



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: China Primary School

SAU: China School Department

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2009–2010 NCLB Report Card



School: China Primary School
SAU: China School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98	74	74	64	2	72	18	8
	2008-2009	54	53	0	98	62	62	65	0	62	38	0
Female	2007-2008	22	22	0	100	91	91	68	0	91	5	5
	2008-2009	28	27	0	96	59	59	70	0	59	41	0
Male	2007-2008	29	28	0	97	61	61	59	4	57	29	11
	2008-2009	26	26	0	100	65	65	60	0	65	35	0
Caucasian/White	2007-2008	51	50	0	98	74	74	64	2	72	18	8
	2008-2009	51	51	0	100	61	61	66	0	61	39	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	0	0	0			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100	75	75	50	4	71	13	13
	2008-2009	27	27	0	100	63	63	53	0	63	37	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	20	20	34	0	20	50	30
	2008-2009	10	10	0	100	20	20	36	0	20	80	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	1	0	50			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: China Primary School
SAU: China School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	63	63	63	0	63	24	14
	2008-2009	50	50	0	100	66	66	71	2	64	28	6
Female	2007-2008	32	32	0	100	69	69	67	0	69	25	6
	2008-2009	22	22	0	100	68	68	75	5	64	27	5
Male	2007-2008	19	19	0	100	53	53	60	0	53	21	26
	2008-2009	28	28	0	100	64	64	67	0	64	29	7
Caucasian/White	2007-2008	51	51	0	100	63	63	64	0	63	24	14
	2008-2009	48	48	0	100	65	65	71	0	65	29	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	18	18	0	100	61	61	49	0	61	33	6
	2008-2009	23	23	0	100	61	61	60	4	57	26	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100	25	25	31	0	25	13	63
	2008-2009	10	10	0	100	20	20	43	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: China Primary School
SAU: China School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98	52	52	67	10	42	42	6
	2008-2009	54	54	0	100	70	70	70	4	67	24	6
Female	2007-2008	22	22	0	100	55	55	65	5	50	45	0
	2008-2009	28	28	0	100	68	68	68	0	68	25	7
Male	2007-2008	29	28	0	97	50	50	68	14	36	39	11
	2008-2009	26	26	0	100	73	73	71	8	65	23	4
Caucasian/White	2007-2008	51	50	0	98	52	52	68	10	42	42	6
	2008-2009	51	51	0	100	71	71	71	2	69	24	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	24	24	0	100	50	50	55	4	46	38	13
	2008-2009	27	27	0	100	70	70	58	7	63	22	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	10	10	44	0	10	60	30
	2008-2009	10	10	0	100	30	30	46	0	30	60	10
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	39	39	60	0	39	41	20
	2008-2009	50	50	0	100	52	52	66	8	44	32	16
Female	2007-2008	32	32	0	100	38	38	59	0	38	53	9
	2008-2009	22	22	0	100	50	50	66	0	50	32	18
Male	2007-2008	19	19	0	100	42	42	62	0	42	21	37
	2008-2009	28	28	0	100	54	54	67	14	39	32	14
Caucasian/White	2007-2008	51	51	0	100	39	39	61	0	39	41	20
	2008-2009	48	48	0	100	52	52	67	8	44	31	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	18	18	0	100	39	39	46	0	39	44	17
	2008-2009	23	23	0	100	39	39	54	9	30	30	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13	13	36	0	13	25	63
	2008-2009	10	10	0	100	10	10	41	0	10	60	30
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: China Primary School
SAU: China School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	65	E: 67 M: 73	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	61	E: 64 M: 56	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	64	E: 66 M: 73	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	61	E: 64 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: *	E: 100 M: 99	63	E: 63 M: 67	E: 55 M: 60	100	E: 100 M: *	E: 100 M: 99	56	E: 58 M: 43	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 20 M: 19	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 16 M: 19	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	*	*	*	*	*	*

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	*

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	*

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

* Data Not Provided

See MDOE NCLB- State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>