009	154	153	1	100		90	67	20	69	8	2
Female	2007-2008	66	64	2	100		86	68	18	68	12	2
	2008-2009	86	86	0	100		94	70	28	66	3	2
Male	2007-2008	73	72	1	100		88	59	3	85	12	0
	2008-2009	68	67	1	100		84	64	10	74	15	1
Caucasian/White	2007-2008	131	128	3	100		91	64	11	80	9	0
	2008-2009	146	145	1	100		90	67	21	69	8	2
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	6	6	0	100		83	68	17	67	17	0
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	12	2	100		64	50	7	57	36	0
	2008-2009	10	10	0	100		40	53	10	30	40	20
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	11	3	100		57	29	0	57	36	7
	2008-2009	18	17	1	100		44	31	0	44	44	11
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	134	3	100		86	70	24	62	12	1
	2008-2009	144	142	2	100		90	71	17	73	10	1
Female	2007-2008	66	66	0	100		88	75	27	61	12	0
	2008-2009	67	65	2	100		87	76	28	58	12	1
Male	2007-2008	71	68	3	100		85	65	21	63	13	3
	2008-2009	77	77	0	100		92	66	6	86	8	0
Caucasian/White	2007-2008	126	123	3	100		87	71	23	64	12	1
	2008-2009	136	134	2	100		92	71	18	74	8	0
African American/Black	2007-2008	5	5	0	100		80	55	40	40	20	0
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	76	40	40	20	0
	2008-2009	4	4	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100		75	57	0	75	25	0
	2008-2009	12	11	1	100		58	58	8	50	42	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	13	3	100		19	34	0	19	69	13
	2008-2009	14	12	2	100		50	33	0	50	43	7
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	142	2	100		86	73	40	46	10	4
	2008-2009	131	128	3	100		94	78	50	44	5	1
Female	2007-2008	65	65	0	100		88	79	46	42	12	0
	2008-2009	61	61	0	100		98	84	56	43	2	0
Male	2007-2008	79	77	2	100		85	68	35	49	8	8
	2008-2009	70	67	3	100		90	73	44	46	9	1
Caucasian/White	2007-2008	137	135	2	100		87	74	41	46	9	4
	2008-2009	120	117	3	100		94	79	53	42	5	1
African American/Black	2007-2008	0	0	0				59				
	2008-2009	5	5	0	100		100	60	0	100	0	0
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	5	5	0	100		100	83	40	60	0	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100		67	61	0	67	11	22
	2008-2009	4	4	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	21	19	2	100		43	34	5	38	33	24
	2008-2009	16	13	3	100		56	39	0	56	38	6
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	135	133	2	100		91	71	42	49	4	4
	2008-2009	137	135	2	100		88	71	45	43	11	1
Female	2007-2008	66	66	0	100		92	77	52	41	2	6
	2008-2009	62	62	0	100		92	77	55	37	8	0
Male	2007-2008	69	67	2	100		90	65	33	57	7	3
	2008-2009	75	73	2	100		84	66	36	48	13	3
Caucasian/White	2007-2008	131	129	2	100		92	72	41	50	5	4
	2008-2009	128	126	2	100		89	72	45	44	9	2
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	6	6	0	100		83	71	50	33	17	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	7	2	100		78	56	11	67	0	22
	2008-2009	8	8	0	100		38	56	0	38	50	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	13	2	100		47	29	0	47	20	33
	2008-2009	16	14	2	100		38	29	6	31	50	13
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Cape Elizabeth School Dept
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	150	146	0	97		88	49	24	64	8	4
	2008-2009	131	129	0	98		82	49	26	56	12	5
Female	2007-2008	76	73	0	96		86	51	25	62	10	4
	2008-2009	56	55	0	98		80	53	31	49	16	4
Male	2007-2008	74	73	0	99		89	47	23	66	7	4
	2008-2009	75	74	0	99		84	46	23	61	9	7
Caucasian/White	2007-2008	146	142	0	97		88	49	25	63	8	4
	2008-2009	125	123	0	98		84	50	28	56	12	4
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	2	2	0	100			38				
	2008-2009	4	4	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	8	8	0	100		50	32	0	50	13	38
	2008-2009	2	2	0	100			34				
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	10	0	100		60	16	10	50	20	20
	2008-2009	12	11	0	92		55	16	0	55	18	27
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	140	138	1	99		82	67	28	54	17	1
	2008-2009	115	113	2	100		77	70	20	57	17	5
Female	2007-2008	69	68	0	99		78	65	22	56	19	3
	2008-2009	46	46	0	100		74	68	15	59	22	4
Male	2007-2008	71	70	1	100		86	68	34	52	14	0
	2008-2009	69	67	2	100		80	71	23	57	14	6
Caucasian/White	2007-2008	135	133	1	99		83	68	28	54	16	1
	2008-2009	107	105	2	100		79	71	21	59	17	4
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	5	5	0	100		60	70	20	40	20	20
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100		60	55	20	40	40	0
	2008-2009	9	9	0	100		44	58	11	33	44	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	15	1	100		44	44	6	38	50	6
	2008-2009	15	13	2	100		33	46	7	27	40	27
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			46				

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SAU: Cape Elizabeth School Dept
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	155	153	1	99		87	60	23	64	10	3
	2008-2009	140	139	1	100		86	66	36	50	9	5
Female	2007-2008	87	86	0	99		87	59	22	65	9	3
	2008-2009	69	69	0	100		87	66	29	58	7	6
Male	2007-2008	68	67	1	100		87	62	24	63	10	3
	2008-2009	71	70	1	100		86	67	44	42	10	4
Caucasian/White	2007-2008	147	145	1	99		87	61	22	65	10	3
	2008-2009	133	132	1	100		86	67	36	50	8	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	6	6	0	100		83	65	50	33	17	0
	2008-2009	5	5	0	100		80	68	60	20	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100		64	46	0	64	18	18
	2008-2009	7	7	0	100		43	54	14	29	29	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	17	1	100		44	36	17	28	28	28
	2008-2009	17	16	1	100		29	41	12	18	41	29
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			43				

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	139	136	3	100		86	64	23	63	9	4
	2008-2009	154	153	1	100		84	66	36	48	12	4
Female	2007-2008	66	64	2	100		85	63	27	58	9	6
	2008-2009	86	86	0	100		83	65	33	50	14	3
Male	2007-2008	73	72	1	100		88	64	19	68	10	3
	2008-2009	68	67	1	100		85	66	40	46	10	4
Caucasian/White	2007-2008	131	128	3	100		89	65	24	65	9	2
	2008-2009	146	145	1	100		84	67	36	48	13	3
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	6	6	0	100		83	69	33	50	0	17
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	12	2	100		79	51	7	71	14	7
	2008-2009	10	10	0	100		60	53	40	20	20	20
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	14	11	3	100		57	33	0	57	7	36
	2008-2009	18	17	1	100		44	38	11	33	33	22
Limited English Proficient	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	134	3	100		71	53	26	45	22	7
	2008-2009	144	142	2	100		76	54	26	51	18	6
Female	2007-2008	66	66	0	100		76	53	29	47	18	6
	2008-2009	67	65	2	100		75	52	19	55	19	6
Male	2007-2008	71	68	3	100		66	53	24	42	25	8
	2008-2009	77	77	0	100		78	56	31	47	17	5
Caucasian/White	2007-2008	126	123	3	100		73	54	26	47	20	7
	2008-2009	136	134	2	100		78	55	26	51	18	4
African American/Black	2007-2008	5	5	0	100		20	30	20	0	80	0
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	63	40	40	20	0
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100		50	39	13	38	38	13
	2008-2009	12	11	1	100		50	40	0	50	33	17
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	16	13	3	100		6	23	0	6	38	56
	2008-2009	14	12	2	100		29	26	7	21	36	36
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	142	2	100		81	53	40	40	10	10
	2008-2009	131	128	3	100		84	57	50	34	8	8
Female	2007-2008	65	65	0	100		82	54	40	42	8	11
	2008-2009	61	61	0	100		84	59	48	36	11	5
Male	2007-2008	79	77	2	100		80	53	41	39	11	9
	2008-2009	70	67	3	100		84	56	51	33	6	10
Caucasian/White	2007-2008	137	135	2	100		82	54	41	41	9	9
	2008-2009	120	117	3	100		87	58	52	35	8	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	5	5	0	100		60	32	20	40	20	20
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	4	4	0	100			59				
	2008-2009	5	5	0	100		60	68	40	20	20	20
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100		22	37	11	11	44	33
	2008-2009	4	4	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	19	2	100		38	22	10	29	19	43
	2008-2009	16	13	3	100		31	23	6	25	13	56
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	135	133	2	100		80	51	27	53	10	10
	2008-2009	137	135	2	100		81	52	45	36	8	11
Female	2007-2008	66	66	0	100		77	51	20	58	11	12
	2008-2009	62	62	0	100		79	54	44	35	11	10
Male	2007-2008	69	67	2	100		83	51	35	48	9	9
	2008-2009	75	73	2	100		83	51	47	36	5	12
Caucasian/White	2007-2008	131	129	2	100		80	52	26	54	10	10
	2008-2009	128	126	2	100		81	53	46	35	9	10
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	6	6	0	100		83	60	50	33	0	17
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	7	2	100		22	35	11	11	44	33
	2008-2009	8	8	0	100		38	36	0	38	13	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	15	13	2	100		20	19	7	13	27	53
	2008-2009	16	14	2	100		44	18	13	31	6	50
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	150	148	0	99		82	42	21	61	14	3
	2008-2009	131	129	0	98		83	42	25	58	11	6
Female	2007-2008	76	74	0	97		81	40	16	65	16	3
	2008-2009	56	55	0	98		82	41	18	64	11	7
Male	2007-2008	74	74	0	100		84	43	26	58	12	4
	2008-2009	75	74	0	99		84	43	30	54	11	5
Caucasian/White	2007-2008	146	144	0	99		82	42	21	61	15	3
	2008-2009	125	123	0	98		84	43	26	58	11	6
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	2	2	0	100			44				
	2008-2009	4	4	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	8	8	0	100		38	24	0	38	25	38
	2008-2009	2	2	0	100			26				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	10	0	100		30	13	0	30	40	30
	2008-2009	12	11	0	92		36	12	9	27	27	36
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		84	68		100	100		83	67		96	95
Caucasian/White		100	100		85	68		100	100		84	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		42	55		*	100		50	55			
Students with Disabilities		100	100		40	37		100	100		36	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		90	73		100	99		80	55		96	95
Caucasian/White		100	99		92	74		100	99		82	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		57	60		*	99		48	40			
Students with Disabilities		100	99		48	34		100	99		35	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		85	49		100	98		83	41		91	84
Caucasian/White		100	96		86	50		100	98		83	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		57	16		*	95		33	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	42	23	61	7	9	3

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.19		0.19

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	77	9	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	45	43	11	1	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Cape Elizabeth School Dept



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	36	50	9	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	45	36	8	11	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met