



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Orono School Department

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# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		87	64	3	85	10	3
	2008-2009	48	47	1	100		83	65	4	79	15	2
Female	2007-2008	16	16	0	100		88	68	0	88	13	0
	2008-2009	24	24	0	100		83	70	4	79	17	0
Male	2007-2008	23	23	0	100		87	59	4	83	9	4
	2008-2009	24	23	1	100		83	60	4	79	13	4
Caucasian/White	2007-2008	35	35	0	100		89	64	3	86	9	3
	2008-2009	43	42	1	100		81	66	2	79	16	2
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100		63	50	0	63	38	0
	2008-2009	11	11	0	100		55	53	0	55	45	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		60	34	0	60	20	20
	2008-2009	5	4	1	100		40	36	20	20	40	20
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	38	0	100		66	63	5	61	26	8
	2008-2009	42	42	0	100		79	71	10	69	14	7
Female	2007-2008	24	24	0	100		63	67	8	54	25	13
	2008-2009	16	16	0	100		81	75	13	69	13	6
Male	2007-2008	14	14	0	100		71	60	0	71	29	0
	2008-2009	26	26	0	100		77	67	8	69	15	8
Caucasian/White	2007-2008	37	37	0	100		68	64	5	62	24	8
	2008-2009	37	37	0	100		78	71	8	70	14	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100		45	49	0	45	27	27
	2008-2009	9	9	0	100		56	60	0	56	22	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		14	31	0	14	57	29
	2008-2009	6	6	0	100		33	43	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		79	63	6	73	13	8
	2008-2009	39	39	0	100		62	67	5	56	23	15
Female	2007-2008	28	28	0	100		82	68	11	71	14	4
	2008-2009	26	26	0	100		62	70	8	54	23	15
Male	2007-2008	24	24	0	100		75	59	0	75	13	13
	2008-2009	13	13	0	100		62	64	0	62	23	15
Caucasian/White	2007-2008	48	48	0	100		77	64	6	71	15	8
	2008-2009	36	36	0	100		67	67	6	61	19	14
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	7	7	0	100		29	50	0	29	57	14
	2008-2009	13	13	0	100		31	53	0	31	31	38
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100		57	29	0	57	29	14
	2008-2009	7	7	0	100		14	31	0	14	29	57
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		77	70	18	59	18	5
	2008-2009	49	48	0	98		85	71	50	35	13	2
Female	2007-2008	23	23	0	100		87	75	30	57	13	0
	2008-2009	25	25	0	100		84	76	60	24	12	4
Male	2007-2008	21	21	0	100		67	65	5	62	24	10
	2008-2009	24	23	0	96		87	66	39	48	13	0
Caucasian/White	2007-2008	38	38	0	100		79	71	18	61	16	5
	2008-2009	43	42	0	98		83	71	50	33	14	2
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	3	3	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	10	10	0	100		70	57	0	70	20	10
	2008-2009	11	10	0	91		50	58	10	40	40	10
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100		50	34	0	50	50	0
	2008-2009	9	8	0	89		63	33	13	50	25	13
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100		95	73	41	54	5	0
	2008-2009	48	46	0	96		98	78	54	43	0	2
Female	2007-2008	14	14	0	100		100	79	29	71	0	0
	2008-2009	23	22	0	96		100	84	68	32	0	0
Male	2007-2008	27	27	0	100		93	68	48	44	7	0
	2008-2009	25	24	0	96		96	73	42	54	0	4
Caucasian/White	2007-2008	38	38	0	100		95	74	42	53	5	0
	2008-2009	40	39	0	98		97	79	56	41	0	3
African American/Black	2007-2008	0	0	0				59				
	2008-2009	3	2	0	67			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100		78	61	11	67	22	0
	2008-2009	11	9	0	82		89	67	22	67	0	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100		67	34	0	67	33	0
	2008-2009	10	10	0	100		90	39	20	70	0	10
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		93	71	47	47	7	0
	2008-2009	43	43	0	100		84	71	51	33	14	2
Female	2007-2008	21	21	0	100		95	77	57	38	5	0
	2008-2009	15	15	0	100		73	77	53	20	20	7
Male	2007-2008	22	22	0	100		91	65	36	55	9	0
	2008-2009	28	28	0	100		89	66	50	39	11	0
Caucasian/White	2007-2008	40	40	0	100		93	72	48	45	8	0
	2008-2009	39	39	0	100		85	72	51	33	13	3
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	11	11	0	100		73	56	18	55	27	0
	2008-2009	12	12	0	100		50	56	8	42	42	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100		78	29	11	67	22	0
	2008-2009	10	10	0	100		40	29	10	30	50	10
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		70	49	20	50	10	20
	2008-2009	50	47	1	96		63	49	33	29	25	13
Female	2007-2008	29	29	0	100		76	51	24	52	10	14
	2008-2009	26	23	1	92		71	53	33	38	17	13
Male	2007-2008	31	31	0	100		65	47	16	48	10	26
	2008-2009	24	24	0	100		54	46	33	21	33	13
Caucasian/White	2007-2008	53	53	0	100		75	49	21	55	6	19
	2008-2009	48	45	1	96		63	50	33	30	24	13
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	2	2	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	8	8	0	100		13	32	0	13	25	63
	2008-2009	11	10	0	91		40	34	10	30	30	30
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	10	0	100		10	16	0	10	0	90
	2008-2009	10	8	1	90		11	16	0	11	44	44
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		82	67	38	44	15	3
	2008-2009	48	47	1	100		85	70	48	38	13	2
Female	2007-2008	16	16	0	100		88	65	31	56	13	0
	2008-2009	24	24	0	100		88	68	42	46	13	0
Male	2007-2008	23	23	0	100		78	68	43	35	17	4
	2008-2009	24	23	1	100		83	71	54	29	13	4
Caucasian/White	2007-2008	35	35	0	100		83	68	37	46	14	3
	2008-2009	43	42	1	100		84	71	44	40	14	2
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100		63	55	0	63	38	0
	2008-2009	11	11	0	100		55	58	27	27	36	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100		60	44	20	40	20	20
	2008-2009	5	4	1	100		40	46	20	20	40	20
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	38	0	100		74	60	11	63	11	16
	2008-2009	42	42	0	100		90	66	43	48	7	2
Female	2007-2008	24	24	0	100		75	59	8	67	4	21
	2008-2009	16	16	0	100		94	66	44	50	6	0
Male	2007-2008	14	14	0	100		71	62	14	57	21	7
	2008-2009	26	26	0	100		88	67	42	46	8	4
Caucasian/White	2007-2008	37	37	0	100		76	61	11	65	11	14
	2008-2009	37	37	0	100		92	67	41	51	5	3
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100		36	46	0	36	18	45
	2008-2009	9	9	0	100		78	54	22	56	22	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100		29	36	0	29	43	29
	2008-2009	6	6	0	100		67	41	17	50	17	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98		80	64	37	43	18	2
	2008-2009	39	39	0	100		79	66	21	59	5	15
Female	2007-2008	28	28	0	100		86	63	43	43	14	0
	2008-2009	26	26	0	100		77	65	15	62	4	19
Male	2007-2008	24	23	0	96		74	64	30	43	22	4
	2008-2009	13	13	0	100		85	66	31	54	8	8
Caucasian/White	2007-2008	48	47	0	98		79	65	34	45	19	2
	2008-2009	36	36	0	100		81	67	22	58	3	17
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	7	6	0	86		50	51	0	50	33	17
	2008-2009	13	13	0	100		54	53	0	54	8	38
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100		57	33	0	57	29	14
	2008-2009	7	7	0	100		29	38	0	29	14	57
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		77	53	27	50	20	2
	2008-2009	49	48	0	98		73	54	52	21	25	2
Female	2007-2008	23	23	0	100		78	53	26	52	22	0
	2008-2009	25	25	0	100		76	52	56	20	20	4
Male	2007-2008	21	21	0	100		76	53	29	48	19	5
	2008-2009	24	23	0	96		70	56	48	22	30	0
Caucasian/White	2007-2008	38	38	0	100		76	54	29	47	21	3
	2008-2009	43	42	0	98		71	55	52	19	26	2
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	3	3	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	10	10	0	100		80	39	10	70	20	0
	2008-2009	11	10	0	91		40	40	20	20	50	10
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	8	0	100		63	23	0	63	25	13
	2008-2009	9	8	0	89		25	26	13	13	63	13
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	41	0	100		88	53	49	39	10	2
	2008-2009	48	46	0	96		93	57	57	37	7	0
Female	2007-2008	14	14	0	100		86	54	43	43	7	7
	2008-2009	23	22	0	96		100	59	68	32	0	0
Male	2007-2008	27	27	0	100		89	53	52	37	11	0
	2008-2009	25	24	0	96		88	56	46	42	13	0
Caucasian/White	2007-2008	38	38	0	100		87	54	50	37	11	3
	2008-2009	40	39	0	98		95	58	59	36	5	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	2	0	67			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100		56	37	11	44	44	0
	2008-2009	11	9	0	82		78	42	33	44	22	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		17	22	0	17	67	17
	2008-2009	10	10	0	100		90	23	30	60	10	0
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** 08



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100		84	51	35	49	7	9
	2008-2009	43	42	1	100		81	52	49	33	14	5
Female	2007-2008	21	21	0	100		86	51	33	52	5	10
	2008-2009	15	15	0	100		80	54	40	40	13	7
Male	2007-2008	22	22	0	100		82	51	36	45	9	9
	2008-2009	28	27	1	100		82	51	54	29	14	4
Caucasian/White	2007-2008	40	40	0	100		83	52	35	48	8	10
	2008-2009	39	38	1	100		82	53	51	31	13	5
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	11	11	0	100		55	35	18	36	18	27
	2008-2009	12	11	1	100		50	36	8	42	33	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	9	9	0	100		33	19	11	22	33	33
	2008-2009	10	9	1	100		40	18	10	30	40	20
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		62	42	7	55	27	12
	2008-2009	50	47	1	96		58	42	13	46	25	17
Female	2007-2008	29	29	0	100		66	40	3	62	28	7
	2008-2009	26	23	1	92		71	41	8	63	13	17
Male	2007-2008	31	31	0	100		58	43	10	48	26	16
	2008-2009	24	24	0	100		46	43	17	29	38	17
Caucasian/White	2007-2008	53	53	0	100		64	42	6	58	26	9
	2008-2009	48	45	1	96		59	43	11	48	26	15
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	8	8	0	100		0	24	0	0	63	38
	2008-2009	11	10	0	91		20	26	10	10	40	40
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	10	10	0	100		10	13	0	10	20	70
	2008-2009	10	8	1	90		22	12	0	22	22	56
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		77	68		100	100		87	67		96	95
Caucasian/White		100	100		78	68		100	100		87	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		52	55		*	100		66	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		91	73		99	99		84	55		96	95
Caucasian/White		99	99		91	74		99	99		84	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		68	60		*	99		61	40			
Students with Disabilities		*	99		72	34		*	99		60	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Orono School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		55	49		100	98		53	41		89	84
Caucasian/White		99	96		56	50		100	98		53	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		25	33		*	96		14	25			
Students with Disabilities		*	91		9	16		*	95		9	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	31	13	31	1	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.6		5.6

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Orono School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	69	14	7	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	51	33	14	2	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Orono School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	43	48	7	2	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	49	33	14	5	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met