



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Dr Lewis S Libby School

SAU: Milford School Department

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2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	1	100	56	58	64	3	53	36	8
	2008-2009	25	25	0	100	76	79	65	4	72	20	4
Female	2007-2008	21	21	0	100	67	65	68	0	67	29	5
	2008-2009	15	15	0	100	73	73	70	7	67	20	7
Male	2007-2008	15	14	1	100	40	46	59	7	33	47	13
	2008-2009	10	10	0	100	80	89	60	0	80	20	0
Caucasian/White	2007-2008	31	30	1	100	58	61	64	3	55	39	3
	2008-2009	25	25	0	100	76	79	66	4	72	20	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100	50	50	50	0	50	44	6
	2008-2009	11	11	0	100	82	82	53	0	82	18	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100	38	43	34	13	25	38	25
	2008-2009	8	8	0	100	75	75	36	0	75	13	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	33	1	94	47	43	63	0	47	44	9
	2008-2009	31	30	1	100	77	76	71	13	65	19	3
Female	2007-2008	14	13	0	93	46	40	67	0	46	46	8
	2008-2009	16	16	0	100	81	80	75	19	63	19	0
Male	2007-2008	22	20	1	95	48	45	60	0	48	43	10
	2008-2009	15	14	1	100	73	71	67	7	67	20	7
Caucasian/White	2007-2008	32	29	1	94	50	46	64	0	50	43	7
	2008-2009	27	26	1	100	78	76	71	15	63	22	0
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	4	4	0	100			60				
Economically Disadvantaged	2007-2008	22	20	0	91	40	39	49	0	40	45	15
	2008-2009	17	17	0	100	76	75	60	6	71	18	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100	0	0	31	0	0	80	20
	2008-2009	7	6	1	100	86	86	43	14	71	14	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	34	0	94	59	59	63	0	59	32	9
	2008-2009	34	32	1	97	39	40	67	0	39	52	9
Female	2007-2008	20	19	0	95	58	61	68	0	58	32	11
	2008-2009	14	13	0	93	8	9	70	0	8	85	8
Male	2007-2008	16	15	0	94	60	57	59	0	60	33	7
	2008-2009	20	19	1	100	60	58	64	0	60	30	10
Caucasian/White	2007-2008	33	31	0	94	65	66	64	0	65	29	6
	2008-2009	32	30	1	97	39	39	67	0	39	52	10
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	19	17	0	89	53	53	50	0	53	35	12
	2008-2009	23	22	0	96	18	19	53	0	18	68	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	0		29	0	0	60	40
	2008-2009	11	9	1	91	40	40	31	0	40	30	30
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	55	54	70	0	55	38	7
	2008-2009	38	36	1	97	62	67	71	5	57	32	5
Female	2007-2008	11	11	0	100	55	60	75	0	55	36	9
	2008-2009	23	22	0	96	59	68	76	5	55	36	5
Male	2007-2008	19	18	0	95	56	50	65	0	56	39	6
	2008-2009	15	14	1	100	67	64	66	7	60	27	7
Caucasian/White	2007-2008	27	26	0	96	50	48	71	0	50	42	8
	2008-2009	33	33	0	100	61	63	71	3	58	33	6
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	0	1	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	3	2	0	67			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	3	3	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	12	11	0	92	64	71	57	0	64	36	0
	2008-2009	24	22	1	96	61	67	58	9	52	30	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	0	91	50	50	34	0	50	40	10
	2008-2009	9	8	1	100	22	29	33	11	11	67	11
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	0	95	70	73	73	14	57	16	14
	2008-2009	32	32	0	100	72	69	78	3	69	25	3
Female	2007-2008	24	23	0	96	78	81	79	17	61	13	9
	2008-2009	10	10	0	100	80	78	84	10	70	20	0
Male	2007-2008	15	14	0	93	57	58	68	7	50	21	21
	2008-2009	22	22	0	100	68	65	73	0	68	27	5
Caucasian/White	2007-2008	33	31	0	94	71	75	74	16	55	19	10
	2008-2009	29	29	0	100	69	65	79	3	66	28	3
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	3	3	0	100			59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	17	15	0	88	53	50	61	13	40	20	27
	2008-2009	15	15	0	100	67	60	67	0	67	27	7
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	8	0	89	38	29	34	0	38	13	50
	2008-2009	11	11	0	100	55	56	39	0	55	36	9
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	33	1	89	74	77	71	29	44	24	3
	2008-2009	37	36	0	97	64	69	71	17	47	25	11
Female	2007-2008	23	19	1	87	75	76	77	40	35	25	0
	2008-2009	23	23	0	100	70	76	77	22	48	17	13
Male	2007-2008	15	14	0	93	71	77	65	14	57	21	7
	2008-2009	14	13	0	93	54	55	66	8	46	38	8
Caucasian/White	2007-2008	35	31	1	91	72	75	72	31	41	25	3
	2008-2009	33	32	0	97	69	72	72	19	50	22	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	2	1	0	50			52				
	2008-2009	3	3	0	100			56				
Economically Disadvantaged	2007-2008	14	11	0	79	55	60	56	9	45	45	0
	2008-2009	20	19	0	95	53	56	56	11	42	32	16
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	5	1	75	0		29	0	0	83	17
	2008-2009	7	6	0	86	17	20	29	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	35	1	100	69	67	67	14	56	19	11
	2008-2009	25	25	0	100	72	75	70	28	44	20	8
Female	2007-2008	21	21	0	100	71	70	65	10	62	19	10
	2008-2009	15	15	0	100	73	73	68	33	40	13	13
Male	2007-2008	15	14	1	100	67	62	68	20	47	20	13
	2008-2009	10	10	0	100	70	78	71	20	50	30	0
Caucasian/White	2007-2008	31	30	1	100	71	68	68	16	55	23	6
	2008-2009	25	25	0	100	72	75	71	28	44	20	8
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	16	16	0	100	63	57	55	13	50	25	13
	2008-2009	11	11	0	100	73	73	58	27	45	27	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100	50	43	44	13	38	38	13
	2008-2009	8	8	0	100	63	63	46	38	25	13	25
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	33	1	94	47	43	60	3	44	29	24
	2008-2009	31	30	1	100	77	76	66	10	68	19	3
Female	2007-2008	14	13	0	93	31	20	59	0	31	46	23
	2008-2009	16	16	0	100	81	80	66	6	75	13	6
Male	2007-2008	22	20	1	95	57	55	62	5	52	19	24
	2008-2009	15	14	1	100	73	71	67	13	60	27	0
Caucasian/White	2007-2008	32	29	1	94	47	42	61	3	43	30	23
	2008-2009	27	26	1	100	81	80	67	11	70	15	4
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	4	4	0	100			59				
Economically Disadvantaged	2007-2008	22	20	0	91	45	44	46	0	45	25	30
	2008-2009	17	17	0	100	71	69	54	6	65	29	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	1	100	20	22	36	0	20	20	60
	2008-2009	7	6	1	100	71	71	41	14	57	29	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	34	0	94	38	41	64	0	38	44	18
	2008-2009	34	32	1	97	52	47	66	6	45	30	18
Female	2007-2008	20	19	0	95	37	39	63	0	37	37	26
	2008-2009	14	13	0	93	38	27	65	0	38	38	23
Male	2007-2008	16	15	0	94	40	43	64	0	40	53	7
	2008-2009	20	19	1	100	60	58	66	10	50	25	15
Caucasian/White	2007-2008	33	31	0	94	42	45	65	0	42	42	16
	2008-2009	32	30	1	97	52	46	67	3	48	29	19
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	19	17	0	89	29	33	51	0	29	41	29
	2008-2009	23	22	0	96	50	48	53	0	50	27	23
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	0		33	0	0	20	80
	2008-2009	11	9	1	91	40	40	38	10	30	30	30
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97	31	29	53	0	31	52	17
	2008-2009	38	36	1	97	38	42	54	0	38	35	27
Female	2007-2008	11	11	0	100	45	50	53	0	45	27	27
	2008-2009	23	21	1	96	32	36	52	0	32	32	36
Male	2007-2008	19	18	0	95	22	14	53	0	22	67	11
	2008-2009	15	15	0	100	47	50	56	0	47	40	13
Caucasian/White	2007-2008	27	26	0	96	35	33	54	0	35	46	19
	2008-2009	33	32	1	100	39	40	55	0	39	30	30
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	3	2	0	67			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	3	3	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	12	11	0	92	9	0	39	0	9	64	27
	2008-2009	24	22	1	96	43	48	40	0	43	22	35
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	0	91	20	13	23	0	20	50	30
	2008-2009	9	8	1	100	22	14	26	0	22	22	56
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	0	95	38	39	53	3	35	30	32
	2008-2009	32	32	0	100	47	46	57	6	41	31	22
Female	2007-2008	24	23	0	96	35	38	54	0	35	26	39
	2008-2009	10	10	0	100	60	67	59	0	60	20	20
Male	2007-2008	15	14	0	93	43	42	53	7	36	36	21
	2008-2009	22	22	0	100	41	35	56	9	32	36	23
Caucasian/White	2007-2008	33	31	0	94	42	43	54	3	39	32	26
	2008-2009	29	29	0	100	48	48	58	7	41	31	21
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	17	15	0	88	20	17	37	0	20	40	40
	2008-2009	15	15	0	100	33	30	42	0	33	27	40
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	8	0	89	13	14	22	0	13	13	75
	2008-2009	11	11	0	100	18	11	23	0	18	36	45
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	33	1	89	53	60	51	6	47	24	24
	2008-2009	37	36	0	97	39	41	52	0	39	25	36
Female	2007-2008	23	19	1	87	50	59	51	5	45	30	20
	2008-2009	23	23	0	100	43	48	54	0	43	26	30
Male	2007-2008	15	14	0	93	57	62	51	7	50	14	29
	2008-2009	14	13	0	93	31	27	51	0	31	23	46
Caucasian/White	2007-2008	35	31	1	91	50	57	52	6	44	25	25
	2008-2009	33	32	0	97	44	45	53	0	44	28	28
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	2	1	0	50			27				
	2008-2009	3	3	0	100			37				
Economically Disadvantaged	2007-2008	14	11	0	79	45	50	35	0	45	9	45
	2008-2009	20	19	0	95	26	25	36	0	26	16	58
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	5	1	75	33		19	0	33	33	33
	2008-2009	7	6	0	86	0	0	18	0	0	17	83
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Dr Lewis S Libby School
SAU: Milford School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 97	E: 100 M: 99	66	E: 65 M: 69	E: 68 M: 73	98	E: 100 M: 97	E: 100 M: 99	52	E: 67 M: 41	E: 67 M: 55	94	94	95
Caucasian/White	99	E: 100 M: 98	E: 100 M: 99	66	E: 65 M: 68	E: 68 M: 74	99	E: 100 M: 98	E: 100 M: 99	55	E: 68 M: 42	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	97	E: 100 M: 94	E: 100 M: 99	57	E: 53 M: 64	E: 55 M: 60	97	E: 100 M: 94	E: 100 M: 99	47	E: 62 M: 32	E: 55 M: 40			
Students with Disabilities	96	E: * M: *	E: 100 M: 99	50	E: 67 M: 38	E: 37 M: 34	96	E: * M: *	E: 100 M: 99	36	E: 58 M: 10	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	15	4	6	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.03

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.