



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Jefferson Village School

SAU: Jefferson School Department

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2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	50	50	64	0	50	50	0
	2008-2009	21	20	0	95	45	45	65	0	45	55	0
Female	2007-2008	5	5	0	100	40	40	68	0	40	60	0
	2008-2009	12	11	0	92	45	45	70	0	45	55	0
Male	2007-2008	5	5	0	100	60	60	59	0	60	40	0
	2008-2009	9	9	0	100	44	44	60	0	44	56	0
Caucasian/White	2007-2008	10	10	0	100	50	50	64	0	50	50	0
	2008-2009	21	20	0	95	45	45	66	0	45	55	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	8	8	0	100	38	38	53	0	38	63	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100	0	0	36	0	0	100	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	1	100	59	59	63	0	59	22	19
	2008-2009	14	14	0	100	50	50	71	0	50	43	7
Female	2007-2008	16	16	0	100	69	69	67	0	69	13	19
	2008-2009	7	7	0	100	57	57	75	0	57	43	0
Male	2007-2008	11	10	1	100	45	46	60	0	45	36	18
	2008-2009	7	7	0	100	43	43	67	0	43	43	14
Caucasian/White	2007-2008	27	26	1	100	59	59	64	0	59	22	19
	2008-2009	14	14	0	100	50	50	71	0	50	43	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	13	1	100	57	56	49	0	57	36	7
	2008-2009	5	5	0	100	40	40	60	0	40	60	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100		40	31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	54	54	63	0	54	21	25
	2008-2009	27	27	0	100	81	76	67	7	74	19	0
Female	2007-2008	13	13	0	100	62	62	68	0	62	15	23
	2008-2009	16	16	0	100	81	81	70	13	69	19	0
Male	2007-2008	11	11	0	100	45	45	59	0	45	27	27
	2008-2009	11	11	0	100	82	69	64	0	82	18	0
Caucasian/White	2007-2008	23	23	0	100	52	52	64	0	52	22	26
	2008-2009	27	27	0	100	81	76	67	7	74	19	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	7	0	100	14	14	50	0	14	57	29
	2008-2009	14	14	0	100	93	87	53	14	79	7	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	0	0	29	0	0	17	83
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jefferson Village School
SAU: Jefferson School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	71	71	70	0	71	13	16
	2008-2009	24	24	0	100	58	58	71	0	58	33	8
Female	2007-2008	16	16	0	100	63	63	75	0	63	19	19
	2008-2009	13	13	0	100	62	62	76	0	62	31	8
Male	2007-2008	15	15	0	100	80	80	65	0	80	7	13
	2008-2009	11	11	0	100	55	55	66	0	55	36	9
Caucasian/White	2007-2008	31	31	0	100	71	71	71	0	71	13	16
	2008-2009	23	23	0	100	57	57	71	0	57	35	9
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	14	14	0	100	64	64	57	0	64	14	21
	2008-2009	6	6	0	100	67	67	58	0	67	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	33	33	34	0	33	33	33
	2008-2009	8	8	0	100	0	0	33	0	0	75	25
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jefferson Village School
SAU: Jefferson School Department
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	70	70	73	30	40	25	5
	2008-2009	31	31	0	100	68	68	78	0	68	23	10
Female	2007-2008	8	8	0	100	75	75	79	38	38	25	0
	2008-2009	18	18	0	100	72	72	84	0	72	17	11
Male	2007-2008	12	12	0	100	67	67	68	25	42	25	8
	2008-2009	13	13	0	100	62	62	73	0	62	31	8
Caucasian/White	2007-2008	20	20	0	100	70	70	74	30	40	25	5
	2008-2009	31	31	0	100	68	68	79	0	68	23	10
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	61	0	50	50	0
	2008-2009	13	13	0	100	54	54	67	0	54	23	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jefferson Village School
SAU: Jefferson School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96	63	63	71	19	44	26	11
	2008-2009	20	20	0	100	70	70	71	15	55	20	10
Female	2007-2008	15	15	0	100	53	53	77	20	33	33	13
	2008-2009	8	8	0	100	75	75	77	0	75	13	13
Male	2007-2008	13	12	0	92	75	75	65	17	58	17	8
	2008-2009	12	12	0	100	67	67	66	25	42	25	8
Caucasian/White	2007-2008	27	26	0	96	62	62	72	19	42	27	12
	2008-2009	20	20	0	100	70	70	72	15	55	20	10
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	11	10	0	91	40	40	56	10	30	50	10
	2008-2009	7	7	0	100	71	71	56	0	71	29	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	0	0	29	0	0	57	43
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	10	10	67	0	10	60	30
	2008-2009	21	20	0	95	25	25	70	5	20	45	30
Female	2007-2008	5	5	0	100	0	0	65	0	0	60	40
	2008-2009	12	11	0	92	18	18	68	0	18	45	36
Male	2007-2008	5	5	0	100	20	20	68	0	20	60	20
	2008-2009	9	9	0	100	33	33	71	11	22	44	22
Caucasian/White	2007-2008	10	10	0	100	10	10	68	0	10	60	30
	2008-2009	21	20	0	95	25	25	71	5	20	45	30
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	4	0	100			55				
	2008-2009	8	8	0	100	13	13	58	13	0	50	38
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	5	5	0	100	0	0	46	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	1	100	56	55	60	4	52	33	11
	2008-2009	14	14	0	100	29	29	66	0	29	36	36
Female	2007-2008	16	16	0	100	63	63	59	0	63	25	13
	2008-2009	7	7	0	100	0	0	66	0	0	57	43
Male	2007-2008	11	10	1	100	45	46	62	9	36	45	9
	2008-2009	7	7	0	100	57	57	67	0	57	14	29
Caucasian/White	2007-2008	27	26	1	100	56	55	61	4	52	33	11
	2008-2009	14	14	0	100	29	29	67	0	29	36	36
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	13	1	100	57	56	46	7	50	29	14
	2008-2009	5	5	0	100	0	0	54	0	0	20	80
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	2	1	100		40	36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	58	58	64	8	50	17	25
	2008-2009	27	27	0	100	74	72	66	4	70	19	7
Female	2007-2008	13	13	0	100	54	54	63	15	38	23	23
	2008-2009	16	16	0	100	81	81	65	6	75	13	6
Male	2007-2008	11	11	0	100	64	64	64	0	64	9	27
	2008-2009	11	11	0	100	64	62	66	0	64	27	9
Caucasian/White	2007-2008	23	23	0	100	57	57	65	9	48	17	26
	2008-2009	27	27	0	100	74	72	67	4	70	19	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	51	0	57	14	29
	2008-2009	14	14	0	100	86	87	53	0	86	7	7
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	17	33	0	17	0	83
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	61	61	53	3	58	19	19
	2008-2009	24	24	0	100	50	50	54	17	33	29	21
Female	2007-2008	16	16	0	100	50	50	53	0	50	25	25
	2008-2009	13	13	0	100	54	54	52	15	38	31	15
Male	2007-2008	15	15	0	100	73	73	53	7	67	13	13
	2008-2009	11	11	0	100	45	45	56	18	27	27	27
Caucasian/White	2007-2008	31	31	0	100	61	61	54	3	58	19	19
	2008-2009	23	23	0	100	48	48	55	17	30	30	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	14	14	0	100	36	36	39	7	29	36	29
	2008-2009	6	6	0	100	33	33	40	0	33	67	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	0	0	23	0	0	33	67
	2008-2009	8	8	0	100	0	0	26	0	0	38	63
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	50	50	53	15	35	15	35
	2008-2009	31	31	0	100	48	48	57	0	48	32	19
Female	2007-2008	8	8	0	100	63	63	54	0	63	0	38
	2008-2009	18	18	0	100	44	44	59	0	44	28	28
Male	2007-2008	12	12	0	100	42	42	53	25	17	25	33
	2008-2009	13	13	0	100	54	54	56	0	54	38	8
Caucasian/White	2007-2008	20	20	0	100	50	50	54	15	35	15	35
	2008-2009	31	31	0	100	48	48	58	0	48	32	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100	17	17	37	0	17	17	67
	2008-2009	13	13	0	100	31	31	42	0	31	46	23
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	28	27	0	96	41	41	51	11	30	26	33
	2008-2009	20	20	0	100	60	60	52	10	50	15	25
Female	2007-2008	15	15	0	100	33	33	51	7	27	27	40
	2008-2009	8	8	0	100	75	75	54	0	75	0	25
Male	2007-2008	13	12	0	92	50	50	51	17	33	25	25
	2008-2009	12	12	0	100	50	50	51	17	33	25	25
Caucasian/White	2007-2008	27	26	0	96	42	42	52	12	31	23	35
	2008-2009	20	20	0	100	60	60	53	10	50	15	25
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	11	10	0	91	40	40	35	0	40	10	50
	2008-2009	7	7	0	100	71	71	36	0	71	29	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	7	0	100	0	0	19	0	0	0	100
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jefferson Village School
SAU: Jefferson School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 98 M: 100	E: 100 M: 99	64	E: 61 M: 65	E: 68 M: 73	99	E: 98 M: 100	E: 100 M: 99	51	E: 49 M: 53	E: 67 M: 55	94	94	95
Caucasian/White	99	E: 98 M: 100	E: 100 M: 99	63	E: 61 M: 64	E: 68 M: 74	99	E: 98 M: 100	E: 100 M: 99	50	E: 49 M: 52	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	63	E: 63 M: 62	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	44	E: 48 M: 42	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	4	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	4	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	7	10	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.