



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Hancock Grammar School

SAU: Hancock School Department

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2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	75	75	64	0	75	20	5
	2008-2009	33	32	0	97	41	41	65	0	41	59	0
Female	2007-2008	11	11	0	100	100	100	68	0	100	0	0
	2008-2009	18	17	0	94	47	47	70	0	47	53	0
Male	2007-2008	9	9	0	100	44	44	59	0	44	44	11
	2008-2009	15	15	0	100	33	33	60	0	33	67	0
Caucasian/White	2007-2008	20	20	0	100	75	75	64	0	75	20	5
	2008-2009	32	31	0	97	39	39	66	0	39	61	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100	80	80	50	0	80	10	10
	2008-2009	10	10	0	100	40	40	53	0	40	60	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	72	72	63	16	56	22	6
	2008-2009	22	22	0	100	73	73	71	9	64	14	14
Female	2007-2008	22	22	0	100	77	77	67	5	73	18	5
	2008-2009	13	13	0	100	77	77	75	8	69	15	8
Male	2007-2008	10	10	0	100	60	60	60	40	20	30	10
	2008-2009	9	9	0	100	67	67	67	11	56	11	22
Caucasian/White	2007-2008	30	30	0	100	73	73	64	17	57	20	7
	2008-2009	20	20	0	100	70	70	71	10	60	15	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	17	17	0	100	65	65	49	12	53	35	0
	2008-2009	10	10	0	100	70	70	60	10	60	20	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	33	33	31	0	33	33	33
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Hancock Grammar School
SAU: Hancock School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96	75	72	63	4	71	13	13
	2008-2009	32	32	0	100	78	78	67	22	56	22	0
Female	2007-2008	12	12	0	100	92	92	68	8	83	0	8
	2008-2009	23	23	0	100	83	83	70	13	70	17	0
Male	2007-2008	13	12	0	92	58	54	59	0	58	25	17
	2008-2009	9	9	0	100	67	67	64	44	22	33	0
Caucasian/White	2007-2008	23	22	0	96	77	74	64	5	73	14	9
	2008-2009	30	30	0	100	80	80	67	23	57	20	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	11	11	0	100	55	50	50	0	55	27	18
	2008-2009	15	15	0	100	73	73	53	13	60	27	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	0	75			29				
	2008-2009	6	6	0	100	33	33	31	0	33	67	0
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Hancock Grammar School
SAU: Hancock School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	20	0	95	80	80	70	5	75	10	10
	2008-2009	26	26	0	100	77	78	71	8	69	19	4
Female	2007-2008	10	10	0	100	80	80	75	0	80	10	10
	2008-2009	12	12	0	100	92	92	76	17	75	8	0
Male	2007-2008	11	10	0	91	80	80	65	10	70	10	10
	2008-2009	14	14	0	100	64	67	66	0	64	29	7
Caucasian/White	2007-2008	21	20	0	95	80	80	71	5	75	10	10
	2008-2009	23	23	0	100	74	75	71	9	65	22	4
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	8	0	89	75	75	57	0	75	13	13
	2008-2009	12	12	0	100	75	77	58	0	75	25	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Hancock Grammar School
SAU: Hancock School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	71	71	73	0	71	23	6
	2008-2009	23	23	0	100	70	70	78	4	65	13	17
Female	2007-2008	17	17	0	100	82	82	79	0	82	12	6
	2008-2009	12	12	0	100	75	75	84	0	75	17	8
Male	2007-2008	14	14	0	100	57	57	68	0	57	36	7
	2008-2009	11	11	0	100	64	64	73	9	55	9	27
Caucasian/White	2007-2008	31	31	0	100	71	71	74	0	71	23	6
	2008-2009	23	23	0	100	70	70	79	4	65	13	17
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100	75	75	61	0	75	25	0
	2008-2009	9	9	0	100	67	67	67	0	67	11	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100	14	14	34	0	14	57	29
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Hancock Grammar School
SAU: Hancock School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	68	68	71	18	50	26	6
	2008-2009	33	32	0	97	63	63	71	0	63	28	9
Female	2007-2008	17	17	0	100	71	71	77	24	47	24	6
	2008-2009	18	18	0	100	67	67	77	0	67	28	6
Male	2007-2008	17	17	0	100	65	65	65	12	53	29	6
	2008-2009	15	14	0	93	57	57	66	0	57	29	14
Caucasian/White	2007-2008	31	31	0	100	68	68	72	16	52	26	6
	2008-2009	32	31	0	97	61	61	72	0	61	29	10
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	19	19	0	100	58	58	56	11	47	37	5
	2008-2009	16	16	0	100	69	69	56	0	69	31	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	50	50	29	25	25	38	13
	2008-2009	6	5	0	83	0	0	29	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Hancock Grammar School
SAU: Hancock School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	90	90	67	15	75	5	5
	2008-2009	33	32	0	97	78	78	70	13	66	16	6
Female	2007-2008	11	11	0	100	100	100	65	18	82	0	0
	2008-2009	18	17	0	94	76	76	68	12	65	12	12
Male	2007-2008	9	9	0	100	78	78	68	11	67	11	11
	2008-2009	15	15	0	100	80	80	71	13	67	20	0
Caucasian/White	2007-2008	20	20	0	100	90	90	68	15	75	5	5
	2008-2009	32	31	0	97	77	77	71	13	65	16	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	10	10	0	100	90	90	55	10	80	10	0
	2008-2009	10	10	0	100	80	80	58	20	60	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	32	0	100	66	66	60	16	50	25	9
	2008-2009	22	22	0	100	86	86	66	18	68	9	5
Female	2007-2008	22	22	0	100	64	64	59	5	59	27	9
	2008-2009	13	13	0	100	85	85	66	23	62	8	8
Male	2007-2008	10	10	0	100	70	70	62	40	30	20	10
	2008-2009	9	9	0	100	89	89	67	11	78	11	0
Caucasian/White	2007-2008	30	30	0	100	63	63	61	17	47	27	10
	2008-2009	20	20	0	100	85	85	67	20	65	10	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	17	17	0	100	65	65	46	6	59	24	12
	2008-2009	10	10	0	100	90	90	54	0	90	0	10
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	17	17	36	0	17	50	33
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Hancock Grammar School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96	83	80	64	21	63	13	4
	2008-2009	32	32	0	100	66	66	66	44	22	25	9
Female	2007-2008	12	12	0	100	83	83	63	25	58	8	8
	2008-2009	23	23	0	100	65	65	65	39	26	22	13
Male	2007-2008	13	12	0	92	83	77	64	17	67	17	0
	2008-2009	9	9	0	100	67	67	66	56	11	33	0
Caucasian/White	2007-2008	23	22	0	96	86	83	65	23	64	14	0
	2008-2009	30	30	0	100	67	67	67	47	20	27	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	11	11	0	100	73	67	51	27	45	18	9
	2008-2009	15	15	0	100	53	53	53	40	13	33	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	0	75			33				
	2008-2009	6	6	0	100	17	17	38	0	17	67	17
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

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School: Hancock Grammar School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	20	0	95	50	50	53	5	45	45	5
	2008-2009	26	26	0	100	77	78	54	15	62	12	12
Female	2007-2008	10	10	0	100	50	50	53	0	50	40	10
	2008-2009	12	12	0	100	83	83	52	8	75	8	8
Male	2007-2008	11	10	0	91	50	50	53	10	40	50	0
	2008-2009	14	14	0	100	71	73	56	21	50	14	14
Caucasian/White	2007-2008	21	20	0	95	50	50	54	5	45	45	5
	2008-2009	23	23	0	100	74	75	55	17	57	13	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	8	0	89	25	25	39	0	25	63	13
	2008-2009	12	12	0	100	92	92	40	25	67	8	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	58	58	53	19	39	29	13
	2008-2009	23	23	0	100	52	52	57	9	43	30	17
Female	2007-2008	17	17	0	100	59	59	54	18	41	29	12
	2008-2009	12	12	0	100	58	58	59	0	58	17	25
Male	2007-2008	14	14	0	100	57	57	53	21	36	29	14
	2008-2009	11	11	0	100	45	45	56	18	27	45	9
Caucasian/White	2007-2008	31	31	0	100	58	58	54	19	39	29	13
	2008-2009	23	23	0	100	52	52	58	9	43	30	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	12	12	0	100	50	50	37	8	42	42	8
	2008-2009	9	9	0	100	33	33	42	0	33	44	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	14	14	22	0	14	43	43
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100	38	38	51	6	32	32	29
	2008-2009	33	32	0	97	59	59	52	19	41	28	13
Female	2007-2008	17	17	0	100	41	41	51	6	35	35	24
	2008-2009	18	18	0	100	56	56	54	17	39	39	6
Male	2007-2008	17	17	0	100	35	35	51	6	29	29	35
	2008-2009	15	14	0	93	64	64	51	21	43	14	21
Caucasian/White	2007-2008	31	31	0	100	39	39	52	6	32	32	29
	2008-2009	32	31	0	97	58	58	53	19	39	29	13
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	19	19	0	100	37	37	35	11	26	37	26
	2008-2009	16	16	0	100	56	56	36	6	50	44	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	8	0	100	0	0	19	0	0	38	63
	2008-2009	6	5	0	83	0	0	18	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Hancock Grammar School
SAU: Hancock School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	68	E: 66 M: 70	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	72	E: 79 M: 65	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	67	E: 65 M: 68	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	71	E: 79 M: 63	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	70	E: 69 M: 71	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	71	E: 78 M: 66	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	27	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	27	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	4	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.