



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Mast Landing School

SAU: Freeport School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100	64	64	64	0	64	35	1
	2008-2009	78	78	0	100	77	77	65	4	73	22	1
Female	2007-2008	45	45	0	100	76	76	68	0	76	22	2
	2008-2009	40	40	0	100	75	75	70	5	70	25	0
Male	2007-2008	43	43	0	100	51	51	59	0	51	49	0
	2008-2009	38	38	0	100	79	79	60	3	76	18	3
Caucasian/White	2007-2008	83	83	0	100	64	64	64	0	64	35	1
	2008-2009	73	73	0	100	78	78	66	4	74	21	1
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	4	4	0	100			61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	17	0	100	29	29	50	0	29	65	6
	2008-2009	12	12	0	100	58	58	53	0	58	42	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100	36	36	34	0	36	64	0
	2008-2009	13	13	0	100	46	46	36	0	46	54	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	82	82	0	100	54	54	63	4	50	40	6
	2008-2009	84	84	0	100	80	80	71	2	77	17	4
Female	2007-2008	36	36	0	100	69	69	67	6	64	28	3
	2008-2009	40	40	0	100	80	80	75	3	78	18	3
Male	2007-2008	46	46	0	100	41	41	60	2	39	50	9
	2008-2009	44	44	0	100	80	80	67	2	77	16	5
Caucasian/White	2007-2008	77	77	0	100	55	55	64	4	51	39	6
	2008-2009	78	78	0	100	81	81	71	3	78	15	4
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	5	5	0	100	60	60	71	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	10	10	0	100	40	40	49	0	40	40	20
	2008-2009	15	15	0	100	60	60	60	0	60	33	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100	14	14	31	0	14	64	21
	2008-2009	9	9	0	100	44	44	43	0	44	22	33
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100	71	71	63	11	60	26	2
	2008-2009	91	91	0	100	70	70	67	3	67	21	9
Female	2007-2008	40	40	0	100	75	75	68	18	58	25	0
	2008-2009	40	40	0	100	83	83	70	8	75	13	5
Male	2007-2008	47	47	0	100	68	68	59	6	62	28	4
	2008-2009	51	51	0	100	61	61	64	0	61	27	12
Caucasian/White	2007-2008	82	82	0	100	73	73	64	12	61	26	1
	2008-2009	84	84	0	100	74	74	67	4	70	19	7
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	50	0	50	40	10
	2008-2009	16	16	0	100	38	38	53	0	38	38	25
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100	31	31	29	0	31	54	15
	2008-2009	15	15	0	100	20	20	31	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100	69	69	67	15	55	26	5
	2008-2009	78	78	0	100	79	79	70	26	54	19	1
Female	2007-2008	45	45	0	100	76	76	65	16	60	18	7
	2008-2009	40	40	0	100	73	73	68	25	48	25	3
Male	2007-2008	43	43	0	100	63	63	68	14	49	35	2
	2008-2009	38	38	0	100	87	87	71	26	61	13	0
Caucasian/White	2007-2008	83	83	0	100	70	70	68	16	54	25	5
	2008-2009	73	73	0	100	81	81	71	27	53	18	1
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	4	4	0	100			66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	17	17	0	100	65	65	55	12	53	18	18
	2008-2009	12	12	0	100	42	42	58	8	33	50	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100	43	43	44	7	36	36	21
	2008-2009	13	13	0	100	46	46	46	8	38	54	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	82	82	0	100	62	62	60	11	51	27	11
	2008-2009	84	84	0	100	76	76	66	12	64	19	5
Female	2007-2008	36	36	0	100	64	64	59	17	47	28	8
	2008-2009	40	40	0	100	75	75	66	18	58	18	8
Male	2007-2008	46	46	0	100	61	61	62	7	54	26	13
	2008-2009	44	44	0	100	77	77	67	7	70	20	2
Caucasian/White	2007-2008	77	77	0	100	65	65	61	12	53	25	10
	2008-2009	78	78	0	100	77	77	67	13	64	18	5
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	5	5	0	100	60	60	68	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	46	0	50	30	20
	2008-2009	15	15	0	100	53	53	54	0	53	33	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100	43	43	36	0	43	43	14
	2008-2009	9	9	0	100	33	33	41	0	33	44	22
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100	72	72	64	17	55	20	8
	2008-2009	91	91	0	100	79	79	66	30	49	12	9
Female	2007-2008	40	40	0	100	68	68	63	20	48	28	5
	2008-2009	40	40	0	100	83	83	65	35	48	8	10
Male	2007-2008	47	47	0	100	77	77	64	15	62	13	11
	2008-2009	51	51	0	100	76	76	66	25	51	16	8
Caucasian/White	2007-2008	82	82	0	100	74	74	65	18	56	20	6
	2008-2009	84	84	0	100	81	81	67	31	50	12	7
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100	40	40	51	10	30	60	0
	2008-2009	16	16	0	100	69	69	53	13	56	19	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100	46	46	33	8	38	38	15
	2008-2009	15	15	0	100	53	53	38	0	53	20	27
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Mast Landing School
SAU: Freeport School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	77	E: 77 M: 84	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	80	E: 80 M: 63	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	77	E: 77 M: 84	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	80	E: 80 M: 63	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	52	E: 52 M: 58	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	57	E: 57 M: 33	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	36	E: 36 M: 33	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	47	E: 47 M: 21	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	3	10	2	3	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.55

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.