



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Durham Elementary School

SAU: Durham School Department

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2009–2010 NCLB Report Card



School: Durham Elementary School
SAU: Durham School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	55	55	64	0	55	38	8
	2008-2009	32	31	1	100	72	72	65	0	72	22	6
Female	2007-2008	17	17	0	100	53	53	68	0	53	41	6
	2008-2009	13	13	0	100	77	77	70	0	77	23	0
Male	2007-2008	23	23	0	100	57	57	59	0	57	35	9
	2008-2009	19	18	1	100	68	68	60	0	68	21	11
Caucasian/White	2007-2008	40	40	0	100	55	55	64	0	55	38	8
	2008-2009	32	31	1	100	72	72	66	0	72	22	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	45	45	50	0	45	36	18
	2008-2009	9	8	1	100	56	56	53	0	56	22	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	17	17	34	0	17	67	17
	2008-2009	7	6	1	100	43	43	36	0	43	43	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	68	66	63	13	55	30	3
	2008-2009	43	43	0	100	74	74	71	5	70	23	2
Female	2007-2008	18	18	0	100	83	83	67	28	56	17	0
	2008-2009	17	17	0	100	71	71	75	6	65	29	0
Male	2007-2008	22	22	0	100	55	52	60	0	55	41	5
	2008-2009	26	26	0	100	77	77	67	4	73	19	4
Caucasian/White	2007-2008	40	40	0	100	68	66	64	13	55	30	3
	2008-2009	43	43	0	100	74	74	71	5	70	23	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	49	11	56	33	0
	2008-2009	15	15	0	100	73	73	60	7	67	20	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	10	9	31	0	10	80	10
	2008-2009	7	7	0	100	43	43	43	0	43	57	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	1	100	67	67	63	5	62	33	0
	2008-2009	43	42	1	100	79	77	67	9	70	14	7
Female	2007-2008	24	24	0	100	75	75	68	8	67	25	0
	2008-2009	18	18	0	100	89	89	70	17	72	11	0
Male	2007-2008	15	14	1	100	53	53	59	0	53	47	0
	2008-2009	25	24	1	100	72	69	64	4	68	16	12
Caucasian/White	2007-2008	39	38	1	100	67	67	64	5	62	33	0
	2008-2009	43	42	1	100	79	77	67	9	70	14	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	13	13	0	100	46	46	50	8	38	54	0
	2008-2009	11	10	1	100	73	73	53	0	73	27	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	1	100			29				
	2008-2009	10	9	1	100	30	27	31	0	30	40	30
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	1	100	85	85	70	12	73	10	5
	2008-2009	35	35	0	100	63	63	71	14	49	29	9
Female	2007-2008	23	22	1	100	87	87	75	13	74	4	9
	2008-2009	21	21	0	100	81	81	76	14	67	14	5
Male	2007-2008	18	18	0	100	83	83	65	11	72	17	0
	2008-2009	14	14	0	100	36	36	66	14	21	50	14
Caucasian/White	2007-2008	40	39	1	100	85	85	71	13	73	10	5
	2008-2009	35	35	0	100	63	63	71	14	49	29	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	10	10	0	100	60	60	57	10	50	20	20
	2008-2009	13	13	0	100	54	54	58	8	46	31	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100	100	100	34	0	100	0	0
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	76	74	73	18	59	18	6
	2008-2009	38	37	1	100	84	84	78	32	53	13	3
Female	2007-2008	15	15	0	100	80	80	79	27	53	13	7
	2008-2009	21	20	1	100	90	90	84	38	52	5	5
Male	2007-2008	19	19	0	100	74	70	68	11	63	21	5
	2008-2009	17	17	0	100	76	76	73	24	53	24	0
Caucasian/White	2007-2008	34	34	0	100	76	74	74	18	59	18	6
	2008-2009	37	36	1	100	84	84	79	32	51	14	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	100	100	61	0	100	0	0
	2008-2009	10	10	0	100	50	50	67	0	50	40	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	6	5	1	100	67	67	39	0	67	33	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100	78	76	71	22	56	17	5
	2008-2009	33	33	0	100	70	68	71	15	55	27	3
Female	2007-2008	19	19	0	100	84	84	77	26	58	16	0
	2008-2009	15	15	0	100	80	80	77	20	60	20	0
Male	2007-2008	22	22	0	100	73	70	65	18	55	18	9
	2008-2009	18	18	0	100	61	58	66	11	50	33	6
Caucasian/White	2007-2008	41	41	0	100	78	76	72	22	56	17	5
	2008-2009	33	33	0	100	70	68	72	15	55	27	3
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	56	14	57	14	14
	2008-2009	7	7	0	100	43	43	56	14	29	57	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	20	17	29	0	20	40	40
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Durham Elementary School
SAU: Durham School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	58	58	67	8	50	33	10
	2008-2009	32	31	1	100	88	88	70	16	72	13	0
Female	2007-2008	17	17	0	100	53	53	65	6	47	29	18
	2008-2009	13	13	0	100	85	85	68	31	54	15	0
Male	2007-2008	23	23	0	100	61	61	68	9	52	35	4
	2008-2009	19	18	1	100	89	89	71	5	84	11	0
Caucasian/White	2007-2008	40	40	0	100	58	58	68	8	50	33	10
	2008-2009	32	31	1	100	88	88	71	16	72	13	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	11	11	0	100	18	18	55	0	18	73	9
	2008-2009	9	8	1	100	67	67	58	11	56	33	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	50	50	44	0	50	33	17
	2008-2009	7	6	1	100	86	86	46	14	71	14	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Durham Elementary School
SAU: Durham School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100	63	61	60	8	55	35	3
	2008-2009	43	43	0	100	74	74	66	19	56	21	5
Female	2007-2008	18	18	0	100	78	78	59	11	67	22	0
	2008-2009	17	17	0	100	53	53	66	18	35	41	6
Male	2007-2008	22	22	0	100	50	48	62	5	45	45	5
	2008-2009	26	26	0	100	88	88	67	19	69	8	4
Caucasian/White	2007-2008	40	40	0	100	63	61	61	8	55	35	3
	2008-2009	43	43	0	100	74	74	67	19	56	21	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	46	0	56	44	0
	2008-2009	15	15	0	100	47	47	54	7	40	40	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100	20	18	36	0	20	70	10
	2008-2009	7	7	0	100	71	71	41	14	57	14	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Durham Elementary School
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	1	100	90	90	64	21	69	10	0
	2008-2009	43	42	1	100	88	86	66	16	72	12	0
Female	2007-2008	24	24	0	100	92	92	63	25	67	8	0
	2008-2009	18	18	0	100	100	100	65	22	78	0	0
Male	2007-2008	15	14	1	100	87	87	64	13	73	13	0
	2008-2009	25	24	1	100	80	77	66	12	68	20	0
Caucasian/White	2007-2008	39	38	1	100	90	90	65	21	69	10	0
	2008-2009	43	42	1	100	88	86	67	16	72	12	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	13	13	0	100	92	92	51	0	92	8	0
	2008-2009	11	10	1	100	82	82	53	0	82	18	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	1	100			33				
	2008-2009	10	9	1	100	90	82	38	0	90	10	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	1	100	73	73	53	5	68	15	12
	2008-2009	35	35	0	100	66	66	54	11	54	31	3
Female	2007-2008	23	22	1	100	74	74	53	0	74	9	17
	2008-2009	21	21	0	100	71	71	52	10	62	24	5
Male	2007-2008	18	18	0	100	72	72	53	11	61	22	6
	2008-2009	14	14	0	100	57	57	56	14	43	43	0
Caucasian/White	2007-2008	40	39	1	100	73	73	54	5	68	15	13
	2008-2009	35	35	0	100	66	66	55	11	54	31	3
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	10	10	0	100	40	40	39	0	40	30	30
	2008-2009	13	13	0	100	62	62	40	0	62	31	8
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100	80	80	23	0	80	0	20
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Durham Elementary School
SAU: Durham School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	59	57	53	15	44	35	6
	2008-2009	38	37	1	100	84	84	57	39	45	11	5
Female	2007-2008	15	15	0	100	60	60	54	20	40	33	7
	2008-2009	21	20	1	100	86	86	59	52	33	5	10
Male	2007-2008	19	19	0	100	58	55	53	11	47	37	5
	2008-2009	17	17	0	100	82	82	56	24	59	18	0
Caucasian/White	2007-2008	34	34	0	100	59	57	54	15	44	35	6
	2008-2009	37	36	1	100	84	84	58	41	43	11	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	37	29	0	71	0
	2008-2009	10	10	0	100	70	70	42	10	60	10	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	6	5	1	100	67	67	23	33	33	33	0
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Durham Elementary School
SAU: Durham School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100	66	67	51	24	41	27	7
	2008-2009	33	33	0	100	73	71	52	24	48	15	12
Female	2007-2008	19	19	0	100	68	68	51	16	53	32	0
	2008-2009	15	15	0	100	80	80	54	20	60	13	7
Male	2007-2008	22	22	0	100	64	65	51	32	32	23	14
	2008-2009	18	18	0	100	67	63	51	28	39	17	17
Caucasian/White	2007-2008	41	41	0	100	66	67	52	24	41	27	7
	2008-2009	33	33	0	100	73	71	53	24	48	15	12
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	35	14	43	29	14
	2008-2009	7	7	0	100	57	57	36	14	43	29	14
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	20	33	19	0	20	60	20
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Durham Elementary School
SAU: Durham School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	74	E: 74 M: 72	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	79	E: 83 M: 74	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	74	E: 74 M: 71	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	79	E: 83 M: 73	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	58	E: 67 M: 48	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	63	E: 64 M: 62	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	38	E: 36 M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	74	E: 80 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	2	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.