



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Medway Middle School

SAU: Medway School Department

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# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
**SAU:** Medway School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	43	0	93	47	40	63	0	47	49	5
	2008-2009	31	31	0	100	61	62	67	3	58	23	16
Female	2007-2008	19	19	0	100	53	63	68	0	53	47	0
	2008-2009	15	15	0	100	47	50	70	0	47	33	20
Male	2007-2008	27	24	0	89	42	25	59	0	42	50	8
	2008-2009	16	16	0	100	75	71	64	6	69	13	13
Caucasian/White	2007-2008	45	42	0	93	45	40	64	0	45	50	5
	2008-2009	30	30	0	100	60	62	67	3	57	23	17
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	21	18	0	86	39	30	50	0	39	56	6
	2008-2009	24	24	0	100	50	38	53	0	50	29	21
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	6	0	75	17		29	0	17	67	17
	2008-2009	7	7	0	100	43		31	0	43	0	57
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
**SAU:** Medway School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	49	59	70	4	45	37	14
	2008-2009	44	42	0	95	60	65	71	2	57	31	10
Female	2007-2008	29	29	0	100	59	64	75	7	52	31	10
	2008-2009	19	19	0	100	63	86	76	5	58	26	11
Male	2007-2008	20	20	0	100	35	55	65	0	35	45	20
	2008-2009	25	23	0	92	57	50	66	0	57	35	9
Caucasian/White	2007-2008	48	48	0	100	50	59	71	4	46	35	15
	2008-2009	44	42	0	95	60	65	71	2	57	31	10
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	26	26	0	100	35	33	57	0	35	42	23
	2008-2009	23	21	0	91	48	50	58	5	43	48	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	17		34	0	17	33	50
	2008-2009	9	7	0	78	14		33	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Medway Middle School  
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**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	53	47	73	3	50	33	14
	2008-2009	49	49	0	100	69	71	78	2	67	18	12
Female	2007-2008	12	12	0	100	42		79	0	42	50	8
	2008-2009	28	28	0	100	86	90	84	4	82	11	4
Male	2007-2008	24	24	0	100	58	45	68	4	54	25	17
	2008-2009	21	21	0	100	48	55	73	0	48	29	24
Caucasian/White	2007-2008	36	36	0	100	53	47	74	3	50	33	14
	2008-2009	46	46	0	100	67	71	79	2	65	20	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	17	17	0	100	41	33	61	6	35	35	24
	2008-2009	30	30	0	100	67	77	67	3	63	13	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	8	8	0	100	13		39	0	13	13	75
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Medway Middle School  
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**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100	45	50	71	7	38	29	26
	2008-2009	37	37	0	100	59	64	71	5	54	22	19
Female	2007-2008	25	25	0	100	52	55	77	12	40	28	20
	2008-2009	11	11	0	100	64		77	9	55	36	0
Male	2007-2008	17	17	0	100	35	40	65	0	35	29	35
	2008-2009	26	26	0	100	58	55	66	4	54	15	27
Caucasian/White	2007-2008	42	42	0	100	45	50	72	7	38	29	26
	2008-2009	37	37	0	100	59	64	72	5	54	22	19
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	20	20	0	100	35	17	56	10	25	30	35
	2008-2009	21	21	0	100	52	57	56	5	48	19	29
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13		29	0	13	13	75
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	43	0	93	53	45	64	0	53	21	26
	2008-2009	31	31	0	100	58	77	66	0	58	23	19
Female	2007-2008	19	19	0	100	58	63	63	0	58	26	16
	2008-2009	15	15	0	100	53	83	65	0	53	27	20
Male	2007-2008	27	24	0	89	50	33	64	0	50	17	33
	2008-2009	16	16	0	100	63	71	66	0	63	19	19
Caucasian/White	2007-2008	45	42	0	93	52	45	65	0	52	21	26
	2008-2009	30	30	0	100	57	77	67	0	57	23	20
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	21	18	0	86	50	50	51	0	50	28	22
	2008-2009	24	24	0	100	50	63	53	0	50	25	25
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	6	0	75	17		33	0	17	17	67
	2008-2009	7	7	0	100	14		38	0	14	14	71
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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**School:** Medway Middle School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	18	18	53	2	16	43	39
	2008-2009	44	42	0	95	19	18	54	0	19	45	36
Female	2007-2008	29	29	0	100	21	9	53	3	17	48	31
	2008-2009	19	19	0	100	21	43	52	0	21	47	32
Male	2007-2008	20	20	0	100	15	27	53	0	15	35	50
	2008-2009	25	23	0	92	17	0	56	0	17	43	39
Caucasian/White	2007-2008	48	48	0	100	19	18	54	2	17	42	40
	2008-2009	44	42	0	95	19	18	55	0	19	45	36
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	26	26	0	100	8	0	39	0	8	38	54
	2008-2009	23	21	0	91	19	25	40	0	19	43	38
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	0		23	0	0	17	83
	2008-2009	9	7	0	78	0		26	0	0	14	86
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
**SAU:** Medway School Department  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	19	20	53	3	17	42	39
	2008-2009	49	49	0	100	35	33	57	2	33	31	35
Female	2007-2008	12	12	0	100	0		54	0	0	42	58
	2008-2009	28	28	0	100	36	30	59	4	32	39	25
Male	2007-2008	24	24	0	100	29	27	53	4	25	42	29
	2008-2009	21	21	0	100	33	36	56	0	33	19	48
Caucasian/White	2007-2008	36	36	0	100	19	20	54	3	17	42	39
	2008-2009	46	46	0	100	35	33	58	2	33	30	35
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	17	17	0	100	6	0	37	0	6	29	65
	2008-2009	30	30	0	100	27	23	42	3	23	27	47
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	8	8	0	100	0		23	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
**SAU:** Medway School Department  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100	29	25	51	2	26	38	33
	2008-2009	37	37	0	100	24	7	52	3	22	46	30
Female	2007-2008	25	25	0	100	28	18	51	0	28	44	28
	2008-2009	11	11	0	100	0		54	0	0	45	55
Male	2007-2008	17	17	0	100	29	40	51	6	24	29	41
	2008-2009	26	26	0	100	35	9	51	4	31	46	19
Caucasian/White	2007-2008	42	42	0	100	29	25	52	2	26	38	33
	2008-2009	37	37	0	100	24	7	53	3	22	46	30
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	20	20	0	100	25	17	35	5	20	30	45
	2008-2009	21	21	0	100	10	0	36	0	10	52	38
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	8	0	100	13		19	13	0	0	88
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

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# 2009–2010 NCLB Report Card



**School:** Medway Middle School  
**SAU:** Medway School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 100 M: 99	63	E: 60 M: 62	E: 68 M: 73	99	E: 100 M: 98	E: 100 M: 99	33	E: 73 M: 19	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	62	E: 60 M: 62	E: 68 M: 74	99	E: 100 M: 98	E: 100 M: 99	32	E: 73 M: 19	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: * M: *	E: 100 M: 99	55	E: 46 M: 59	E: 55 M: 60	99	E: * M: *	E: 100 M: 99	27	E: 67 M: 16	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	23	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	4	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	3	6	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.