



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Lincolnville Central School

SAU: Lincolnville School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	68	68	64	0	68	23	9
	2008-2009	21	21	0	100	100	100	65	0	100	0	0
Female	2007-2008	9	9	0	100	78	78	68	0	78	22	0
	2008-2009	7	7	0	100	100	100	70	0	100	0	0
Male	2007-2008	13	13	0	100	62	62	59	0	62	23	15
	2008-2009	14	14	0	100	100	100	60	0	100	0	0
Caucasian/White	2007-2008	21	21	0	100	67	67	64	0	67	24	10
	2008-2009	21	21	0	100	100	100	66	0	100	0	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	55	55	50	0	55	36	9
	2008-2009	5	5	0	100	100	100	53	0	100	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	40	40	34	0	40	20	40
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	82	82	63	5	77	14	5
	2008-2009	24	24	0	100	79	79	71	0	79	21	0
Female	2007-2008	12	12	0	100	92	92	67	8	83	8	0
	2008-2009	11	11	0	100	91	91	75	0	91	9	0
Male	2007-2008	9	9	0	100	67	67	60	0	67	22	11
	2008-2009	13	13	0	100	69	69	67	0	69	31	0
Caucasian/White	2007-2008	21	21	0	100	81	81	64	5	76	14	5
	2008-2009	23	23	0	100	78	78	71	0	78	22	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	4	4	0	100			49				
	2008-2009	12	12	0	100	67	67	60	0	67	33	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	5	5	0	100	40	40	43	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	62	62	63	0	62	29	10
	2008-2009	23	23	0	100	83	83	67	30	52	13	4
Female	2007-2008	6	6	0	100	83	83	68	0	83	17	0
	2008-2009	14	14	0	100	93	93	70	36	57	7	0
Male	2007-2008	15	15	0	100	53	53	59	0	53	33	13
	2008-2009	9	9	0	100	67	67	64	22	44	22	11
Caucasian/White	2007-2008	21	21	0	100	62	62	64	0	62	29	10
	2008-2009	23	23	0	100	83	83	67	30	52	13	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100	42	42	50	0	42	42	17
	2008-2009	6	6	0	100	67	67	53	33	33	33	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	14	14	29	0	14	57	29
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	92	89	70	8	85	4	4
	2008-2009	24	24	0	100	54	54	71	4	50	38	8
Female	2007-2008	15	15	0	100	93	93	75	0	93	7	0
	2008-2009	7	7	0	100	86	86	76	14	71	14	0
Male	2007-2008	11	11	0	100	91	83	65	18	73	0	9
	2008-2009	17	17	0	100	41	41	66	0	41	47	12
Caucasian/White	2007-2008	23	23	0	100	91	88	71	9	83	4	4
	2008-2009	24	24	0	100	54	54	71	4	50	38	8
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100	88	88	57	0	88	0	13
	2008-2009	13	13	0	100	23	23	58	8	15	62	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	7	7	0	100	0	0	33	0	0	71	29
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	56	56	73	16	40	32	12
	2008-2009	26	26	0	100	85	81	78	38	46	12	4
Female	2007-2008	12	12	0	100	67	67	79	33	33	25	8
	2008-2009	15	15	0	100	87	87	84	40	47	13	0
Male	2007-2008	13	13	0	100	46	46	68	0	46	38	15
	2008-2009	11	11	0	100	82	75	73	36	45	9	9
Caucasian/White	2007-2008	25	25	0	100	56	56	74	16	40	32	12
	2008-2009	23	23	0	100	83	79	79	39	43	13	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	61	17	67	17	0
	2008-2009	9	9	0	100	78	78	67	22	56	11	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100	0	0	34	0	0	67	33
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	62	62	71	23	38	23	15
	2008-2009	26	26	0	100	65	65	71	15	50	23	12
Female	2007-2008	10	10	0	100	90	90	77	50	40	10	0
	2008-2009	12	12	0	100	75	75	77	25	50	25	0
Male	2007-2008	16	16	0	100	44	44	65	6	38	31	25
	2008-2009	14	14	0	100	57	57	66	7	50	21	21
Caucasian/White	2007-2008	26	26	0	100	62	62	72	23	38	23	15
	2008-2009	26	26	0	100	65	65	72	15	50	23	12
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	56	14	43	14	29
	2008-2009	6	6	0	100	100	100	56	17	83	0	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	6	6	0	100	0	0	29	0	0	50	50
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	59	59	67	9	50	32	9
	2008-2009	21	21	0	100	95	95	70	33	62	5	0
Female	2007-2008	9	9	0	100	78	78	65	11	67	22	0
	2008-2009	7	7	0	100	100	100	68	14	86	0	0
Male	2007-2008	13	13	0	100	46	46	68	8	38	38	15
	2008-2009	14	14	0	100	93	93	71	43	50	7	0
Caucasian/White	2007-2008	21	21	0	100	57	57	68	10	48	33	10
	2008-2009	21	21	0	100	95	95	71	33	62	5	0
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	11	11	0	100	55	55	55	0	55	45	0
	2008-2009	5	5	0	100	100	100	58	40	60	0	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	0	0	44	0	0	60	40
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	77	77	60	27	50	9	14
	2008-2009	24	24	0	100	71	71	66	17	54	4	25
Female	2007-2008	12	12	0	100	92	92	59	25	67	0	8
	2008-2009	11	11	0	100	82	82	66	9	73	9	9
Male	2007-2008	9	9	0	100	56	56	62	33	22	22	22
	2008-2009	13	13	0	100	62	62	67	23	38	0	38
Caucasian/White	2007-2008	21	21	0	100	76	76	61	29	48	10	14
	2008-2009	23	23	0	100	70	70	67	17	52	4	26
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	4	4	0	100			46				
	2008-2009	12	12	0	100	67	67	54	8	58	8	25
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	5	5	0	100	20	20	41	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	43	43	64	5	38	33	24
	2008-2009	23	23	0	100	83	83	66	43	39	9	9
Female	2007-2008	6	6	0	100	50	50	63	0	50	33	17
	2008-2009	14	14	0	100	93	93	65	43	50	7	0
Male	2007-2008	15	15	0	100	40	40	64	7	33	33	27
	2008-2009	9	9	0	100	67	67	66	44	22	11	22
Caucasian/White	2007-2008	21	21	0	100	43	43	65	5	38	33	24
	2008-2009	23	23	0	100	83	83	67	43	39	9	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100	25	25	51	0	25	42	33
	2008-2009	6	6	0	100	67	67	53	50	17	33	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	0	0	33	0	0	43	57
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Lincolnville Central School
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Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	77	78	53	12	65	12	12
	2008-2009	24	24	0	100	46	46	54	4	42	25	29
Female	2007-2008	15	15	0	100	73	73	53	0	73	13	13
	2008-2009	7	7	0	100	57	57	52	14	43	29	14
Male	2007-2008	11	11	0	100	82	83	53	27	55	9	9
	2008-2009	17	17	0	100	41	41	56	0	41	24	35
Caucasian/White	2007-2008	23	23	0	100	78	79	54	13	65	9	13
	2008-2009	24	24	0	100	46	46	55	4	42	25	29
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100	75	75	39	0	75	0	25
	2008-2009	13	13	0	100	31	31	40	8	23	31	38
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	7	7	0	100	0	0	26	0	0	43	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	48	48	53	12	36	16	36
	2008-2009	26	26	0	100	88	85	57	19	69	0	12
Female	2007-2008	12	12	0	100	50	50	54	17	33	17	33
	2008-2009	15	15	0	100	87	87	59	20	67	0	13
Male	2007-2008	13	13	0	100	46	46	53	8	38	15	38
	2008-2009	11	11	0	100	91	83	56	18	73	0	9
Caucasian/White	2007-2008	25	25	0	100	48	48	54	12	36	16	36
	2008-2009	23	23	0	100	87	83	58	17	70	0	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	37	0	50	33	17
	2008-2009	9	9	0	100	89	89	42	11	78	0	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	0	0	22	0	0	17	83
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	54	54	51	12	42	15	31
	2008-2009	26	26	0	100	50	50	52	19	31	23	27
Female	2007-2008	10	10	0	100	80	80	51	10	70	20	0
	2008-2009	12	12	0	100	58	58	54	17	42	25	17
Male	2007-2008	16	16	0	100	38	38	51	13	25	13	50
	2008-2009	14	14	0	100	43	43	51	21	21	21	36
Caucasian/White	2007-2008	26	26	0	100	54	54	52	12	42	15	31
	2008-2009	26	26	0	100	50	50	53	19	31	23	27
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	35	0	43	14	43
	2008-2009	6	6	0	100	67	67	36	0	67	33	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	6	6	0	100	0	0	18	0	0	17	83
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Lincolnville Central School
SAU: Lincolnville School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	77	E: 87 M: 68	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	71	E: 82 M: 61	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	76	E: 86 M: 66	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	71	E: 82 M: 59	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	65	E: 74 M: 57	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	65	E: 74 M: 57	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	19	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	12	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	7	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.