



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Isle Au Haut Rural School
SAU: Isle Au Haut School Department

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2009–2010 NCLB Report Card



School: Isle Au Haut Rural School
SAU: Isle Au Haut School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							63				
	2008-2009	2	2	0	100			67				
Female	2007-2008							68				
	2008-2009	1	1	0	100			70				
Male	2007-2008							59				
	2008-2009	1	1	0	100			64				
Caucasian/White	2007-2008							64				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008							40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008							49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008							69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008							44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008							50				
	2008-2009	0	0	0				53				
Migrant	2007-2008							100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							29				
	2008-2009	0	0	0				31				
Limited English Proficient	2007-2008							40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Isle Au Haut Rural School
SAU: Isle Au Haut School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	1	1	0	100			73				
	2008-2009	2	2	0	100			78				
Female	2007-2008	1	1	0	100			79				
	2008-2009	0	0	0				84				
Male	2007-2008	0	0	0				68				
	2008-2009	2	2	0	100			73				
Caucasian/White	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	0	0	0				61				
	2008-2009	0	0	0				67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Isle Au Haut Rural School
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Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							71				
	2008-2009	1	1	0	100			71				
Female	2007-2008							77				
	2008-2009	1	1	0	100			77				
Male	2007-2008							65				
	2008-2009	0	0	0				66				
Caucasian/White	2007-2008							72				
	2008-2009	1	1	0	100			72				
African American/Black	2007-2008							49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008							55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008							71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008							52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008							56				
	2008-2009	0	0	0				56				
Migrant	2007-2008							86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008							29				
	2008-2009	0	0	0				29				
Limited English Proficient	2007-2008							41				
	2008-2009	0	0	0				41				

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School: Isle Au Haut Rural School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							64				
	2008-2009	2	2	0	100			66				
Female	2007-2008							63				
	2008-2009	1	1	0	100			65				
Male	2007-2008							64				
	2008-2009	1	1	0	100			66				
Caucasian/White	2007-2008							65				
	2008-2009	1	1	0	100			67				
African American/Black	2007-2008							38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008							49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008							74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008							47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008							51				
	2008-2009	0	0	0				53				
Migrant	2007-2008							60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008							33				
	2008-2009	0	0	0				38				
Limited English Proficient	2007-2008							44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			57				
Female	2007-2008	1	1	0	100			54				
	2008-2009	0	0	0				59				
Male	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			56				
Caucasian/White	2007-2008	1	1	0	100			54				
	2008-2009	1	1	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	0	0	0				37				
	2008-2009	0	0	0				42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				22				
	2008-2009	1	1	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008							51				
	2008-2009	1	1	0	100			52				
Female	2007-2008							51				
	2008-2009	1	1	0	100			54				
Male	2007-2008							51				
	2008-2009	0	0	0				51				
Caucasian/White	2007-2008							52				
	2008-2009	1	1	0	100			53				
African American/Black	2007-2008							27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008							42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008							66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008							27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008							35				
	2008-2009	0	0	0				36				
Migrant	2007-2008							43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008							19				
	2008-2009	0	0	0				18				
Limited English Proficient	2007-2008							33				
	2008-2009	0	0	0				26				

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School: Isle Au Haut Rural School
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Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 73	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 67 M: 55	90	90	95
Caucasian/White	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 74	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	0	0	1	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.