



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Jonesport School Department

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# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93		43	64	0	43	43	14
	2008-2009	11	11	0	100		73	65	0	73	27	0
Female	2007-2008	8	8	0	100		38	68	0	38	50	13
	2008-2009	6	6	0	100		83	70	0	83	17	0
Male	2007-2008	7	6	0	86		50	59	0	50	33	17
	2008-2009	5	5	0	100		60	60	0	60	40	0
Caucasian/White	2007-2008	15	14	0	93		43	64	0	43	43	14
	2008-2009	10	10	0	100		80	66	0	80	20	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	12	11	0	92		36	50	0	36	45	18
	2008-2009	7	7	0	100		86	53	0	86	14	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 04



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100		56	63	0	56	44	0
	2008-2009	12	12	0	100		42	71	0	42	50	8
Female	2007-2008	4	4	0	100			67				
	2008-2009	7	7	0	100		43	75	0	43	57	0
Male	2007-2008	5	5	0	100		40	60	0	40	60	0
	2008-2009	5	5	0	100		40	67	0	40	40	20
Caucasian/White	2007-2008	9	9	0	100		56	64	0	56	44	0
	2008-2009	12	12	0	100		42	71	0	42	50	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100		33	49	0	33	67	0
	2008-2009	10	10	0	100		50	60	0	50	40	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		61	63	6	56	22	17
	2008-2009	12	12	0	100		33	67	0	33	67	0
Female	2007-2008	5	5	0	100		80	68	20	60	0	20
	2008-2009	4	4	0	100			70				
Male	2007-2008	13	13	0	100		54	59	0	54	31	15
	2008-2009	8	8	0	100		25	64	0	25	75	0
Caucasian/White	2007-2008	17	17	0	100		65	64	6	59	24	12
	2008-2009	12	12	0	100		33	67	0	33	67	0
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	11	11	0	100		64	50	9	55	18	18
	2008-2009	9	9	0	100		33	53	0	33	67	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100		70	70	0	70	30	0
	2008-2009	14	14	0	100		79	71	14	64	14	7
Female	2007-2008	6	6	0	100		67	75	0	67	33	0
	2008-2009	5	5	0	100		80	76	40	40	0	20
Male	2007-2008	4	4	0	100			65				
	2008-2009	9	9	0	100		78	66	0	78	22	0
Caucasian/White	2007-2008	10	10	0	100		70	71	0	70	30	0
	2008-2009	13	13	0	100		77	71	15	62	15	8
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100		50	57	0	50	50	0
	2008-2009	9	9	0	100		67	58	11	56	22	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	2	100		90	73	10	80	10	0
	2008-2009	9	9	0	100		89	78	0	89	11	0
Female	2007-2008	4	4	0	100			79				
	2008-2009	6	6	0	100		83	84	0	83	17	0
Male	2007-2008	6	4	2	100		83	68	0	83	17	0
	2008-2009	3	3	0	100			73				
Caucasian/White	2007-2008	10	8	2	100		90	74	10	80	10	0
	2008-2009	9	9	0	100		89	79	0	89	11	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	2	2	100			61				
	2008-2009	5	5	0	100		80	67	0	80	20	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	0	2	100			34				
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		79	71	36	43	14	7
	2008-2009	9	9	0	100		89	71	11	78	11	0
Female	2007-2008	6	6	0	100		67	77	33	33	17	17
	2008-2009	4	4	0	100			77				
Male	2007-2008	8	8	0	100		88	65	38	50	13	0
	2008-2009	5	5	0	100		80	66	20	60	20	0
Caucasian/White	2007-2008	13	13	0	100		77	72	38	38	15	8
	2008-2009	9	9	0	100		89	72	11	78	11	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	8	8	0	100		63	56	38	25	25	13
	2008-2009	3	3	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93		36	67	7	29	43	21
	2008-2009	11	11	0	100		55	70	9	45	45	0
Female	2007-2008	8	8	0	100		38	65	0	38	38	25
	2008-2009	6	6	0	100		50	68	17	33	50	0
Male	2007-2008	7	6	0	86		33	68	17	17	50	17
	2008-2009	5	5	0	100		60	71	0	60	40	0
Caucasian/White	2007-2008	15	14	0	93		36	68	7	29	43	21
	2008-2009	10	10	0	100		50	71	10	40	50	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	12	11	0	92		27	55	0	27	55	18
	2008-2009	7	7	0	100		43	58	14	29	57	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100		56	60	11	44	44	0
	2008-2009	12	12	0	100		33	66	0	33	33	33
Female	2007-2008	4	4	0	100			59				
	2008-2009	7	7	0	100		29	66	0	29	43	29
Male	2007-2008	5	5	0	100		40	62	0	40	60	0
	2008-2009	5	5	0	100		40	67	0	40	20	40
Caucasian/White	2007-2008	9	9	0	100		56	61	11	44	44	0
	2008-2009	12	12	0	100		33	67	0	33	33	33
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100		67	46	17	50	33	0
	2008-2009	10	10	0	100		40	54	0	40	30	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 05



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100		56	64	11	44	28	17
	2008-2009	12	12	0	100		58	66	8	50	25	17
Female	2007-2008	5	5	0	100		40	63	20	20	20	40
	2008-2009	4	4	0	100			65				
Male	2007-2008	13	13	0	100		62	64	8	54	31	8
	2008-2009	8	8	0	100		63	66	0	63	25	13
Caucasian/White	2007-2008	17	17	0	100		59	65	12	47	29	12
	2008-2009	12	12	0	100		58	67	8	50	25	17
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	11	11	0	100		55	51	9	45	27	18
	2008-2009	9	9	0	100		67	53	11	56	11	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 06



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100		30	53	0	30	50	20
	2008-2009	14	14	0	100		50	54	7	43	50	0
Female	2007-2008	6	6	0	100		17	53	0	17	67	17
	2008-2009	5	5	0	100		40	52	20	20	60	0
Male	2007-2008	4	4	0	100			53				
	2008-2009	9	9	0	100		56	56	0	56	44	0
Caucasian/White	2007-2008	10	10	0	100		30	54	0	30	50	20
	2008-2009	13	13	0	100		54	55	8	46	46	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100		0	39	0	0	67	33
	2008-2009	9	9	0	100		56	40	11	44	44	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	2	100		60	53	0	60	40	0
	2008-2009	9	9	0	100		22	57	0	22	56	22
Female	2007-2008	4	4	0	100			54				
	2008-2009	6	6	0	100		17	59	0	17	50	33
Male	2007-2008	6	4	2	100		50	53	0	50	50	0
	2008-2009	3	3	0	100			56				
Caucasian/White	2007-2008	10	8	2	100		60	54	0	60	40	0
	2008-2009	9	9	0	100		22	58	0	22	56	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	4	2	2	100			37				
	2008-2009	5	5	0	100		0	42	0	0	60	40
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	0	2	100			22				
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** 08



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100		43	51	7	36	43	14
	2008-2009	9	9	0	100		78	52	0	78	22	0
Female	2007-2008	6	6	0	100		0	51	0	0	67	33
	2008-2009	4	4	0	100			54				
Male	2007-2008	8	8	0	100		75	51	13	63	25	0
	2008-2009	5	5	0	100		60	51	0	60	40	0
Caucasian/White	2007-2008	13	13	0	100		46	52	8	38	38	15
	2008-2009	9	9	0	100		78	53	0	78	22	0
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	8	8	0	100		50	35	13	38	25	25
	2008-2009	3	3	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	100		50	68		*	100		50	67		94	95
Caucasian/White		*	100		52	68		*	100		48	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		56	55		*	100		52	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Jonesport School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	99		84	73		*	99		50	55		94	95
Caucasian/White		*	99		84	74		*	99		52	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		*	60		*	99		*	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	8	1	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0	0	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

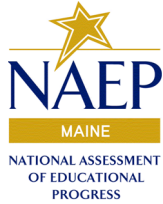
# 2009–2010 NCLB Report Card



SAU: Jonesport School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities		68.8	100	65.8
Limited English Proficient		69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	42	50	8	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	78	11	0	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Jonesport School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities		83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	33	33	33	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	78	22	0	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met