



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Lisbon School Department

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# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	110	0	100		60	64	2	58	32	8
	2008-2009	102	98	3	99		57	65	4	53	37	6
Female	2007-2008	55	55	0	100		58	68	0	58	36	5
	2008-2009	39	38	1	100		67	70	3	64	28	5
Male	2007-2008	55	55	0	100		62	59	4	58	27	11
	2008-2009	63	60	2	98		52	60	5	47	42	6
Caucasian/White	2007-2008	103	103	0	100		62	64	2	60	30	8
	2008-2009	100	96	3	99		57	66	3	54	37	6
African American/Black	2007-2008	4	4	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	46	46	0	100		46	50	0	46	46	9
	2008-2009	47	44	3	100		45	53	4	40	45	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	18	0	100		44	34	0	44	44	11
	2008-2009	13	10	3	100		23	36	15	8	62	15
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	86	0	100		47	63	0	47	38	15
	2008-2009	106	105	1	100		66	71	3	63	27	7
Female	2007-2008	37	37	0	100		51	67	0	51	35	14
	2008-2009	55	54	1	100		71	75	4	67	24	5
Male	2007-2008	49	49	0	100		43	60	0	43	41	16
	2008-2009	51	51	0	100		61	67	2	59	31	8
Caucasian/White	2007-2008	84	84	0	100		48	64	0	48	37	15
	2008-2009	101	100	1	100		66	71	3	63	27	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	4	4	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	37	37	0	100		43	49	0	43	38	19
	2008-2009	46	45	1	100		61	60	2	59	33	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100		29	31	0	29	29	43
	2008-2009	18	17	1	100		33	43	6	28	39	28
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	91	91	0	100		65	63	0	65	23	12
	2008-2009	83	82	0	99		68	67	1	67	26	6
Female	2007-2008	44	44	0	100		75	68	0	75	11	14
	2008-2009	38	38	0	100		74	70	3	71	21	5
Male	2007-2008	47	47	0	100		55	59	0	55	34	11
	2008-2009	45	44	0	98		64	64	0	64	30	7
Caucasian/White	2007-2008	85	85	0	100		65	64	0	65	22	13
	2008-2009	79	78	0	99		68	67	1	67	26	6
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	39	39	0	100		51	50	0	51	21	28
	2008-2009	36	36	0	100		64	53	0	64	31	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		25	29	0	25	0	75
	2008-2009	18	18	0	100		28	31	0	28	44	28
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	131	128	2	99		52	70	3	48	35	13
	2008-2009	95	94	1	100		72	71	7	64	19	9
Female	2007-2008	64	61	2	98		62	75	6	56	30	8
	2008-2009	45	45	0	100		73	76	13	60	18	9
Male	2007-2008	67	67	0	100		42	65	0	42	40	18
	2008-2009	50	49	1	100		70	66	2	68	20	10
Caucasian/White	2007-2008	123	121	1	99		52	71	2	49	36	12
	2008-2009	91	90	1	100		71	71	7	65	19	10
African American/Black	2007-2008	4	4	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	3	2	1	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	53	51	1	98		46	57	2	44	37	17
	2008-2009	44	44	0	100		61	58	0	61	20	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	20	2	100		14	34	5	9	64	23
	2008-2009	13	12	1	100		31	33	0	31	23	46
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 07



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	88	1	100		58	73	8	51	28	13
	2008-2009	124	123	1	100		77	78	20	56	17	6
Female	2007-2008	41	41	0	100		63	79	10	54	20	17
	2008-2009	61	60	1	100		79	84	28	51	16	5
Male	2007-2008	48	47	1	100		54	68	6	48	35	10
	2008-2009	63	63	0	100		75	73	13	62	17	8
Caucasian/White	2007-2008	85	84	1	100		59	74	8	51	27	14
	2008-2009	115	114	1	100		78	79	20	58	16	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	5	5	0	100		40	60	40	0	60	0
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	35	35	0	100		43	61	11	31	37	20
	2008-2009	55	54	1	100		67	67	16	51	25	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	11	1	100		42	34	8	33	25	33
	2008-2009	24	23	1	100		38	39	4	33	29	33
Limited English Proficient	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	120	0	99		73	71	20	53	15	13
	2008-2009	90	88	1	99		61	71	8	53	30	9
Female	2007-2008	50	50	0	100		86	77	28	58	6	8
	2008-2009	40	40	0	100		58	77	5	53	35	8
Male	2007-2008	71	70	0	99		63	65	14	49	21	16
	2008-2009	50	48	1	98		63	66	10	53	27	10
Caucasian/White	2007-2008	118	117	0	99		72	72	20	52	15	13
	2008-2009	83	81	1	99		60	72	9	51	30	10
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	4	4	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	43	43	0	100		67	56	19	49	16	16
	2008-2009	36	35	0	97		51	56	3	49	31	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	12	0	100		33	29	0	33	42	25
	2008-2009	11	9	1	91		20	29	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	95	1	98		38	49	4	33	34	28
	2008-2009	81	78	2	99		49	49	5	44	34	18
Female	2007-2008	47	46	0	98		41	51	4	37	43	15
	2008-2009	37	37	0	100		51	53	8	43	32	16
Male	2007-2008	51	49	1	98		34	47	4	30	26	40
	2008-2009	44	41	2	98		47	46	2	44	35	19
Caucasian/White	2007-2008	96	93	1	98		36	49	3	33	35	29
	2008-2009	77	75	1	99		50	50	4	46	36	14
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	2	1	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	14	14	0	100		21	32	0	21	43	36
	2008-2009	17	16	1	100		41	34	0	41	29	29
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	1	100		0	16	0	0	20	80
	2008-2009	7	4	2	86		33	16	0	33	17	50
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	110	0	100		63	67	21	42	30	7
	2008-2009	102	98	3	99		67	70	13	54	25	8
Female	2007-2008	55	55	0	100		56	65	13	44	36	7
	2008-2009	39	38	1	100		74	68	10	64	21	5
Male	2007-2008	55	55	0	100		69	68	29	40	24	7
	2008-2009	63	60	2	98		63	71	15	48	27	10
Caucasian/White	2007-2008	103	103	0	100		66	68	22	44	27	7
	2008-2009	100	96	3	99		67	71	12	55	25	8
African American/Black	2007-2008	4	4	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	46	46	0	100		50	55	11	39	39	11
	2008-2009	47	44	3	100		60	58	13	47	28	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	18	0	100		39	44	6	33	33	28
	2008-2009	13	10	3	100		38	46	15	23	38	23
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	86	86	0	100		40	60	3	36	45	15
	2008-2009	106	106	0	100		69	66	12	57	20	11
Female	2007-2008	37	37	0	100		32	59	3	30	49	19
	2008-2009	55	55	0	100		69	66	7	62	18	13
Male	2007-2008	49	49	0	100		45	62	4	41	43	12
	2008-2009	51	51	0	100		69	67	18	51	22	10
Caucasian/White	2007-2008	84	84	0	100		40	61	4	37	44	15
	2008-2009	101	101	0	100		70	67	13	57	18	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	37	37	0	100		43	46	3	41	46	11
	2008-2009	46	46	0	100		63	54	4	59	24	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100		21	36	0	21	36	43
	2008-2009	18	18	0	100		28	41	6	22	28	44
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 05



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	91	91	0	100		71	64	13	58	19	10
	2008-2009	83	82	0	99		67	66	17	50	21	12
Female	2007-2008	44	44	0	100		77	63	11	66	11	11
	2008-2009	38	38	0	100		61	65	5	55	26	13
Male	2007-2008	47	47	0	100		66	64	15	51	26	9
	2008-2009	45	44	0	98		73	66	27	45	16	11
Caucasian/White	2007-2008	85	85	0	100		72	65	13	59	19	9
	2008-2009	79	78	0	99		69	67	18	51	19	12
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	39	39	0	100		54	51	13	41	28	18
	2008-2009	36	36	0	100		56	53	25	31	33	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		42	33	8	33	25	33
	2008-2009	18	18	0	100		28	38	6	22	33	39
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	131	128	2	99		36	53	5	32	42	22
	2008-2009	95	94	1	100		66	54	13	54	19	15
Female	2007-2008	64	61	2	98		43	53	5	38	38	19
	2008-2009	45	45	0	100		62	52	9	53	24	13
Male	2007-2008	67	67	0	100		30	53	4	25	46	24
	2008-2009	50	49	1	100		70	56	16	54	14	16
Caucasian/White	2007-2008	123	121	1	99		37	54	5	32	43	20
	2008-2009	91	90	1	100		65	55	12	53	20	15
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	3	2	1	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	53	51	1	98		33	39	6	27	40	27
	2008-2009	44	44	0	100		55	40	5	50	23	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	20	2	100		32	23	5	27	45	23
	2008-2009	13	12	1	100		46	26	15	31	8	46
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	89	88	1	100		46	53	6	40	31	22
	2008-2009	124	123	1	100		56	57	11	44	29	15
Female	2007-2008	41	41	0	100		46	54	5	41	32	22
	2008-2009	61	60	1	100		57	59	8	49	26	16
Male	2007-2008	48	47	1	100		46	53	6	40	31	23
	2008-2009	63	63	0	100		54	56	14	40	32	14
Caucasian/White	2007-2008	85	84	1	100		46	54	6	40	32	22
	2008-2009	115	114	1	100		57	58	12	44	30	14
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	5	5	0	100		40	32	0	40	40	20
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	35	35	0	100		34	37	3	31	37	29
	2008-2009	55	54	1	100		45	42	9	36	33	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	11	1	100		42	22	0	42	17	42
	2008-2009	24	23	1	100		29	23	0	29	38	33
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	120	0	99		58	51	4	53	27	16
	2008-2009	90	87	2	99		51	52	10	40	22	27
Female	2007-2008	50	50	0	100		54	51	6	48	34	12
	2008-2009	40	40	0	100		40	54	8	33	28	33
Male	2007-2008	71	70	0	99		60	51	3	57	21	19
	2008-2009	50	47	2	98		59	51	12	47	18	22
Caucasian/White	2007-2008	118	117	0	99		58	52	3	55	26	15
	2008-2009	83	80	2	99		51	53	11	40	24	24
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	4	4	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	43	43	0	100		53	35	5	49	26	21
	2008-2009	36	34	1	97		34	36	9	26	26	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	12	12	0	100		50	19	0	50	25	25
	2008-2009	11	8	2	91		50	18	20	30	20	30
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	95	1	98		34	42	2	32	41	25
	2008-2009	81	77	2	98		33	42	1	32	47	20
Female	2007-2008	47	46	0	98		37	40	2	35	43	20
	2008-2009	37	36	0	97		33	41	0	33	44	22
Male	2007-2008	51	49	1	98		32	43	2	30	38	30
	2008-2009	44	41	2	98		33	43	2	30	49	19
Caucasian/White	2007-2008	96	93	1	98		34	42	2	32	40	26
	2008-2009	77	74	1	97		33	43	1	32	47	20
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	2	1	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	14	14	0	100		21	24	0	21	29	50
	2008-2009	17	16	1	100		18	26	0	18	53	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	9	1	100		10	13	0	10	10	80
	2008-2009	7	4	2	86		33	12	17	17	17	50
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		64	68		99	100		68	67		97	95
Caucasian/White		99	100		64	68		99	100		69	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		56	55		100	100		59	55			
Students with Disabilities		100	100		27	37		100	100		30	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		100	99		58	55		97	95
Caucasian/White		100	99		71	74		100	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		62	60		99	99		46	40			
Students with Disabilities		98	99		32	34		98	99		41	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Lisbon School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		43	49		100	98		36	41		72	84
Caucasian/White		100	96		43	50		100	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		30	33		*	96		21	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	43	12	45	2	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.85		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

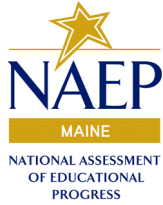
# 2009–2010 NCLB Report Card



SAU: Lisbon School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	91	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	63	27	7	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	53	30	9	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Lisbon School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	91	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	57	20	11	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	40	22	27	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met