



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Falmouth School Department

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2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	144	0	100		94	64	6	88	5	1
	2008-2009	160	160	0	100		91	65	2	89	9	0
Female	2007-2008	68	68	0	100		93	68	6	87	6	1
	2008-2009	73	73	0	100		89	70	3	86	11	0
Male	2007-2008	76	76	0	100		95	59	5	89	4	1
	2008-2009	87	87	0	100		92	60	1	91	8	0
Caucasian/White	2007-2008	138	138	0	100		94	64	5	89	4	1
	2008-2009	154	154	0	100		91	66	2	89	9	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	5	5	0	100		80	66	0	80	20	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	1	1	0	100			50				
	2008-2009	10	10	0	100		80	53	0	80	20	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		64	34	0	64	21	14
	2008-2009	20	20	0	100		75	36	0	75	25	0
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	6	6	0	100		83	40	0	83	17	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	175	175	0	100		90	63	15	75	8	2
	2008-2009	150	150	0	100		94	71	22	72	5	1
Female	2007-2008	88	88	0	100		97	67	23	74	2	1
	2008-2009	69	69	0	100		96	75	33	62	3	1
Male	2007-2008	87	87	0	100		84	60	7	77	14	2
	2008-2009	81	81	0	100		93	67	12	80	7	0
Caucasian/White	2007-2008	166	166	0	100		91	64	15	76	8	1
	2008-2009	143	143	0	100		94	71	23	71	5	1
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	7	7	0	100		86	67	14	71	0	14
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	7	7	0	100		57	49	0	57	43	0
	2008-2009	1	1	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	26	26	0	100		77	31	0	77	12	12
	2008-2009	19	19	0	100		74	43	0	74	21	5
Limited English Proficient	2007-2008	3	3	0	100			36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Falmouth School Department
Grade: 05



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	174	173	1	100		89	63	14	75	9	2
	2008-2009	177	175	1	99		92	67	22	70	7	1
Female	2007-2008	84	84	0	100		95	68	18	77	2	2
	2008-2009	88	87	0	99		95	70	25	70	5	0
Male	2007-2008	90	89	1	100		83	59	11	72	14	2
	2008-2009	89	88	1	100		89	64	19	70	10	1
Caucasian/White	2007-2008	165	164	1	100		90	64	14	76	8	2
	2008-2009	167	166	1	100		93	67	22	71	7	1
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	69	40	60	0	0
	2008-2009	8	7	0	88		86	68	43	43	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	6	6	0	100		83	53	33	50	17	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100		47	29	0	47	37	16
	2008-2009	25	24	1	100		64	31	4	60	32	4
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	2	1	0	50			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 06



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	191	3	100		93	70	30	63	6	1
	2008-2009	175	175	0	100		95	71	32	63	5	0
Female	2007-2008	103	103	0	100		92	75	34	58	7	1
	2008-2009	89	89	0	100		97	76	40	56	3	0
Male	2007-2008	91	88	3	100		95	65	26	68	5	0
	2008-2009	86	86	0	100		93	66	23	70	7	0
Caucasian/White	2007-2008	180	177	3	100		96	71	32	63	4	1
	2008-2009	166	166	0	100		95	71	31	64	5	0
African American/Black	2007-2008	4	4	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	8	8	0	100		63	76	13	50	38	0
	2008-2009	6	6	0	100		100	74	50	50	0	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100		63	57	13	50	38	0
	2008-2009	3	3	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	24	21	3	100		71	34	4	67	25	4
	2008-2009	19	19	0	100		74	33	5	68	26	0
Limited English Proficient	2007-2008	11	11	0	100		55	51	0	55	36	9
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Falmouth School Department
Grade: 07



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	185	1	99		89	73	29	60	9	2
	2008-2009	197	193	3	99		93	78	37	57	6	1
Female	2007-2008	86	86	0	100		88	79	37	51	9	2
	2008-2009	104	103	0	99		95	84	44	51	5	0
Male	2007-2008	101	99	1	99		90	68	22	68	9	1
	2008-2009	93	90	3	100		91	73	29	62	6	2
Caucasian/White	2007-2008	167	165	1	99		90	74	28	61	8	2
	2008-2009	180	177	3	100		94	79	38	56	5	1
African American/Black	2007-2008	4	4	0	100			59				
	2008-2009	5	5	0	100		80	60	0	80	20	0
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	13	13	0	100		85	74	38	46	15	0
	2008-2009	9	8	0	89		88	83	38	50	13	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	6	6	0	100		33	61	17	17	67	0
	2008-2009	13	13	0	100		77	67	15	62	23	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	25	24	1	100		68	34	8	60	24	8
	2008-2009	25	22	3	100		68	39	4	64	24	8
Limited English Proficient	2007-2008	6	6	0	100		67	55	17	50	33	0
	2008-2009	7	6	0	86		50	47	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Falmouth School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	190	186	2	99		89	71	42	47	9	3
	2008-2009	192	190	1	99		91	71	43	48	7	2
Female	2007-2008	94	91	2	99		94	77	54	40	5	1
	2008-2009	91	90	0	99		90	77	51	39	8	2
Male	2007-2008	96	95	0	99		84	65	31	54	12	4
	2008-2009	101	100	1	100		92	66	36	56	7	1
Caucasian/White	2007-2008	185	182	1	99		89	72	42	47	9	3
	2008-2009	174	172	1	99		91	72	42	50	8	1
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	3	2	1	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	14	14	0	100		86	71	57	29	0	14
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	2	2	0	100			56				
	2008-2009	9	9	0	100		56	56	22	33	22	22
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	22	19	2	95		48	29	0	48	38	14
	2008-2009	25	23	1	96		67	29	8	58	25	8
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	169	165	2	99		78	49	22	56	16	6
	2008-2009	172	168	1	98		80	49	27	53	13	7
Female	2007-2008	89	86	1	98		79	51	21	59	17	3
	2008-2009	80	79	0	99		78	53	24	54	14	8
Male	2007-2008	80	79	1	100		76	47	24	53	15	9
	2008-2009	92	89	1	98		81	46	29	52	12	7
Caucasian/White	2007-2008	161	157	2	99		80	49	22	58	14	6
	2008-2009	164	160	1	98		80	50	27	52	13	7
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	3	3	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	4	4	0	100			38				
	2008-2009	6	6	0	100		83	46	17	67	17	0
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	1	1	0	100			32				
	2008-2009	3	3	0	100			34				
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	17	2	100		58	16	11	47	32	11
	2008-2009	19	18	1	100		32	16	0	32	21	47
Limited English Proficient	2007-2008	11	10	0	91		50	26	30	20	30	20
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	144	0	100		90	67	35	54	8	2
	2008-2009	160	160	0	100		94	70	36	59	5	1
Female	2007-2008	68	68	0	100		84	65	43	41	12	4
	2008-2009	73	73	0	100		95	68	37	58	4	1
Male	2007-2008	76	76	0	100		95	68	29	66	5	0
	2008-2009	87	87	0	100		94	71	34	60	6	0
Caucasian/White	2007-2008	138	138	0	100		91	68	36	54	7	2
	2008-2009	154	154	0	100		94	71	35	59	5	1
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	5	5	0	100		100	70	60	40	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	1	1	0	100			55				
	2008-2009	10	10	0	100		90	58	0	90	10	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		57	44	21	36	29	14
	2008-2009	20	20	0	100		80	46	0	80	15	5
Limited English Proficient	2007-2008	2	2	0	100			39				
	2008-2009	6	6	0	100		100	46	33	67	0	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Falmouth School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	175	175	0	100		88	60	26	62	11	1
	2008-2009	150	150	0	100		93	66	33	59	7	1
Female	2007-2008	88	88	0	100		90	59	27	63	10	0
	2008-2009	69	69	0	100		93	66	41	52	6	1
Male	2007-2008	87	87	0	100		86	62	24	62	11	2
	2008-2009	81	81	0	100		93	67	27	65	7	0
Caucasian/White	2007-2008	166	166	0	100		89	61	25	63	10	1
	2008-2009	143	143	0	100		92	67	34	59	7	1
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	7	7	0	100		86	65	43	43	14	0
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	7	7	0	100		71	46	0	71	29	0
	2008-2009	1	1	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	26	26	0	100		77	36	8	69	15	8
	2008-2009	19	19	0	100		74	41	11	63	21	5
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Falmouth School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	174	173	1	100		90	64	39	51	7	3
	2008-2009	177	176	1	100		91	66	36	55	7	2
Female	2007-2008	84	84	0	100		92	63	36	56	5	4
	2008-2009	88	88	0	100		92	65	35	57	7	1
Male	2007-2008	90	89	1	100		89	64	42	47	9	2
	2008-2009	89	88	1	100		90	66	37	53	8	2
Caucasian/White	2007-2008	165	164	1	100		91	65	38	53	7	2
	2008-2009	167	166	1	100		92	67	36	56	7	1
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	74	60	40	0	0
	2008-2009	8	8	0	100		88	69	50	38	13	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	4	4	0	100			51				
	2008-2009	6	6	0	100		83	53	33	50	0	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100		58	33	5	53	32	11
	2008-2009	25	24	1	100		68	38	8	60	28	4
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	194	191	3	100		80	53	26	54	17	3
	2008-2009	175	175	0	100		85	54	37	48	12	3
Female	2007-2008	103	103	0	100		81	53	20	60	17	3
	2008-2009	89	89	0	100		82	52	34	48	15	3
Male	2007-2008	91	88	3	100		80	53	33	47	18	2
	2008-2009	86	86	0	100		87	56	40	48	9	3
Caucasian/White	2007-2008	180	177	3	100		82	54	27	56	16	2
	2008-2009	166	166	0	100		84	55	36	48	13	3
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	8	8	0	100		75	63	25	50	13	13
	2008-2009	6	6	0	100		100	66	67	33	0	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100		25	39	13	13	50	25
	2008-2009	3	3	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	24	21	3	100		29	23	8	21	63	8
	2008-2009	19	19	0	100		63	26	0	63	21	16
Limited English Proficient	2007-2008	11	11	0	100		45	30	9	36	27	27
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	187	185	1	99		85	53	42	44	9	6
	2008-2009	197	194	3	100		84	57	42	43	11	5
Female	2007-2008	86	86	0	100		83	54	40	43	9	8
	2008-2009	104	104	0	100		88	59	41	46	10	3
Male	2007-2008	101	99	1	99		88	53	44	44	8	4
	2008-2009	93	90	3	100		81	56	42	39	13	6
Caucasian/White	2007-2008	167	165	1	99		86	54	42	43	9	5
	2008-2009	180	177	3	100		86	58	42	43	11	4
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	5	5	0	100		60	32	0	60	20	20
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	13	13	0	100		85	59	54	31	0	15
	2008-2009	9	9	0	100		89	68	56	33	11	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	6	6	0	100		33	37	0	33	17	50
	2008-2009	13	13	0	100		54	42	31	23	31	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	25	24	1	100		52	22	12	40	24	24
	2008-2009	25	22	3	100		40	23	8	32	36	24
Limited English Proficient	2007-2008	6	6	0	100		67	32	50	17	0	33
	2008-2009	7	7	0	100		57	27	29	29	14	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	190	186	2	99		77	51	24	52	15	8
	2008-2009	192	190	1	99		87	52	44	43	7	5
Female	2007-2008	94	91	2	99		77	51	26	52	16	6
	2008-2009	91	90	0	99		86	54	42	43	9	6
Male	2007-2008	96	95	0	99		76	51	23	53	15	9
	2008-2009	101	100	1	100		89	51	46	44	6	5
Caucasian/White	2007-2008	185	182	1	99		76	52	24	52	16	8
	2008-2009	174	172	1	99		88	53	43	45	8	4
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	3	2	1	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	14	14	0	100		86	60	43	43	0	14
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	2	2	0	100			35				
	2008-2009	9	9	0	100		67	36	44	22	0	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	22	19	2	95		33	19	5	29	38	29
	2008-2009	25	23	1	96		54	18	13	42	21	25
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	169	165	2	99		78	42	22	56	17	5
	2008-2009	172	170	1	99		80	42	23	57	12	8
Female	2007-2008	89	86	1	98		76	40	21	55	20	5
	2008-2009	80	80	0	100		76	41	19	58	11	13
Male	2007-2008	80	79	1	100		80	43	24	56	14	6
	2008-2009	92	90	1	99		84	43	26	57	12	4
Caucasian/White	2007-2008	161	157	2	99		80	42	22	58	14	6
	2008-2009	164	162	1	99		80	43	23	58	11	9
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	3	3	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	4	4	0	100			44				
	2008-2009	6	6	0	100		83	52	33	50	17	0
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	1	1	0	100			24				
	2008-2009	3	3	0	100			26				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	19	17	2	100		53	13	11	42	26	21
	2008-2009	19	18	1	100		32	12	0	32	26	42
Limited English Proficient	2007-2008	11	10	0	91		40	21	20	20	50	10
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		92	68		100	100		93	67		97	95
Caucasian/White		100	100		93	68		100	100		93	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		*	55		*	100		*	55			
Students with Disabilities		100	100		70	37		100	100		73	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		93	73		100	99		86	55		97	95
Caucasian/White		100	99		94	74		100	99		86	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		89	77		*	99		89	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		72	60		*	99		60	40			
Students with Disabilities		100	99		68	34		100	99		50	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Falmouth School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		80	49		99	98		80	41		97	84
Caucasian/White		98	96		81	50		99	98		81	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		43	16		*	95		41	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	32	30	67	2	12	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Falmouth School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	96	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	72	5	1	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	43	48	7	2	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

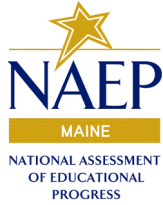
2009–2010 NCLB Report Card



SAU: Falmouth School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	96	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	59	7	1	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	44	43	7	5	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met