



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Palermo Consolidated School
SAU: Palermo School Department

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	1	90	78	78	64	0	78	22	0
	2008-2009	20	20	0	100	75	75	65	0	75	25	0
Female	2007-2008	4	3	0	75			68				
	2008-2009	9	9	0	100	78	78	70	0	78	22	0
Male	2007-2008	6	5	1	100	83	83	59	0	83	17	0
	2008-2009	11	11	0	100	73	73	60	0	73	27	0
Caucasian/White	2007-2008	9	8	1	100	78	78	64	0	78	22	0
	2008-2009	20	20	0	100	75	75	66	0	75	25	0
African American/Black	2007-2008	1	0	0	0			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	2	1	75			50				
	2008-2009	5	5	0	100	80	80	53	0	80	20	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	16	0	94	63	63	63	0	63	31	6
	2008-2009	11	10	1	100	73	67	71	0	73	18	9
Female	2007-2008	8	7	0	88	86	86	67	0	86	14	0
	2008-2009	2	2	0	100			75				
Male	2007-2008	9	9	0	100	44	44	60	0	44	44	11
	2008-2009	9	8	1	100	78	78	67	0	78	11	11
Caucasian/White	2007-2008	16	16	0	100	63	63	64	0	63	31	6
	2008-2009	10	9	1	100	70	64	71	0	70	20	10
African American/Black	2007-2008	1	0	0	0			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	5	4	0	80			49				
	2008-2009	3	3	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	1	0	50			31				
	2008-2009	1	0	1	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	63	0	64	21	14
	2008-2009	15	15	0	100	53	53	67	0	53	27	20
Female	2007-2008	6	6	0	100	83	83	68	0	83	17	0
	2008-2009	6	6	0	100	50	50	70	0	50	50	0
Male	2007-2008	8	8	0	100	50	50	59	0	50	25	25
	2008-2009	9	9	0	100	56	56	64	0	56	11	33
Caucasian/White	2007-2008	14	14	0	100	64	64	64	0	64	21	14
	2008-2009	15	15	0	100	53	53	67	0	53	27	20
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	56	56	70	0	56	39	6
	2008-2009	15	15	0	100	80	75	71	0	80	20	0
Female	2007-2008	7	7	0	100	86	86	75	0	86	14	0
	2008-2009	7	7	0	100	100	100	76	0	100	0	0
Male	2007-2008	11	11	0	100	36	36	65	0	36	55	9
	2008-2009	8	8	0	100	63	56	66	0	63	38	0
Caucasian/White	2007-2008	18	18	0	100	56	56	71	0	56	39	6
	2008-2009	15	15	0	100	80	75	71	0	80	20	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	9	9	0	100	33	33	57	0	33	56	11
	2008-2009	3	3	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	65	65	73	10	55	15	20
	2008-2009	16	16	0	100	75	75	78	0	75	13	13
Female	2007-2008	7	7	0	100	86	86	79	14	71	0	14
	2008-2009	6	6	0	100	100	100	84	0	100	0	0
Male	2007-2008	13	13	0	100	54	54	68	8	46	23	23
	2008-2009	10	10	0	100	60	60	73	0	60	20	20
Caucasian/White	2007-2008	19	19	0	100	63	63	74	11	53	16	21
	2008-2009	16	16	0	100	75	75	79	0	75	13	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	61	11	33	22	33
	2008-2009	9	9	0	100	78	78	67	0	78	0	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	1	1	0	100			39				
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	81	81	71	29	52	5	14
	2008-2009	18	18	0	100	61	61	71	6	56	22	17
Female	2007-2008	13	13	0	100	77	77	77	31	46	0	23
	2008-2009	7	7	0	100	86	86	77	0	86	14	0
Male	2007-2008	8	8	0	100	88	88	65	25	63	13	0
	2008-2009	11	11	0	100	45	45	66	9	36	27	27
Caucasian/White	2007-2008	21	21	0	100	81	81	72	29	52	5	14
	2008-2009	17	17	0	100	65	65	72	6	59	18	18
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	11	11	0	100	82	82	56	27	55	0	18
	2008-2009	6	6	0	100	33	33	56	17	17	50	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	8	1	90	89	89	67	11	78	11	0
	2008-2009	20	20	0	100	60	60	70	5	55	25	15
Female	2007-2008	4	3	0	75			65				
	2008-2009	9	9	0	100	44	44	68	0	44	33	22
Male	2007-2008	6	5	1	100	100	100	68	17	83	0	0
	2008-2009	11	11	0	100	73	73	71	9	64	18	9
Caucasian/White	2007-2008	9	8	1	100	89	89	68	11	78	11	0
	2008-2009	20	20	0	100	60	60	71	5	55	25	15
African American/Black	2007-2008	1	0	0	0			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	2	1	75			55				
	2008-2009	5	5	0	100	80	80	58	0	80	0	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	2	1	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	16	0	94	44	44	60	0	44	44	13
	2008-2009	11	10	1	100	36	33	66	0	36	45	18
Female	2007-2008	8	7	0	88	43	43	59	0	43	43	14
	2008-2009	2	2	0	100			66				
Male	2007-2008	9	9	0	100	44	44	62	0	44	44	11
	2008-2009	9	8	1	100	44	44	67	0	44	44	11
Caucasian/White	2007-2008	16	16	0	100	44	44	61	0	44	44	13
	2008-2009	10	9	1	100	40	36	67	0	40	40	20
African American/Black	2007-2008	1	0	0	0			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	5	4	0	80			46				
	2008-2009	3	3	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	1	0	50			36				
	2008-2009	1	0	1	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	57	57	64	14	43	21	21
	2008-2009	15	15	0	100	53	53	66	0	53	27	20
Female	2007-2008	6	6	0	100	67	67	63	0	67	17	17
	2008-2009	6	6	0	100	67	67	65	0	67	17	17
Male	2007-2008	8	8	0	100	50	50	64	25	25	25	25
	2008-2009	9	9	0	100	44	44	66	0	44	33	22
Caucasian/White	2007-2008	14	14	0	100	57	57	65	14	43	21	21
	2008-2009	15	15	0	100	53	53	67	0	53	27	20
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	2	2	0	100			51				
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	28	28	53	0	28	50	22
	2008-2009	15	15	0	100	53	50	54	20	33	33	13
Female	2007-2008	7	7	0	100	43	43	53	0	43	29	29
	2008-2009	7	7	0	100	71	71	52	14	57	0	29
Male	2007-2008	11	11	0	100	18	18	53	0	18	64	18
	2008-2009	8	8	0	100	38	33	56	25	13	63	0
Caucasian/White	2007-2008	18	18	0	100	28	28	54	0	28	50	22
	2008-2009	15	15	0	100	53	50	55	20	33	33	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	9	9	0	100	22	22	39	0	22	56	22
	2008-2009	3	3	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	55	55	53	0	55	20	25
	2008-2009	16	16	0	100	44	44	57	0	44	31	25
Female	2007-2008	7	7	0	100	57	57	54	0	57	43	0
	2008-2009	6	6	0	100	67	67	59	0	67	17	17
Male	2007-2008	13	13	0	100	54	54	53	0	54	8	38
	2008-2009	10	10	0	100	30	30	56	0	30	40	30
Caucasian/White	2007-2008	19	19	0	100	53	53	54	0	53	21	26
	2008-2009	16	16	0	100	44	44	58	0	44	31	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	37	0	56	0	44
	2008-2009	9	9	0	100	33	33	42	0	33	44	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	1	1	0	100			23				
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	62	62	51	5	57	14	24
	2008-2009	18	18	0	100	39	39	52	6	33	28	33
Female	2007-2008	13	13	0	100	62	62	51	0	62	15	23
	2008-2009	7	7	0	100	43	43	54	0	43	29	29
Male	2007-2008	8	8	0	100	63	63	51	13	50	13	25
	2008-2009	11	11	0	100	36	36	51	9	27	27	36
Caucasian/White	2007-2008	21	21	0	100	62	62	52	5	57	14	24
	2008-2009	17	17	0	100	41	41	53	6	35	24	35
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	11	11	0	100	55	55	35	9	45	18	27
	2008-2009	6	6	0	100	33	33	36	0	33	17	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Palermo Consolidated School
SAU: Palermo School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	70	E: 67 M: 69	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	49	E: 51 M: 45	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	71	E: 67 M: 71	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	49	E: 51 M: 46	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	57	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	43	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	2	3	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	13

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.