



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Litchfield School Department

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# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		54	64	0	54	30	17
	2008-2009	45	44	1	100		64	65	2	62	24	11
Female	2007-2008	26	26	0	100		62	68	0	62	31	8
	2008-2009	22	22	0	100		64	70	5	59	23	14
Male	2007-2008	28	28	0	100		46	59	0	46	29	25
	2008-2009	23	22	1	100		65	60	0	65	26	9
Caucasian/White	2007-2008	51	51	0	100		55	64	0	55	27	18
	2008-2009	41	41	0	100		68	66	2	66	22	10
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	4	3	1	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	23	23	0	100		35	50	0	35	39	26
	2008-2009	24	24	0	100		54	53	0	54	29	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		11	34	0	11	11	78
	2008-2009	6	5	1	100		33	36	0	33	17	50
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100		35	63	0	35	41	24
	2008-2009	47	46	1	100		72	71	4	68	17	11
Female	2007-2008	16	16	0	100		25	67	0	25	50	25
	2008-2009	25	25	0	100		72	75	4	68	16	12
Male	2007-2008	18	18	0	100		44	60	0	44	33	22
	2008-2009	22	21	1	100		73	67	5	68	18	9
Caucasian/White	2007-2008	33	33	0	100		36	64	0	36	42	21
	2008-2009	45	44	1	100		73	71	4	69	18	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	18	18	0	100		28	49	0	28	39	33
	2008-2009	25	24	1	100		64	60	4	60	16	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		0	31	0	0	60	40
	2008-2009	7	6	1	100		57	43	14	43	0	43
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100		35	63	0	35	38	28
	2008-2009	37	36	1	100		46	67	0	46	41	14
Female	2007-2008	20	20	0	100		40	68	0	40	35	25
	2008-2009	16	15	1	100		63	70	0	63	19	19
Male	2007-2008	20	19	1	100		30	59	0	30	40	30
	2008-2009	21	21	0	100		33	64	0	33	57	10
Caucasian/White	2007-2008	39	38	1	100		33	64	0	33	38	28
	2008-2009	36	35	1	100		47	67	0	47	42	11
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	20	20	0	100		35	50	0	35	35	30
	2008-2009	20	20	0	100		40	53	0	40	45	15
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	4	1	100		20	29	0	20	0	80
	2008-2009	5	4	1	100		40	31	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		79	70	11	68	18	3
	2008-2009	39	39	0	100		62	71	0	62	33	5
Female	2007-2008	22	21	0	95		86	75	14	71	14	0
	2008-2009	22	22	0	100		64	76	0	64	27	9
Male	2007-2008	17	17	0	100		71	65	6	65	24	6
	2008-2009	17	17	0	100		59	66	0	59	41	0
Caucasian/White	2007-2008	36	35	0	97		80	71	11	69	17	3
	2008-2009	38	38	0	100		61	71	0	61	34	5
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	17	16	0	94		69	57	13	56	31	0
	2008-2009	21	21	0	100		67	58	0	67	33	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	6	6	0	100		33	33	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100		78	73	10	68	18	5
	2008-2009	34	34	0	100		79	78	12	68	15	6
Female	2007-2008	15	15	0	100		80	79	20	60	13	7
	2008-2009	21	21	0	100		86	84	19	67	10	5
Male	2007-2008	25	25	0	100		76	68	4	72	20	4
	2008-2009	13	13	0	100		69	73	0	69	23	8
Caucasian/White	2007-2008	37	37	0	100		76	74	8	68	19	5
	2008-2009	33	33	0	100		79	79	12	67	15	6
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100		81	61	6	75	19	0
	2008-2009	16	16	0	100		88	67	13	75	6	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	48	0	98		65	71	17	48	21	15
	2008-2009	43	43	0	100		70	71	14	56	21	9
Female	2007-2008	26	25	0	96		76	77	28	48	20	4
	2008-2009	18	18	0	100		78	77	17	61	6	17
Male	2007-2008	23	23	0	100		52	65	4	48	22	26
	2008-2009	25	25	0	100		64	66	12	52	32	4
Caucasian/White	2007-2008	48	47	0	98		64	72	17	47	21	15
	2008-2009	41	41	0	100		68	72	15	54	22	10
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	12	12	0	100		42	56	0	42	42	17
	2008-2009	18	18	0	100		56	56	11	44	28	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	4	0	80			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 03



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		44	67	4	41	37	19
	2008-2009	45	44	1	100		58	70	11	47	20	22
Female	2007-2008	26	26	0	100		46	65	0	46	38	15
	2008-2009	22	22	0	100		50	68	18	32	18	32
Male	2007-2008	28	28	0	100		43	68	7	36	36	21
	2008-2009	23	22	1	100		65	71	4	61	22	13
Caucasian/White	2007-2008	51	51	0	100		43	68	4	39	39	18
	2008-2009	41	41	0	100		61	71	12	49	20	20
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	4	3	1	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	23	23	0	100		39	55	4	35	22	39
	2008-2009	24	24	0	100		46	58	8	38	25	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		11	44	0	11	33	56
	2008-2009	6	5	1	100		33	46	0	33	0	67
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	34	0	100		35	60	3	32	38	26
	2008-2009	47	46	1	100		47	66	2	45	30	23
Female	2007-2008	16	16	0	100		38	59	0	38	38	25
	2008-2009	25	25	0	100		40	66	0	40	36	24
Male	2007-2008	18	18	0	100		33	62	6	28	39	28
	2008-2009	22	21	1	100		55	67	5	50	23	23
Caucasian/White	2007-2008	33	33	0	100		36	61	3	33	39	24
	2008-2009	45	44	1	100		49	67	2	47	29	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	18	18	0	100		28	46	6	22	39	33
	2008-2009	25	24	1	100		48	54	4	44	20	32
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100		20	36	20	0	20	60
	2008-2009	7	6	1	100		43	41	14	29	14	43
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100		28	64	5	23	43	30
	2008-2009	37	36	1	100		41	66	8	32	32	27
Female	2007-2008	20	20	0	100		35	63	10	25	35	30
	2008-2009	16	15	1	100		50	65	13	38	31	19
Male	2007-2008	20	19	1	100		20	64	0	20	50	30
	2008-2009	21	21	0	100		33	66	5	29	33	33
Caucasian/White	2007-2008	39	38	1	100		28	65	5	23	41	31
	2008-2009	36	35	1	100		42	67	8	33	33	25
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	20	20	0	100		20	51	0	20	50	30
	2008-2009	20	20	0	100		35	53	0	35	30	35
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	4	1	100		20	33	0	20	20	60
	2008-2009	5	4	1	100		40	38	20	20	0	60
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		29	53	5	24	45	26
	2008-2009	39	39	0	100		38	54	8	31	38	23
Female	2007-2008	22	21	0	95		33	53	5	29	38	29
	2008-2009	22	22	0	100		45	52	14	32	36	18
Male	2007-2008	17	17	0	100		24	53	6	18	53	24
	2008-2009	17	17	0	100		29	56	0	29	41	29
Caucasian/White	2007-2008	36	35	0	97		31	54	6	26	43	26
	2008-2009	38	38	0	100		39	55	8	32	37	24
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	17	16	0	94		25	39	0	25	44	31
	2008-2009	21	21	0	100		33	40	10	24	38	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	6	6	0	100		17	26	0	17	17	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	40	0	100		53	53	8	45	20	28
	2008-2009	34	34	0	100		26	57	3	24	47	26
Female	2007-2008	15	15	0	100		40	54	0	40	27	33
	2008-2009	21	21	0	100		33	59	5	29	48	19
Male	2007-2008	25	25	0	100		60	53	12	48	16	24
	2008-2009	13	13	0	100		15	56	0	15	46	38
Caucasian/White	2007-2008	37	37	0	100		57	54	8	49	16	27
	2008-2009	33	33	0	100		27	58	3	24	48	24
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	16	16	0	100		19	37	0	19	44	38
	2008-2009	16	16	0	100		19	42	6	13	44	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	48	0	98		50	51	10	40	29	21
	2008-2009	43	43	0	100		40	52	12	28	33	28
Female	2007-2008	26	25	0	96		56	51	12	44	28	16
	2008-2009	18	18	0	100		33	54	6	28	33	33
Male	2007-2008	23	23	0	100		43	51	9	35	30	26
	2008-2009	25	25	0	100		44	51	16	28	32	24
Caucasian/White	2007-2008	48	47	0	98		49	52	11	38	30	21
	2008-2009	41	41	0	100		41	53	12	29	29	29
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	12	12	0	100		33	35	8	25	25	42
	2008-2009	18	18	0	100		17	36	0	17	28	56
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	4	0	80			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		61	68		100	100		49	67		95	95
Caucasian/White		100	100		63	68		100	100		51	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		52	55		100	100		44	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Litchfield School Department  
**Grade:** Middle



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DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		70	73		100	99		36	55		95	95
Caucasian/White		100	99		69	74		100	99		37	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		70	60		100	99		24	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	9	18	11	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.98		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

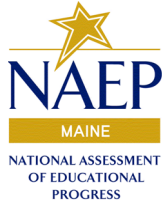
# 2009–2010 NCLB Report Card



SAU: Litchfield School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	68	17	11	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	56	21	9	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

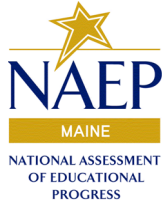
# 2009–2010 NCLB Report Card



SAU: Litchfield School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	45	30	23	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	28	33	28	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met