



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Greenbush School Department

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2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		33	64	0	33	42	25
	2008-2009	14	13	1	100		100	65	7	93	0	0
Female	2007-2008	7	7	0	100		29	68	0	29	57	14
	2008-2009	6	6	0	100		100	70	0	100	0	0
Male	2007-2008	5	5	0	100		40	59	0	40	20	40
	2008-2009	8	7	1	100		100	60	13	88	0	0
Caucasian/White	2007-2008	12	12	0	100		33	64	0	33	42	25
	2008-2009	13	13	0	100		100	66	0	100	0	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	0	1	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100		33	50	0	33	33	33
	2008-2009	12	12	0	100		100	53	0	100	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		25	34	0	25	50	25
	2008-2009	4	3	1	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		61	63	0	61	28	11
	2008-2009	11	10	1	100		45	71	9	36	45	9
Female	2007-2008	9	9	0	100		78	67	0	78	22	0
	2008-2009	6	6	0	100		50	75	0	50	33	17
Male	2007-2008	9	9	0	100		44	60	0	44	33	22
	2008-2009	5	4	1	100		40	67	20	20	60	0
Caucasian/White	2007-2008	18	18	0	100		61	64	0	61	28	11
	2008-2009	10	9	1	100		40	71	10	30	50	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	9	9	0	100		56	49	0	56	33	11
	2008-2009	8	7	1	100		50	60	13	38	38	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	5	4	1	100		40	43	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		59	63	6	53	12	29
	2008-2009	19	17	0	89		65	67	0	65	29	6
Female	2007-2008	8	8	0	100		50	68	13	38	13	38
	2008-2009	9	8	0	89		75	70	0	75	25	0
Male	2007-2008	9	9	0	100		67	59	0	67	11	22
	2008-2009	10	9	0	90		56	64	0	56	33	11
Caucasian/White	2007-2008	17	17	0	100		59	64	6	53	12	29
	2008-2009	19	17	0	89		65	67	0	65	29	6
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	9	9	0	100		56	50	0	56	0	44
	2008-2009	10	10	0	100		70	53	0	70	20	10
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	3	2	0	67			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		50	70	8	42	33	17
	2008-2009	16	16	0	100		56	71	6	50	31	13
Female	2007-2008	4	4	0	100			75				
	2008-2009	7	7	0	100		57	76	14	43	14	29
Male	2007-2008	8	8	0	100		50	65	13	38	25	25
	2008-2009	9	9	0	100		56	66	0	56	44	0
Caucasian/White	2007-2008	12	12	0	100		50	71	8	42	33	17
	2008-2009	16	16	0	100		56	71	6	50	31	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	7	7	0	100		29	57	0	29	57	14
	2008-2009	7	7	0	100		57	58	14	43	29	14
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 07



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		59	73	12	47	41	0
	2008-2009	12	12	0	100		58	78	8	50	25	17
Female	2007-2008	9	9	0	100		56	79	0	56	44	0
	2008-2009	4	4	0	100			84				
Male	2007-2008	8	8	0	100		63	68	25	38	38	0
	2008-2009	8	8	0	100		50	73	13	38	25	25
Caucasian/White	2007-2008	16	16	0	100		56	74	6	50	44	0
	2008-2009	12	12	0	100		58	79	8	50	25	17
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100		45	61	18	27	55	0
	2008-2009	7	7	0	100		43	67	0	43	43	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Greenbush School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	17	1	95		39	71	0	39	11	50
	2008-2009	15	14	0	93		57	71	21	36	36	7
Female	2007-2008	10	8	1	90		44	77	0	44	11	44
	2008-2009	9	8	0	89		50	77	0	50	38	13
Male	2007-2008	9	9	0	100		33	65	0	33	11	56
	2008-2009	6	6	0	100		67	66	50	17	33	0
Caucasian/White	2007-2008	19	17	1	95		39	72	0	39	11	50
	2008-2009	15	14	0	93		57	72	21	36	36	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	6	5	0	83		20	56	0	20	0	80
	2008-2009	8	7	0	88		57	56	43	14	43	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	8	1	90		0	29	0	0	22	78
	2008-2009	3	2	0	67			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	19	1	95		30	49	0	30	30	40
	2008-2009	19	18	1	100		16	49	0	16	21	63
Female	2007-2008	13	11	1	92		42	51	0	42	33	25
	2008-2009	8	7	1	100		25	53	0	25	13	63
Male	2007-2008	8	8	0	100		13	47	0	13	25	63
	2008-2009	11	11	0	100		9	46	0	9	27	64
Caucasian/White	2007-2008	21	19	1	95		30	49	0	30	30	40
	2008-2009	16	15	1	100		19	50	0	19	13	69
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	2	2	0	100			32				
Economically Disadvantaged	2007-2008	9	7	1	89		13	32	0	13	25	63
	2008-2009	11	10	1	100		27	34	0	27	18	55
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100		14	16	0	14	14	71
	2008-2009	6	5	1	100		17	16	0	17	0	83
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		75	67	8	67	17	8
	2008-2009	14	14	0	100		79	70	36	43	21	0
Female	2007-2008	7	7	0	100		71	65	0	71	29	0
	2008-2009	6	6	0	100		67	68	17	50	33	0
Male	2007-2008	5	5	0	100		80	68	20	60	0	20
	2008-2009	8	8	0	100		88	71	50	38	13	0
Caucasian/White	2007-2008	12	12	0	100		75	68	8	67	17	8
	2008-2009	13	13	0	100		77	71	31	46	23	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	9	9	0	100		78	55	11	67	22	0
	2008-2009	12	12	0	100		83	58	33	50	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		63	44	0	63	25	13
	2008-2009	4	4	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Greenbush School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		67	60	6	61	17	17
	2008-2009	11	11	0	100		73	66	0	73	9	18
Female	2007-2008	9	9	0	100		78	59	0	78	22	0
	2008-2009	6	6	0	100		67	66	0	67	17	17
Male	2007-2008	9	9	0	100		56	62	11	44	11	33
	2008-2009	5	5	0	100		80	67	0	80	0	20
Caucasian/White	2007-2008	18	18	0	100		67	61	6	61	17	17
	2008-2009	10	10	0	100		70	67	0	70	10	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	9	9	0	100		67	46	11	56	11	22
	2008-2009	8	8	0	100		75	54	0	75	0	25
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	5	5	0	100		40	41	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Greenbush School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		59	64	6	53	24	18
	2008-2009	19	17	0	89		65	66	0	65	35	0
Female	2007-2008	8	8	0	100		50	63	0	50	25	25
	2008-2009	9	8	0	89		75	65	0	75	25	0
Male	2007-2008	9	9	0	100		67	64	11	56	22	11
	2008-2009	10	9	0	90		56	66	0	56	44	0
Caucasian/White	2007-2008	17	17	0	100		59	65	6	53	24	18
	2008-2009	19	17	0	89		65	67	0	65	35	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	9	9	0	100		56	51	0	56	22	22
	2008-2009	10	10	0	100		90	53	0	90	10	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	3	2	0	67			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100		33	53	8	25	50	17
	2008-2009	16	16	0	100		38	54	0	38	31	31
Female	2007-2008	4	4	0	100			53				
	2008-2009	7	7	0	100		43	52	0	43	14	43
Male	2007-2008	8	8	0	100		38	53	13	25	50	13
	2008-2009	9	9	0	100		33	56	0	33	44	22
Caucasian/White	2007-2008	12	12	0	100		33	54	8	25	50	17
	2008-2009	16	16	0	100		38	55	0	38	31	31
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	7	7	0	100		29	39	0	29	57	14
	2008-2009	7	7	0	100		43	40	0	43	29	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100		29	53	0	29	41	29
	2008-2009	12	12	0	100		50	57	8	42	25	25
Female	2007-2008	9	9	0	100		22	54	0	22	44	33
	2008-2009	4	4	0	100			59				
Male	2007-2008	8	8	0	100		38	53	0	38	38	25
	2008-2009	8	8	0	100		50	56	13	38	25	25
Caucasian/White	2007-2008	16	16	0	100		25	54	0	25	44	31
	2008-2009	12	12	0	100		50	58	8	42	25	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	11	11	0	100		27	37	0	27	45	27
	2008-2009	7	7	0	100		43	42	0	43	29	29
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	17	1	95		22	51	6	17	22	56
	2008-2009	15	14	0	93		36	52	0	36	36	29
Female	2007-2008	10	8	1	90		22	51	11	11	11	67
	2008-2009	9	8	0	89		25	54	0	25	50	25
Male	2007-2008	9	9	0	100		22	51	0	22	33	44
	2008-2009	6	6	0	100		50	51	0	50	17	33
Caucasian/White	2007-2008	19	17	1	95		22	52	6	17	22	56
	2008-2009	15	14	0	93		36	53	0	36	36	29
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	6	5	0	83		20	35	0	20	0	80
	2008-2009	8	7	0	88		43	36	0	43	43	14
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	8	1	90		0	19	0	0	22	78
	2008-2009	3	2	0	67			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	20	1	100		29	42	0	29	38	33
	2008-2009	19	18	1	100		16	42	5	11	47	37
Female	2007-2008	13	12	1	100		38	40	0	38	23	38
	2008-2009	8	7	1	100		13	41	13	0	63	25
Male	2007-2008	8	8	0	100		13	43	0	13	63	25
	2008-2009	11	11	0	100		18	43	0	18	36	45
Caucasian/White	2007-2008	21	20	1	100		29	42	0	29	38	33
	2008-2009	16	15	1	100		19	43	6	13	38	44
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			21				
Economically Disadvantaged	2007-2008	9	8	1	100		11	24	0	11	22	67
	2008-2009	11	10	1	100		18	26	9	9	64	18
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	6	1	100		14	13	0	14	57	29
	2008-2009	6	5	1	100		17	12	17	0	17	67
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	100		71	68		95	100		71	67		96	95
Caucasian/White		95	100		70	68		95	100		70	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		77	55		*	100		83	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		59	73		98	99		41	55		96	95
Caucasian/White		98	99		59	74		98	99		41	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		52	60		*	99		43	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Greenbush School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	15	1	1	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	9.09	9.09	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Greenbush School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	93	93.8
Students with Disabilities	100	68.8	67	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	36	45	9	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	21	36	36	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Greenbush School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	93	94.3
Students with Disabilities	100	83.5	67	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	73	9	18	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	36	36	29	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met