



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Easton School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		64	64	0	64	29	7
	2008-2009	20	18	2	100		75	65	20	55	20	5
Female	2007-2008	8	8	0	100		88	68	0	88	13	0
	2008-2009	10	10	0	100		80	70	20	60	20	0
Male	2007-2008	6	6	0	100		33	59	0	33	50	17
	2008-2009	10	8	2	100		70	60	20	50	20	10
Caucasian/White	2007-2008	12	12	0	100		75	64	0	75	17	8
	2008-2009	17	15	2	100		76	66	24	53	18	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	10	10	0	100		50	50	0	50	40	10
	2008-2009	10	8	2	100		80	53	20	60	20	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	6	4	2	100		83	36	33	50	17	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100		63	63	0	63	38	0
	2008-2009	13	13	0	100		62	71	8	54	31	8
Female	2007-2008	4	4	0	100			67				
	2008-2009	8	8	0	100		63	75	13	50	38	0
Male	2007-2008	4	4	0	100			60				
	2008-2009	5	5	0	100		60	67	0	60	20	20
Caucasian/White	2007-2008	7	7	0	100		71	64	0	71	29	0
	2008-2009	11	11	0	100		64	71	9	55	27	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	3	3	0	100			49				
	2008-2009	9	9	0	100		56	60	0	56	33	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		84	63	8	76	16	0
	2008-2009	7	7	0	100		71	67	14	57	29	0
Female	2007-2008	17	17	0	100		94	68	12	82	6	0
	2008-2009	3	3	0	100			70				
Male	2007-2008	8	8	0	100		63	59	0	63	38	0
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	24	24	0	100		83	64	8	75	17	0
	2008-2009	6	6	0	100		67	67	17	50	33	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	10	10	0	100		90	50	0	90	10	0
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100		73	70	7	67	27	0
	2008-2009	24	24	0	100		88	71	21	67	8	4
Female	2007-2008	6	6	0	100		83	75	17	67	17	0
	2008-2009	16	16	0	100		94	76	31	63	6	0
Male	2007-2008	9	9	0	100		67	65	0	67	33	0
	2008-2009	8	8	0	100		75	66	0	75	13	13
Caucasian/White	2007-2008	15	15	0	100		73	71	7	67	27	0
	2008-2009	23	23	0	100		87	71	22	65	9	4
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	8	8	0	100		63	57	0	63	38	0
	2008-2009	11	11	0	100		82	58	18	64	9	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		80	34	0	80	20	0
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		69	73	23	46	31	0
	2008-2009	11	11	0	100		82	78	9	73	9	9
Female	2007-2008	8	8	0	100		75	79	38	38	25	0
	2008-2009	3	3	0	100			84				
Male	2007-2008	5	5	0	100		60	68	0	60	40	0
	2008-2009	8	8	0	100		75	73	13	63	13	13
Caucasian/White	2007-2008	13	13	0	100		69	74	23	46	31	0
	2008-2009	11	11	0	100		82	79	9	73	9	9
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100		60	61	0	60	40	0
	2008-2009	4	4	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		71	71	29	42	17	13
	2008-2009	12	12	0	100		75	71	33	42	25	0
Female	2007-2008	13	13	0	100		85	77	38	46	15	0
	2008-2009	7	7	0	100		86	77	43	43	14	0
Male	2007-2008	11	11	0	100		55	65	18	36	18	27
	2008-2009	5	5	0	100		60	66	20	40	40	0
Caucasian/White	2007-2008	23	23	0	100		70	72	30	39	17	13
	2008-2009	11	11	0	100		82	72	36	45	18	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	12	12	0	100		50	56	8	42	25	25
	2008-2009	3	3	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		29	29	14	14	29	43
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	0	93		54	49	0	54	15	31
	2008-2009	18	15	3	100		50	49	6	44	39	11
Female	2007-2008	9	8	0	89		38	51	0	38	13	50
	2008-2009	8	6	2	100		50	53	13	38	25	25
Male	2007-2008	5	5	0	100		80	47	0	80	20	0
	2008-2009	10	9	1	100		50	46	0	50	50	0
Caucasian/White	2007-2008	14	13	0	93		54	49	0	54	15	31
	2008-2009	16	14	2	100		50	50	6	44	38	13
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	2	1	1	100			32				
Economically Disadvantaged	2007-2008	6	6	0	100		33	32	0	33	0	67
	2008-2009	7	4	3	100		29	34	0	29	57	14
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			16				
	2008-2009	4	1	3	100			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		79	67	14	64	7	14
	2008-2009	20	18	2	100		85	70	25	60	15	0
Female	2007-2008	8	8	0	100		100	65	13	88	0	0
	2008-2009	10	10	0	100		80	68	30	50	20	0
Male	2007-2008	6	6	0	100		50	68	17	33	17	33
	2008-2009	10	8	2	100		90	71	20	70	10	0
Caucasian/White	2007-2008	12	12	0	100		75	68	17	58	8	17
	2008-2009	17	15	2	100		82	71	29	53	18	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	10	10	0	100		70	55	0	70	10	20
	2008-2009	10	8	2	100		90	58	20	70	10	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	6	4	2	100		100	46	50	50	0	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100		50	60	13	38	50	0
	2008-2009	13	13	0	100		38	66	15	23	62	0
Female	2007-2008	4	4	0	100			59				
	2008-2009	8	8	0	100		38	66	13	25	63	0
Male	2007-2008	4	4	0	100			62				
	2008-2009	5	5	0	100		40	67	20	20	60	0
Caucasian/White	2007-2008	7	7	0	100		57	61	14	43	43	0
	2008-2009	11	11	0	100		45	67	18	27	55	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	3	3	0	100			46				
	2008-2009	9	9	0	100		33	54	0	33	67	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100		68	64	4	64	28	4
	2008-2009	7	7	0	100		71	66	0	71	29	0
Female	2007-2008	17	17	0	100		65	63	6	59	29	6
	2008-2009	3	3	0	100			65				
Male	2007-2008	8	8	0	100		75	64	0	75	25	0
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	24	24	0	100		71	65	4	67	25	4
	2008-2009	6	6	0	100		83	67	0	83	17	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	10	10	0	100		50	51	0	50	40	10
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100		40	53	0	40	47	13
	2008-2009	24	24	0	100		75	54	17	58	25	0
Female	2007-2008	6	6	0	100		33	53	0	33	50	17
	2008-2009	16	16	0	100		81	52	19	63	19	0
Male	2007-2008	9	9	0	100		44	53	0	44	44	11
	2008-2009	8	8	0	100		63	56	13	50	38	0
Caucasian/White	2007-2008	15	15	0	100		40	54	0	40	47	13
	2008-2009	23	23	0	100		74	55	17	57	26	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	8	8	0	100		25	39	0	25	50	25
	2008-2009	11	11	0	100		73	40	9	64	27	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		20	23	0	20	80	0
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100		38	53	8	31	46	15
	2008-2009	11	11	0	100		64	57	0	64	9	27
Female	2007-2008	8	8	0	100		38	54	13	25	50	13
	2008-2009	3	3	0	100			59				
Male	2007-2008	5	5	0	100		40	53	0	40	40	20
	2008-2009	8	8	0	100		63	56	0	63	13	25
Caucasian/White	2007-2008	13	13	0	100		38	54	8	31	46	15
	2008-2009	11	11	0	100		64	58	0	64	9	27
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	5	5	0	100		40	37	0	40	20	40
	2008-2009	4	4	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100		54	51	21	33	29	17
	2008-2009	12	12	0	100		42	52	17	25	25	33
Female	2007-2008	13	13	0	100		62	51	23	38	31	8
	2008-2009	7	7	0	100		57	54	29	29	14	29
Male	2007-2008	11	11	0	100		45	51	18	27	27	27
	2008-2009	5	5	0	100		20	51	0	20	40	40
Caucasian/White	2007-2008	23	23	0	100		57	52	22	35	26	17
	2008-2009	11	11	0	100		45	53	18	27	27	27
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	12	12	0	100		17	35	0	17	50	33
	2008-2009	3	3	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	7	0	100		0	19	0	0	43	57
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	13	0	93		62	42	23	38	8	31
	2008-2009	18	15	3	100		67	42	17	50	28	6
Female	2007-2008	9	8	0	89		38	40	13	25	13	50
	2008-2009	8	6	2	100		50	41	13	38	38	13
Male	2007-2008	5	5	0	100		100	43	40	60	0	0
	2008-2009	10	9	1	100		80	43	20	60	20	0
Caucasian/White	2007-2008	14	13	0	93		62	42	23	38	8	31
	2008-2009	16	14	2	100		69	43	19	50	25	6
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	2	1	1	100			21				
Economically Disadvantaged	2007-2008	6	6	0	100		17	24	0	17	17	67
	2008-2009	7	4	3	100		43	26	14	29	57	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	4	4	0	100			13				
	2008-2009	4	1	3	100			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	100		70	68		*	100		68	67		95	95
Caucasian/White		*	100		71	68		*	100		71	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		67	55		*	100		62	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		83	73		100	99		64	55		95	95
Caucasian/White		100	99		84	74		100	99		64	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		*	60		*	99		*	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Easton School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		55	49		*	98		69	41		100	84
Caucasian/White		*	96		56	50		*	98		70	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	13	12	2	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Easton School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	54	31	8	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	42	25	0	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Easton School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	23	62	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	25	25	33	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met