



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Milford School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	1	100		58	64	3	55	33	9
	2008-2009	24	24	0	100		79	65	4	75	17	4
Female	2007-2008	20	20	0	100		65	68	0	65	30	5
	2008-2009	15	15	0	100		73	70	7	67	20	7
Male	2007-2008	13	12	1	100		46	59	8	38	38	15
	2008-2009	9	9	0	100		89	60	0	89	11	0
Caucasian/White	2007-2008	28	27	1	100		61	64	4	57	36	4
	2008-2009	24	24	0	100		79	66	4	75	17	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	3	3	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	14	14	0	100		50	50	0	50	43	7
	2008-2009	11	11	0	100		82	53	0	82	18	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		43	34	14	29	29	29
	2008-2009	8	8	0	100		75	36	0	75	13	13
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	29	1	94		43	63	0	43	47	10
	2008-2009	29	28	1	100		76	71	14	62	21	3
Female	2007-2008	11	10	0	91		40	67	0	40	50	10
	2008-2009	15	15	0	100		80	75	20	60	20	0
Male	2007-2008	21	19	1	95		45	60	0	45	45	10
	2008-2009	14	13	1	100		71	67	7	64	21	7
Caucasian/White	2007-2008	28	25	1	93		46	64	0	46	46	8
	2008-2009	25	24	1	100		76	71	16	60	24	0
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	4	4	0	100			60				
Economically Disadvantaged	2007-2008	20	18	0	90		39	49	0	39	44	17
	2008-2009	16	16	0	100		75	60	6	69	19	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	8	1	100		0	31	0	0	78	22
	2008-2009	7	6	1	100		86	43	14	71	14	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	32	0	94		59	63	0	59	34	6
	2008-2009	30	29	1	100		40	67	0	40	50	10
Female	2007-2008	19	18	0	95		61	68	0	61	33	6
	2008-2009	11	11	0	100		9	70	0	9	82	9
Male	2007-2008	15	14	0	93		57	59	0	57	36	7
	2008-2009	19	18	1	100		58	64	0	58	32	11
Caucasian/White	2007-2008	31	29	0	94		66	64	0	66	31	3
	2008-2009	28	27	1	100		39	67	0	39	50	11
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	17	15	0	88		53	50	0	53	40	7
	2008-2009	21	21	0	100		19	53	0	19	67	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	10	9	1	100		40	31	0	40	30	30
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96		54	70	0	54	38	8
	2008-2009	37	35	1	97		67	71	8	58	31	3
Female	2007-2008	10	10	0	100		60	75	0	60	30	10
	2008-2009	23	22	0	96		68	76	9	59	32	0
Male	2007-2008	15	14	0	93		50	65	0	50	43	7
	2008-2009	14	13	1	100		64	66	7	57	29	7
Caucasian/White	2007-2008	22	21	0	95		48	71	0	48	43	10
	2008-2009	30	30	0	100		63	71	3	60	33	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	0	1	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	3	2	0	67			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	3	3	0	100			57				
	2008-2009	3	3	0	100			54				
Economically Disadvantaged	2007-2008	8	7	0	88		71	57	0	71	29	0
	2008-2009	22	20	1	95		67	58	10	57	29	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	0	89		50	34	0	50	38	13
	2008-2009	7	6	1	100		29	33	14	14	71	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	33	0	94		73	73	15	58	12	15
	2008-2009	26	26	0	100		69	78	4	65	27	4
Female	2007-2008	22	21	0	95		81	79	19	62	10	10
	2008-2009	9	9	0	100		78	84	11	67	22	0
Male	2007-2008	13	12	0	92		58	68	8	50	17	25
	2008-2009	17	17	0	100		65	73	0	65	29	6
Caucasian/White	2007-2008	30	28	0	93		75	74	18	57	14	11
	2008-2009	23	23	0	100		65	79	4	61	30	4
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	14	12	0	86		50	61	17	33	17	33
	2008-2009	10	10	0	100		60	67	0	60	30	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	7	0	88		29	34	0	29	14	57
	2008-2009	9	9	0	100		56	39	0	56	33	11
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	29	1	91		77	71	33	43	23	0
	2008-2009	34	32	0	94		69	71	19	50	22	9
Female	2007-2008	20	16	1	85		76	77	47	29	24	0
	2008-2009	21	21	0	100		76	77	24	52	14	10
Male	2007-2008	13	13	0	100		77	65	15	62	23	0
	2008-2009	13	11	0	85		55	66	9	45	36	9
Caucasian/White	2007-2008	30	27	1	93		75	72	36	39	25	0
	2008-2009	31	29	0	94		72	72	21	52	21	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	2	1	0	50			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	12	10	0	83		60	56	10	50	40	0
	2008-2009	18	16	0	89		56	56	13	44	31	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	3	1	80			29				
	2008-2009	6	5	0	83		20	29	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	0	0	0			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	23	1	100		42	49	0	42	29	29
	2008-2009	28	28	0	100		50	49	0	50	32	18
Female	2007-2008	11	10	1	100		55	51	0	55	27	18
	2008-2009	12	12	0	100		83	53	0	83	8	8
Male	2007-2008	13	13	0	100		31	47	0	31	31	38
	2008-2009	16	16	0	100		25	46	0	25	50	25
Caucasian/White	2007-2008	20	19	1	100		40	49	0	40	30	30
	2008-2009	25	25	0	100		52	50	0	52	32	16
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	3	3	0	100			32				
	2008-2009	2	2	0	100			32				
Economically Disadvantaged	2007-2008	9	8	1	100		33	32	0	33	22	44
	2008-2009	3	3	0	100			34				
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	1	1	100			16				
	2008-2009	5	5	0	100		20	16	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	1	100		67	67	15	52	21	12
	2008-2009	24	24	0	100		75	70	29	46	17	8
Female	2007-2008	20	20	0	100		70	65	10	60	20	10
	2008-2009	15	15	0	100		73	68	33	40	13	13
Male	2007-2008	13	12	1	100		62	68	23	38	23	15
	2008-2009	9	9	0	100		78	71	22	56	22	0
Caucasian/White	2007-2008	28	27	1	100		68	68	18	50	25	7
	2008-2009	24	24	0	100		75	71	29	46	17	8
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	3	3	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	14	14	0	100		57	55	14	43	29	14
	2008-2009	11	11	0	100		73	58	27	45	27	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	1	100		43	44	14	29	43	14
	2008-2009	8	8	0	100		63	46	38	25	13	25
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	29	1	94		43	60	3	40	33	23
	2008-2009	29	28	1	100		76	66	10	66	21	3
Female	2007-2008	11	10	0	91		20	59	0	20	60	20
	2008-2009	15	15	0	100		80	66	7	73	13	7
Male	2007-2008	21	19	1	95		55	62	5	50	20	25
	2008-2009	14	13	1	100		71	67	14	57	29	0
Caucasian/White	2007-2008	28	25	1	93		42	61	4	38	35	23
	2008-2009	25	24	1	100		80	67	12	68	16	4
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	4	4	0	100			59				
Economically Disadvantaged	2007-2008	20	18	0	90		44	46	0	44	28	28
	2008-2009	16	16	0	100		69	54	6	63	31	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	8	1	100		22	36	0	22	22	56
	2008-2009	7	6	1	100		71	41	14	57	29	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	32	0	94		41	64	0	41	44	16
	2008-2009	30	29	1	100		47	66	7	40	33	20
Female	2007-2008	19	18	0	95		39	63	0	39	39	22
	2008-2009	11	11	0	100		27	65	0	27	45	27
Male	2007-2008	15	14	0	93		43	64	0	43	50	7
	2008-2009	19	18	1	100		58	66	11	47	26	16
Caucasian/White	2007-2008	31	29	0	94		45	65	0	45	41	14
	2008-2009	28	27	1	100		46	67	4	43	32	21
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	17	15	0	88		33	51	0	33	40	27
	2008-2009	21	21	0	100		48	53	0	48	29	24
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	10	9	1	100		40	38	10	30	30	30
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	24	0	96		29	53	0	29	54	17
	2008-2009	37	36	0	97		42	54	0	42	36	22
Female	2007-2008	10	10	0	100		50	53	0	50	30	20
	2008-2009	23	22	0	96		36	52	0	36	32	32
Male	2007-2008	15	14	0	93		14	53	0	14	71	14
	2008-2009	14	14	0	100		50	56	0	50	43	7
Caucasian/White	2007-2008	22	21	0	95		33	54	0	33	48	19
	2008-2009	30	30	0	100		40	55	0	40	33	27
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	3	2	0	67			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	3	3	0	100			33				
	2008-2009	3	3	0	100			34				
Economically Disadvantaged	2007-2008	8	7	0	88		0	39	0	0	71	29
	2008-2009	22	21	0	95		48	40	0	48	24	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	0	89		13	23	0	13	63	25
	2008-2009	7	7	0	100		14	26	0	14	29	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	33	0	94		39	53	3	36	30	30
	2008-2009	26	26	0	100		46	57	8	38	35	19
Female	2007-2008	22	21	0	95		38	54	0	38	29	33
	2008-2009	9	9	0	100		67	59	0	67	22	11
Male	2007-2008	13	12	0	92		42	53	8	33	33	25
	2008-2009	17	17	0	100		35	56	12	24	41	24
Caucasian/White	2007-2008	30	28	0	93		43	54	4	39	32	25
	2008-2009	23	23	0	100		48	58	9	39	35	17
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	14	12	0	86		17	37	0	17	50	33
	2008-2009	10	10	0	100		30	42	0	30	30	40
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	0	88		14	22	0	14	14	71
	2008-2009	9	9	0	100		11	23	0	11	44	44
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	29	1	91		60	51	7	53	20	20
	2008-2009	34	32	0	94		41	52	0	41	28	31
Female	2007-2008	20	16	1	85		59	51	6	53	24	18
	2008-2009	21	21	0	100		48	54	0	48	29	24
Male	2007-2008	13	13	0	100		62	51	8	54	15	23
	2008-2009	13	11	0	85		27	51	0	27	27	45
Caucasian/White	2007-2008	30	27	1	93		57	52	7	50	21	21
	2008-2009	31	29	0	94		45	53	0	45	31	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	2	1	0	50			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	12	10	0	83		50	35	0	50	10	40
	2008-2009	18	16	0	89		25	36	0	25	19	56
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	3	1	80			19				
	2008-2009	6	5	0	83		0	18	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	0	0	0			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	23	1	100		38	42	0	38	42	21
	2008-2009	28	28	0	100		43	42	4	39	39	18
Female	2007-2008	11	10	1	100		36	40	0	36	45	18
	2008-2009	12	12	0	100		50	41	0	50	42	8
Male	2007-2008	13	13	0	100		38	43	0	38	38	23
	2008-2009	16	16	0	100		38	43	6	31	38	25
Caucasian/White	2007-2008	20	19	1	100		35	42	0	35	45	20
	2008-2009	25	25	0	100		40	43	4	36	40	20
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	3	3	0	100			26				
	2008-2009	2	2	0	100			21				
Economically Disadvantaged	2007-2008	9	8	1	100		11	24	0	11	44	44
	2008-2009	3	3	0	100			26				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	1	1	100			13				
	2008-2009	5	5	0	100		0	12	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		65	68		100	100		67	67		94	95
Caucasian/White		100	100		65	68		100	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		53	55		100	100		62	55			
Students with Disabilities		*	100		67	37		*	100		58	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	99		69	73		97	99		41	55		94	95
Caucasian/White		98	99		68	74		98	99		42	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		94	99		64	60		94	99		32	40			
Students with Disabilities		*	99		38	34		*	99		10	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Milford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	15	4	6	2	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	11.03		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Milford School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	94	93.8
Students with Disabilities	100	68.8	83	65.8
Limited English Proficient		69.8	0	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	62	21	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	19	50	22	9	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Milford School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	94	94.3
Students with Disabilities	100	83.5	83	71.4
Limited English Proficient		90.5	0	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	66	21	3	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	41	28	31	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met