



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Old Town Elementary School

SAU: Old Town School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	74	1	100	61	61	64	3	59	31	8
	2008-2009	75	71	0	95	68	67	65	3	65	30	3
Female	2007-2008	31	31	0	100	68	70	68	3	65	26	6
	2008-2009	43	42	0	98	60	58	70	5	55	40	0
Male	2007-2008	44	43	1	100	57	56	59	2	55	34	9
	2008-2009	32	29	0	91	79	79	60	0	79	14	7
Caucasian/White	2007-2008	73	72	1	100	62	63	64	3	59	30	8
	2008-2009	70	66	0	94	65	65	66	3	62	32	3
African American/Black	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	37	36	1	100	51	51	50	0	51	32	16
	2008-2009	39	36	0	92	56	54	53	0	56	39	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	19	18	1	100	32	33	34	0	32	58	11
	2008-2009	15	13	0	87	38	42	36	0	38	54	8
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100	68	70	63	3	65	25	7
	2008-2009	72	69	2	99	70	70	71	7	63	25	4
Female	2007-2008	40	40	0	100	78	79	67	5	73	18	5
	2008-2009	26	26	0	100	69	67	75	8	62	23	8
Male	2007-2008	48	48	0	100	60	63	60	2	58	31	8
	2008-2009	46	43	2	98	71	72	67	7	64	27	2
Caucasian/White	2007-2008	83	83	0	100	70	72	64	4	66	24	6
	2008-2009	66	63	2	98	68	68	71	8	60	28	5
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	3	3	0	100		80	60				
Economically Disadvantaged	2007-2008	39	39	0	100	54	57	49	5	49	38	8
	2008-2009	29	26	2	97	57	55	60	4	54	36	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	13	0	100	38	38	31	0	38	38	23
	2008-2009	20	17	2	95	37	37	43	5	32	47	16
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	53	52	63	4	49	33	14
	2008-2009	85	83	0	98	75	76	67	7	67	24	1
Female	2007-2008	20	20	0	100	45	45	68	5	40	35	20
	2008-2009	35	35	0	100	83	82	70	11	71	14	3
Male	2007-2008	31	31	0	100	58	57	59	3	55	32	10
	2008-2009	50	48	0	96	69	72	64	4	65	31	0
Caucasian/White	2007-2008	48	48	0	100	54	53	64	4	50	31	15
	2008-2009	80	78	0	98	74	76	67	8	67	24	1
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	20	20	0	100	50	50	50	0	50	35	15
	2008-2009	32	32	0	100	59	63	53	6	53	41	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	17	17	0	100	35	35	29	0	35	29	35
	2008-2009	10	10	0	100	30	30	31	0	30	70	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	74	1	100	69	69	67	20	49	25	5
	2008-2009	75	71	0	95	65	64	70	15	49	35	0
Female	2007-2008	31	31	0	100	68	70	65	13	55	26	6
	2008-2009	43	42	0	98	57	55	68	10	48	43	0
Male	2007-2008	44	43	1	100	70	69	68	25	45	25	5
	2008-2009	32	29	0	91	76	76	71	24	52	24	0
Caucasian/White	2007-2008	73	72	1	100	70	71	68	19	51	25	5
	2008-2009	70	66	0	94	64	63	71	15	48	36	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			55				
Economically Disadvantaged	2007-2008	37	36	1	100	59	59	55	11	49	35	5
	2008-2009	39	36	0	92	53	51	58	6	47	47	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	19	18	1	100	42	44	44	16	26	47	11
	2008-2009	15	13	0	87	38	42	46	0	38	62	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	88	88	0	100	69	71	60	6	64	23	8
	2008-2009	72	69	2	99	77	77	66	24	54	15	7
Female	2007-2008	40	40	0	100	68	68	59	5	63	25	8
	2008-2009	26	26	0	100	77	74	66	19	58	15	8
Male	2007-2008	48	48	0	100	71	74	62	6	65	21	8
	2008-2009	46	43	2	98	78	78	67	27	51	16	7
Caucasian/White	2007-2008	83	83	0	100	70	72	61	6	64	23	7
	2008-2009	66	63	2	98	75	75	67	23	52	17	8
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100		80	59				
Economically Disadvantaged	2007-2008	39	39	0	100	62	65	46	3	59	21	18
	2008-2009	29	26	2	97	68	66	54	11	57	21	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	13	0	100	62	62	36	0	62	23	15
	2008-2009	20	17	2	95	47	47	41	5	42	32	21
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	51	0	100	75	75	64	12	63	12	14
	2008-2009	85	83	0	98	77	80	66	23	54	18	5
Female	2007-2008	20	20	0	100	75	75	63	5	70	15	10
	2008-2009	35	35	0	100	71	74	65	20	51	23	6
Male	2007-2008	31	31	0	100	74	75	64	16	58	10	16
	2008-2009	50	48	0	96	81	85	66	25	56	15	4
Caucasian/White	2007-2008	48	48	0	100	77	78	65	13	65	10	13
	2008-2009	80	78	0	98	77	80	67	23	54	18	5
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	20	20	0	100	65	65	51	10	55	10	25
	2008-2009	32	32	0	100	66	70	53	16	50	25	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	17	17	0	100	41	41	33	6	35	35	24
	2008-2009	10	10	0	100	40	40	38	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Old Town Elementary School
SAU: Old Town School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	97	E: 98 M: 99	E: 100 M: 99	71	E: 71 M: 78	E: 68 M: 73	97	E: 98 M: 99	E: 100 M: 99	73	E: 74 M: 66	E: 67 M: 55	96	96	95
Caucasian/White	97	E: 98 M: 99	E: 100 M: 99	69	E: 70 M: 81	E: 68 M: 74	97	E: 98 M: 99	E: 100 M: 99	72	E: 73 M: 67	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	97	E: 97 M: 100	E: 100 M: 99	56	E: 56 M: 60	E: 55 M: 60	97	E: 97 M: 99	E: 100 M: 99	60	E: 60 M: 51	E: 55 M: 40			
Students with Disabilities	93	E: 93 M: 100	E: 100 M: 99	36	E: 37 M: 41	E: 37 M: 34	93	E: 93 M: 98	E: 100 M: 99	43	E: 44 M: 21	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	23	4	16	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.