



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Dedham School

SAU: Dedham School Department

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2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	74	74	64	0	74	22	4
	2008-2009	17	17	0	100	47	47	65	0	47	47	6
Female	2007-2008	9	9	0	100	78	78	68	0	78	22	0
	2008-2009	6	6	0	100	50	50	70	0	50	50	0
Male	2007-2008	14	14	0	100	71	71	59	0	71	21	7
	2008-2009	11	11	0	100	45	45	60	0	45	45	9
Caucasian/White	2007-2008	22	22	0	100	73	73	64	0	73	23	5
	2008-2009	16	16	0	100	44	44	66	0	44	50	6
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	5	5	0	100	0	0	53	0	0	80	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	5	5	0	100	0	0	36	0	0	80	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	63	0	73	27	0
	2008-2009	21	21	0	100	86	86	71	0	86	14	0
Female	2007-2008	6	6	0	100	83	83	67	0	83	17	0
	2008-2009	8	8	0	100	88	88	75	0	88	13	0
Male	2007-2008	5	5	0	100	60	60	60	0	60	40	0
	2008-2009	13	13	0	100	85	85	67	0	85	15	0
Caucasian/White	2007-2008	11	11	0	100	73	73	64	0	73	27	0
	2008-2009	20	20	0	100	85	85	71	0	85	15	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	14	2	100	81	80	63	13	69	19	0
	2008-2009	15	15	0	100	80	80	67	7	73	13	7
Female	2007-2008	6	6	0	100	83	83	68	17	67	17	0
	2008-2009	7	7	0	100	86	86	70	14	71	14	0
Male	2007-2008	10	8	2	100	80	78	59	10	70	20	0
	2008-2009	8	8	0	100	75	75	64	0	75	13	13
Caucasian/White	2007-2008	16	14	2	100	81	80	64	13	69	19	0
	2008-2009	15	15	0	100	80	80	67	7	73	13	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	1	0	1	100			50				
	2008-2009	5	5	0	100	60	60	53	0	60	40	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	1	2	100			29				
	2008-2009	5	5	0	100	60	60	31	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dedham School
SAU: Dedham School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	70	27	45	27	0
	2008-2009	15	13	2	100	80	80	71	7	73	20	0
Female	2007-2008	7	7	0	100	57	57	75	14	43	43	0
	2008-2009	7	6	1	100	86	86	76	14	71	14	0
Male	2007-2008	4	4	0	100			65				
	2008-2009	8	7	1	100	75	75	66	0	75	25	0
Caucasian/White	2007-2008	11	11	0	100	73	73	71	27	45	27	0
	2008-2009	15	13	2	100	80	80	71	7	73	20	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	2	0	2	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dedham School
SAU: Dedham School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	83	83	73	21	62	10	7
	2008-2009	12	12	0	100	92	92	78	33	58	0	8
Female	2007-2008	14	14	0	100	79	79	79	36	43	21	0
	2008-2009	7	7	0	100	100	100	84	29	71	0	0
Male	2007-2008	15	15	0	100	87	87	68	7	80	0	13
	2008-2009	5	5	0	100	80	80	73	40	40	0	20
Caucasian/White	2007-2008	28	28	0	100	82	82	74	21	61	11	7
	2008-2009	12	12	0	100	92	92	79	33	58	0	8
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	86	86	61	14	71	14	0
	2008-2009	1	1	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	5	0	100	60	60	34	0	60	20	20
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dedham School
SAU: Dedham School Department
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	1	100	93	93	71	36	57	0	7
	2008-2009	26	26	0	100	77	77	71	23	54	19	4
Female	2007-2008	9	9	0	100	100	100	77	44	56	0	0
	2008-2009	13	13	0	100	77	77	77	23	54	23	0
Male	2007-2008	5	4	1	100	80	80	65	20	60	0	20
	2008-2009	13	13	0	100	77	77	66	23	54	15	8
Caucasian/White	2007-2008	13	12	1	100	92	92	72	38	54	0	8
	2008-2009	25	25	0	100	76	76	72	20	56	20	4
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	1	1	0	100			56				
	2008-2009	4	4	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	1	1	100			29				
	2008-2009	5	5	0	100	40	40	29	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	91	91	67	17	74	9	0
	2008-2009	17	17	0	100	76	76	70	18	59	18	6
Female	2007-2008	9	9	0	100	89	89	65	22	67	11	0
	2008-2009	6	6	0	100	67	67	68	17	50	17	17
Male	2007-2008	14	14	0	100	93	93	68	14	79	7	0
	2008-2009	11	11	0	100	82	82	71	18	64	18	0
Caucasian/White	2007-2008	22	22	0	100	91	91	68	14	77	9	0
	2008-2009	16	16	0	100	75	75	71	13	63	19	6
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	2	2	0	100			55				
	2008-2009	5	5	0	100	60	60	58	0	60	20	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			44				
	2008-2009	5	5	0	100	60	60	46	0	60	20	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dedham School
SAU: Dedham School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	64	64	60	9	55	27	9
	2008-2009	21	21	0	100	62	62	66	0	62	38	0
Female	2007-2008	6	6	0	100	67	67	59	17	50	17	17
	2008-2009	8	8	0	100	75	75	66	0	75	25	0
Male	2007-2008	5	5	0	100	60	60	62	0	60	40	0
	2008-2009	13	13	0	100	54	54	67	0	54	46	0
Caucasian/White	2007-2008	11	11	0	100	64	64	61	9	55	27	9
	2008-2009	20	20	0	100	60	60	67	0	60	40	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	3	3	0	100			46				
	2008-2009	3	3	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Dedham School
SAU: Dedham School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	14	2	100	75	73	64	0	75	25	0
	2008-2009	15	15	0	100	67	67	66	0	67	27	7
Female	2007-2008	6	6	0	100	67	67	63	0	67	33	0
	2008-2009	7	7	0	100	43	43	65	0	43	57	0
Male	2007-2008	10	8	2	100	80	78	64	0	80	20	0
	2008-2009	8	8	0	100	88	88	66	0	88	0	13
Caucasian/White	2007-2008	16	14	2	100	75	73	65	0	75	25	0
	2008-2009	15	15	0	100	67	67	67	0	67	27	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	1	0	1	100			51				
	2008-2009	5	5	0	100	60	60	53	0	60	40	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	1	2	100			33				
	2008-2009	5	5	0	100	60	60	38	0	60	40	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Dedham School
SAU: Dedham School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	64	64	53	27	36	36	0
	2008-2009	15	13	2	100	40	40	54	20	20	53	7
Female	2007-2008	7	7	0	100	71	71	53	14	57	29	0
	2008-2009	7	6	1	100	43	43	52	29	14	57	0
Male	2007-2008	4	4	0	100			53				
	2008-2009	8	7	1	100	38	38	56	13	25	50	13
Caucasian/White	2007-2008	11	11	0	100	64	64	54	27	36	36	0
	2008-2009	15	13	2	100	40	40	55	20	20	53	7
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	0	0	0				39				
	2008-2009	2	2	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	2	0	2	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	52	52	53	14	38	21	28
	2008-2009	12	12	0	100	58	58	57	33	25	25	17
Female	2007-2008	14	14	0	100	50	50	54	14	36	14	36
	2008-2009	7	7	0	100	57	57	59	29	29	29	14
Male	2007-2008	15	15	0	100	53	53	53	13	40	27	20
	2008-2009	5	5	0	100	60	60	56	40	20	20	20
Caucasian/White	2007-2008	28	28	0	100	50	50	54	14	36	21	29
	2008-2009	12	12	0	100	58	58	58	33	25	25	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	14	14	37	0	14	57	29
	2008-2009	1	1	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	0	0	22	0	0	40	60
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	1	100	57	57	51	21	36	29	14
	2008-2009	26	26	0	100	50	50	52	23	27	27	23
Female	2007-2008	9	9	0	100	56	56	51	22	33	22	22
	2008-2009	13	13	0	100	46	46	54	23	23	23	31
Male	2007-2008	5	4	1	100	60	60	51	20	40	40	0
	2008-2009	13	13	0	100	54	54	51	23	31	31	15
Caucasian/White	2007-2008	13	12	1	100	54	54	52	23	31	31	15
	2008-2009	25	25	0	100	48	48	53	24	24	28	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	1	1	0	100			35				
	2008-2009	4	4	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	1	1	100			19				
	2008-2009	5	5	0	100	0	0	18	0	0	80	20
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dedham School
SAU: Dedham School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	77	E: 73 M: 82	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	58	E: 67 M: 49	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 71 M: 82	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	57	E: 65 M: 48	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	5	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.