



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Madawaska Elementary School

SAU: Madawaska School Department

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# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	44	0	98	59	63	64	2	57	32	9
	2008-2009	50	48	1	98	63	65	65	0	63	33	4
Female	2007-2008	27	27	0	100	67	68	68	4	63	30	4
	2008-2009	27	26	0	96	73	75	70	0	73	23	4
Male	2007-2008	18	17	0	94	47	53	59	0	47	35	18
	2008-2009	23	22	1	100	52	55	60	0	52	43	4
Caucasian/White	2007-2008	45	44	0	98	59	63	64	2	57	32	9
	2008-2009	48	47	1	100	65	67	66	0	65	31	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	0	0	0			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	23	23	0	100	43	50	50	4	39	43	13
	2008-2009	20	18	1	95	42	42	53	0	42	47	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	12	0	100	50	56	34	0	50	33	17
	2008-2009	7	6	1	100	14	17	36	0	14	71	14
Limited English Proficient	2007-2008	8	7	0	88	29	29	39	0	29	43	29
	2008-2009	10	9	0	90	44	50	40	0	44	44	11

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	53	53	63	3	50	42	5
	2008-2009	47	46	1	100	57	58	71	6	51	38	4
Female	2007-2008	20	19	0	95	58	59	67	0	58	37	5
	2008-2009	28	28	0	100	68	65	75	11	57	32	0
Male	2007-2008	19	19	0	100	47	47	60	5	42	47	5
	2008-2009	19	18	1	100	42	47	67	0	42	47	11
Caucasian/White	2007-2008	39	38	0	97	53	53	64	3	50	42	5
	2008-2009	47	46	1	100	57	58	71	6	51	38	4
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	10	9	0	90	44	50	49	0	44	44	11
	2008-2009	23	22	1	100	48	52	60	0	48	43	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	0	86	17	20	31	0	17	50	33
	2008-2009	10	9	1	100	20	25	43	0	20	60	20
Limited English Proficient	2007-2008	7	7	0	100	57	57	36	0	57	43	0
	2008-2009	8	8	0	100	50	50	47	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	44	0	96	64	62	63	11	52	30	7
	2008-2009	44	41	1	95	48	47	67	2	45	40	12
Female	2007-2008	18	17	0	94	82	80	68	24	59	12	6
	2008-2009	22	21	0	95	52	56	70	5	48	43	5
Male	2007-2008	28	27	0	96	52	50	59	4	48	41	7
	2008-2009	22	20	1	95	43	39	64	0	43	38	19
Caucasian/White	2007-2008	43	41	0	95	68	67	64	12	56	27	5
	2008-2009	41	39	0	95	46	45	67	3	44	41	13
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	1	1	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	15	15	0	100	47	42	50	0	47	47	7
	2008-2009	16	13	1	88	43	55	53	0	43	43	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100	10	10	29	0	10	60	30
	2008-2009	11	8	1	82	22	33	31	0	22	33	44
Limited English Proficient	2007-2008	6	5	0	83	0	0	40	0	0	80	20
	2008-2009	6	6	0	100	67	67	39	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100	51	51	67	9	42	38	11
	2008-2009	50	48	1	98	73	78	70	8	65	24	2
Female	2007-2008	27	27	0	100	52	52	65	7	44	37	11
	2008-2009	27	26	0	96	73	79	68	0	73	23	4
Male	2007-2008	18	18	0	100	50	50	68	11	39	39	11
	2008-2009	23	22	1	100	74	77	71	17	57	26	0
Caucasian/White	2007-2008	45	45	0	100	51	51	68	9	42	38	11
	2008-2009	48	47	1	100	75	80	71	8	67	25	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	0	0	0			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	23	23	0	100	39	40	55	4	35	52	9
	2008-2009	20	18	1	95	63	63	58	5	58	32	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	12	0	100	58	56	44	8	50	33	8
	2008-2009	7	6	1	100	57	67	46	14	43	43	0
Limited English Proficient	2007-2008	8	8	0	100	38	38	39	0	38	38	25
	2008-2009	10	9	0	90	56	63	46	0	56	44	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	55	59	60	5	50	37	8
	2008-2009	47	47	0	100	49	51	66	0	49	19	32
Female	2007-2008	20	19	0	95	74	82	59	5	68	21	5
	2008-2009	28	28	0	100	57	58	66	0	57	18	25
Male	2007-2008	19	19	0	100	37	35	62	5	32	53	11
	2008-2009	19	19	0	100	37	41	67	0	37	21	42
Caucasian/White	2007-2008	39	38	0	97	55	59	61	5	50	37	8
	2008-2009	47	47	0	100	49	51	67	0	49	19	32
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	10	9	0	90	78	88	46	0	78	11	11
	2008-2009	23	23	0	100	39	43	54	0	39	22	39
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	0	86	17	20	36	0	17	33	50
	2008-2009	10	10	0	100	30	38	41	0	30	10	60
Limited English Proficient	2007-2008	7	7	0	100	86	86	40	0	86	14	0
	2008-2009	8	8	0	100	25	25	43	0	25	38	38

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	45	0	98	67	65	64	9	58	18	16
	2008-2009	44	41	1	95	45	47	66	2	43	36	19
Female	2007-2008	18	17	0	94	76	73	63	12	65	12	12
	2008-2009	22	21	0	95	52	56	65	0	52	33	14
Male	2007-2008	28	28	0	100	61	60	64	7	54	21	18
	2008-2009	22	20	1	95	38	39	66	5	33	38	24
Caucasian/White	2007-2008	43	42	0	98	69	68	65	10	60	19	12
	2008-2009	41	39	0	95	44	45	67	3	41	38	18
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	1	1	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	15	15	0	100	60	58	51	13	47	27	13
	2008-2009	16	13	1	88	36	45	53	0	36	29	36
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100	10	10	33	0	10	40	50
	2008-2009	11	8	1	82	22	33	38	0	22	33	44
Limited English Proficient	2007-2008	6	6	0	100	33	33	44	0	33	33	33
	2008-2009	6	6	0	100	67	67	40	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Madawaska Elementary School  
**SAU:** Madawaska School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	57	E: 57 M: 77	E: 68 M: 73	99	E: 99 M: 100	E: 100 M: 99	57	E: 57 M: 57	E: 67 M: 55	91	92	95
Caucasian/White	99	E: 99 M: 100	E: 100 M: 99	57	E: 57 M: 78	E: 68 M: 74	99	E: 99 M: 100	E: 100 M: 99	57	E: 57 M: 58	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	97	E: 97 M: 100	E: 100 M: 99	45	E: 45 M: 65	E: 55 M: 60	97	E: 97 M: 100	E: 100 M: 99	47	E: 47 M: 45	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	20	E: 20 M: 25	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	36	E: 36 M: 5	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	52	E: 52 M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	48	E: 48 M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	1	12	8	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.76

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.