



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Orono Middle School

SAU: Orono School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	78	77	70	17	61	17	4
	2008-2009	49	48	0	98	85	85	71	50	35	13	2
Female	2007-2008	25	25	0	100	88	87	75	28	60	12	0
	2008-2009	25	25	0	100	84	84	76	60	24	12	4
Male	2007-2008	21	21	0	100	67	67	65	5	62	24	10
	2008-2009	24	23	0	96	87	87	66	39	48	13	0
Caucasian/White	2007-2008	40	40	0	100	80	79	71	18	63	15	5
	2008-2009	44	43	0	98	84	83	71	49	35	14	2
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	3	3	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	11	11	0	100	73	70	57	0	73	18	9
	2008-2009	10	9	0	90	44	50	58	11	33	44	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	56	50	34	0	56	44	0
	2008-2009	9	8	0	89	63	63	33	13	50	25	13
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	96	95	73	37	59	4	0
	2008-2009	50	48	0	96	98	98	78	56	42	0	2
Female	2007-2008	16	16	0	100	100	100	79	25	75	0	0
	2008-2009	25	24	0	96	100	100	84	71	29	0	0
Male	2007-2008	30	30	0	100	93	93	68	43	50	7	0
	2008-2009	25	24	0	96	96	96	73	42	54	0	4
Caucasian/White	2007-2008	41	41	0	100	95	95	74	39	56	5	0
	2008-2009	42	41	0	98	98	97	79	59	39	0	2
African American/Black	2007-2008	0	0	0				59				
	2008-2009	3	2	0	67			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	4	4	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	78	78	61	11	67	22	0
	2008-2009	12	10	0	83	90	89	67	30	60	0	10
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100	75	67	34	0	75	25	0
	2008-2009	10	10	0	100	90	90	39	20	70	0	10
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	93	93	71	45	48	7	0
	2008-2009	48	48	0	100	85	84	71	46	40	13	2
Female	2007-2008	22	22	0	100	95	95	77	55	41	5	0
	2008-2009	17	17	0	100	76	73	77	47	29	18	6
Male	2007-2008	22	22	0	100	91	91	65	36	55	9	0
	2008-2009	31	31	0	100	90	89	66	45	45	10	0
Caucasian/White	2007-2008	41	41	0	100	93	93	72	46	46	7	0
	2008-2009	42	42	0	100	86	85	72	48	38	12	2
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	4	4	0	100			56				
Economically Disadvantaged	2007-2008	12	12	0	100	75	73	56	17	58	25	0
	2008-2009	12	12	0	100	50	50	56	8	42	42	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100	80	78	29	10	70	20	0
	2008-2009	11	11	0	100	45	40	29	9	36	45	9
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	76	77	53	26	50	22	2
	2008-2009	49	48	0	98	73	73	54	52	21	25	2
Female	2007-2008	25	25	0	100	76	78	53	24	52	24	0
	2008-2009	25	25	0	100	76	76	52	56	20	20	4
Male	2007-2008	21	21	0	100	76	76	53	29	48	19	5
	2008-2009	24	23	0	96	70	70	56	48	22	30	0
Caucasian/White	2007-2008	40	40	0	100	75	76	54	28	48	23	3
	2008-2009	44	43	0	98	72	71	55	51	21	26	2
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	3	3	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	11	11	0	100	73	80	39	9	64	27	0
	2008-2009	10	9	0	90	33	40	40	22	11	56	11
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	56	63	23	0	56	33	11
	2008-2009	9	8	0	89	25	25	26	13	13	63	13
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100	83	88	53	43	39	15	2
	2008-2009	50	48	0	96	94	93	57	56	38	6	0
Female	2007-2008	16	16	0	100	75	86	54	38	38	19	6
	2008-2009	25	24	0	96	100	100	59	67	33	0	0
Male	2007-2008	30	30	0	100	87	89	53	47	40	13	0
	2008-2009	25	24	0	96	88	88	56	46	42	13	0
Caucasian/White	2007-2008	41	41	0	100	85	87	54	46	39	12	2
	2008-2009	42	41	0	98	95	95	58	59	37	5	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	2	0	67			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	4	4	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	37	11	44	44	0
	2008-2009	12	10	0	83	80	78	42	30	50	20	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13	17	22	0	13	75	13
	2008-2009	10	10	0	100	90	90	23	30	60	10	0
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	82	84	51	34	48	9	9
	2008-2009	48	47	1	100	81	81	52	44	38	13	6
Female	2007-2008	22	22	0	100	82	86	51	32	50	9	9
	2008-2009	17	17	0	100	76	80	54	35	41	12	12
Male	2007-2008	22	22	0	100	82	82	51	36	45	9	9
	2008-2009	31	30	1	100	84	82	51	48	35	13	3
Caucasian/White	2007-2008	41	41	0	100	80	83	52	34	46	10	10
	2008-2009	42	41	1	100	81	82	53	48	33	12	7
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	4	4	0	100			37				
Economically Disadvantaged	2007-2008	12	12	0	100	50	55	35	17	33	25	25
	2008-2009	12	11	1	100	50	50	36	8	42	33	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	10	0	100	30	33	19	10	20	40	30
	2008-2009	11	10	1	100	36	40	18	9	27	36	27
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Orono Middle School
SAU: Orono School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 100 M: 99	91	E: 77 M: 91	E: 68 M: 73	99	E: 100 M: 99	E: 100 M: 99	84	E: 87 M: 84	E: 67 M: 55	96	96	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	91	E: 78 M: 91	E: 68 M: 74	99	E: 100 M: 99	E: 100 M: 99	84	E: 87 M: 84	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	68	E: 52 M: 68	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	61	E: 66 M: 61	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	73	E: * M: 72	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	58	E: * M: 60	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	7.69

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.