



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Freeport School Department

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2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100		64	64	0	64	35	1
	2008-2009	78	78	0	100		77	65	4	73	22	1
Female	2007-2008	45	45	0	100		76	68	0	76	22	2
	2008-2009	40	40	0	100		75	70	5	70	25	0
Male	2007-2008	43	43	0	100		51	59	0	51	49	0
	2008-2009	38	38	0	100		79	60	3	76	18	3
Caucasian/White	2007-2008	83	83	0	100		64	64	0	64	35	1
	2008-2009	73	73	0	100		78	66	4	74	21	1
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	4	4	0	100			61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	17	0	100		29	50	0	29	65	6
	2008-2009	12	12	0	100		58	53	0	58	42	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		36	34	0	36	64	0
	2008-2009	13	13	0	100		46	36	0	46	54	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	82	82	0	100		54	63	4	50	40	6
	2008-2009	84	84	0	100		80	71	2	77	17	4
Female	2007-2008	36	36	0	100		69	67	6	64	28	3
	2008-2009	40	40	0	100		80	75	3	78	18	3
Male	2007-2008	46	46	0	100		41	60	2	39	50	9
	2008-2009	44	44	0	100		80	67	2	77	16	5
Caucasian/White	2007-2008	77	77	0	100		55	64	4	51	39	6
	2008-2009	78	78	0	100		81	71	3	78	15	4
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	5	5	0	100		60	71	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	10	10	0	100		40	49	0	40	40	20
	2008-2009	15	15	0	100		60	60	0	60	33	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		14	31	0	14	64	21
	2008-2009	9	9	0	100		44	43	0	44	22	33
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Freeport School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100		71	63	11	60	26	2
	2008-2009	91	91	0	100		70	67	3	67	21	9
Female	2007-2008	40	40	0	100		75	68	18	58	25	0
	2008-2009	40	40	0	100		83	70	8	75	13	5
Male	2007-2008	47	47	0	100		68	59	6	62	28	4
	2008-2009	51	51	0	100		61	64	0	61	27	12
Caucasian/White	2007-2008	82	82	0	100		73	64	12	61	26	1
	2008-2009	84	84	0	100		74	67	4	70	19	7
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100		50	50	0	50	40	10
	2008-2009	16	16	0	100		38	53	0	38	38	25
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		31	29	0	31	54	15
	2008-2009	15	15	0	100		20	31	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Freeport School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	95	0	98		74	70	13	61	20	6
	2008-2009	84	83	0	99		77	71	4	73	16	7
Female	2007-2008	47	46	0	98		80	75	20	61	20	0
	2008-2009	39	39	0	100		85	76	8	77	13	3
Male	2007-2008	50	49	0	98		67	65	6	61	20	12
	2008-2009	45	44	0	98		70	66	0	70	18	11
Caucasian/White	2007-2008	87	85	0	98		73	71	14	59	21	6
	2008-2009	79	78	0	99		78	71	4	74	14	8
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	8	8	0	100		88	76	0	88	13	0
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	20	19	0	95		42	57	5	37	53	5
	2008-2009	16	16	0	100		50	58	0	50	31	19
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		33	34	0	33	44	22
	2008-2009	13	13	0	100		46	33	0	46	15	38
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Freeport School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	77	1	100		82	73	18	64	14	4
	2008-2009	101	101	0	100		87	78	17	70	6	7
Female	2007-2008	37	37	0	100		81	79	27	54	16	3
	2008-2009	48	48	0	100		96	84	29	67	2	2
Male	2007-2008	41	40	1	100		83	68	10	73	12	5
	2008-2009	53	53	0	100		79	73	6	74	9	11
Caucasian/White	2007-2008	75	74	1	100		83	74	17	65	13	4
	2008-2009	89	89	0	100		85	79	19	66	7	8
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	8	8	0	100		100	83	0	100	0	0
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	17	0	100		59	61	6	53	29	12
	2008-2009	22	22	0	100		64	67	0	64	9	27
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	11	1	100		58	34	0	58	17	25
	2008-2009	9	9	0	100		11	39	0	11	22	67
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Freeport School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	81	0	98		78	71	28	49	9	14
	2008-2009	77	75	1	99		87	71	33	54	9	4
Female	2007-2008	32	32	0	100		84	77	41	44	3	13
	2008-2009	36	36	0	100		86	77	44	42	11	3
Male	2007-2008	51	49	0	96		73	65	20	53	12	14
	2008-2009	41	39	1	98		88	66	23	65	8	5
Caucasian/White	2007-2008	79	77	0	97		78	72	30	48	9	13
	2008-2009	73	71	1	99		88	72	32	56	8	4
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	12	12	0	100		58	56	25	33	0	42
	2008-2009	17	16	0	94		56	56	19	38	31	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	0	94		31	29	0	31	19	50
	2008-2009	11	10	1	100		36	29	0	36	36	27
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	95	3	97		56	49	12	44	27	17
	2008-2009	78	78	0	100		68	49	15	53	15	17
Female	2007-2008	54	51	2	98		62	51	15	47	25	13
	2008-2009	51	51	0	100		75	53	12	63	14	12
Male	2007-2008	47	44	1	96		49	47	9	40	29	22
	2008-2009	27	27	0	100		56	46	22	33	19	26
Caucasian/White	2007-2008	95	90	3	98		58	49	13	45	26	16
	2008-2009	71	71	0	100		69	50	14	55	13	18
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	3	2	0	67			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	12	10	0	83		30	32	0	30	20	50
	2008-2009	11	11	0	100		45	34	0	45	9	45
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	7	3	100		30	16	0	30	30	40
	2008-2009	6	6	0	100		0	16	0	0	33	67
Limited English Proficient	2007-2008	5	3	0	60			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100		69	67	15	55	26	5
	2008-2009	78	78	0	100		79	70	26	54	19	1
Female	2007-2008	45	45	0	100		76	65	16	60	18	7
	2008-2009	40	40	0	100		73	68	25	48	25	3
Male	2007-2008	43	43	0	100		63	68	14	49	35	2
	2008-2009	38	38	0	100		87	71	26	61	13	0
Caucasian/White	2007-2008	83	83	0	100		70	68	16	54	25	5
	2008-2009	73	73	0	100		81	71	27	53	18	1
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	4	4	0	100			66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	17	17	0	100		65	55	12	53	18	18
	2008-2009	12	12	0	100		42	58	8	33	50	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		43	44	7	36	36	21
	2008-2009	13	13	0	100		46	46	8	38	54	0
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			46				

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2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	82	82	0	100		62	60	11	51	27	11
	2008-2009	84	84	0	100		76	66	12	64	19	5
Female	2007-2008	36	36	0	100		64	59	17	47	28	8
	2008-2009	40	40	0	100		75	66	18	58	18	8
Male	2007-2008	46	46	0	100		61	62	7	54	26	13
	2008-2009	44	44	0	100		77	67	7	70	20	2
Caucasian/White	2007-2008	77	77	0	100		65	61	12	53	25	10
	2008-2009	78	78	0	100		77	67	13	64	18	5
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	5	5	0	100		60	68	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	10	10	0	100		50	46	0	50	30	20
	2008-2009	15	15	0	100		53	54	0	53	33	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100		43	36	0	43	43	14
	2008-2009	9	9	0	100		33	41	0	33	44	22
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	87	87	0	100		72	64	17	55	20	8
	2008-2009	91	91	0	100		79	66	30	49	12	9
Female	2007-2008	40	40	0	100		68	63	20	48	28	5
	2008-2009	40	40	0	100		83	65	35	48	8	10
Male	2007-2008	47	47	0	100		77	64	15	62	13	11
	2008-2009	51	51	0	100		76	66	25	51	16	8
Caucasian/White	2007-2008	82	82	0	100		74	65	18	56	20	6
	2008-2009	84	84	0	100		81	67	31	50	12	7
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	3	3	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100		40	51	10	30	60	0
	2008-2009	16	16	0	100		69	53	13	56	19	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	13	0	100		46	33	8	38	38	15
	2008-2009	15	15	0	100		53	38	0	53	20	27
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	95	0	98		58	53	16	42	28	14
	2008-2009	84	83	0	99		65	54	17	48	19	16
Female	2007-2008	47	46	0	98		63	53	15	48	28	9
	2008-2009	39	39	0	100		67	52	21	46	21	13
Male	2007-2008	50	49	0	98		53	53	16	37	29	18
	2008-2009	45	44	0	98		64	56	14	50	18	18
Caucasian/White	2007-2008	87	85	0	98		60	54	18	42	26	14
	2008-2009	79	78	0	99		67	55	18	49	18	15
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	8	8	0	100		50	63	0	50	50	0
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	20	19	0	95		32	39	5	26	32	37
	2008-2009	16	16	0	100		38	40	6	31	25	38
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		11	23	0	11	33	56
	2008-2009	13	13	0	100		38	26	8	31	8	54
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 07



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	78	77	1	100		56	53	15	41	23	21
	2008-2009	101	101	0	100		64	57	21	44	18	18
Female	2007-2008	37	37	0	100		49	54	19	30	22	30
	2008-2009	48	48	0	100		73	59	21	52	17	10
Male	2007-2008	41	40	1	100		63	53	12	51	24	12
	2008-2009	53	53	0	100		57	56	21	36	19	25
Caucasian/White	2007-2008	75	74	1	100		56	54	13	43	24	20
	2008-2009	89	89	0	100		63	58	22	40	18	19
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	8	8	0	100		75	68	0	75	25	0
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	17	17	0	100		35	37	12	24	35	29
	2008-2009	22	22	0	100		36	42	9	27	27	36
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	11	1	100		17	22	8	8	0	83
	2008-2009	9	9	0	100		0	23	0	0	22	78
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: 08



**MAINE
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	83	81	0	98		64	51	17	47	16	20
	2008-2009	77	75	1	99		61	52	14	46	16	24
Female	2007-2008	32	32	0	100		66	51	22	44	19	16
	2008-2009	36	36	0	100		47	54	14	33	19	33
Male	2007-2008	51	49	0	96		63	51	14	49	14	22
	2008-2009	41	39	1	98		73	51	15	58	13	15
Caucasian/White	2007-2008	79	77	0	97		65	52	18	47	16	19
	2008-2009	73	71	1	99		61	53	14	47	15	24
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	12	12	0	100		50	35	17	33	0	50
	2008-2009	17	16	0	94		25	36	6	19	25	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	17	16	0	94		13	19	0	13	25	63
	2008-2009	11	10	1	100		18	18	9	9	0	82
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	94	3	96		54	42	6	47	29	18
	2008-2009	78	77	0	99		51	42	4	47	26	23
Female	2007-2008	54	50	2	96		62	40	4	58	19	19
	2008-2009	51	51	0	100		51	41	0	51	31	18
Male	2007-2008	47	44	1	96		44	43	9	36	40	16
	2008-2009	27	26	0	96		50	43	12	38	15	35
Caucasian/White	2007-2008	95	89	3	97		55	42	7	49	27	17
	2008-2009	71	70	0	99		51	43	3	49	27	21
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	3	2	0	67			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	12	10	0	83		30	24	0	30	30	40
	2008-2009	11	11	0	100		27	26	0	27	27	45
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	7	3	100		30	13	0	30	30	40
	2008-2009	6	6	0	100		0	12	0	0	0	100
Limited English Proficient	2007-2008	5	3	0	60			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		77	68		100	100		80	67		94	95
Caucasian/White		100	100		77	68		100	100		80	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		52	55		100	100		57	55			
Students with Disabilities		*	100		36	37		*	100		47	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		84	73		100	99		63	55		94	95
Caucasian/White		100	99		84	74		100	99		63	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		58	60		100	99		33	40			
Students with Disabilities		*	99		33	34		*	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Freeport School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		63	49		100	98		54	41		89	84
Caucasian/White		100	96		65	50		100	98		54	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		42	33		*	96		30	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	21	15	34	5	18	2

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2
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Part III: Classes NOT Taught by Highly Qualified Teachers

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.93		1.93

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Freeport School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	77	17	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	54	9	4	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Freeport School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	64	19	5	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	46	16	24	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met