



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Chelsea School Department

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# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100		74	64	0	74	16	11
	2008-2009	30	30	0	100		60	65	0	60	37	3
Female	2007-2008	7	7	0	100		100	68	0	100	0	0
	2008-2009	12	12	0	100		50	70	0	50	50	0
Male	2007-2008	12	12	0	100		58	59	0	58	25	17
	2008-2009	18	18	0	100		67	60	0	67	28	6
Caucasian/White	2007-2008	18	18	0	100		78	64	0	78	11	11
	2008-2009	28	28	0	100		61	66	0	61	36	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	11	11	0	100		45	53	0	45	45	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		29	34	0	29	43	29
	2008-2009	7	7	0	100		14	36	0	14	71	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100		48	63	5	43	31	21
	2008-2009	23	23	0	100		61	71	0	61	17	22
Female	2007-2008	19	19	0	100		47	67	11	37	37	16
	2008-2009	9	9	0	100		78	75	0	78	22	0
Male	2007-2008	23	22	1	100		48	60	0	48	26	26
	2008-2009	14	14	0	100		50	67	0	50	14	36
Caucasian/White	2007-2008	42	41	1	100		48	64	5	43	31	21
	2008-2009	23	23	0	100		61	71	0	61	17	22
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	15	15	0	100		40	49	0	40	33	27
	2008-2009	7	7	0	100		43	60	0	43	14	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	12	1	100		23	31	0	23	15	62
	2008-2009	10	10	0	100		40	43	0	40	10	50
Limited English Proficient	2007-2008	1	0	1	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		52	63	0	52	32	16
	2008-2009	44	44	0	100		36	67	2	34	45	18
Female	2007-2008	15	15	0	100		53	68	0	53	20	27
	2008-2009	20	20	0	100		40	70	5	35	40	20
Male	2007-2008	16	16	0	100		50	59	0	50	44	6
	2008-2009	24	24	0	100		33	64	0	33	50	17
Caucasian/White	2007-2008	30	30	0	100		53	64	0	53	30	17
	2008-2009	44	44	0	100		36	67	2	34	45	18
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	14	0	100		50	50	0	50	21	29
	2008-2009	18	18	0	100		22	53	0	22	61	17
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		30	29	0	30	30	40
	2008-2009	12	12	0	100		8	31	0	8	50	42
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	17	1	100		50	70	6	44	39	11
	2008-2009	30	29	0	97		59	71	0	59	28	14
Female	2007-2008	5	5	0	100		80	75	0	80	20	0
	2008-2009	13	13	0	100		54	76	0	54	46	0
Male	2007-2008	13	12	1	100		38	65	8	31	46	15
	2008-2009	17	16	0	94		63	66	0	63	13	25
Caucasian/White	2007-2008	18	17	1	100		50	71	6	44	39	11
	2008-2009	29	28	0	97		61	71	0	61	25	14
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100		33	57	0	33	44	22
	2008-2009	13	12	0	92		42	58	0	42	33	25
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100		0	34	0	0	60	40
	2008-2009	13	12	0	92		25	33	0	25	42	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	27	0	93		63	73	26	37	22	15
	2008-2009	18	17	1	100		72	78	17	56	11	17
Female	2007-2008	15	13	0	87		77	79	31	46	15	8
	2008-2009	5	5	0	100		100	84	0	100	0	0
Male	2007-2008	14	14	0	100		50	68	21	29	29	21
	2008-2009	13	12	1	100		62	73	23	38	15	23
Caucasian/White	2007-2008	29	27	0	93		63	74	26	37	22	15
	2008-2009	18	17	1	100		72	79	17	56	11	17
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	10	0	91		50	61	0	50	20	30
	2008-2009	8	8	0	100		50	67	0	50	13	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	6	0	86		17	34	0	17	33	50
	2008-2009	5	4	1	100		0	39	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	34	0	94		65	71	18	47	18	18
	2008-2009	27	27	0	100		67	71	33	33	22	11
Female	2007-2008	18	17	0	94		65	77	18	47	29	6
	2008-2009	12	12	0	100		75	77	25	50	8	17
Male	2007-2008	18	17	0	94		65	65	18	47	6	29
	2008-2009	15	15	0	100		60	66	40	20	33	7
Caucasian/White	2007-2008	36	34	0	94		65	72	18	47	18	18
	2008-2009	26	26	0	100		69	72	35	35	23	8
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	16	14	0	88		57	56	7	50	21	21
	2008-2009	13	13	0	100		38	56	8	31	38	23
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	14	0	93		36	29	7	29	21	43
	2008-2009	5	5	0	100		0	29	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** High School



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		37	49	5	32	29	34
	2008-2009	32	29	2	97		45	49	6	39	32	23
Female	2007-2008	16	15	0	94		40	51	7	33	40	20
	2008-2009	20	17	2	95		47	53	5	42	26	26
Male	2007-2008	23	23	0	100		35	47	4	30	22	43
	2008-2009	12	12	0	100		42	46	8	33	42	17
Caucasian/White	2007-2008	39	38	0	97		37	49	5	32	29	34
	2008-2009	32	29	2	97		45	50	6	39	32	23
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	3	3	0	100			32				
	2008-2009	8	6	2	100		50	34	0	50	13	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100		0	16	0	0	29	71
	2008-2009	4	2	2	100			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100		53	67	21	32	37	11
	2008-2009	30	30	0	100		73	70	37	37	23	3
Female	2007-2008	7	7	0	100		57	65	14	43	43	0
	2008-2009	12	12	0	100		67	68	33	33	25	8
Male	2007-2008	12	12	0	100		50	68	25	25	33	17
	2008-2009	18	18	0	100		78	71	39	39	22	0
Caucasian/White	2007-2008	18	18	0	100		56	68	22	33	33	11
	2008-2009	28	28	0	100		75	71	39	36	21	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	4	4	0	100			55				
	2008-2009	11	11	0	100		55	58	9	45	45	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		29	44	14	14	43	29
	2008-2009	7	7	0	100		43	46	0	43	57	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	1	100		40	60	0	40	36	24
	2008-2009	23	23	0	100		39	66	0	39	43	17
Female	2007-2008	19	19	0	100		42	59	0	42	42	16
	2008-2009	9	9	0	100		22	66	0	22	78	0
Male	2007-2008	23	22	1	100		39	62	0	39	30	30
	2008-2009	14	14	0	100		50	67	0	50	21	29
Caucasian/White	2007-2008	42	41	1	100		40	61	0	40	36	24
	2008-2009	23	23	0	100		39	67	0	39	43	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	15	15	0	100		33	46	0	33	40	27
	2008-2009	7	7	0	100		14	54	0	14	57	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100		23	36	0	23	23	54
	2008-2009	10	10	0	100		20	41	0	20	40	40
Limited English Proficient	2007-2008	1	0	1	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		45	64	0	45	23	32
	2008-2009	44	44	0	100		30	66	2	27	39	32
Female	2007-2008	15	15	0	100		33	63	0	33	20	47
	2008-2009	20	20	0	100		30	65	5	25	40	30
Male	2007-2008	16	16	0	100		56	64	0	56	25	19
	2008-2009	24	24	0	100		29	66	0	29	38	33
Caucasian/White	2007-2008	30	30	0	100		43	65	0	43	23	33
	2008-2009	44	44	0	100		30	67	2	27	39	32
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	14	0	100		29	51	0	29	21	50
	2008-2009	18	18	0	100		17	53	0	17	44	39
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		20	33	0	20	40	40
	2008-2009	12	12	0	100		17	38	0	17	25	58
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	17	1	100		39	53	0	39	39	22
	2008-2009	30	29	0	97		28	54	3	24	41	31
Female	2007-2008	5	5	0	100		20	53	0	20	80	0
	2008-2009	13	13	0	100		23	52	0	23	31	46
Male	2007-2008	13	12	1	100		46	53	0	46	23	31
	2008-2009	17	16	0	94		31	56	6	25	50	19
Caucasian/White	2007-2008	18	17	1	100		39	54	0	39	39	22
	2008-2009	29	28	0	97		29	55	4	25	43	29
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100		22	39	0	22	33	44
	2008-2009	13	12	0	92		8	40	0	8	33	58
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100		20	23	0	20	0	80
	2008-2009	13	12	0	92		0	26	0	0	42	58
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	27	0	93		41	53	7	33	22	37
	2008-2009	18	16	1	94		47	57	6	41	29	24
Female	2007-2008	15	13	0	87		46	54	0	46	23	31
	2008-2009	5	5	0	100		40	59	0	40	40	20
Male	2007-2008	14	14	0	100		36	53	14	21	21	43
	2008-2009	13	11	1	92		50	56	8	42	25	25
Caucasian/White	2007-2008	29	27	0	93		41	54	7	33	22	37
	2008-2009	18	16	1	94		47	58	6	41	29	24
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	10	0	91		20	37	0	20	10	70
	2008-2009	8	7	0	88		14	42	0	14	29	57
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	0	86		0	22	0	0	17	83
	2008-2009	5	3	1	80			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	34	0	94		35	51	3	32	21	44
	2008-2009	27	27	0	100		41	52	7	33	26	33
Female	2007-2008	18	17	0	94		29	51	6	24	24	47
	2008-2009	12	12	0	100		50	54	8	42	8	42
Male	2007-2008	18	17	0	94		41	51	0	41	18	41
	2008-2009	15	15	0	100		33	51	7	27	40	27
Caucasian/White	2007-2008	36	34	0	94		35	52	3	32	21	44
	2008-2009	26	26	0	100		38	53	4	35	27	35
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	16	14	0	88		21	35	0	21	29	50
	2008-2009	13	13	0	100		23	36	8	15	23	54
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	15	14	0	93		7	19	0	7	14	79
	2008-2009	5	5	0	100		0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		34	42	3	32	32	34
	2008-2009	32	30	2	100		34	42	0	34	44	22
Female	2007-2008	16	15	0	94		33	40	0	33	47	20
	2008-2009	20	18	2	100		30	41	0	30	50	20
Male	2007-2008	23	23	0	100		35	43	4	30	22	43
	2008-2009	12	12	0	100		42	43	0	42	33	25
Caucasian/White	2007-2008	39	38	0	97		34	42	3	32	32	34
	2008-2009	32	30	2	100		34	43	0	34	44	22
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	3	3	0	100			24				
	2008-2009	8	6	2	100		50	26	0	50	38	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	7	0	100		0	13	0	0	14	86
	2008-2009	4	2	2	100			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		50	68		100	100		46	67		95	95
Caucasian/White		100	100		49	68		100	100		45	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		33	55		*	100		28	55			
Students with Disabilities		*	100		21	37		*	100		25	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	73		97	99		38	55		95	95
Caucasian/White		99	99		69	74		97	99		37	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		47	60		*	99		17	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Chelsea School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	7	15	3	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Chelsea School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	61	17	22	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	33	22	11	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Chelsea School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	39	43	17	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	33	26	33	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met