



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Manchester Elementary School

SAU: Manchester School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	51	51	64	0	51	31	17
	2008-2009	31	31	0	100	58	58	65	3	55	32	10
Female	2007-2008	9	9	0	100	67	67	68	0	67	0	33
	2008-2009	15	15	0	100	60	60	70	7	53	40	0
Male	2007-2008	26	26	0	100	46	46	59	0	46	42	12
	2008-2009	16	16	0	100	56	56	60	0	56	25	19
Caucasian/White	2007-2008	30	30	0	100	50	50	64	0	50	33	17
	2008-2009	30	30	0	100	60	60	66	3	57	30	10
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100	40	40	50	0	40	30	30
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	20	20	34	0	20	60	20
	2008-2009	6	6	0	100	33	33	36	0	33	17	50
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	52	52	63	3	48	39	10
	2008-2009	35	35	0	100	60	60	71	0	60	34	6
Female	2007-2008	15	15	0	100	47	47	67	0	47	53	0
	2008-2009	10	10	0	100	80	80	75	0	80	20	0
Male	2007-2008	16	16	0	100	56	56	60	6	50	25	19
	2008-2009	25	25	0	100	52	52	67	0	52	40	8
Caucasian/White	2007-2008	31	31	0	100	52	52	64	3	48	39	10
	2008-2009	33	33	0	100	61	61	71	0	61	33	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	49	0	40	60	0
	2008-2009	9	9	0	100	56	56	60	0	56	44	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	3	3	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	72	72	63	7	66	17	10
	2008-2009	36	36	0	100	61	61	67	8	53	31	8
Female	2007-2008	15	15	0	100	73	73	68	13	60	20	7
	2008-2009	18	18	0	100	61	61	70	6	56	39	0
Male	2007-2008	14	14	0	100	71	71	59	0	71	14	14
	2008-2009	18	18	0	100	61	61	64	11	50	22	17
Caucasian/White	2007-2008	27	27	0	100	70	70	64	7	63	19	11
	2008-2009	36	36	0	100	61	61	67	8	53	31	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	50	0	40	20	40
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	54	54	67	14	40	29	17
	2008-2009	31	31	0	100	55	55	70	16	39	29	16
Female	2007-2008	9	9	0	100	56	56	65	11	44	22	22
	2008-2009	15	15	0	100	60	60	68	13	47	27	13
Male	2007-2008	26	26	0	100	54	54	68	15	38	31	15
	2008-2009	16	16	0	100	50	50	71	19	31	31	19
Caucasian/White	2007-2008	30	30	0	100	50	50	68	13	37	33	17
	2008-2009	30	30	0	100	57	57	71	17	40	27	17
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	55	20	30	20	30
	2008-2009	3	3	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	60	60	44	0	60	0	40
	2008-2009	6	6	0	100	33	33	46	0	33	33	33
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	48	48	60	0	48	23	29
	2008-2009	35	35	0	100	49	49	66	6	43	34	17
Female	2007-2008	15	15	0	100	53	53	59	0	53	20	27
	2008-2009	10	10	0	100	60	60	66	0	60	30	10
Male	2007-2008	16	16	0	100	44	44	62	0	44	25	31
	2008-2009	25	25	0	100	44	44	67	8	36	36	20
Caucasian/White	2007-2008	31	31	0	100	48	48	61	0	48	23	29
	2008-2009	33	33	0	100	45	45	67	6	39	36	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	46	0	40	20	40
	2008-2009	9	9	0	100	44	44	54	0	44	22	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	3	3	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	52	52	64	17	34	34	14
	2008-2009	36	36	0	100	61	61	66	19	42	25	14
Female	2007-2008	15	15	0	100	53	53	63	27	27	33	13
	2008-2009	18	18	0	100	50	50	65	11	39	33	17
Male	2007-2008	14	14	0	100	50	50	64	7	43	36	14
	2008-2009	18	18	0	100	72	72	66	28	44	17	11
Caucasian/White	2007-2008	27	27	0	100	52	52	65	19	33	33	15
	2008-2009	36	36	0	100	61	61	67	19	42	25	14
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	5	5	0	100	0	0	51	0	0	40	60
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Manchester Elementary School  
**SAU:** Manchester School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100	E: 100 M: 99	60	E: 59 M: 73	E: 68 M: 73	100	E: 100	E: 100 M: 99	55	E: 55 M: 55	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100	E: 100 M: 99	61	E: 60 M: 74	E: 68 M: 74	100	E: 100	E: 100 M: 99	55	E: 55 M: 55	E: 68 M: 55			
African American/Black	*	E: *	E: 98 M: 97	*	E: * M: 54	E: 47 M: 54	*	E: *	E: 99 M: 98	*	E: * M: 31	E: 45 M: 31			
Hispanic	*	E: *	E: 99 M: 99	*	E: * M: 65	E: 57 M: 65	*	E: *	E: 99 M: 99	*	E: * M: 41	E: 54 M: 41			
Asian or Pacific Islander	*	E: *	E: 98 M: 98	*	E: * M: 77	E: 69 M: 77	*	E: *	E: 99 M: 99	*	E: * M: 65	E: 69 M: 65			
American Indian or Native Alaskan	*	E: *	E: 100 M: 99	*	E: * M: 61	E: 59 M: 61	*	E: *	E: 100 M: 99	*	E: * M: 39	E: 57 M: 39			
Economically Disadvantaged	*	E: *	E: 100 M: 99	*	E: * M: 60	E: 55 M: 60	*	E: *	E: 100 M: 99	*	E: * M: 40	E: 55 M: 40			
Students with Disabilities	*	E: *	E: 100 M: 99	*	E: * M: 34	E: 37 M: 34	*	E: *	E: 100 M: 99	*	E: * M: 22	E: 42 M: 22			
Limited English Proficient	*	E: *	E: 97 M: 96	*	E: * M: 45	E: 41 M: 45	*	E: *	E: 99 M: 99	*	E: * M: 28	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	5	5	9	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.