



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Carrie Ricker Middle School

SAU: Litchfield School Department

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# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	33	35	63	0	33	42	25
	2008-2009	46	45	1	100	72	72	71	4	67	17	11
Female	2007-2008	17	17	0	100	24	25	67	0	24	47	29
	2008-2009	25	25	0	100	72	72	75	4	68	16	12
Male	2007-2008	19	19	0	100	42	44	60	0	42	37	21
	2008-2009	21	20	1	100	71	73	67	5	67	19	10
Caucasian/White	2007-2008	35	35	0	100	34	36	64	0	34	43	23
	2008-2009	44	43	1	100	73	73	71	5	68	18	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	18	18	0	100	28	28	49	0	28	39	33
	2008-2009	25	24	1	100	64	64	60	4	60	16	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	0	0	31	0	0	50	50
	2008-2009	6	5	1	100	50	57	43	17	33	0	50
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	35	35	63	0	35	38	28
	2008-2009	37	36	1	100	46	46	67	0	46	41	14
Female	2007-2008	20	20	0	100	40	40	68	0	40	35	25
	2008-2009	16	15	1	100	63	63	70	0	63	19	19
Male	2007-2008	20	19	1	100	30	30	59	0	30	40	30
	2008-2009	21	21	0	100	33	33	64	0	33	57	10
Caucasian/White	2007-2008	39	38	1	100	33	33	64	0	33	38	28
	2008-2009	36	35	1	100	47	47	67	0	47	42	11
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	20	20	0	100	35	35	50	0	35	35	30
	2008-2009	20	20	0	100	40	40	53	0	40	45	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	4	1	100	20	20	29	0	20	0	80
	2008-2009	5	4	1	100	40	40	31	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	40	0	95	75	79	70	10	65	18	8
	2008-2009	39	39	0	100	62	62	71	0	62	33	5
Female	2007-2008	25	23	0	92	78	86	75	13	65	13	9
	2008-2009	22	22	0	100	64	64	76	0	64	27	9
Male	2007-2008	17	17	0	100	71	71	65	6	65	24	6
	2008-2009	17	17	0	100	59	59	66	0	59	41	0
Caucasian/White	2007-2008	39	37	0	95	76	80	71	11	65	16	8
	2008-2009	38	38	0	100	61	61	71	0	61	34	5
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	19	17	0	89	65	69	57	12	53	29	6
	2008-2009	21	21	0	100	67	67	58	0	67	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	5	0	83	20		34	0	20	20	60
	2008-2009	6	6	0	100	33	33	33	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100	76	78	73	10	66	17	7
	2008-2009	34	34	0	100	79	79	78	12	68	15	6
Female	2007-2008	15	15	0	100	80	80	79	20	60	13	7
	2008-2009	21	21	0	100	86	86	84	19	67	10	5
Male	2007-2008	26	26	0	100	73	76	68	4	69	19	8
	2008-2009	13	13	0	100	69	69	73	0	69	23	8
Caucasian/White	2007-2008	38	38	0	100	74	76	74	8	66	18	8
	2008-2009	33	33	0	100	79	79	79	12	67	15	6
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100	81	81	61	6	75	19	0
	2008-2009	16	16	0	100	88	88	67	13	75	6	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	61	65	71	16	45	22	18
	2008-2009	43	43	0	100	70	70	71	14	56	21	9
Female	2007-2008	26	25	0	96	76	76	77	28	48	20	4
	2008-2009	18	18	0	100	78	78	77	17	61	6	17
Male	2007-2008	26	26	0	100	46	52	65	4	42	23	31
	2008-2009	25	25	0	100	64	64	66	12	52	32	4
Caucasian/White	2007-2008	51	50	0	98	60	64	72	16	44	22	18
	2008-2009	41	41	0	100	68	68	72	15	54	22	10
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	14	14	0	100	36	42	56	0	36	43	21
	2008-2009	18	18	0	100	56	56	56	11	44	28	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	0	88	0		29	0	0	29	71
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	0	97	34	35	60	3	31	37	29
	2008-2009	46	45	1	100	46	47	66	2	43	30	24
Female	2007-2008	17	16	0	94	38	38	59	0	38	38	25
	2008-2009	25	25	0	100	40	40	66	0	40	36	24
Male	2007-2008	19	19	0	100	32	33	62	5	26	37	32
	2008-2009	21	20	1	100	52	55	67	5	48	24	24
Caucasian/White	2007-2008	35	34	0	97	35	36	61	3	32	38	26
	2008-2009	44	43	1	100	48	49	67	2	45	30	23
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	18	18	0	100	28	28	46	6	22	39	33
	2008-2009	25	24	1	100	48	48	54	4	44	20	32
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	5	0	83	20	20	36	20	0	20	60
	2008-2009	6	5	1	100	33	43	41	17	17	17	50
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	28	28	64	5	23	43	30
	2008-2009	37	36	1	100	41	41	66	8	32	32	27
Female	2007-2008	20	20	0	100	35	35	63	10	25	35	30
	2008-2009	16	15	1	100	50	50	65	13	38	31	19
Male	2007-2008	20	19	1	100	20	20	64	0	20	50	30
	2008-2009	21	21	0	100	33	33	66	5	29	33	33
Caucasian/White	2007-2008	39	38	1	100	28	28	65	5	23	41	31
	2008-2009	36	35	1	100	42	42	67	8	33	33	25
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	20	20	0	100	20	20	51	0	20	50	30
	2008-2009	20	20	0	100	35	35	53	0	35	30	35
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	4	1	100	20	20	33	0	20	20	60
	2008-2009	5	4	1	100	40	40	38	20	20	0	60
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	40	0	95	28	29	53	5	23	43	30
	2008-2009	39	39	0	100	38	38	54	8	31	38	23
Female	2007-2008	25	23	0	92	30	33	53	4	26	35	35
	2008-2009	22	22	0	100	45	45	52	14	32	36	18
Male	2007-2008	17	17	0	100	24	24	53	6	18	53	24
	2008-2009	17	17	0	100	29	29	56	0	29	41	29
Caucasian/White	2007-2008	39	37	0	95	30	31	54	5	24	41	30
	2008-2009	38	38	0	100	39	39	55	8	32	37	24
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	19	17	0	89	24	25	39	0	24	41	35
	2008-2009	21	21	0	100	33	33	40	10	24	38	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	5	0	83	0		23	0	0	20	80
	2008-2009	6	6	0	100	17	17	26	0	17	17	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	0	98	53	53	53	8	45	20	28
	2008-2009	34	34	0	100	26	26	57	3	24	47	26
Female	2007-2008	15	15	0	100	40	40	54	0	40	27	33
	2008-2009	21	21	0	100	33	33	59	5	29	48	19
Male	2007-2008	26	25	0	96	60	60	53	12	48	16	24
	2008-2009	13	13	0	100	15	15	56	0	15	46	38
Caucasian/White	2007-2008	38	37	0	97	57	57	54	8	49	16	27
	2008-2009	33	33	0	100	27	27	58	3	24	48	24
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	16	16	0	100	19	19	37	0	19	44	38
	2008-2009	16	16	0	100	19	19	42	6	13	44	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	3	0	75			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	47	50	51	10	37	27	25
	2008-2009	43	43	0	100	40	40	52	12	28	33	28
Female	2007-2008	26	25	0	96	56	56	51	12	44	28	16
	2008-2009	18	18	0	100	33	33	54	6	28	33	33
Male	2007-2008	26	26	0	100	38	43	51	8	31	27	35
	2008-2009	25	25	0	100	44	44	51	16	28	32	24
Caucasian/White	2007-2008	51	50	0	98	46	49	52	10	36	28	26
	2008-2009	41	41	0	100	41	41	53	12	29	29	29
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	14	14	0	100	29	33	35	7	21	21	50
	2008-2009	18	18	0	100	17	17	36	0	17	28	56
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	7	0	88	0		19	0	0	14	86
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Carrie Ricker Middle School  
**SAU:** Litchfield School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	66	E: 61 M: 70	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	40	E: 49 M: 36	E: 67 M: 55	94	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	66	E: 63 M: 69	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	41	E: 51 M: 37	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	63	E: 52 M: 70	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	34	E: 44 M: 24	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	7	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.41

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.