



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Center Drive School

SAU: Orrington School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	65	65	64	3	63	30	5
	2008-2009	43	41	1	98	60	60	65	2	57	36	5
Female	2007-2008	16	16	0	100	50	50	68	6	44	38	13
	2008-2009	21	19	1	95	80	80	70	5	75	20	0
Male	2007-2008	24	23	1	100	75	75	59	0	75	25	0
	2008-2009	22	22	0	100	41	41	60	0	41	50	9
Caucasian/White	2007-2008	40	39	1	100	65	65	64	3	63	30	5
	2008-2009	42	40	1	98	59	59	66	2	56	37	5
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	50	0	50	33	17
	2008-2009	9	8	1	100	33	33	53	0	33	44	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	4	1	100	20	20	34	0	20	60	20
	2008-2009	5	4	1	100	20	20	36	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	0	98	56	56	63	0	56	39	5
	2008-2009	38	37	1	100	63	63	71	5	58	29	8
Female	2007-2008	20	19	0	95	63	63	67	0	63	37	0
	2008-2009	16	16	0	100	63	63	75	6	56	19	19
Male	2007-2008	22	22	0	100	50	50	60	0	50	41	9
	2008-2009	22	21	1	100	64	64	67	5	59	36	0
Caucasian/White	2007-2008	41	40	0	98	58	58	64	0	58	38	5
	2008-2009	38	37	1	100	63	63	71	5	58	29	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	15	15	0	100	27	27	49	0	27	60	13
	2008-2009	7	7	0	100	14	14	60	0	14	57	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	11	0	92	0	0	31	0	0	91	9
	2008-2009	4	3	1	100			43				
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	60	60	63	2	58	28	12
	2008-2009	42	42	0	100	50	50	67	0	50	48	2
Female	2007-2008	14	14	0	100	57	57	68	0	57	29	14
	2008-2009	19	19	0	100	53	53	70	0	53	47	0
Male	2007-2008	29	29	0	100	62	62	59	3	59	28	10
	2008-2009	23	23	0	100	48	48	64	0	48	48	4
Caucasian/White	2007-2008	41	41	0	100	59	59	64	2	56	29	12
	2008-2009	39	39	0	100	49	49	67	0	49	49	3
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	8	8	0	100	25	25	50	0	25	25	50
	2008-2009	17	17	0	100	29	29	53	0	29	65	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	0	0	29	0	0	60	40
	2008-2009	11	11	0	100	9	9	31	0	9	82	9
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	92	92	70	24	69	6	2
	2008-2009	49	48	0	98	83	83	71	8	75	13	4
Female	2007-2008	23	23	0	100	91	91	75	13	78	4	4
	2008-2009	16	15	0	94	87	87	76	7	80	7	7
Male	2007-2008	29	28	0	97	93	93	65	32	61	7	0
	2008-2009	33	33	0	100	82	82	66	9	73	15	3
Caucasian/White	2007-2008	50	49	0	98	94	94	71	24	69	4	2
	2008-2009	48	47	0	98	83	83	71	9	74	13	4
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	14	13	0	93	85	85	57	8	77	15	0
	2008-2009	13	13	0	100	62	62	58	0	62	23	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	6	6	0	100	33	33	33	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98	88	88	73	34	54	10	2
	2008-2009	50	50	0	100	96	96	78	28	68	2	2
Female	2007-2008	24	23	0	96	96	96	79	48	48	4	0
	2008-2009	21	21	0	100	90	90	84	24	67	5	5
Male	2007-2008	27	27	0	100	81	81	68	22	59	15	4
	2008-2009	29	29	0	100	100	100	73	31	69	0	0
Caucasian/White	2007-2008	50	49	0	98	88	88	74	35	53	10	2
	2008-2009	50	50	0	100	96	96	79	28	68	2	2
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	8	0	89	88	88	61	0	88	13	0
	2008-2009	13	13	0	100	92	92	67	15	77	8	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	5	0	100	60	60	34	0	60	20	20
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98	87	87	71	34	53	11	2
	2008-2009	52	52	0	100	83	83	71	29	54	15	2
Female	2007-2008	17	16	0	94	100	100	77	63	38	0	0
	2008-2009	24	24	0	100	79	79	77	33	46	21	0
Male	2007-2008	31	31	0	100	81	81	65	19	61	16	3
	2008-2009	28	28	0	100	86	86	66	25	61	11	4
Caucasian/White	2007-2008	48	47	0	98	87	87	72	34	53	11	2
	2008-2009	51	51	0	100	84	84	72	29	55	16	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	80	80	56	0	80	20	0
	2008-2009	9	9	0	100	78	78	56	22	56	22	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	2	0	67			29				
	2008-2009	6	6	0	100	33	33	29	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	39	1	100	65	65	67	15	50	30	5
	2008-2009	43	41	1	98	79	79	70	10	69	17	5
Female	2007-2008	16	16	0	100	50	50	65	0	50	38	13
	2008-2009	21	19	1	95	95	95	68	10	85	5	0
Male	2007-2008	24	23	1	100	75	75	68	25	50	25	0
	2008-2009	22	22	0	100	64	64	71	9	55	27	9
Caucasian/White	2007-2008	40	39	1	100	65	65	68	15	50	30	5
	2008-2009	42	40	1	98	78	78	71	10	68	17	5
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	55	0	50	17	33
	2008-2009	9	8	1	100	56	56	58	0	56	33	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	4	1	100	0	0	44	0	0	80	20
	2008-2009	5	4	1	100	40	40	46	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	41	0	98	29	29	60	0	29	51	20
	2008-2009	38	37	1	100	34	34	66	3	32	50	16
Female	2007-2008	20	19	0	95	16	16	59	0	16	68	16
	2008-2009	16	16	0	100	31	31	66	0	31	44	25
Male	2007-2008	22	22	0	100	41	41	62	0	41	36	23
	2008-2009	22	21	1	100	36	36	67	5	32	55	9
Caucasian/White	2007-2008	41	40	0	98	28	28	61	0	28	53	20
	2008-2009	38	37	1	100	34	34	67	3	32	50	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	15	15	0	100	7	7	46	0	7	60	33
	2008-2009	7	7	0	100	0	0	54	0	0	57	43
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	11	0	92	9	9	36	0	9	27	64
	2008-2009	4	3	1	100			41				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	63	63	64	12	51	23	14
	2008-2009	42	42	0	100	45	45	66	0	45	29	26
Female	2007-2008	14	14	0	100	57	57	63	0	57	21	21
	2008-2009	19	19	0	100	47	47	65	0	47	32	21
Male	2007-2008	29	29	0	100	66	66	64	17	48	24	10
	2008-2009	23	23	0	100	43	43	66	0	43	26	30
Caucasian/White	2007-2008	41	41	0	100	61	61	65	12	49	24	15
	2008-2009	39	39	0	100	41	41	67	0	41	31	28
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	51	0	50	25	25
	2008-2009	17	17	0	100	24	24	53	0	24	29	47
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	20	20	33	0	20	20	60
	2008-2009	11	11	0	100	9	9	38	0	9	27	64
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

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# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	61	61	53	12	49	27	12
	2008-2009	49	48	0	98	67	67	54	19	48	25	8
Female	2007-2008	23	23	0	100	70	70	53	13	57	13	17
	2008-2009	16	15	0	94	60	60	52	7	53	33	7
Male	2007-2008	29	28	0	97	54	54	53	11	43	39	7
	2008-2009	33	33	0	100	70	70	56	24	45	21	9
Caucasian/White	2007-2008	50	49	0	98	61	61	54	10	51	29	10
	2008-2009	48	47	0	98	66	66	55	17	49	26	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	14	13	0	93	31	31	39	0	31	46	23
	2008-2009	13	13	0	100	46	46	40	8	38	31	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	6	6	0	100	0	0	26	0	0	50	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	51	50	0	98	58	58	53	8	50	26	16
	2008-2009	50	50	0	100	78	78	57	22	56	14	8
Female	2007-2008	24	23	0	96	61	61	54	9	52	26	13
	2008-2009	21	21	0	100	81	81	59	19	62	5	14
Male	2007-2008	27	27	0	100	56	56	53	7	48	26	19
	2008-2009	29	29	0	100	76	76	56	24	52	21	3
Caucasian/White	2007-2008	50	49	0	98	59	59	54	8	51	27	14
	2008-2009	50	50	0	100	78	78	58	22	56	14	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	8	0	89	25	25	37	0	25	38	38
	2008-2009	13	13	0	100	62	62	42	8	54	23	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	20	20	22	0	20	0	80
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98	55	55	51	2	53	21	23
	2008-2009	52	52	0	100	62	62	52	17	44	19	19
Female	2007-2008	17	16	0	94	69	69	51	0	69	13	19
	2008-2009	24	24	0	100	63	63	54	17	46	21	17
Male	2007-2008	31	31	0	100	48	48	51	3	45	26	26
	2008-2009	28	28	0	100	61	61	51	18	43	18	21
Caucasian/White	2007-2008	48	47	0	98	55	55	52	2	53	21	23
	2008-2009	51	51	0	100	63	63	53	18	45	20	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	35	0	40	20	40
	2008-2009	9	9	0	100	33	33	36	0	33	44	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	2	0	67			19				
	2008-2009	6	6	0	100	0	0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Center Drive School  
**SAU:** Orrington School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	74	E: 57 M: 88	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	62	E: 53 M: 69	E: 67 M: 55	92	92	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	74	E: 57 M: 88	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	61	E: 52 M: 69	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	53	E: 27 M: 77	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	38	E: 27 M: 49	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	21	E: 10 M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	12	E: 20 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	11	3	2	0	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.23

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.