



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Jonesport Elementary School
SAU: Jonesport School Department

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2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93	43	43	64	0	43	43	14
	2008-2009	11	11	0	100	73	73	65	0	73	27	0
Female	2007-2008	8	8	0	100	38	38	68	0	38	50	13
	2008-2009	6	6	0	100	83	83	70	0	83	17	0
Male	2007-2008	7	6	0	86	50	50	59	0	50	33	17
	2008-2009	5	5	0	100	60	60	60	0	60	40	0
Caucasian/White	2007-2008	15	14	0	93	43	43	64	0	43	43	14
	2008-2009	10	10	0	100	80	80	66	0	80	20	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	12	11	0	92	36	36	50	0	36	45	18
	2008-2009	7	7	0	100	86	86	53	0	86	14	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	63	0	56	44	0
	2008-2009	12	12	0	100	42	42	71	0	42	50	8
Female	2007-2008	4	4	0	100			67				
	2008-2009	7	7	0	100	43	43	75	0	43	57	0
Male	2007-2008	5	5	0	100	40	40	60	0	40	60	0
	2008-2009	5	5	0	100	40	40	67	0	40	40	20
Caucasian/White	2007-2008	9	9	0	100	56	56	64	0	56	44	0
	2008-2009	12	12	0	100	42	42	71	0	42	50	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	33	33	49	0	33	67	0
	2008-2009	10	10	0	100	50	50	60	0	50	40	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	61	61	63	6	56	22	17
	2008-2009	12	12	0	100	33	33	67	0	33	67	0
Female	2007-2008	5	5	0	100	80	80	68	20	60	0	20
	2008-2009	4	4	0	100			70				
Male	2007-2008	13	13	0	100	54	54	59	0	54	31	15
	2008-2009	8	8	0	100	25	25	64	0	25	75	0
Caucasian/White	2007-2008	17	17	0	100	65	65	64	6	59	24	12
	2008-2009	12	12	0	100	33	33	67	0	33	67	0
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	50	9	55	18	18
	2008-2009	9	9	0	100	33	33	53	0	33	67	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	70	70	0	70	30	0
	2008-2009	14	14	0	100	79	79	71	14	64	14	7
Female	2007-2008	6	6	0	100	67	67	75	0	67	33	0
	2008-2009	5	5	0	100	80	80	76	40	40	0	20
Male	2007-2008	4	4	0	100			65				
	2008-2009	9	9	0	100	78	78	66	0	78	22	0
Caucasian/White	2007-2008	10	10	0	100	70	70	71	0	70	30	0
	2008-2009	13	13	0	100	77	77	71	15	62	15	8
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	57	0	50	50	0
	2008-2009	9	9	0	100	67	67	58	11	56	22	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	2	100	90	90	73	10	80	10	0
	2008-2009	9	9	0	100	89	89	78	0	89	11	0
Female	2007-2008	4	4	0	100			79				
	2008-2009	6	6	0	100	83	83	84	0	83	17	0
Male	2007-2008	6	4	2	100	83	83	68	0	83	17	0
	2008-2009	3	3	0	100			73				
Caucasian/White	2007-2008	10	8	2	100	90	90	74	10	80	10	0
	2008-2009	9	9	0	100	89	89	79	0	89	11	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	2	2	100			61				
	2008-2009	5	5	0	100	80	80	67	0	80	20	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	0	2	100			34				
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	79	79	71	36	43	14	7
	2008-2009	9	9	0	100	89	89	71	11	78	11	0
Female	2007-2008	6	6	0	100	67	67	77	33	33	17	17
	2008-2009	4	4	0	100			77				
Male	2007-2008	8	8	0	100	88	88	65	38	50	13	0
	2008-2009	5	5	0	100	80	80	66	20	60	20	0
Caucasian/White	2007-2008	13	13	0	100	77	77	72	38	38	15	8
	2008-2009	9	9	0	100	89	89	72	11	78	11	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	56	38	25	25	13
	2008-2009	3	3	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93	36	36	67	7	29	43	21
	2008-2009	11	11	0	100	55	55	70	9	45	45	0
Female	2007-2008	8	8	0	100	38	38	65	0	38	38	25
	2008-2009	6	6	0	100	50	50	68	17	33	50	0
Male	2007-2008	7	6	0	86	33	33	68	17	17	50	17
	2008-2009	5	5	0	100	60	60	71	0	60	40	0
Caucasian/White	2007-2008	15	14	0	93	36	36	68	7	29	43	21
	2008-2009	10	10	0	100	50	50	71	10	40	50	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	12	11	0	92	27	27	55	0	27	55	18
	2008-2009	7	7	0	100	43	43	58	14	29	57	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	60	11	44	44	0
	2008-2009	12	12	0	100	33	33	66	0	33	33	33
Female	2007-2008	4	4	0	100			59				
	2008-2009	7	7	0	100	29	29	66	0	29	43	29
Male	2007-2008	5	5	0	100	40	40	62	0	40	60	0
	2008-2009	5	5	0	100	40	40	67	0	40	20	40
Caucasian/White	2007-2008	9	9	0	100	56	56	61	11	44	44	0
	2008-2009	12	12	0	100	33	33	67	0	33	33	33
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	46	17	50	33	0
	2008-2009	10	10	0	100	40	40	54	0	40	30	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	56	56	64	11	44	28	17
	2008-2009	12	12	0	100	58	58	66	8	50	25	17
Female	2007-2008	5	5	0	100	40	40	63	20	20	20	40
	2008-2009	4	4	0	100			65				
Male	2007-2008	13	13	0	100	62	62	64	8	54	31	8
	2008-2009	8	8	0	100	63	63	66	0	63	25	13
Caucasian/White	2007-2008	17	17	0	100	59	59	65	12	47	29	12
	2008-2009	12	12	0	100	58	58	67	8	50	25	17
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	11	11	0	100	55	55	51	9	45	27	18
	2008-2009	9	9	0	100	67	67	53	11	56	11	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Jonesport Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	30	30	53	0	30	50	20
	2008-2009	14	14	0	100	50	50	54	7	43	50	0
Female	2007-2008	6	6	0	100	17	17	53	0	17	67	17
	2008-2009	5	5	0	100	40	40	52	20	20	60	0
Male	2007-2008	4	4	0	100			53				
	2008-2009	9	9	0	100	56	56	56	0	56	44	0
Caucasian/White	2007-2008	10	10	0	100	30	30	54	0	30	50	20
	2008-2009	13	13	0	100	54	54	55	8	46	46	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	0	0	39	0	0	67	33
	2008-2009	9	9	0	100	56	56	40	11	44	44	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	2	100	60	60	53	0	60	40	0
	2008-2009	9	9	0	100	22	22	57	0	22	56	22
Female	2007-2008	4	4	0	100			54				
	2008-2009	6	6	0	100	17	17	59	0	17	50	33
Male	2007-2008	6	4	2	100	50	50	53	0	50	50	0
	2008-2009	3	3	0	100			56				
Caucasian/White	2007-2008	10	8	2	100	60	60	54	0	60	40	0
	2008-2009	9	9	0	100	22	22	58	0	22	56	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	4	2	2	100			37				
	2008-2009	5	5	0	100	0	0	42	0	0	60	40
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	0	2	100			22				
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	43	43	51	7	36	43	14
	2008-2009	9	9	0	100	78	78	52	0	78	22	0
Female	2007-2008	6	6	0	100	0	0	51	0	0	67	33
	2008-2009	4	4	0	100			54				
Male	2007-2008	8	8	0	100	75	75	51	13	63	25	0
	2008-2009	5	5	0	100	60	60	51	0	60	40	0
Caucasian/White	2007-2008	13	13	0	100	46	46	52	8	38	38	15
	2008-2009	9	9	0	100	78	78	53	0	78	22	0
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	35	13	38	25	25
	2008-2009	3	3	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Jonesport Elementary School
SAU: Jonesport School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	67	E: 50 M: 84	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	50	E: 50 M: 50	E: 67 M: 55	94	94	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	67	E: 52 M: 84	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	50	E: 48 M: 52	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	62	E: 56 M: *	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	45	E: 52 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	1	4	0	0	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0
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Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.