



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Ellsworth School Department

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2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		71	64	0	71	25	3
	2008-2009	73	72	1	100		73	65	7	66	23	4
Female	2007-2008	33	33	0	100		70	68	0	70	27	3
	2008-2009	36	35	1	100		86	70	11	75	14	0
Male	2007-2008	26	25	1	100		73	59	0	73	23	4
	2008-2009	37	37	0	100		59	60	3	57	32	8
Caucasian/White	2007-2008	58	57	1	100		72	64	0	72	24	3
	2008-2009	71	70	1	100		72	66	7	65	24	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	23	22	1	100		52	50	0	52	39	9
	2008-2009	25	25	0	100		56	53	0	56	36	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		57	34	0	57	43	0
	2008-2009	7	6	1	100		14	36	0	14	57	29
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	75	2	99		75	63	10	65	17	8
	2008-2009	62	61	1	100		79	71	10	69	19	2
Female	2007-2008	33	33	0	100		79	67	6	73	15	6
	2008-2009	31	31	0	100		87	75	16	71	13	0
Male	2007-2008	45	42	2	98		73	60	14	59	18	9
	2008-2009	31	30	1	100		71	67	3	68	26	3
Caucasian/White	2007-2008	75	72	2	99		76	64	11	65	18	7
	2008-2009	61	60	1	100		80	71	10	70	18	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	25	23	1	96		58	49	13	46	25	17
	2008-2009	29	28	1	100		69	60	3	66	28	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100		56	31	11	44	22	22
	2008-2009	9	8	1	100		67	43	11	56	33	0
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Ellsworth School Department
Grade: 05



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	85	2	99		74	63	7	67	17	9
	2008-2009	83	80	3	100		66	67	1	65	30	4
Female	2007-2008	43	41	1	98		79	68	10	69	17	5
	2008-2009	34	34	0	100		65	70	0	65	29	6
Male	2007-2008	45	44	1	100		69	59	4	64	18	13
	2008-2009	49	46	3	100		67	64	2	65	31	2
Caucasian/White	2007-2008	84	82	2	100		74	64	7	67	17	10
	2008-2009	79	76	3	100		67	67	1	66	29	4
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	3	2	0	67			69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	37	35	1	97		67	50	3	64	17	17
	2008-2009	33	31	2	100		55	53	3	52	36	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	8	2	100		20	29	0	20	60	20
	2008-2009	13	10	3	100		23	31	8	15	77	0
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Ellsworth School Department
Grade: 06



**MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	76	75	1	100		76	70	16	61	18	5
	2008-2009	90	90	0	100		78	71	17	61	21	1
Female	2007-2008	35	35	0	100		86	75	20	66	14	0
	2008-2009	41	41	0	100		85	76	17	68	15	0
Male	2007-2008	41	40	1	100		68	65	12	56	22	10
	2008-2009	49	49	0	100		71	66	16	55	27	2
Caucasian/White	2007-2008	73	72	1	100		77	71	15	62	19	4
	2008-2009	87	87	0	100		80	71	17	63	18	1
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	31	30	1	100		61	57	13	48	26	13
	2008-2009	43	43	0	100		77	58	9	67	23	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100		29	34	0	29	57	14
	2008-2009	10	10	0	100		40	33	0	40	50	10
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Ellsworth School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	96	0	99		78	73	21	57	19	3
	2008-2009	81	80	1	100		89	78	30	59	11	0
Female	2007-2008	49	48	0	98		83	79	27	56	15	2
	2008-2009	39	39	0	100		92	84	36	56	8	0
Male	2007-2008	48	48	0	100		73	68	15	58	23	4
	2008-2009	42	41	1	100		86	73	24	62	14	0
Caucasian/White	2007-2008	95	94	0	99		80	74	21	59	18	2
	2008-2009	79	78	1	100		90	79	30	59	10	0
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	29	29	0	100		69	61	3	66	31	0
	2008-2009	29	28	1	100		79	67	21	59	21	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	13	12	0	92		50	34	0	50	33	17
	2008-2009	10	9	1	100		70	39	0	70	30	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Ellsworth School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	83	3	98		74	71	24	50	17	8
	2008-2009	89	89	0	100		75	71	28	47	17	8
Female	2007-2008	41	38	2	98		78	77	33	45	13	10
	2008-2009	46	46	0	100		83	77	33	50	9	9
Male	2007-2008	47	45	1	98		72	65	17	54	22	7
	2008-2009	43	43	0	100		67	66	23	44	26	7
Caucasian/White	2007-2008	82	78	3	99		77	72	26	51	19	5
	2008-2009	87	87	0	100		77	72	29	48	15	8
African American/Black	2007-2008	4	3	0	75			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	36	34	2	100		56	56	8	47	31	14
	2008-2009	21	21	0	100		76	56	19	57	10	14
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	14	3	100		47	29	6	41	29	24
	2008-2009	12	12	0	100		42	29	8	33	33	25
Limited English Proficient	2007-2008	4	3	0	75			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	86	0	92		53	49	7	47	33	14
	2008-2009	81	78	2	99		56	49	9	48	28	16
Female	2007-2008	45	41	0	91		61	51	5	56	34	5
	2008-2009	45	44	1	100		44	53	2	42	31	24
Male	2007-2008	48	45	0	94		47	47	9	38	31	22
	2008-2009	36	34	1	97		71	46	17	54	23	6
Caucasian/White	2007-2008	88	81	0	92		54	49	7	47	33	12
	2008-2009	76	73	2	99		59	50	9	49	25	16
African American/Black	2007-2008	3	3	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	2	2	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	28	25	0	89		44	32	4	40	44	12
	2008-2009	23	21	2	100		48	34	4	43	35	17
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	8	0	73		13	16	0	13	25	63
	2008-2009	9	7	2	100		44	16	11	33	33	22
Limited English Proficient	2007-2008	4	1	0	25			26				
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		69	67	17	53	29	2
	2008-2009	73	72	1	100		86	70	36	51	11	3
Female	2007-2008	33	33	0	100		67	65	18	48	30	3
	2008-2009	36	35	1	100		92	68	42	50	6	3
Male	2007-2008	26	25	1	100		73	68	15	58	27	0
	2008-2009	37	37	0	100		81	71	30	51	16	3
Caucasian/White	2007-2008	58	57	1	100		71	68	17	53	28	2
	2008-2009	71	70	1	100		86	71	37	49	11	3
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	23	22	1	100		65	55	13	52	35	0
	2008-2009	25	25	0	100		72	58	8	64	24	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		43	44	0	43	43	14
	2008-2009	7	6	1	100		29	46	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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SAU: Ellsworth School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	75	2	99		70	60	12	58	21	9
	2008-2009	62	61	1	100		73	66	16	56	19	8
Female	2007-2008	33	33	0	100		64	59	6	58	33	3
	2008-2009	31	31	0	100		74	66	13	61	16	10
Male	2007-2008	45	42	2	98		75	62	16	59	11	14
	2008-2009	31	30	1	100		71	67	19	52	23	6
Caucasian/White	2007-2008	75	72	2	99		69	61	12	57	22	9
	2008-2009	61	60	1	100		74	67	16	57	18	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	25	23	1	96		58	46	13	46	29	13
	2008-2009	29	28	1	100		62	54	10	52	28	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	7	2	100		44	36	0	44	33	22
	2008-2009	9	8	1	100		56	41	22	33	11	33
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Ellsworth School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	85	2	99		75	64	15	60	21	5
	2008-2009	83	80	3	100		76	66	17	59	19	5
Female	2007-2008	43	41	1	98		71	63	14	57	24	5
	2008-2009	34	34	0	100		68	65	3	65	26	6
Male	2007-2008	45	44	1	100		78	64	16	62	18	4
	2008-2009	49	46	3	100		82	66	27	55	14	4
Caucasian/White	2007-2008	84	82	2	100		74	65	15	58	21	5
	2008-2009	79	76	3	100		77	67	18	59	18	5
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	3	2	0	67			74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	37	35	1	97		72	51	8	64	22	6
	2008-2009	33	31	2	100		73	53	12	61	21	6
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	8	2	100		50	33	10	40	40	10
	2008-2009	13	10	3	100		54	38	8	46	31	15
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 06



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	76	75	1	100		72	53	24	49	22	5
	2008-2009	90	90	0	100		66	54	20	46	24	10
Female	2007-2008	35	35	0	100		74	53	23	51	17	9
	2008-2009	41	41	0	100		66	52	17	49	22	12
Male	2007-2008	41	40	1	100		71	53	24	46	27	2
	2008-2009	49	49	0	100		65	56	22	43	27	8
Caucasian/White	2007-2008	73	72	1	100		74	54	23	51	21	5
	2008-2009	87	87	0	100		67	55	21	46	24	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	31	30	1	100		65	39	13	52	26	10
	2008-2009	43	43	0	100		56	40	14	42	28	16
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100		29	23	0	29	57	14
	2008-2009	10	10	0	100		30	26	10	20	50	20
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	96	0	99		64	53	24	40	31	5
	2008-2009	81	80	1	100		75	57	26	49	16	9
Female	2007-2008	49	48	0	98		71	54	29	42	21	8
	2008-2009	39	39	0	100		79	59	23	56	15	5
Male	2007-2008	48	48	0	100		56	53	19	38	42	2
	2008-2009	42	41	1	100		71	56	29	43	17	12
Caucasian/White	2007-2008	95	94	0	99		64	54	24	39	31	5
	2008-2009	79	78	1	100		77	58	27	51	15	8
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	29	29	0	100		52	37	14	38	38	10
	2008-2009	29	28	1	100		72	42	17	55	10	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	0	92		42	22	8	33	33	25
	2008-2009	10	9	1	100		40	23	20	20	30	30
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	83	3	98		57	51	10	47	20	23
	2008-2009	89	89	0	100		58	52	16	43	21	20
Female	2007-2008	41	38	2	98		55	51	13	43	20	25
	2008-2009	46	46	0	100		65	54	22	43	22	13
Male	2007-2008	47	45	1	98		59	51	9	50	20	22
	2008-2009	43	43	0	100		51	51	9	42	21	28
Caucasian/White	2007-2008	82	78	3	99		59	52	11	48	20	21
	2008-2009	87	87	0	100		60	53	16	44	21	20
African American/Black	2007-2008	4	3	0	75			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	36	34	2	100		39	35	8	31	25	36
	2008-2009	21	21	0	100		57	36	10	48	19	24
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	17	14	3	100		24	19	6	18	29	47
	2008-2009	12	12	0	100		25	18	17	8	25	50
Limited English Proficient	2007-2008	4	3	0	75			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	93	88	0	95		41	42	0	41	40	19
	2008-2009	81	78	2	99		46	42	6	40	40	14
Female	2007-2008	45	42	0	93		43	40	0	43	38	19
	2008-2009	45	44	1	100		38	41	0	38	44	18
Male	2007-2008	48	46	0	96		39	43	0	39	41	20
	2008-2009	36	34	1	97		57	43	14	43	34	9
Caucasian/White	2007-2008	88	83	0	94		41	42	0	41	39	20
	2008-2009	76	73	2	99		47	43	7	40	40	13
African American/Black	2007-2008	3	3	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	28	27	0	96		33	24	0	33	33	33
	2008-2009	23	21	2	100		35	26	4	30	48	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	9	0	82		0	13	0	0	33	67
	2008-2009	9	7	2	100		33	12	11	22	22	44
Limited English Proficient	2007-2008	4	2	0	50			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		73	68		100	100		78	67		95	95
Caucasian/White		100	100		74	68		100	100		79	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		62	55		100	100		68	55			
Students with Disabilities		*	100		36	37		*	100		46	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	73		100	99		66	55		95	95
Caucasian/White		100	99		82	74		100	99		67	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		77	60		100	99		61	40			
Students with Disabilities		*	99		48	34		*	99		32	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		49	49		99	98		43	41		81	84
Caucasian/White		98	96		51	50		99	98		44	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		98	92		43	33		100	96		34	25			
Students with Disabilities		*	91		28	16		*	95		17	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	9	28	2	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.97		8.88

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Ellsworth School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	69	19	2	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	28	47	17	8	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Ellsworth School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	56	19	8	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	43	21	20	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met