



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept

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2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	21	2	100	65	65	64	9	57	26	9
	2008-2009	43	41	2	100	65	65	65	9	56	33	2
Female	2007-2008	10	10	0	100	70	70	68	0	70	20	10
	2008-2009	25	23	2	100	72	72	70	12	60	24	4
Male	2007-2008	13	11	2	100	62	62	59	15	46	31	8
	2008-2009	18	18	0	100	56	56	60	6	50	44	0
Caucasian/White	2007-2008	23	21	2	100	65	65	64	9	57	26	9
	2008-2009	42	40	2	100	64	64	66	10	55	33	2
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	11	2	100	54	54	50	15	38	38	8
	2008-2009	19	18	1	100	53	53	53	5	47	42	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100	44	44	34	22	22	44	11
	2008-2009	8	6	2	100	50	50	36	25	25	38	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	29	2	100	58	58	63	3	55	32	10
	2008-2009	23	21	2	100	52	52	71	9	43	39	9
Female	2007-2008	11	11	0	100	64	64	67	0	64	27	9
	2008-2009	10	10	0	100	60	60	75	10	50	30	10
Male	2007-2008	20	18	2	100	55	55	60	5	50	35	10
	2008-2009	13	11	2	100	46	46	67	8	38	46	8
Caucasian/White	2007-2008	31	29	2	100	58	58	64	3	55	32	10
	2008-2009	23	21	2	100	52	52	71	9	43	39	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	10	1	100	36	36	49	0	36	45	18
	2008-2009	16	14	2	100	50	50	60	6	44	38	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	5	2	100	43	43	31	0	43	29	29
	2008-2009	8	6	2	100	38	38	43	0	38	38	25
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	30	0	100	80	80	63	7	73	10	10
	2008-2009	38	35	2	97	57	57	67	0	57	32	11
Female	2007-2008	20	20	0	100	90	90	68	10	80	5	5
	2008-2009	15	15	0	100	53	53	70	0	53	33	13
Male	2007-2008	10	10	0	100	60	60	59	0	60	20	20
	2008-2009	23	20	2	96	59	59	64	0	59	32	9
Caucasian/White	2007-2008	30	30	0	100	80	80	64	7	73	10	10
	2008-2009	36	33	2	97	57	57	67	0	57	31	11
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	50	0	63	25	13
	2008-2009	18	16	2	100	44	44	53	0	44	39	17
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	9	7	2	100	11	11	31	0	11	44	44
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	1	100	73	73	70	16	57	19	8
	2008-2009	34	33	0	97	82	82	71	6	76	18	0
Female	2007-2008	24	23	1	100	83	83	75	25	58	13	4
	2008-2009	23	23	0	100	87	87	76	4	83	13	0
Male	2007-2008	13	13	0	100	54	54	65	0	54	31	15
	2008-2009	11	10	0	91	70	70	66	10	60	30	0
Caucasian/White	2007-2008	35	34	1	100	74	74	71	17	57	20	6
	2008-2009	34	33	0	97	82	82	71	6	76	18	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	15	15	0	100	73	73	57	20	53	13	13
	2008-2009	14	13	0	93	77	77	58	0	77	23	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100	40	40	34	20	20	0	60
	2008-2009	4	3	0	75			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	32	2	97	68	68	73	24	44	29	3
	2008-2009	38	37	1	100	92	92	78	26	66	5	3
Female	2007-2008	14	14	0	100	86	86	79	43	43	14	0
	2008-2009	25	24	1	100	100	100	84	36	64	0	0
Male	2007-2008	21	18	2	95	55	55	68	10	45	40	5
	2008-2009	13	13	0	100	77	77	73	8	69	15	8
Caucasian/White	2007-2008	35	32	2	97	68	68	74	24	44	29	3
	2008-2009	35	34	1	100	91	91	79	26	66	6	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	14	2	94	56	56	61	25	31	38	6
	2008-2009	20	20	0	100	95	95	67	20	75	5	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	4	2	100	50	50	34	33	17	33	17
	2008-2009	5	4	1	100	80	80	39	20	60	20	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	65	65	71	13	52	15	20
	2008-2009	32	30	2	100	75	76	71	16	59	16	9
Female	2007-2008	21	21	0	100	76	76	77	24	52	14	10
	2008-2009	13	13	0	100	85	86	77	23	62	15	0
Male	2007-2008	25	25	0	100	56	56	65	4	52	16	28
	2008-2009	19	17	2	100	68	68	66	11	58	16	16
Caucasian/White	2007-2008	44	44	0	100	64	64	72	11	52	16	20
	2008-2009	32	30	2	100	75	76	72	16	59	16	9
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	24	24	0	100	63	63	56	17	46	25	13
	2008-2009	14	12	2	100	71	73	56	0	71	29	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	0	0	29	0	0	14	86
	2008-2009	7	5	2	100	43	43	29	0	43	29	29
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	21	2	100	61	61	67	17	43	35	4
	2008-2009	43	41	2	100	63	63	70	19	44	33	5
Female	2007-2008	10	10	0	100	60	60	65	10	50	30	10
	2008-2009	25	23	2	100	68	68	68	24	44	24	8
Male	2007-2008	13	11	2	100	62	62	68	23	38	38	0
	2008-2009	18	18	0	100	56	56	71	11	44	44	0
Caucasian/White	2007-2008	23	21	2	100	61	61	68	17	43	35	4
	2008-2009	42	40	2	100	64	64	71	19	45	31	5
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	13	11	2	100	46	46	55	15	31	46	8
	2008-2009	19	18	1	100	47	47	58	5	42	42	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100	56	56	44	22	33	33	11
	2008-2009	8	6	2	100	38	38	46	25	13	50	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	29	2	100	77	77	60	13	65	19	3
	2008-2009	23	21	2	100	70	70	66	9	61	17	13
Female	2007-2008	11	11	0	100	64	64	59	0	64	36	0
	2008-2009	10	10	0	100	60	60	66	0	60	20	20
Male	2007-2008	20	18	2	100	85	85	62	20	65	10	5
	2008-2009	13	11	2	100	77	77	67	15	62	15	8
Caucasian/White	2007-2008	31	29	2	100	77	77	61	13	65	19	3
	2008-2009	23	21	2	100	70	70	67	9	61	17	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	10	1	100	64	64	46	0	64	36	0
	2008-2009	16	14	2	100	63	63	54	6	56	19	19
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	5	2	100	71	71	36	0	71	29	0
	2008-2009	8	6	2	100	63	63	41	13	50	13	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	30	0	100	80	80	64	17	63	13	7
	2008-2009	38	35	2	97	70	70	66	22	49	11	19
Female	2007-2008	20	20	0	100	85	85	63	15	70	10	5
	2008-2009	15	15	0	100	67	67	65	13	53	7	27
Male	2007-2008	10	10	0	100	70	70	64	20	50	20	10
	2008-2009	23	20	2	96	73	73	66	27	45	14	14
Caucasian/White	2007-2008	30	30	0	100	80	80	65	17	63	13	7
	2008-2009	36	33	2	97	71	71	67	23	49	9	20
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	8	8	0	100	88	88	51	0	88	0	13
	2008-2009	18	16	2	100	61	61	53	17	44	17	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	9	7	2	100	44	44	38	11	33	11	44
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	36	1	100	62	62	53	30	32	30	8
	2008-2009	34	33	0	97	79	79	54	18	61	15	6
Female	2007-2008	24	23	1	100	75	75	53	33	42	17	8
	2008-2009	23	23	0	100	78	78	52	22	57	13	9
Male	2007-2008	13	13	0	100	38	38	53	23	15	54	8
	2008-2009	11	10	0	91	80	80	56	10	70	20	0
Caucasian/White	2007-2008	35	34	1	100	63	63	54	29	34	29	9
	2008-2009	34	33	0	97	79	79	55	18	61	15	6
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	15	15	0	100	47	47	39	20	27	40	13
	2008-2009	14	13	0	93	69	69	40	8	62	23	8
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100	20	20	23	20	0	40	40
	2008-2009	4	3	0	75			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	32	2	97	62	62	53	15	47	15	24
	2008-2009	38	37	1	100	76	76	57	37	39	13	11
Female	2007-2008	14	14	0	100	64	64	54	14	50	21	14
	2008-2009	25	24	1	100	88	88	59	44	44	4	8
Male	2007-2008	21	18	2	95	60	60	53	15	45	10	30
	2008-2009	13	13	0	100	54	54	56	23	31	31	15
Caucasian/White	2007-2008	35	32	2	97	62	62	54	15	47	15	24
	2008-2009	35	34	1	100	77	77	58	34	43	14	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	17	14	2	94	50	50	37	0	50	25	25
	2008-2009	20	20	0	100	75	75	42	25	50	5	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	4	2	100	17	17	22	0	17	33	50
	2008-2009	5	4	1	100	20	20	23	20	0	20	60
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	48	48	51	11	37	22	30
	2008-2009	32	30	2	100	63	64	52	22	41	25	13
Female	2007-2008	21	21	0	100	52	52	51	14	38	24	24
	2008-2009	13	13	0	100	69	71	54	23	46	31	0
Male	2007-2008	25	25	0	100	44	44	51	8	36	20	36
	2008-2009	19	17	2	100	58	58	51	21	37	21	21
Caucasian/White	2007-2008	44	44	0	100	48	48	52	11	36	20	32
	2008-2009	32	30	2	100	63	64	53	22	41	25	13
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	24	24	0	100	29	29	35	8	21	38	33
	2008-2009	14	12	2	100	64	67	36	21	43	36	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	7	7	0	100	0	0	19	0	0	0	100
	2008-2009	7	5	2	100	43	43	18	14	29	29	29
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Elm Street School-Mechanic Fal
SAU: Mechanic Falls School Dept
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	73	E: 62 M: 84	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	72	E: 70 M: 74	E: 67 M: 55	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	73	E: 62 M: 84	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	72	E: 71 M: 74	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 100 M: 98	E: 100 M: 99	66	E: 50 M: 83	E: 55 M: 60	99	E: 100 M: 98	E: 100 M: 99	64	E: 58 M: 70	E: 55 M: 40			
Students with Disabilities	98	E: * M: *	E: 100 M: 99	42	E: 35 M: *	E: 37 M: 34	98	E: * M: *	E: 100 M: 99	45	E: 52 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	14	11	10	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.