



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Glenburn Elementary School
SAU: Glenburn School Department

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2009–2010 NCLB Report Card



School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100	71	69	64	2	69	27	2
	2008-2009	46	46	0	100	76	77	65	2	74	13	11
Female	2007-2008	22	21	1	100	73	73	68	5	68	27	0
	2008-2009	26	26	0	100	85	86	70	4	81	12	4
Male	2007-2008	26	26	0	100	69	67	59	0	69	27	4
	2008-2009	20	20	0	100	65	65	60	0	65	15	20
Caucasian/White	2007-2008	45	44	1	100	71	70	64	2	69	27	2
	2008-2009	44	44	0	100	75	76	66	2	73	14	11
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	50	0	56	33	11
	2008-2009	15	15	0	100	60	60	53	0	60	27	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	1	100	67	57	34	0	67	33	0
	2008-2009	9	9	0	100	44	44	36	0	44	22	33
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	71	69	63	0	71	29	0
	2008-2009	48	47	1	100	81	81	71	2	79	19	0
Female	2007-2008	14	14	0	100	79	73	67	0	79	21	0
	2008-2009	22	21	1	100	77	77	75	5	73	23	0
Male	2007-2008	21	21	0	100	67	67	60	0	67	33	0
	2008-2009	26	26	0	100	85	85	67	0	85	15	0
Caucasian/White	2007-2008	33	33	0	100	70	68	64	0	70	30	0
	2008-2009	45	44	1	100	82	82	71	2	80	18	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	12	12	0	100	50	50	49	0	50	50	0
	2008-2009	14	14	0	100	79	79	60	0	79	21	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			31				
	2008-2009	5	4	1	100	80	80	43	0	80	20	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	38	3	100	51	53	63	2	49	39	10
	2008-2009	32	31	0	97	81	78	67	3	77	19	0
Female	2007-2008	19	17	2	100	53	53	68	5	47	42	5
	2008-2009	14	14	0	100	79	79	70	7	71	21	0
Male	2007-2008	22	21	1	100	50	54	59	0	50	36	14
	2008-2009	18	17	0	94	82	78	64	0	82	18	0
Caucasian/White	2007-2008	41	38	3	100	51	53	64	2	49	39	10
	2008-2009	29	28	0	97	79	76	67	4	75	21	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	13	12	1	100	23	23	50	8	15	46	31
	2008-2009	9	9	0	100	56	56	53	0	56	44	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	7	3	100	40	40	29	10	30	40	20
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Glenburn Elementary School
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Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100	82	80	70	27	55	16	2
	2008-2009	41	38	3	100	76	77	71	0	76	22	2
Female	2007-2008	26	26	0	100	88	88	75	42	46	12	0
	2008-2009	18	16	2	100	83	83	76	0	83	11	6
Male	2007-2008	29	29	0	100	76	73	65	14	62	21	3
	2008-2009	23	22	1	100	70	72	66	0	70	30	0
Caucasian/White	2007-2008	53	53	0	100	81	80	71	26	55	17	2
	2008-2009	40	37	3	100	75	76	71	0	75	23	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	57	11	44	44	0
	2008-2009	14	13	1	100	86	86	58	0	86	14	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100		20	34				
	2008-2009	10	7	3	100	80	80	33	0	80	20	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Glenburn Elementary School
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Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	78	78	73	22	55	16	6
	2008-2009	57	56	0	98	88	86	78	20	68	7	5
Female	2007-2008	20	20	0	100	85	85	79	30	55	10	5
	2008-2009	28	28	0	100	89	89	84	36	54	7	4
Male	2007-2008	29	29	0	100	72	72	68	17	55	21	7
	2008-2009	29	28	0	97	86	83	73	4	82	7	7
Caucasian/White	2007-2008	47	47	0	100	79	79	74	21	57	17	4
	2008-2009	53	52	0	98	87	85	79	19	67	8	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	61	13	50	13	25
	2008-2009	9	9	0	100	78	78	67	0	78	11	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100	0	0	34	0	0	71	29
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	55	1	97	71	72	71	25	46	16	13
	2008-2009	48	47	0	98	74	74	71	30	45	19	6
Female	2007-2008	26	26	0	100	69	70	77	27	42	23	8
	2008-2009	20	20	0	100	85	85	77	40	45	10	5
Male	2007-2008	32	29	1	94	73	73	65	23	50	10	17
	2008-2009	28	27	0	96	67	67	66	22	44	26	7
Caucasian/White	2007-2008	57	54	1	96	73	73	72	25	47	16	11
	2008-2009	46	45	0	98	76	76	72	29	47	20	4
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	14	13	1	100	43	43	56	29	14	43	14
	2008-2009	9	9	0	100	67	67	56	11	56	22	11
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	3	1	80			29				
	2008-2009	6	6	0	100	17	17	29	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	1	100	69	69	67	17	52	27	4
	2008-2009	46	46	0	100	61	63	70	7	54	33	7
Female	2007-2008	22	21	1	100	68	68	65	18	50	23	9
	2008-2009	26	26	0	100	54	57	68	0	54	38	8
Male	2007-2008	26	26	0	100	69	70	68	15	54	31	0
	2008-2009	20	20	0	100	70	70	71	15	55	25	5
Caucasian/White	2007-2008	45	44	1	100	71	72	68	18	53	24	4
	2008-2009	44	44	0	100	61	62	71	7	55	32	7
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	55	0	44	56	0
	2008-2009	15	15	0	100	33	33	58	7	27	47	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	1	100	67	71	44	17	50	17	17
	2008-2009	9	9	0	100	33	33	46	0	33	33	33
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

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School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	66	64	60	20	46	29	6
	2008-2009	48	47	1	100	67	67	66	17	50	29	4
Female	2007-2008	14	14	0	100	79	73	59	21	57	14	7
	2008-2009	22	21	1	100	64	64	66	18	45	27	9
Male	2007-2008	21	21	0	100	57	57	62	19	38	38	5
	2008-2009	26	26	0	100	69	69	67	15	54	31	0
Caucasian/White	2007-2008	33	33	0	100	64	62	61	18	45	30	6
	2008-2009	45	44	1	100	67	67	67	18	49	29	4
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	12	12	0	100	58	58	46	8	50	25	17
	2008-2009	14	14	0	100	50	50	54	0	50	43	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			36				
	2008-2009	5	4	1	100	40	40	41	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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School: Glenburn Elementary School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	38	3	100	56	58	64	5	51	29	15
	2008-2009	32	30	0	94	73	74	66	13	60	17	10
Female	2007-2008	19	17	2	100	47	47	63	0	47	37	16
	2008-2009	14	14	0	100	71	71	65	14	57	21	7
Male	2007-2008	22	21	1	100	64	67	64	9	55	23	14
	2008-2009	18	16	0	89	75	76	66	13	63	13	13
Caucasian/White	2007-2008	41	38	3	100	56	58	65	5	51	29	15
	2008-2009	29	27	0	93	70	71	67	15	56	19	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	13	12	1	100	38	38	51	0	38	23	38
	2008-2009	9	8	0	89	50	50	53	0	50	13	38
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	7	3	100	40	40	33	0	40	40	20
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Glenburn Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100	69	70	53	13	56	22	9
	2008-2009	41	38	3	100	54	56	54	7	46	24	22
Female	2007-2008	26	26	0	100	62	62	53	15	46	23	15
	2008-2009	18	16	2	100	44	44	52	11	33	28	28
Male	2007-2008	29	29	0	100	76	77	53	10	66	21	3
	2008-2009	23	22	1	100	61	64	56	4	57	22	17
Caucasian/White	2007-2008	53	53	0	100	68	69	54	13	55	23	9
	2008-2009	40	37	3	100	53	55	55	8	45	25	23
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	39	0	44	33	22
	2008-2009	14	13	1	100	36	36	40	14	21	29	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100		40	23				
	2008-2009	10	7	3	100	40	40	26	30	10	20	40
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	55	55	53	18	37	29	16
	2008-2009	57	56	0	98	77	75	57	23	54	13	11
Female	2007-2008	20	20	0	100	55	55	54	10	45	30	15
	2008-2009	28	28	0	100	75	75	59	18	57	11	14
Male	2007-2008	29	29	0	100	55	55	53	24	31	28	17
	2008-2009	29	28	0	97	79	76	56	29	50	14	7
Caucasian/White	2007-2008	47	47	0	100	55	55	54	19	36	30	15
	2008-2009	53	52	0	98	75	74	58	25	50	13	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	37	25	13	25	38
	2008-2009	9	9	0	100	56	56	42	0	56	11	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	0	0	22	0	0	29	71
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	55	1	97	61	61	51	9	52	11	29
	2008-2009	48	47	0	98	57	57	52	11	47	23	19
Female	2007-2008	26	26	0	100	54	56	51	8	46	4	42
	2008-2009	20	20	0	100	75	75	54	10	65	10	15
Male	2007-2008	32	29	1	94	67	67	51	10	57	17	17
	2008-2009	28	27	0	96	44	44	51	11	33	33	22
Caucasian/White	2007-2008	57	54	1	96	62	63	52	9	53	9	29
	2008-2009	46	45	0	98	58	58	53	11	47	24	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	14	13	1	100	50	50	35	7	43	21	29
	2008-2009	9	9	0	100	33	33	36	0	33	22	44
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	3	1	80			19				
	2008-2009	6	6	0	100	17	17	18	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Glenburn Elementary School
SAU: Glenburn School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	79	E: 79 M: 79	E: 68 M: 73	99	E: 98 M: 99	E: 100 M: 99	65	E: 67 M: 65	E: 67 M: 55	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	79	E: 78 M: 79	E: 68 M: 74	99	E: 98 M: 99	E: 100 M: 99	64	E: 66 M: 64	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	71	E: 66 M: 77	E: 55 M: 60	99	E: * M: *	E: 100 M: 99	43	E: 43 M: 42	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	58	E: * M: 55	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	33	E: * M: 30	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	21	8	11	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.85

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.