



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Madawaska School Department

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2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	0	98		63	64	3	60	30	8
	2008-2009	47	45	1	98		65	65	0	65	30	4
Female	2007-2008	25	25	0	100		68	68	4	64	28	4
	2008-2009	25	24	0	96		75	70	0	75	21	4
Male	2007-2008	16	15	0	94		53	59	0	53	33	13
	2008-2009	22	21	1	100		55	60	0	55	41	5
Caucasian/White	2007-2008	41	40	0	98		63	64	3	60	30	8
	2008-2009	45	44	1	100		67	66	0	67	29	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	0	0	0			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	20	0	100		50	50	5	45	40	10
	2008-2009	20	18	1	95		42	53	0	42	47	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		56	34	0	56	33	11
	2008-2009	6	5	1	100		17	36	0	17	67	17
Limited English Proficient	2007-2008	8	7	0	88		29	39	0	29	43	29
	2008-2009	9	8	0	89		50	40	0	50	38	13

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	0	97		53	63	3	50	44	3
	2008-2009	43	43	0	100		58	71	7	51	37	5
Female	2007-2008	18	17	0	94		59	67	0	59	41	0
	2008-2009	26	26	0	100		65	75	12	54	35	0
Male	2007-2008	17	17	0	100		47	60	6	41	47	6
	2008-2009	17	17	0	100		47	67	0	47	41	12
Caucasian/White	2007-2008	35	34	0	97		53	64	3	50	44	3
	2008-2009	43	43	0	100		58	71	7	51	37	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	9	8	0	89		50	49	0	50	50	0
	2008-2009	21	21	0	100		52	60	0	52	38	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	0	83		20	31	0	20	60	20
	2008-2009	8	8	0	100		25	43	0	25	50	25
Limited English Proficient	2007-2008	7	7	0	100		57	36	0	57	43	0
	2008-2009	8	8	0	100		50	47	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Madawaska School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	39	0	95		62	63	13	49	31	8
	2008-2009	37	35	1	97		47	67	3	44	42	11
Female	2007-2008	16	15	0	94		80	68	27	53	13	7
	2008-2009	19	18	0	95		56	70	6	50	44	0
Male	2007-2008	25	24	0	96		50	59	4	46	42	8
	2008-2009	18	17	1	100		39	64	0	39	39	22
Caucasian/White	2007-2008	38	36	0	95		67	64	14	53	28	6
	2008-2009	34	33	0	97		45	67	3	42	42	12
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	1	1	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100		42	50	0	42	50	8
	2008-2009	12	10	1	92		55	53	0	55	36	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		10	29	0	10	60	30
	2008-2009	7	5	1	86		33	31	0	33	17	50
Limited English Proficient	2007-2008	6	5	0	83		0	40	0	0	80	20
	2008-2009	6	6	0	100		67	39	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Madawaska School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		71	70	2	69	29	0
	2008-2009	42	42	0	100		62	71	17	45	36	2
Female	2007-2008	26	26	0	100		73	75	4	69	27	0
	2008-2009	15	15	0	100		87	76	33	53	13	0
Male	2007-2008	19	19	0	100		68	65	0	68	32	0
	2008-2009	27	27	0	100		48	66	7	41	48	4
Caucasian/White	2007-2008	44	44	0	100		70	71	2	68	30	0
	2008-2009	41	41	0	100		63	71	17	46	34	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	17	17	0	100		71	57	6	65	29	0
	2008-2009	15	15	0	100		47	58	7	40	47	7
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	8	8	0	100		13	33	0	13	75	13
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	6	6	0	100		17	45	0	17	83	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Madawaska School Department
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98		70	73	15	55	17	13
	2008-2009	44	44	0	100		89	78	43	45	11	0
Female	2007-2008	22	21	0	95		81	79	29	52	19	0
	2008-2009	25	25	0	100		96	84	52	44	4	0
Male	2007-2008	26	26	0	100		62	68	4	58	15	23
	2008-2009	19	19	0	100		79	73	32	47	21	0
Caucasian/White	2007-2008	45	44	0	98		75	74	16	59	16	9
	2008-2009	43	43	0	100		88	79	42	47	12	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	22	0	100		59	61	9	50	23	18
	2008-2009	18	18	0	100		89	67	33	56	11	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100		17	34	0	17	67	17
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	12	12	0	100		42	55	0	42	17	42
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Madawaska School Department
Grade: 08



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		70	71	13	57	26	4
	2008-2009	49	49	0	100		69	71	16	53	27	4
Female	2007-2008	28	28	0	100		79	77	11	68	14	7
	2008-2009	23	23	0	100		83	77	22	61	17	0
Male	2007-2008	26	26	0	100		62	65	15	46	38	0
	2008-2009	26	26	0	100		58	66	12	46	35	8
Caucasian/White	2007-2008	53	53	0	100		72	72	13	58	25	4
	2008-2009	46	46	0	100		72	72	17	54	24	4
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	13	13	0	100		62	56	8	54	31	8
	2008-2009	23	23	0	100		57	56	9	48	35	9
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	6	6	0	100		17	29	0	17	67	17
Limited English Proficient	2007-2008	5	5	0	100		40	41	0	40	60	0
	2008-2009	11	11	0	100		36	41	0	36	64	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	45	0	98		36	49	0	36	36	29
	2008-2009	53	52	0	98		44	49	0	44	35	21
Female	2007-2008	25	25	0	100		36	51	0	36	32	32
	2008-2009	24	23	0	96		61	53	0	61	26	13
Male	2007-2008	21	20	0	95		35	47	0	35	40	25
	2008-2009	29	29	0	100		31	46	0	31	41	28
Caucasian/White	2007-2008	45	44	0	98		36	49	0	36	36	27
	2008-2009	53	52	0	98		44	50	0	44	35	21
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	15	14	0	93		43	32	0	43	14	43
	2008-2009	13	13	0	100		23	34	0	23	54	23
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	7	0	88		0	16	0	0	14	86
	2008-2009	5	4	0	80			16				
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100		51	67	7	44	39	10
	2008-2009	47	45	1	98		78	70	9	70	20	2
Female	2007-2008	25	25	0	100		52	65	4	48	36	12
	2008-2009	25	24	0	96		79	68	0	79	17	4
Male	2007-2008	16	16	0	100		50	68	13	38	44	6
	2008-2009	22	21	1	100		77	71	18	59	23	0
Caucasian/White	2007-2008	41	41	0	100		51	68	7	44	39	10
	2008-2009	45	44	1	100		80	71	9	71	20	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	0	0	0			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	20	20	0	100		40	55	5	35	55	5
	2008-2009	20	18	1	95		63	58	5	58	32	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		56	44	0	56	44	0
	2008-2009	6	5	1	100		67	46	17	50	33	0
Limited English Proficient	2007-2008	8	8	0	100		38	39	0	38	38	25
	2008-2009	9	8	0	89		63	46	0	63	38	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	0	97		59	60	6	53	35	6
	2008-2009	43	43	0	100		51	66	0	51	19	30
Female	2007-2008	18	17	0	94		82	59	6	76	18	0
	2008-2009	26	26	0	100		58	66	0	58	15	27
Male	2007-2008	17	17	0	100		35	62	6	29	53	12
	2008-2009	17	17	0	100		41	67	0	41	24	35
Caucasian/White	2007-2008	35	34	0	97		59	61	6	53	35	6
	2008-2009	43	43	0	100		51	67	0	51	19	30
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	9	8	0	89		88	46	0	88	13	0
	2008-2009	21	21	0	100		43	54	0	43	24	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	5	0	83		20	36	0	20	40	40
	2008-2009	8	8	0	100		38	41	0	38	13	50
Limited English Proficient	2007-2008	7	7	0	100		86	40	0	86	14	0
	2008-2009	8	8	0	100		25	43	0	25	38	38

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	0	98		65	64	10	55	18	18
	2008-2009	37	35	1	97		47	66	3	44	39	14
Female	2007-2008	16	15	0	94		73	63	13	60	13	13
	2008-2009	19	18	0	95		56	65	0	56	39	6
Male	2007-2008	25	25	0	100		60	64	8	52	20	20
	2008-2009	18	17	1	100		39	66	6	33	39	22
Caucasian/White	2007-2008	38	37	0	97		68	65	11	57	19	14
	2008-2009	34	33	0	97		45	67	3	42	42	12
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	1	1	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100		58	51	17	42	25	17
	2008-2009	12	10	1	92		45	53	0	45	36	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		10	33	0	10	40	50
	2008-2009	7	5	1	86		33	38	0	33	50	17
Limited English Proficient	2007-2008	6	6	0	100		33	44	0	33	33	33
	2008-2009	6	6	0	100		67	40	0	67	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		40	53	4	36	47	13
	2008-2009	42	42	0	100		43	54	10	33	38	19
Female	2007-2008	26	26	0	100		31	53	4	27	54	15
	2008-2009	15	15	0	100		53	52	20	33	27	20
Male	2007-2008	19	19	0	100		53	53	5	47	37	11
	2008-2009	27	27	0	100		37	56	4	33	44	19
Caucasian/White	2007-2008	44	44	0	100		39	54	5	34	48	14
	2008-2009	41	41	0	100		41	55	10	32	39	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	17	17	0	100		41	39	0	41	41	18
	2008-2009	15	15	0	100		47	40	7	40	27	27
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	8	8	0	100		13	26	0	13	38	50
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	6	6	0	100		17	30	0	17	33	50

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98		55	53	13	43	26	19
	2008-2009	44	44	0	100		68	57	20	48	27	5
Female	2007-2008	22	21	0	95		57	54	19	38	38	5
	2008-2009	25	25	0	100		68	59	12	56	24	8
Male	2007-2008	26	26	0	100		54	53	8	46	15	31
	2008-2009	19	19	0	100		68	56	32	37	32	0
Caucasian/White	2007-2008	45	44	0	98		59	54	14	45	23	18
	2008-2009	43	43	0	100		67	58	19	49	28	5
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	22	22	0	100		32	37	5	27	36	32
	2008-2009	18	18	0	100		56	42	28	28	39	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		0	22	0	0	17	83
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	12	12	0	100		25	32	0	25	42	33
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100		65	51	11	54	20	15
	2008-2009	49	49	0	100		61	52	16	45	20	18
Female	2007-2008	28	28	0	100		57	51	7	50	21	21
	2008-2009	23	23	0	100		70	54	26	43	26	4
Male	2007-2008	26	26	0	100		73	51	15	58	19	8
	2008-2009	26	26	0	100		54	51	8	46	15	31
Caucasian/White	2007-2008	53	53	0	100		66	52	11	55	19	15
	2008-2009	46	46	0	100		65	53	17	48	20	15
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	13	13	0	100		54	35	0	54	23	23
	2008-2009	23	23	0	100		39	36	4	35	30	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	6	6	0	100		0	18	0	0	0	100
Limited English Proficient	2007-2008	5	5	0	100		60	33	0	60	0	40
	2008-2009	11	11	0	100		27	26	0	27	36	36

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100		26	42	0	26	41	33
	2008-2009	53	53	0	100		45	42	0	45	34	21
Female	2007-2008	25	25	0	100		24	40	0	24	36	40
	2008-2009	24	24	0	100		46	41	0	46	38	17
Male	2007-2008	21	21	0	100		29	43	0	29	48	24
	2008-2009	29	29	0	100		45	43	0	45	31	24
Caucasian/White	2007-2008	45	45	0	100		27	42	0	27	42	31
	2008-2009	53	53	0	100		45	43	0	45	34	21
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	15	15	0	100		27	24	0	27	33	40
	2008-2009	13	13	0	100		46	26	0	46	38	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	8	8	0	100		0	13	0	0	0	100
	2008-2009	5	5	0	100		0	12	0	0	0	100
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		57	68		99	100		57	67		92	95
Caucasian/White		99	100		57	68		99	100		57	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		97	100		45	55		97	100		47	55			
Students with Disabilities		*	100		20	37		*	100		36	42			
Limited English Proficient		*	97		52	41		*	99		48	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		77	73		100	99		57	55		92	95
Caucasian/White		100	99		78	74		100	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		65	60		100	99		45	40			
Students with Disabilities		*	99		25	34		*	99		5	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Madawaska School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		42	49		100	98		37	41		86	84
Caucasian/White		98	96		42	50		100	98		37	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		32	33		*	96		34	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	6	28	14	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.6		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Madawaska School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	51	37	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	53	27	4	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Madawaska School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	51	19	30	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	45	20	18	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met