



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Minot Consolidated School  
SAU: Minot School Department

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Assessment Data  
Accountability Data  
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# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	68	67	64	0	68	30	3
	2008-2009	22	19	3	100	64	67	65	5	59	32	5
Female	2007-2008	24	24	0	100	79	79	68	0	79	21	0
	2008-2009	8	7	1	100	50	57	70	0	50	38	13
Male	2007-2008	16	15	1	100	50	47	59	0	50	44	6
	2008-2009	14	12	2	100	71	71	60	7	64	29	0
Caucasian/White	2007-2008	39	39	0	100	67	67	64	0	67	31	3
	2008-2009	22	19	3	100	64	67	66	5	59	32	5
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	0	1	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100	70	70	50	0	70	30	0
	2008-2009	5	3	2	100	60		53	20	40	40	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100			34				
	2008-2009	4	1	3	100			36				
Limited English Proficient	2007-2008	1	0	1	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	1	100	56	56	63	0	56	37	7
	2008-2009	39	38	1	100	51	50	71	3	49	38	10
Female	2007-2008	12	11	1	100	50	50	67	0	50	33	17
	2008-2009	24	24	0	100	71	71	75	0	71	25	4
Male	2007-2008	15	15	0	100	60	60	60	0	60	40	0
	2008-2009	15	14	1	100	20	14	67	7	13	60	20
Caucasian/White	2007-2008	25	24	1	100	60	60	64	0	60	36	4
	2008-2009	37	37	0	100	49	49	71	0	49	41	11
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	0	1	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	49	0	44	56	0
	2008-2009	11	10	1	100	36	30	60	9	27	55	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100			31				
	2008-2009	5	4	1	100	40		43	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	69	69	63	6	63	31	0
	2008-2009	26	25	1	100	69	69	67	4	65	31	0
Female	2007-2008	14	14	0	100	79	79	68	7	71	21	0
	2008-2009	12	11	1	100	58	58	70	8	50	42	0
Male	2007-2008	21	21	0	100	62	62	59	5	57	38	0
	2008-2009	14	14	0	100	79	79	64	0	79	21	0
Caucasian/White	2007-2008	34	34	0	100	68	68	64	6	62	32	0
	2008-2009	25	24	1	100	72	72	67	4	68	28	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	50	0	67	33	0
	2008-2009	9	9	0	100	67	67	53	0	67	33	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	40	29	0	40	60	0
	2008-2009	3	2	1	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	1	97	89	90	70	26	63	8	3
	2008-2009	33	33	0	100	76	76	71	12	64	21	3
Female	2007-2008	25	24	0	96	83	83	75	21	63	13	4
	2008-2009	14	14	0	100	86	86	76	21	64	7	7
Male	2007-2008	14	13	1	100	100	100	65	36	64	0	0
	2008-2009	19	19	0	100	68	68	66	5	63	32	0
Caucasian/White	2007-2008	39	37	1	97	89	90	71	26	63	8	3
	2008-2009	32	32	0	100	75	75	71	9	66	22	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	7	7	0	100	100	100	57	14	86	0	0
	2008-2009	7	7	0	100	57	57	58	14	43	43	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	1	100		80	34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	89	89	73	30	59	7	4
	2008-2009	35	34	0	97	88	89	78	29	59	12	0
Female	2007-2008	15	15	0	100	87	87	79	33	53	13	0
	2008-2009	23	23	0	100	87	88	84	26	61	13	0
Male	2007-2008	12	12	0	100	92	92	68	25	67	0	8
	2008-2009	12	11	0	92	91	92	73	36	55	9	0
Caucasian/White	2007-2008	26	26	0	100	88	88	74	31	58	8	4
	2008-2009	35	34	0	97	88	89	79	29	59	12	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	61	33	50	17	0
	2008-2009	8	7	0	88	86	86	67	0	86	14	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100	50	50	34	0	50	33	17
	2008-2009	2	1	0	50			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	69	69	71	7	62	24	7
	2008-2009	25	25	0	100	80	80	71	8	72	4	16
Female	2007-2008	11	11	0	100	91	91	77	9	82	9	0
	2008-2009	15	15	0	100	73	73	77	13	60	7	20
Male	2007-2008	18	18	0	100	56	56	65	6	50	33	11
	2008-2009	10	10	0	100	90	90	66	0	90	0	10
Caucasian/White	2007-2008	29	29	0	100	69	69	72	7	62	24	7
	2008-2009	24	24	0	100	79	79	72	8	71	4	17
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	80	80	56	0	80	20	0
	2008-2009	6	6	0	100	67	67	56	0	67	0	33
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	5	5	0	100	20	20	29	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	80	79	67	10	70	15	5
	2008-2009	22	19	3	100	82	81	70	27	55	18	0
Female	2007-2008	24	24	0	100	75	75	65	4	71	21	4
	2008-2009	8	7	1	100	88	86	68	13	75	13	0
Male	2007-2008	16	15	1	100	88	87	68	19	69	6	6
	2008-2009	14	12	2	100	79	79	71	36	43	21	0
Caucasian/White	2007-2008	39	39	0	100	79	79	68	8	72	15	5
	2008-2009	22	19	3	100	82	81	71	27	55	18	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	0	1	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	10	10	0	100	90	90	55	0	90	10	0
	2008-2009	5	3	2	100	80		58	40	40	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100			44				
	2008-2009	4	1	3	100			46				
Limited English Proficient	2007-2008	1	0	1	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	1	100	56	56	60	11	44	37	7
	2008-2009	39	38	1	100	62	61	66	10	51	28	10
Female	2007-2008	12	11	1	100	42	42	59	8	33	42	17
	2008-2009	24	24	0	100	63	63	66	4	58	29	8
Male	2007-2008	15	15	0	100	67	67	62	13	53	33	0
	2008-2009	15	14	1	100	60	57	67	20	40	27	13
Caucasian/White	2007-2008	25	24	1	100	60	60	61	12	48	36	4
	2008-2009	37	37	0	100	59	59	67	8	51	30	11
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	0	1	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	9	9	0	100	33	33	46	11	22	67	0
	2008-2009	11	10	1	100	73	70	54	18	55	27	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	2	1	100			36				
	2008-2009	5	4	1	100	20		41	20	0	20	60
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 05



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	35	0	100	83	83	64	11	71	9	9
	2008-2009	26	25	1	100	88	88	66	19	69	8	4
Female	2007-2008	14	14	0	100	79	79	63	14	64	7	14
	2008-2009	12	11	1	100	83	83	65	17	67	8	8
Male	2007-2008	21	21	0	100	86	86	64	10	76	10	5
	2008-2009	14	14	0	100	93	93	66	21	71	7	0
Caucasian/White	2007-2008	34	34	0	100	82	82	65	9	74	9	9
	2008-2009	25	24	1	100	92	92	67	20	72	8	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	51	0	67	17	17
	2008-2009	9	9	0	100	78	78	53	11	67	22	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	60	60	33	0	60	40	0
	2008-2009	3	2	1	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 06



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	1	97	74	72	53	24	50	24	3
	2008-2009	33	33	0	100	61	61	54	12	48	15	24
Female	2007-2008	25	24	0	96	71	71	53	13	58	29	0
	2008-2009	14	14	0	100	57	57	52	21	36	21	21
Male	2007-2008	14	13	1	100	79	73	53	43	36	14	7
	2008-2009	19	19	0	100	63	63	56	5	58	11	26
Caucasian/White	2007-2008	39	37	1	97	74	72	54	24	50	24	3
	2008-2009	32	32	0	100	59	59	55	9	50	16	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	7	7	0	100	86	86	39	0	86	0	14
	2008-2009	7	7	0	100	43	43	40	0	43	14	43
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	1	100		20	23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	27	0	100	74	74	53	15	59	11	15
	2008-2009	35	34	0	97	76	70	57	18	59	15	9
Female	2007-2008	15	15	0	100	73	73	54	13	60	20	7
	2008-2009	23	23	0	100	70	64	59	13	57	17	13
Male	2007-2008	12	12	0	100	75	75	53	17	58	0	25
	2008-2009	12	11	0	92	91	83	56	27	64	9	0
Caucasian/White	2007-2008	26	26	0	100	73	73	54	15	58	12	15
	2008-2009	35	34	0	97	76	70	58	18	59	15	9
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	37	0	67	33	0
	2008-2009	8	7	0	88	71	71	42	0	71	14	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	33	33	22	0	33	33	33
	2008-2009	2	1	0	50			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	29	29	0	100	45	45	51	3	41	28	28
	2008-2009	25	25	0	100	72	72	52	12	60	12	16
Female	2007-2008	11	11	0	100	64	64	51	9	55	27	9
	2008-2009	15	15	0	100	67	67	54	13	53	20	13
Male	2007-2008	18	18	0	100	33	33	51	0	33	28	39
	2008-2009	10	10	0	100	80	80	51	10	70	0	20
Caucasian/White	2007-2008	29	29	0	100	45	45	52	3	41	28	28
	2008-2009	24	24	0	100	71	71	53	13	58	13	17
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	35	0	40	20	40
	2008-2009	6	6	0	100	50	50	36	0	50	17	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	5	5	0	100	20	20	18	0	20	20	60
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Minot Consolidated School  
**SAU:** Minot School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 100 M: 99	72	E: 60 M: 83	E: 68 M: 73	99	E: 100 M: 99	E: 100 M: 99	73	E: 74 M: 68	E: 67 M: 55	95	95	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	71	E: 60 M: 83	E: 68 M: 74	99	E: 100 M: 99	E: 100 M: 99	73	E: 75 M: 67	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	98	E: * M: *	E: 100 M: 99	60	E: 52 M: 70	E: 55 M: 60	98	E: * M: *	E: 100 M: 99	67	E: 74 M: 55	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	35	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	35	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	13	3	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.