



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Helen S Dunn Elementary School

SAU: Greenbush School Department

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2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	36	33	64	0	36	45	18
	2008-2009	14	13	1	100	100	100	65	7	93	0	0
Female	2007-2008	6	6	0	100	33	29	68	0	33	67	0
	2008-2009	6	6	0	100	100	100	70	0	100	0	0
Male	2007-2008	5	5	0	100	40	40	59	0	40	20	40
	2008-2009	8	7	1	100	100	100	60	13	88	0	0
Caucasian/White	2007-2008	11	11	0	100	36	33	64	0	36	45	18
	2008-2009	13	13	0	100	100	100	66	0	100	0	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	0	1	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100	38	33	50	0	38	38	25
	2008-2009	12	12	0	100	100	100	53	0	100	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	29	25	34	0	29	57	14
	2008-2009	4	3	1	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	61	61	63	0	61	28	11
	2008-2009	11	10	1	100	45	45	71	9	36	45	9
Female	2007-2008	9	9	0	100	78	78	67	0	78	22	0
	2008-2009	6	6	0	100	50	50	75	0	50	33	17
Male	2007-2008	9	9	0	100	44	44	60	0	44	33	22
	2008-2009	5	4	1	100	40	40	67	20	20	60	0
Caucasian/White	2007-2008	18	18	0	100	61	61	64	0	61	28	11
	2008-2009	10	9	1	100	40	40	71	10	30	50	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	49	0	56	33	11
	2008-2009	8	7	1	100	50	50	60	13	38	38	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	5	4	1	100	40	40	43	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	59	63	6	53	12	29
	2008-2009	18	17	0	94	65	65	67	0	65	29	6
Female	2007-2008	8	8	0	100	50	50	68	13	38	13	38
	2008-2009	9	8	0	89	75	75	70	0	75	25	0
Male	2007-2008	9	9	0	100	67	67	59	0	67	11	22
	2008-2009	9	9	0	100	56	56	64	0	56	33	11
Caucasian/White	2007-2008	17	17	0	100	59	59	64	6	53	12	29
	2008-2009	18	17	0	94	65	65	67	0	65	29	6
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	50	0	56	0	44
	2008-2009	10	10	0	100	70	70	53	0	70	20	10
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	3	2	0	67			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	50	50	70	8	42	33	17
	2008-2009	16	16	0	100	56	56	71	6	50	31	13
Female	2007-2008	4	4	0	100			75				
	2008-2009	7	7	0	100	57	57	76	14	43	14	29
Male	2007-2008	8	8	0	100	50	50	65	13	38	25	25
	2008-2009	9	9	0	100	56	56	66	0	56	44	0
Caucasian/White	2007-2008	12	12	0	100	50	50	71	8	42	33	17
	2008-2009	16	16	0	100	56	56	71	6	50	31	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	57	0	29	57	14
	2008-2009	7	7	0	100	57	57	58	14	43	29	14
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	59	73	12	47	41	0
	2008-2009	12	12	0	100	58	58	78	8	50	25	17
Female	2007-2008	9	9	0	100	56	56	79	0	56	44	0
	2008-2009	4	4	0	100			84				
Male	2007-2008	8	8	0	100	63	63	68	25	38	38	0
	2008-2009	8	8	0	100	50	50	73	13	38	25	25
Caucasian/White	2007-2008	16	16	0	100	56	56	74	6	50	44	0
	2008-2009	12	12	0	100	58	58	79	8	50	25	17
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	45	45	61	18	27	55	0
	2008-2009	7	7	0	100	43	43	67	0	43	43	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	17	1	95	39	39	71	0	39	11	50
	2008-2009	14	13	0	93	62	57	71	23	38	31	8
Female	2007-2008	10	8	1	90	44	44	77	0	44	11	44
	2008-2009	9	8	0	89	50	50	77	0	50	38	13
Male	2007-2008	9	9	0	100	33	33	65	0	33	11	56
	2008-2009	5	5	0	100	80	67	66	60	20	20	0
Caucasian/White	2007-2008	19	17	1	95	39	39	72	0	39	11	50
	2008-2009	14	13	0	93	62	57	72	23	38	31	8
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	6	5	0	83	20	20	56	0	20	0	80
	2008-2009	8	7	0	88	57	57	56	43	14	43	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	8	1	90	0	0	29	0	0	22	78
	2008-2009	2	1	0	50			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	75	67	9	73	9	9
	2008-2009	14	14	0	100	79	79	70	36	43	21	0
Female	2007-2008	6	6	0	100	83	71	65	0	83	17	0
	2008-2009	6	6	0	100	67	67	68	17	50	33	0
Male	2007-2008	5	5	0	100	80	80	68	20	60	0	20
	2008-2009	8	8	0	100	88	88	71	50	38	13	0
Caucasian/White	2007-2008	11	11	0	100	82	75	68	9	73	9	9
	2008-2009	13	13	0	100	77	77	71	31	46	23	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100	88	78	55	13	75	13	0
	2008-2009	12	12	0	100	83	83	58	33	50	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	71	63	44	0	71	14	14
	2008-2009	4	4	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	67	67	60	6	61	17	17
	2008-2009	11	11	0	100	73	73	66	0	73	9	18
Female	2007-2008	9	9	0	100	78	78	59	0	78	22	0
	2008-2009	6	6	0	100	67	67	66	0	67	17	17
Male	2007-2008	9	9	0	100	56	56	62	11	44	11	33
	2008-2009	5	5	0	100	80	80	67	0	80	0	20
Caucasian/White	2007-2008	18	18	0	100	67	67	61	6	61	17	17
	2008-2009	10	10	0	100	70	70	67	0	70	10	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	46	11	56	11	22
	2008-2009	8	8	0	100	75	75	54	0	75	0	25
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	5	5	0	100	40	40	41	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Helen S Dunn Elementary School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	59	64	6	53	24	18
	2008-2009	18	17	0	94	65	65	66	0	65	35	0
Female	2007-2008	8	8	0	100	50	50	63	0	50	25	25
	2008-2009	9	8	0	89	75	75	65	0	75	25	0
Male	2007-2008	9	9	0	100	67	67	64	11	56	22	11
	2008-2009	9	9	0	100	56	56	66	0	56	44	0
Caucasian/White	2007-2008	17	17	0	100	59	59	65	6	53	24	18
	2008-2009	18	17	0	94	65	65	67	0	65	35	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	51	0	56	22	22
	2008-2009	10	10	0	100	90	90	53	0	90	10	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	3	2	0	67			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Helen S Dunn Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	33	33	53	8	25	50	17
	2008-2009	16	16	0	100	38	38	54	0	38	31	31
Female	2007-2008	4	4	0	100			53				
	2008-2009	7	7	0	100	43	43	52	0	43	14	43
Male	2007-2008	8	8	0	100	38	38	53	13	25	50	13
	2008-2009	9	9	0	100	33	33	56	0	33	44	22
Caucasian/White	2007-2008	12	12	0	100	33	33	54	8	25	50	17
	2008-2009	16	16	0	100	38	38	55	0	38	31	31
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	39	0	29	57	14
	2008-2009	7	7	0	100	43	43	40	0	43	29	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	29	29	53	0	29	41	29
	2008-2009	12	12	0	100	50	50	57	8	42	25	25
Female	2007-2008	9	9	0	100	22	22	54	0	22	44	33
	2008-2009	4	4	0	100			59				
Male	2007-2008	8	8	0	100	38	38	53	0	38	38	25
	2008-2009	8	8	0	100	50	50	56	13	38	25	25
Caucasian/White	2007-2008	16	16	0	100	25	25	54	0	25	44	31
	2008-2009	12	12	0	100	50	50	58	8	42	25	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	11	0	100	27	27	37	0	27	45	27
	2008-2009	7	7	0	100	43	43	42	0	43	29	29
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	17	1	95	22	22	51	6	17	22	56
	2008-2009	14	13	0	93	38	36	52	0	38	38	23
Female	2007-2008	10	8	1	90	22	22	51	11	11	11	67
	2008-2009	9	8	0	89	25	25	54	0	25	50	25
Male	2007-2008	9	9	0	100	22	22	51	0	22	33	44
	2008-2009	5	5	0	100	60	50	51	0	60	20	20
Caucasian/White	2007-2008	19	17	1	95	22	22	52	6	17	22	56
	2008-2009	14	13	0	93	38	36	53	0	38	38	23
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	6	5	0	83	20	20	35	0	20	0	80
	2008-2009	8	7	0	88	43	43	36	0	43	43	14
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	8	1	90	0	0	19	0	0	22	78
	2008-2009	2	1	0	50			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Helen S Dunn Elementary School
SAU: Greenbush School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 95 M: 98	E: 100 M: 99	65	E: 71 M: 59	E: 68 M: 73	98	E: 95 M: 98	E: 100 M: 99	57	E: 71 M: 41	E: 67 M: 55	96	96	95
Caucasian/White	98	E: 95 M: 98	E: 100 M: 99	64	E: 70 M: 59	E: 68 M: 74	98	E: 95 M: 98	E: 100 M: 99	56	E: 70 M: 41	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	98	E: * M: *	E: 100 M: 99	67	E: 77 M: 52	E: 55 M: 60	98	E: * M: *	E: 100 M: 99	67	E: 83 M: 43	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	1	1	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.09

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.