



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Mt Vernon Elementary School

SAU: Mount Vernon School Department

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# 2009–2010 NCLB Report Card



**School:** Mt Vernon Elementary School  
**SAU:** Mount Vernon School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	85	85	64	0	85	8	8
	2008-2009	16	16	0	100	75	75	65	0	75	19	6
Female	2007-2008	8	8	0	100	88	88	68	0	88	13	0
	2008-2009	9	9	0	100	78	78	70	0	78	11	11
Male	2007-2008	5	5	0	100	80	80	59	0	80	0	20
	2008-2009	7	7	0	100	71	71	60	0	71	29	0
Caucasian/White	2007-2008	13	13	0	100	85	85	64	0	85	8	8
	2008-2009	15	15	0	100	80	80	66	0	80	20	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	50	0	83	17	0
	2008-2009	6	6	0	100	50	50	53	0	50	33	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**School:** Mt Vernon Elementary School  
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**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	56	56	63	0	56	32	12
	2008-2009	14	14	0	100	86	86	71	0	86	14	0
Female	2007-2008	13	13	0	100	54	54	67	0	54	31	15
	2008-2009	9	9	0	100	100	100	75	0	100	0	0
Male	2007-2008	12	12	0	100	58	58	60	0	58	33	8
	2008-2009	5	5	0	100	60	60	67	0	60	40	0
Caucasian/White	2007-2008	25	25	0	100	56	56	64	0	56	32	12
	2008-2009	14	14	0	100	86	86	71	0	86	14	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	49	0	43	29	29
	2008-2009	6	6	0	100	83	83	60	0	83	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

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**School:** Mt Vernon Elementary School  
**SAU:** Mount Vernon School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	29	29	63	0	29	48	24
	2008-2009	23	23	0	100	65	65	67	0	65	26	9
Female	2007-2008	12	12	0	100	33	33	68	0	33	50	17
	2008-2009	11	11	0	100	64	64	70	0	64	27	9
Male	2007-2008	9	9	0	100	22	22	59	0	22	44	33
	2008-2009	12	12	0	100	67	67	64	0	67	25	8
Caucasian/White	2007-2008	20	20	0	100	25	25	64	0	25	50	25
	2008-2009	23	23	0	100	65	65	67	0	65	26	9
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	50	0	43	43	14
	2008-2009	7	7	0	100	57	57	53	0	57	14	29
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	92	92	67	31	62	8	0
	2008-2009	16	16	0	100	94	94	70	44	50	6	0
Female	2007-2008	8	8	0	100	100	100	65	38	63	0	0
	2008-2009	9	9	0	100	89	89	68	44	44	11	0
Male	2007-2008	5	5	0	100	80	80	68	20	60	20	0
	2008-2009	7	7	0	100	100	100	71	43	57	0	0
Caucasian/White	2007-2008	13	13	0	100	92	92	68	31	62	8	0
	2008-2009	15	15	0	100	100	100	71	47	53	0	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	6	6	0	100	100	100	55	33	67	0	0
	2008-2009	6	6	0	100	83	83	58	33	50	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	60	60	60	12	48	36	4
	2008-2009	14	14	0	100	86	86	66	7	79	14	0
Female	2007-2008	13	13	0	100	62	62	59	15	46	31	8
	2008-2009	9	9	0	100	89	89	66	0	89	11	0
Male	2007-2008	12	12	0	100	58	58	62	8	50	42	0
	2008-2009	5	5	0	100	80	80	67	20	60	20	0
Caucasian/White	2007-2008	25	25	0	100	60	60	61	12	48	36	4
	2008-2009	14	14	0	100	86	86	67	7	79	14	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	46	0	57	43	0
	2008-2009	6	6	0	100	67	67	54	0	67	33	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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**School:** Mt Vernon Elementary School  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	48	48	64	0	48	33	19
	2008-2009	23	23	0	100	70	70	66	26	43	30	0
Female	2007-2008	12	12	0	100	58	58	63	0	58	25	17
	2008-2009	11	11	0	100	55	55	65	18	36	45	0
Male	2007-2008	9	9	0	100	33	33	64	0	33	44	22
	2008-2009	12	12	0	100	83	83	66	33	50	17	0
Caucasian/White	2007-2008	20	20	0	100	45	45	65	0	45	35	20
	2008-2009	23	23	0	100	70	70	67	26	43	30	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	51	0	57	43	0
	2008-2009	7	7	0	100	57	57	53	14	43	43	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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**School:** Mt Vernon Elementary School  
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**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100	E: 100 M: 99	74	E: 74	E: 68 M: 73	100	E: 100	E: 100 M: 99	81	E: 81	E: 67 M: 55	90	90	95
Caucasian/White	100	E: 100	E: 100 M: 99	75	E: 75	E: 68 M: 74	100	E: 100	E: 100 M: 99	83	E: 83	E: 68 M: 55			
African American/Black	*	E: *	E: 98 M: 97	*	E: *	E: 47 M: 54	*	E: *	E: 99 M: 98	*	E: *	E: 45 M: 31			
Hispanic	*	E: *	E: 99 M: 99	*	E: *	E: 57 M: 65	*	E: *	E: 99 M: 99	*	E: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: *	E: 98 M: 98	*	E: *	E: 69 M: 77	*	E: *	E: 99 M: 99	*	E: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: *	E: 100 M: 99	*	E: *	E: 59 M: 61	*	E: *	E: 100 M: 99	*	E: *	E: 57 M: 39			
Economically Disadvantaged	*	E: *	E: 100 M: 99	*	E: *	E: 55 M: 60	*	E: *	E: 100 M: 99	*	E: *	E: 55 M: 40			
Students with Disabilities	*	E: *	E: 100 M: 99	*	E: *	E: 37 M: 34	*	E: *	E: 100 M: 99	*	E: *	E: 42 M: 22			
Limited English Proficient	*	E: *	E: 97 M: 96	*	E: *	E: 41 M: 45	*	E: *	E: 99 M: 99	*	E: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



## Maine Teacher Quality Data

**School:** Mt Vernon Elementary School  
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	4	5	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.