



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Pembroke Elementary School

SAU: Pembroke School Department

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2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	5	2	100	71	67	64	0	71	0	29
	2008-2009	17	16	1	100	59	57	65	6	53	29	12
Female	2007-2008	2	2	0	100			68				
	2008-2009	5	5	0	100	60	60	70	0	60	20	20
Male	2007-2008	5	3	2	100	80	80	59	0	80	0	20
	2008-2009	12	11	1	100	58	56	60	8	50	33	8
Caucasian/White	2007-2008	7	5	2	100	71	67	64	0	71	0	29
	2008-2009	17	16	1	100	59	57	66	6	53	29	12
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	3	2	1	100			50				
	2008-2009	12	11	1	100	50	44	53	8	42	33	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	1	2	100			34				
	2008-2009	2	1	1	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100	25	29	63	0	25	75	0
	2008-2009	8	7	1	100	63	57	71	0	63	13	25
Female	2007-2008	4	4	0	100			67				
	2008-2009	3	3	0	100			75				
Male	2007-2008	4	4	0	100			60				
	2008-2009	5	4	1	100	60	60	67	0	60	20	20
Caucasian/White	2007-2008	8	8	0	100	25	29	64	0	25	75	0
	2008-2009	8	7	1	100	63	57	71	0	63	13	25
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	17	20	49	0	17	83	0
	2008-2009	4	4	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				31				
	2008-2009	4	3	1	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	7	0	88	43	50	63	0	43	29	29
	2008-2009	6	6	0	100	50	50	67	0	50	50	0
Female	2007-2008	8	7	0	88	43	50	68	0	43	29	29
	2008-2009	2	2	0	100			70				
Male	2007-2008	0	0	0				59				
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	8	7	0	88	43	50	64	0	43	29	29
	2008-2009	6	6	0	100	50	50	67	0	50	50	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	3	3	0	100			50				
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	0	50			29				
	2008-2009	0	0	0				31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	55	71	70	0	55	36	9
	2008-2009	9	8	0	89	63	71	71	0	63	25	13
Female	2007-2008	6	6	0	100	67		75	0	67	33	0
	2008-2009	8	7	0	88	57	67	76	0	57	29	14
Male	2007-2008	5	5	0	100	40		65	0	40	40	20
	2008-2009	1	1	0	100			66				
Caucasian/White	2007-2008	9	9	0	100	56	67	71	0	56	33	11
	2008-2009	9	8	0	89	63	71	71	0	63	25	13
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	2	2	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	33		57	0	33	50	17
	2008-2009	4	4	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	2	1	0	50			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	69	69	73	15	54	15	15
	2008-2009	11	11	0	100	82	67	78	0	82	18	0
Female	2007-2008	6	6	0	100	67	67	79	17	50	17	17
	2008-2009	6	6	0	100	100		84	0	100	0	0
Male	2007-2008	7	7	0	100	71	71	68	14	57	14	14
	2008-2009	5	5	0	100	60		73	0	60	40	0
Caucasian/White	2007-2008	13	13	0	100	69	69	74	15	54	15	15
	2008-2009	9	9	0	100	78	60	79	0	78	22	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	61	18	45	18	18
	2008-2009	6	6	0	100	83		67	0	83	17	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	0	0	0				39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	18	1	100	74	75	71	26	47	21	5
	2008-2009	13	13	0	100	54	54	71	0	54	38	8
Female	2007-2008	12	11	1	100	83	82	77	42	42	17	0
	2008-2009	6	6	0	100	50	50	77	0	50	50	0
Male	2007-2008	7	7	0	100	57	60	65	0	57	29	14
	2008-2009	7	7	0	100	57	57	66	0	57	29	14
Caucasian/White	2007-2008	18	17	1	100	78	75	72	28	50	22	0
	2008-2009	13	13	0	100	54	54	72	0	54	38	8
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	8	1	100	78	86	56	11	67	11	11
	2008-2009	12	12	0	100	50	50	56	0	50	42	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	3	1	100			29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	5	2	100	86	83	67	14	71	0	14
	2008-2009	17	16	1	100	88	93	70	29	59	12	0
Female	2007-2008	2	2	0	100			65				
	2008-2009	5	5	0	100	80	80	68	20	60	20	0
Male	2007-2008	5	3	2	100	80	80	68	20	60	0	20
	2008-2009	12	11	1	100	92	100	71	33	58	8	0
Caucasian/White	2007-2008	7	5	2	100	86	83	68	14	71	0	14
	2008-2009	17	16	1	100	88	93	71	29	59	12	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	3	2	1	100			55				
	2008-2009	12	11	1	100	83	89	58	25	58	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	1	2	100			44				
	2008-2009	2	1	1	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100	50	57	60	0	50	25	25
	2008-2009	8	7	1	100	75	71	66	13	63	0	25
Female	2007-2008	4	4	0	100			59				
	2008-2009	3	3	0	100			66				
Male	2007-2008	4	4	0	100			62				
	2008-2009	5	4	1	100	80	80	67	20	60	0	20
Caucasian/White	2007-2008	8	8	0	100	50	57	61	0	50	25	25
	2008-2009	8	7	1	100	75	71	67	13	63	0	25
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	33	40	46	0	33	33	33
	2008-2009	4	4	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				36				
	2008-2009	4	3	1	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	7	0	88	29	33	64	0	29	43	29
	2008-2009	6	6	0	100	50	50	66	17	33	50	0
Female	2007-2008	8	7	0	88	29	33	63	0	29	43	29
	2008-2009	2	2	0	100			65				
Male	2007-2008	0	0	0				64				
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	8	7	0	88	29	33	65	0	29	43	29
	2008-2009	6	6	0	100	50	50	67	17	33	50	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	3	3	0	100			51				
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	0	50			33				
	2008-2009	0	0	0				38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Pembroke Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	18	29	53	0	18	64	18
	2008-2009	9	8	0	89	25	29	54	0	25	38	38
Female	2007-2008	6	6	0	100	17		53	0	17	67	17
	2008-2009	8	7	0	88	14	17	52	0	14	43	43
Male	2007-2008	5	5	0	100	20		53	0	20	60	20
	2008-2009	1	1	0	100			56				
Caucasian/White	2007-2008	9	9	0	100	11	17	54	0	11	67	22
	2008-2009	9	8	0	89	25	29	55	0	25	38	38
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	2	2	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	17		39	0	17	50	33
	2008-2009	4	4	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	0	0	0				23				
	2008-2009	2	1	0	50			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
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Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	31	31	53	0	31	23	46
	2008-2009	11	11	0	100	55	83	57	0	55	18	27
Female	2007-2008	6	6	0	100	33	33	54	0	33	33	33
	2008-2009	6	6	0	100	67		59	0	67	0	33
Male	2007-2008	7	7	0	100	29	29	53	0	29	14	57
	2008-2009	5	5	0	100	40		56	0	40	40	20
Caucasian/White	2007-2008	13	13	0	100	31	31	54	0	31	23	46
	2008-2009	9	9	0	100	56	80	58	0	56	11	33
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	11	11	0	100	27	27	37	0	27	27	45
	2008-2009	6	6	0	100	17		42	0	17	33	50
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	0	0	0				23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	18	1	100	53	56	51	5	47	26	21
	2008-2009	13	13	0	100	31	31	52	0	31	31	38
Female	2007-2008	12	11	1	100	58	64	51	8	50	33	8
	2008-2009	6	6	0	100	33	33	54	0	33	50	17
Male	2007-2008	7	7	0	100	43	40	51	0	43	14	43
	2008-2009	7	7	0	100	29	29	51	0	29	14	57
Caucasian/White	2007-2008	18	17	1	100	56	56	52	6	50	22	22
	2008-2009	13	13	0	100	31	31	53	0	31	31	38
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	8	1	100	44	43	35	11	33	44	11
	2008-2009	12	12	0	100	25	25	36	0	25	33	42
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	3	1	100			19				
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Pembroke Elementary School
SAU: Pembroke School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: * M: *	E: 100 M: 99	61	E: 58 M: 63	E: 68 M: 73	98	E: * M: *	E: 100 M: 99	59	E: 77 M: 40	E: 67 M: 55	95	95	95
Caucasian/White	98	E: * M: *	E: 100 M: 99	59	E: 58 M: 61	E: 68 M: 74	98	E: * M: *	E: 100 M: 99	59	E: 77 M: 39	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	49	E: 40 M: 57	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	46	E: 65 M: 29	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	1	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	42.11

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.