



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Millinocket School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	30	1	97		58	64	3	55	32	10
	2008-2009	42	42	0	100		69	65	5	64	31	0
Female	2007-2008	20	18	1	95		63	68	5	58	37	0
	2008-2009	20	20	0	100		70	70	10	60	30	0
Male	2007-2008	12	12	0	100		50	59	0	50	25	25
	2008-2009	22	22	0	100		68	60	0	68	32	0
Caucasian/White	2007-2008	30	29	1	100		60	64	3	57	30	10
	2008-2009	41	41	0	100		68	66	5	63	32	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	0	0	0			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	19	17	1	95		44	50	0	44	39	17
	2008-2009	26	26	0	100		65	53	0	65	35	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	1	100		33	34	0	33	33	33
	2008-2009	8	8	0	100		38	36	0	38	63	0
Limited English Proficient	2007-2008	1	0	0	0			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97		45	63	0	45	41	14
	2008-2009	31	30	1	100		65	71	6	58	32	3
Female	2007-2008	11	10	0	91		30	67	0	30	50	20
	2008-2009	20	19	1	100		65	75	10	55	35	0
Male	2007-2008	19	19	0	100		53	60	0	53	37	11
	2008-2009	11	11	0	100		64	67	0	64	27	9
Caucasian/White	2007-2008	30	29	0	97		45	64	0	45	41	14
	2008-2009	29	28	1	100		69	71	7	62	28	3
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	20	19	0	95		47	49	0	47	37	16
	2008-2009	16	15	1	100		50	60	0	50	44	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100		33	31	0	33	33	33
	2008-2009	6	5	1	100		17	43	0	17	67	17
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98		61	63	2	59	24	16
	2008-2009	33	33	0	100		76	67	6	70	18	6
Female	2007-2008	20	20	0	100		75	68	5	70	10	15
	2008-2009	12	12	0	100		83	70	17	67	8	8
Male	2007-2008	32	31	0	97		52	59	0	52	32	16
	2008-2009	21	21	0	100		71	64	0	71	24	5
Caucasian/White	2007-2008	52	51	0	98		61	64	2	59	24	16
	2008-2009	32	32	0	100		75	67	6	69	19	6
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	23	22	0	96		45	50	0	45	32	23
	2008-2009	19	19	0	100		79	53	5	74	16	5
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		0	29	0	0	40	60
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		63	70	3	61	26	11
	2008-2009	53	53	0	100		51	71	0	51	43	6
Female	2007-2008	24	23	0	96		61	75	4	57	26	13
	2008-2009	21	21	0	100		52	76	0	52	43	5
Male	2007-2008	15	15	0	100		67	65	0	67	27	7
	2008-2009	32	32	0	100		50	66	0	50	44	6
Caucasian/White	2007-2008	37	36	0	97		61	71	3	58	28	11
	2008-2009	52	52	0	100		52	71	0	52	42	6
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	22	21	0	95		62	57	0	62	29	10
	2008-2009	30	30	0	100		40	58	0	40	50	10
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		0	34	0	0	67	33
	2008-2009	7	7	0	100		29	33	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		69	73	8	60	13	19
	2008-2009	36	36	0	100		83	78	14	69	14	3
Female	2007-2008	18	18	0	100		72	79	17	56	11	17
	2008-2009	21	21	0	100		71	84	14	57	24	5
Male	2007-2008	30	30	0	100		67	68	3	63	13	20
	2008-2009	15	15	0	100		100	73	13	87	0	0
Caucasian/White	2007-2008	48	48	0	100		69	74	8	60	13	19
	2008-2009	35	35	0	100		83	79	14	69	14	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	30	30	0	100		67	61	10	57	17	17
	2008-2009	20	20	0	100		90	67	0	90	5	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100		14	34	0	14	14	71
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	44	1	98		56	71	4	51	22	22
	2008-2009	45	45	0	100		62	71	24	38	22	16
Female	2007-2008	20	18	1	95		58	77	11	47	16	26
	2008-2009	18	18	0	100		61	77	44	17	22	17
Male	2007-2008	26	26	0	100		54	65	0	54	27	19
	2008-2009	27	27	0	100		63	66	11	52	22	15
Caucasian/White	2007-2008	45	43	1	98		57	72	5	52	23	20
	2008-2009	45	45	0	100		62	72	24	38	22	16
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	28	28	0	100		50	56	0	50	29	21
	2008-2009	27	27	0	100		48	56	19	30	37	15
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100		15	29	0	15	15	69
	2008-2009	8	8	0	100		25	29	0	25	25	50
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	49	1	94		34	49	6	28	38	28
	2008-2009	48	48	0	100		40	49	4	35	33	27
Female	2007-2008	25	22	1	92		39	51	4	35	39	22
	2008-2009	28	28	0	100		36	53	4	32	29	36
Male	2007-2008	28	27	0	96		30	47	7	22	37	33
	2008-2009	20	20	0	100		45	46	5	40	40	15
Caucasian/White	2007-2008	53	49	1	94		34	49	6	28	38	28
	2008-2009	46	46	0	100		41	50	4	37	30	28
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	24	23	0	96		26	32	4	22	48	26
	2008-2009	23	23	0	100		39	34	0	39	30	30
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			16				
	2008-2009	5	5	0	100		20	16	0	20	20	60
Limited English Proficient	2007-2008	1	0	0	0			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	32	30	1	97		55	67	6	48	29	16
	2008-2009	42	42	0	100		81	70	14	67	17	2
Female	2007-2008	20	18	1	95		53	65	11	42	37	11
	2008-2009	20	20	0	100		80	68	10	70	20	0
Male	2007-2008	12	12	0	100		58	68	0	58	17	25
	2008-2009	22	22	0	100		82	71	18	64	14	5
Caucasian/White	2007-2008	30	29	1	100		57	68	7	50	30	13
	2008-2009	41	41	0	100		80	71	15	66	17	2
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	0	0	0			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	19	17	1	95		44	55	0	44	28	28
	2008-2009	26	26	0	100		77	58	15	62	19	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	1	100		17	44	0	17	50	33
	2008-2009	8	8	0	100		88	46	25	63	0	13
Limited English Proficient	2007-2008	1	0	0	0			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	29	0	97		45	60	0	45	45	10
	2008-2009	31	30	1	100		65	66	6	58	19	16
Female	2007-2008	11	10	0	91		40	59	0	40	50	10
	2008-2009	20	19	1	100		60	66	10	50	20	20
Male	2007-2008	19	19	0	100		47	62	0	47	42	11
	2008-2009	11	11	0	100		73	67	0	73	18	9
Caucasian/White	2007-2008	30	29	0	97		45	61	0	45	45	10
	2008-2009	29	28	1	100		62	67	7	55	21	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	20	19	0	95		37	46	0	37	47	16
	2008-2009	16	15	1	100		63	54	0	63	19	19
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		17	36	0	17	67	17
	2008-2009	6	5	1	100		50	41	0	50	17	33
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98		47	64	0	47	29	24
	2008-2009	33	33	0	100		52	66	0	52	24	24
Female	2007-2008	20	20	0	100		55	63	0	55	20	25
	2008-2009	12	12	0	100		58	65	0	58	17	25
Male	2007-2008	32	31	0	97		42	64	0	42	35	23
	2008-2009	21	21	0	100		48	66	0	48	29	24
Caucasian/White	2007-2008	52	51	0	98		47	65	0	47	29	24
	2008-2009	32	32	0	100		53	67	0	53	22	25
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	23	22	0	96		45	51	0	45	18	36
	2008-2009	19	19	0	100		42	53	0	42	37	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	10	0	100		20	33	0	20	30	50
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97		26	53	3	24	39	34
	2008-2009	53	53	0	100		23	54	2	21	53	25
Female	2007-2008	24	23	0	96		22	53	4	17	30	48
	2008-2009	21	21	0	100		14	52	0	14	52	33
Male	2007-2008	15	15	0	100		33	53	0	33	53	13
	2008-2009	32	32	0	100		28	56	3	25	53	19
Caucasian/White	2007-2008	37	36	0	97		28	54	3	25	36	36
	2008-2009	52	52	0	100		23	55	2	21	52	25
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	22	21	0	95		24	39	0	24	29	48
	2008-2009	30	30	0	100		17	40	0	17	53	30
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		0	23	0	0	0	100
	2008-2009	7	7	0	100		0	26	0	0	43	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100		33	53	4	29	35	31
	2008-2009	36	36	0	100		53	57	14	39	33	14
Female	2007-2008	18	18	0	100		50	54	6	44	22	28
	2008-2009	21	21	0	100		43	59	10	33	38	19
Male	2007-2008	30	30	0	100		23	53	3	20	43	33
	2008-2009	15	15	0	100		67	56	20	47	27	7
Caucasian/White	2007-2008	48	48	0	100		33	54	4	29	35	31
	2008-2009	35	35	0	100		51	58	14	37	34	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	30	30	0	100		27	37	3	23	40	33
	2008-2009	20	20	0	100		45	42	10	35	30	25
Migrant	2007-2008	0	0	0				50				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		0	22	0	0	43	57
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	44	1	98		29	51	2	27	33	38
	2008-2009	45	45	0	100		38	52	7	31	33	29
Female	2007-2008	20	18	1	95		32	51	5	26	26	42
	2008-2009	18	18	0	100		44	54	11	33	22	33
Male	2007-2008	26	26	0	100		27	51	0	27	38	35
	2008-2009	27	27	0	100		33	51	4	30	41	26
Caucasian/White	2007-2008	45	43	1	98		30	52	2	27	34	36
	2008-2009	45	45	0	100		38	53	7	31	33	29
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	28	28	0	100		21	35	0	21	36	43
	2008-2009	27	27	0	100		22	36	0	22	44	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	12	1	100		0	19	0	0	15	85
	2008-2009	8	8	0	100		0	18	0	0	25	75
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	49	1	94		38	42	4	34	40	22
	2008-2009	48	48	0	100		33	42	2	31	29	38
Female	2007-2008	25	22	1	92		35	40	4	30	39	26
	2008-2009	28	28	0	100		29	41	0	29	32	39
Male	2007-2008	28	27	0	96		41	43	4	37	41	19
	2008-2009	20	20	0	100		40	43	5	35	25	35
Caucasian/White	2007-2008	53	49	1	94		38	42	4	34	40	22
	2008-2009	46	46	0	100		35	43	2	33	30	35
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	24	23	0	96		39	24	4	35	35	26
	2008-2009	23	23	0	100		30	26	0	30	26	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	3	2	1	100			13				
	2008-2009	5	5	0	100		0	12	0	0	0	100
Limited English Proficient	2007-2008	1	0	0	0			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		70	68		100	100		69	67		94	95
Caucasian/White		100	100		71	68		100	100		68	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		66	55		100	100		64	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		36	55		94	95
Caucasian/White		100	99		65	74		100	99		36	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		57	60		100	99		26	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Millinocket School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	96		35	49		100	98		34	41		88	84
Caucasian/White		100	96		36	50		100	98		35	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		32	33		*	96		34	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	20	18	12	0	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	8

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20.88	16.82	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Millinocket School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	58	32	3	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	24	38	22	16	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

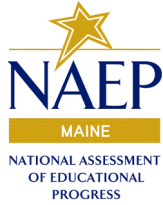
# 2009–2010 NCLB Report Card



SAU: Millinocket School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	58	19	16	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	31	33	29	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met