



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Orland Consolidated School  
SAU: Orland School Department

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	77	71	64	8	69	15	8
	2008-2009	20	20	0	100	65	65	65	0	65	35	0
Female	2007-2008	6	6	0	100	100	100	68	0	100	0	0
	2008-2009	12	12	0	100	75	75	70	0	75	25	0
Male	2007-2008	7	7	0	100	57	50	59	14	43	29	14
	2008-2009	8	8	0	100	50	50	60	0	50	50	0
Caucasian/White	2007-2008	13	13	0	100	77	71	64	8	69	15	8
	2008-2009	20	20	0	100	65	65	66	0	65	35	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100	75	67	50	13	63	13	13
	2008-2009	8	8	0	100	63	63	53	0	63	38	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	56	56	63	6	50	33	11
	2008-2009	16	16	0	100	69	65	71	0	69	25	6
Female	2007-2008	11	11	0	100	55	55	67	9	45	27	18
	2008-2009	8	8	0	100	75	75	75	0	75	25	0
Male	2007-2008	7	7	0	100	57	57	60	0	57	43	0
	2008-2009	8	8	0	100	63	56	67	0	63	25	13
Caucasian/White	2007-2008	18	18	0	100	56	56	64	6	50	33	11
	2008-2009	16	16	0	100	69	65	71	0	69	25	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	49	14	29	29	29
	2008-2009	9	9	0	100	78	70	60	0	78	11	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	6	6	0	100	50	43	43	0	50	33	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	35	35	63	0	35	47	18
	2008-2009	17	17	0	100	65	65	67	12	53	18	18
Female	2007-2008	7	7	0	100	29	29	68	0	29	71	0
	2008-2009	9	9	0	100	56	56	70	11	44	22	22
Male	2007-2008	10	10	0	100	40	40	59	0	40	30	30
	2008-2009	8	8	0	100	75	75	64	13	63	13	13
Caucasian/White	2007-2008	17	17	0	100	35	35	64	0	35	47	18
	2008-2009	17	17	0	100	65	65	67	12	53	18	18
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	5	5	0	100	0	0	50	0	0	80	20
	2008-2009	8	8	0	100	50	50	53	0	50	13	38
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	17	29	0	17	33	50
	2008-2009	5	5	0	100	0	0	31	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	78	78	70	11	67	22	0
	2008-2009	17	16	0	94	25	25	71	0	25	56	19
Female	2007-2008	4	4	0	100			75				
	2008-2009	7	7	0	100	14	14	76	0	14	57	29
Male	2007-2008	5	5	0	100	60	60	65	20	40	40	0
	2008-2009	10	9	0	90	33	33	66	0	33	56	11
Caucasian/White	2007-2008	9	9	0	100	78	78	71	11	67	22	0
	2008-2009	16	16	0	100	25	25	71	0	25	56	19
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	0	0	0			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	2	2	0	100			57				
	2008-2009	8	7	0	88	0	0	58	0	0	86	14
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	6	6	0	100	0	0	33	0	0	67	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	0	0	0			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	71	67	73	43	29	21	7
	2008-2009	12	12	0	100	67	67	78	8	58	25	8
Female	2007-2008	6	6	0	100	100	86	79	67	33	0	0
	2008-2009	5	5	0	100	80	80	84	0	80	20	0
Male	2007-2008	8	8	0	100	50	50	68	25	25	38	13
	2008-2009	7	7	0	100	57	57	73	14	43	29	14
Caucasian/White	2007-2008	14	14	0	100	71	67	74	43	29	21	7
	2008-2009	12	12	0	100	67	67	79	8	58	25	8
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	3	3	0	100			61				
	2008-2009	5	5	0	100	60	60	67	0	60	20	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	20	1	100	71	73	71	19	52	24	5
	2008-2009	17	16	0	94	69	69	71	19	50	25	6
Female	2007-2008	11	10	1	100	73	75	77	27	45	27	0
	2008-2009	9	9	0	100	89	89	77	22	67	11	0
Male	2007-2008	10	10	0	100	70	70	65	10	60	20	10
	2008-2009	8	7	0	88	43	43	66	14	29	43	14
Caucasian/White	2007-2008	21	20	1	100	71	73	72	19	52	24	5
	2008-2009	16	16	0	100	69	69	72	19	50	25	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	0	0	0			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	56	25	38	25	13
	2008-2009	6	5	0	83	80	80	56	0	80	20	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	3	1	100			29				
	2008-2009	5	5	0	100	40	40	29	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	0	0	0			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	85	79	67	23	62	8	8
	2008-2009	20	20	0	100	60	60	70	10	50	30	10
Female	2007-2008	6	6	0	100	100	100	65	17	83	0	0
	2008-2009	12	12	0	100	67	67	68	8	58	25	8
Male	2007-2008	7	7	0	100	71	63	68	29	43	14	14
	2008-2009	8	8	0	100	50	50	71	13	38	38	13
Caucasian/White	2007-2008	13	13	0	100	85	79	68	23	62	8	8
	2008-2009	20	20	0	100	60	60	71	10	50	30	10
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100	88	78	55	38	50	0	13
	2008-2009	8	8	0	100	63	63	58	0	63	25	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	44	44	60	11	33	33	22
	2008-2009	16	16	0	100	44	41	66	13	31	50	6
Female	2007-2008	11	11	0	100	36	36	59	18	18	36	27
	2008-2009	8	8	0	100	38	38	66	13	25	63	0
Male	2007-2008	7	7	0	100	57	57	62	0	57	29	14
	2008-2009	8	8	0	100	50	44	67	13	38	38	13
Caucasian/White	2007-2008	18	18	0	100	44	44	61	11	33	33	22
	2008-2009	16	16	0	100	44	41	67	13	31	50	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	46	14	14	43	29
	2008-2009	9	9	0	100	33	30	54	11	22	56	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	6	6	0	100	50	43	41	0	50	33	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	35	35	64	0	35	24	41
	2008-2009	17	17	0	100	65	65	66	0	65	6	29
Female	2007-2008	7	7	0	100	29	29	63	0	29	14	57
	2008-2009	9	9	0	100	56	56	65	0	56	11	33
Male	2007-2008	10	10	0	100	40	40	64	0	40	30	30
	2008-2009	8	8	0	100	75	75	66	0	75	0	25
Caucasian/White	2007-2008	17	17	0	100	35	35	65	0	35	24	41
	2008-2009	17	17	0	100	65	65	67	0	65	6	29
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	51	0	40	40	20
	2008-2009	8	8	0	100	50	50	53	0	50	0	50
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	17	33	0	17	17	67
	2008-2009	5	5	0	100	0	0	38	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	53	11	44	33	11
	2008-2009	17	17	0	100	24	24	54	12	12	35	41
Female	2007-2008	4	4	0	100			53				
	2008-2009	7	7	0	100	14	14	52	0	14	43	43
Male	2007-2008	5	5	0	100	60	60	53	0	60	20	20
	2008-2009	10	10	0	100	30	30	56	20	10	30	40
Caucasian/White	2007-2008	9	9	0	100	56	56	54	11	44	33	11
	2008-2009	16	16	0	100	25	25	55	13	13	38	38
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	2	2	0	100			39				
	2008-2009	8	8	0	100	13	13	40	0	13	38	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	6	6	0	100	0	0	26	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	60	53	29	36	14	21
	2008-2009	12	12	0	100	67	67	57	8	58	33	0
Female	2007-2008	6	6	0	100	67	57	54	50	17	17	17
	2008-2009	5	5	0	100	60	60	59	20	40	40	0
Male	2007-2008	8	8	0	100	63	63	53	13	50	13	25
	2008-2009	7	7	0	100	71	71	56	0	71	29	0
Caucasian/White	2007-2008	14	14	0	100	64	60	54	29	36	14	21
	2008-2009	12	12	0	100	67	67	58	8	58	33	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	3	3	0	100			37				
	2008-2009	5	5	0	100	60	60	42	0	60	40	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	20	1	100	57	59	51	19	38	29	14
	2008-2009	17	17	0	100	47	47	52	35	12	24	29
Female	2007-2008	11	10	1	100	55	58	51	18	36	36	9
	2008-2009	9	9	0	100	44	44	54	33	11	33	22
Male	2007-2008	10	10	0	100	60	60	51	20	40	20	20
	2008-2009	8	8	0	100	50	50	51	38	13	13	38
Caucasian/White	2007-2008	21	20	1	100	57	59	52	19	38	29	14
	2008-2009	16	16	0	100	50	50	53	38	13	25	25
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	35	13	25	38	25
	2008-2009	6	6	0	100	0	0	36	0	0	67	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	3	1	100			19				
	2008-2009	5	5	0	100	0	0	18	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Orland Consolidated School  
**SAU:** Orland School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 96	E: 100 M: 99	58	E: 63 M: 51	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	53	E: 57 M: 47	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	58	E: 63 M: 51	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	53	E: 57 M: 47	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	95	E: * M: *	E: 100 M: 99	51	E: 61 M: *	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	41	E: 48 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	16	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	16	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	6	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.