



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Old Orchard Beach School Dept

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	63	1	100		69	64	2	67	25	6
	2008-2009	80	78	2	100		66	65	3	64	28	6
Female	2007-2008	30	29	1	100		87	68	3	83	13	0
	2008-2009	41	41	0	100		80	70	2	78	15	5
Male	2007-2008	34	34	0	100		53	59	0	53	35	12
	2008-2009	39	37	2	100		51	60	3	49	41	8
Caucasian/White	2007-2008	62	61	1	100		69	64	2	68	26	5
	2008-2009	78	76	2	100		68	66	3	65	26	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	31	30	1	100		71	50	3	68	23	6
	2008-2009	34	32	2	100		59	53	6	53	29	12
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	15	1	100		44	34	6	38	44	13
	2008-2009	13	11	2	100		46	36	8	38	23	31
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	52	1	96		74	63	4	70	21	6
	2008-2009	71	70	1	100		72	71	7	65	25	3
Female	2007-2008	26	25	0	96		72	67	4	68	20	8
	2008-2009	30	29	1	100		90	75	13	77	10	0
Male	2007-2008	29	27	1	97		75	60	4	71	21	4
	2008-2009	41	41	0	100		59	67	2	56	37	5
Caucasian/White	2007-2008	54	51	1	96		75	64	4	71	21	4
	2008-2009	69	68	1	100		72	71	7	65	26	1
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	24	22	0	92		64	49	5	59	27	9
	2008-2009	38	37	1	100		63	60	8	55	34	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	9	1	91		30	31	0	30	40	30
	2008-2009	18	17	1	100		56	43	11	44	39	6
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100		62	63	2	60	29	9
	2008-2009	60	59	1	100		73	67	3	70	20	7
Female	2007-2008	25	25	0	100		72	68	4	68	24	4
	2008-2009	29	29	0	100		72	70	3	69	24	3
Male	2007-2008	30	30	0	100		53	59	0	53	33	13
	2008-2009	31	30	1	100		74	64	3	71	16	10
Caucasian/White	2007-2008	52	52	0	100		62	64	2	60	29	10
	2008-2009	59	58	1	100		73	67	3	69	20	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	23	23	0	100		43	50	4	39	43	13
	2008-2009	29	29	0	100		76	53	0	76	14	10
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		25	29	0	25	50	25
	2008-2009	10	9	1	100		30	31	0	30	60	10
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	72	0	100		81	70	19	61	17	3
	2008-2009	62	61	0	98		69	71	10	59	30	2
Female	2007-2008	36	36	0	100		83	75	22	61	17	0
	2008-2009	29	29	0	100		79	76	14	66	17	3
Male	2007-2008	36	36	0	100		78	65	17	61	17	6
	2008-2009	33	32	0	97		59	66	6	53	41	0
Caucasian/White	2007-2008	69	69	0	100		81	71	20	61	16	3
	2008-2009	59	58	0	98		67	71	10	57	31	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	37	37	0	100		73	57	8	65	24	3
	2008-2009	31	31	0	100		58	58	3	55	39	3
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	15	15	0	100		53	34	0	53	33	13
	2008-2009	11	11	0	100		27	33	9	18	64	9
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	79	0	100		81	73	29	52	14	5
	2008-2009	70	70	0	100		86	78	11	74	7	7
Female	2007-2008	39	39	0	100		87	79	33	54	10	3
	2008-2009	38	38	0	100		92	84	18	74	3	5
Male	2007-2008	40	40	0	100		75	68	25	50	18	8
	2008-2009	32	32	0	100		78	73	3	75	13	9
Caucasian/White	2007-2008	77	77	0	100		81	74	30	51	14	5
	2008-2009	67	67	0	100		87	79	12	75	6	7
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100		71	61	17	54	21	8
	2008-2009	39	39	0	100		79	67	5	74	13	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	9	0	100		33	34	11	22	44	22
	2008-2009	14	14	0	100		50	39	0	50	21	29
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100		72	71	28	44	19	9
	2008-2009	89	86	0	97		72	71	9	63	23	5
Female	2007-2008	32	32	0	100		66	77	31	34	34	0
	2008-2009	42	41	0	98		73	77	15	59	22	5
Male	2007-2008	53	52	1	100		75	65	26	49	9	15
	2008-2009	47	45	0	96		71	66	4	67	24	4
Caucasian/White	2007-2008	78	78	0	100		73	72	28	45	19	8
	2008-2009	85	82	0	96		72	72	10	62	23	5
African American/Black	2007-2008	2	2	0	100			49				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	4	3	1	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	25	25	0	100		60	56	16	44	28	12
	2008-2009	34	32	0	94		63	56	3	59	34	3
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	15	1	100		38	29	0	38	31	31
	2008-2009	6	6	0	100		17	29	0	17	50	33
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	56	0	95		43	49	4	39	20	38
	2008-2009	79	75	1	96		51	49	9	42	26	22
Female	2007-2008	36	34	0	94		44	51	3	41	18	38
	2008-2009	35	33	1	97		71	53	12	59	26	3
Male	2007-2008	23	22	0	96		41	47	5	36	23	36
	2008-2009	44	42	0	95		36	46	7	29	26	38
Caucasian/White	2007-2008	55	52	0	95		46	49	4	42	19	35
	2008-2009	73	70	1	97		51	50	8	42	27	23
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	2	2	0	100			38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	2	1	0	50			32				
Economically Disadvantaged	2007-2008	9	8	0	89		25	32	0	25	38	38
	2008-2009	33	30	1	94		52	34	3	48	19	29
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		40	16	0	40	20	40
	2008-2009	10	8	1	90		0	16	0	0	33	67
Limited English Proficient	2007-2008	4	3	0	75			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	63	1	100		75	67	17	58	19	6
	2008-2009	80	78	2	100		70	70	18	53	25	5
Female	2007-2008	30	29	1	100		80	65	13	67	17	3
	2008-2009	41	41	0	100		73	68	20	54	22	5
Male	2007-2008	34	34	0	100		71	68	21	50	21	9
	2008-2009	39	37	2	100		67	71	15	51	28	5
Caucasian/White	2007-2008	62	61	1	100		76	68	16	60	18	6
	2008-2009	78	76	2	100		71	71	18	53	24	5
African American/Black	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	31	30	1	100		81	55	19	61	16	3
	2008-2009	34	32	2	100		65	58	9	56	32	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	16	15	1	100		56	44	25	31	25	19
	2008-2009	13	11	2	100		54	46	0	54	31	15
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	52	1	96		77	60	6	72	15	8
	2008-2009	71	70	1	100		59	66	4	55	35	6
Female	2007-2008	26	25	0	96		76	59	8	68	16	8
	2008-2009	30	29	1	100		57	66	3	53	37	7
Male	2007-2008	29	27	1	97		79	62	4	75	14	7
	2008-2009	41	41	0	100		61	67	5	56	34	5
Caucasian/White	2007-2008	54	51	1	96		79	61	6	73	15	6
	2008-2009	69	68	1	100		59	67	4	55	35	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	24	22	0	92		77	46	5	73	14	9
	2008-2009	38	37	1	100		58	54	5	53	37	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	9	1	91		40	36	10	30	20	40
	2008-2009	18	17	1	100		33	41	6	28	61	6
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100		64	64	4	60	31	5
	2008-2009	60	59	1	100		63	66	8	55	33	3
Female	2007-2008	25	25	0	100		68	63	4	64	28	4
	2008-2009	29	29	0	100		72	65	10	62	28	0
Male	2007-2008	30	30	0	100		60	64	3	57	33	7
	2008-2009	31	30	1	100		55	66	6	48	39	6
Caucasian/White	2007-2008	52	52	0	100		65	65	4	62	29	6
	2008-2009	59	58	1	100		64	67	8	56	32	3
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	23	23	0	100		57	51	4	52	35	9
	2008-2009	29	29	0	100		55	53	7	48	41	3
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		50	33	0	50	33	17
	2008-2009	10	9	1	100		60	38	0	60	40	0
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	72	72	0	100		46	53	3	43	42	13
	2008-2009	62	62	0	100		60	54	11	48	26	15
Female	2007-2008	36	36	0	100		44	53	3	42	42	14
	2008-2009	29	29	0	100		55	52	10	45	34	10
Male	2007-2008	36	36	0	100		47	53	3	44	42	11
	2008-2009	33	33	0	100		64	56	12	52	18	18
Caucasian/White	2007-2008	69	69	0	100		48	54	3	45	39	13
	2008-2009	59	59	0	100		59	55	12	47	25	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	37	37	0	100		35	39	3	32	49	16
	2008-2009	31	31	0	100		52	40	3	48	26	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	15	15	0	100		33	23	0	33	27	40
	2008-2009	11	11	0	100		36	26	0	36	18	45
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	79	79	0	100		54	53	4	51	27	19
	2008-2009	70	70	0	100		40	57	4	36	37	23
Female	2007-2008	39	39	0	100		54	54	3	51	26	21
	2008-2009	38	38	0	100		42	59	8	34	42	16
Male	2007-2008	40	40	0	100		55	53	5	50	28	18
	2008-2009	32	32	0	100		38	56	0	38	31	31
Caucasian/White	2007-2008	77	77	0	100		55	54	4	51	26	19
	2008-2009	67	67	0	100		42	58	4	37	34	24
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	24	24	0	100		42	37	4	38	29	29
	2008-2009	39	39	0	100		26	42	0	26	44	31
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100		0	22	0	0	22	78
	2008-2009	14	14	0	100		21	23	0	21	21	57
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100		58	51	15	42	20	22
	2008-2009	89	86	0	97		57	52	9	48	23	20
Female	2007-2008	32	32	0	100		59	51	6	53	19	22
	2008-2009	42	41	0	98		59	54	7	51	20	22
Male	2007-2008	53	52	1	100		57	51	21	36	21	23
	2008-2009	47	45	0	96		56	51	11	44	27	18
Caucasian/White	2007-2008	78	78	0	100		59	52	15	44	19	22
	2008-2009	85	82	0	96		57	53	10	48	23	20
African American/Black	2007-2008	2	2	0	100			27				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	4	3	1	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	25	25	0	100		52	35	8	44	16	32
	2008-2009	34	32	0	94		47	36	3	44	25	28
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	16	15	1	100		13	19	0	13	13	75
	2008-2009	6	6	0	100		17	18	0	17	17	67
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	56	0	95		34	42	0	34	29	38
	2008-2009	79	76	1	97		39	42	4	35	35	26
Female	2007-2008	36	34	0	94		35	40	0	35	24	41
	2008-2009	35	34	1	100		43	41	3	40	34	23
Male	2007-2008	23	22	0	96		32	43	0	32	36	32
	2008-2009	44	42	0	95		36	43	5	31	36	29
Caucasian/White	2007-2008	55	52	0	95		35	42	0	35	31	35
	2008-2009	73	71	1	99		38	43	3	35	36	26
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	2	1	0	50			21				
Economically Disadvantaged	2007-2008	9	8	0	89		25	24	0	25	25	50
	2008-2009	33	31	1	97		31	26	0	31	38	31
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	5	5	0	100		20	13	0	20	40	40
	2008-2009	10	8	1	90		0	12	0	0	11	89
Limited English Proficient	2007-2008	4	3	0	75			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		71	68		100	100		64	67		94	95
Caucasian/White		100	100		72	68		100	100		64	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		66	55		100	100		59	55			
Students with Disabilities		100	100		46	37		100	100		46	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		76	73		99	99		54	55		94	95
Caucasian/White		98	99		76	74		99	99		54	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		98	99		67	60		98	99		42	40			
Students with Disabilities		*	99		33	34		*	99		23	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Old Orchard Beach School Dept  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		50	49		97	98		39	41		78	84
Caucasian/White		97	96		50	50		99	98		38	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		47	33		*	96		33	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	22	26	20	12	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.28		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Old Orchard Beach School Dept



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	97	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	65	25	3	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	63	23	5	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Old Orchard Beach School Dept



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	97	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	55	35	6	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	48	23	20	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met