



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Bruce M Whittier Middle School
SAU: Poland School Department

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2009–2010 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: Poland School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	67	2	99	74	73	73	20	54	14	12
	2008-2009	51	47	3	98	80	78	78	12	68	16	4
Female	2007-2008	29	28	0	97	75	72	79	21	54	11	14
	2008-2009	31	27	3	97	90	89	84	10	80	10	0
Male	2007-2008	41	39	2	100	73	73	68	20	54	17	10
	2008-2009	20	20	0	100	65	62	73	15	50	25	10
Caucasian/White	2007-2008	67	64	2	99	73	72	74	21	52	15	12
	2008-2009	50	46	3	98	80	77	79	12	67	16	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	19	1	100	55	55	61	10	45	30	15
	2008-2009	16	15	1	100	75	75	67	6	69	19	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	10	7	2	90	0	0	34	0	0	22	78
	2008-2009	9	5	3	89	50	38	39	0	50	50	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: Poland School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100	65	63	71	24	40	21	15
	2008-2009	67	65	2	100	81	79	71	31	49	12	7
Female	2007-2008	25	24	1	100	72	69	77	28	44	24	4
	2008-2009	28	28	0	100	75	71	77	36	39	18	7
Male	2007-2008	37	37	0	100	59	59	65	22	38	19	22
	2008-2009	39	37	2	100	85	85	66	28	56	8	8
Caucasian/White	2007-2008	61	60	1	100	66	65	72	25	41	21	13
	2008-2009	66	64	2	100	80	79	72	30	50	12	8
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	24	23	1	100	50	50	56	13	38	25	25
	2008-2009	19	18	1	100	58	56	56	21	37	26	16
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	1	100	20	18	29	10	10	10	70
	2008-2009	10	8	2	100	20	18	29	0	20	30	50
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

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2009–2010 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: Poland School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	67	2	99	58	57	53	14	43	20	22
	2008-2009	51	47	3	98	58	59	57	10	48	26	16
Female	2007-2008	29	28	0	97	57	55	54	14	43	21	21
	2008-2009	31	27	3	97	57	61	59	7	50	30	13
Male	2007-2008	41	39	2	100	59	59	53	15	44	20	22
	2008-2009	20	20	0	100	60	57	56	15	45	20	20
Caucasian/White	2007-2008	67	64	2	99	56	55	54	14	42	21	23
	2008-2009	50	46	3	98	57	58	58	10	47	27	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	20	19	1	100	35	35	37	5	30	25	40
	2008-2009	16	15	1	100	50	50	42	6	44	31	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	7	2	90	0	0	22	0	0	44	56
	2008-2009	9	5	3	89	25	25	23	0	25	38	38
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Bruce M Whittier Middle School
SAU: Poland School Department
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100	34	33	51	3	31	31	35
	2008-2009	67	65	2	100	60	58	52	18	42	22	18
Female	2007-2008	25	24	1	100	24	23	51	0	24	40	36
	2008-2009	28	28	0	100	57	54	54	18	39	25	18
Male	2007-2008	37	37	0	100	41	41	51	5	35	24	35
	2008-2009	39	37	2	100	62	62	51	18	44	21	18
Caucasian/White	2007-2008	61	60	1	100	34	34	52	3	31	31	34
	2008-2009	66	64	2	100	59	58	53	18	41	23	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	24	23	1	100	13	13	35	0	13	42	46
	2008-2009	19	18	1	100	37	33	36	16	21	32	32
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	9	1	100	10	9	19	0	10	10	80
	2008-2009	10	8	2	100	10	9	18	10	0	10	80
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Bruce M Whittier Middle School
SAU: Poland School Department
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	81	E: 64 M: 73	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	59	E: 63 M: 61	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	81	E: 64 M: 73	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	58	E: 63 M: 61	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 100 M: 100	E: 100 M: 99	68	E: 52 M: 57	E: 55 M: 60	*	E: 100 M: 100	E: 100 M: 99	44	E: 60 M: 48	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 43 M: 17	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 46 M: 13	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	3	1	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.64

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.