



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Poland School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	53	2	100		56	64	2	55	36	7
	2008-2009	64	62	2	100		56	65	2	55	34	9
Female	2007-2008	36	35	1	100		61	68	3	58	28	11
	2008-2009	29	29	0	100		62	70	0	62	34	3
Male	2007-2008	19	18	1	100		47	59	0	47	53	0
	2008-2009	35	33	2	100		51	60	3	49	34	14
Caucasian/White	2007-2008	54	53	1	100		56	64	2	54	37	7
	2008-2009	62	60	2	100		56	66	2	55	34	10
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	1	0	1	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	20	19	1	100		40	50	5	35	45	15
	2008-2009	23	22	1	100		35	53	0	35	61	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	2	2	100			34				
	2008-2009	14	12	2	100		36	36	7	29	36	29
Limited English Proficient	2007-2008	1	0	1	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	64	0	100		50	63	2	48	41	9
	2008-2009	62	59	2	98		67	71	5	62	23	10
Female	2007-2008	29	29	0	100		66	67	3	62	28	7
	2008-2009	37	35	1	97		72	75	6	67	19	8
Male	2007-2008	35	35	0	100		37	60	0	37	51	11
	2008-2009	25	24	1	100		60	67	4	56	28	12
Caucasian/White	2007-2008	60	60	0	100		52	64	2	50	38	10
	2008-2009	60	58	1	98		66	71	3	63	24	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	0	1	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	21	21	0	100		29	49	0	29	48	24
	2008-2009	25	22	2	96		63	60	8	54	21	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	12	10	2	100		58	43	17	42	17	25
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	84	0	100		55	63	6	49	26	19
	2008-2009	67	66	1	100		66	67	3	63	28	6
Female	2007-2008	44	44	0	100		61	68	9	52	23	16
	2008-2009	32	32	0	100		69	70	6	63	25	6
Male	2007-2008	40	40	0	100		48	59	3	45	30	23
	2008-2009	35	34	1	100		63	64	0	63	31	6
Caucasian/White	2007-2008	80	80	0	100		55	64	5	50	28	18
	2008-2009	65	64	1	100		66	67	3	63	28	6
African American/Black	2007-2008	4	4	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	20	20	0	100		35	50	0	35	35	30
	2008-2009	23	22	1	100		52	53	0	52	35	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		0	29	0	0	50	50
	2008-2009	7	6	1	100		29	31	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	54	1	100		78	70	7	71	11	11
	2008-2009	77	77	0	100		65	71	10	55	32	3
Female	2007-2008	33	32	1	100		76	75	3	73	15	9
	2008-2009	39	39	0	100		69	76	18	51	31	0
Male	2007-2008	22	22	0	100		82	65	14	68	5	14
	2008-2009	38	38	0	100		61	66	3	58	34	5
Caucasian/White	2007-2008	54	53	1	100		78	71	7	70	11	11
	2008-2009	74	74	0	100		65	71	11	54	32	3
African American/Black	2007-2008	0	0	0				55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	13	13	0	100		69	57	8	62	15	15
	2008-2009	21	21	0	100		43	58	5	38	52	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	1	100		33	34	0	33	33	33
	2008-2009	12	12	0	100		8	33	0	8	83	8
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	2	100		73	73	20	53	14	13
	2008-2009	50	47	2	98		78	78	12	65	18	4
Female	2007-2008	29	29	0	100		72	79	21	52	10	17
	2008-2009	29	26	2	97		89	84	11	79	11	0
Male	2007-2008	41	39	2	100		73	68	20	54	17	10
	2008-2009	21	21	0	100		62	73	14	48	29	10
Caucasian/White	2007-2008	67	65	2	100		72	74	21	51	15	13
	2008-2009	49	46	2	98		77	79	13	65	19	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	19	1	100		55	61	10	45	30	15
	2008-2009	16	15	1	100		75	67	6	69	19	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	10	8	2	100		0	34	0	0	20	80
	2008-2009	9	6	2	89		38	39	0	38	63	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	62	1	100		63	71	24	40	21	16
	2008-2009	67	65	2	100		79	71	31	48	12	9
Female	2007-2008	26	25	1	100		69	77	27	42	23	8
	2008-2009	28	28	0	100		71	77	36	36	18	11
Male	2007-2008	37	37	0	100		59	65	22	38	19	22
	2008-2009	39	37	2	100		85	66	28	56	8	8
Caucasian/White	2007-2008	62	61	1	100		65	72	24	40	21	15
	2008-2009	66	64	2	100		79	72	30	48	12	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	24	23	1	100		50	56	13	38	25	25
	2008-2009	18	17	1	100		56	56	22	33	28	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	10	1	100		18	29	9	9	9	73
	2008-2009	11	9	2	100		18	29	0	18	27	55
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	60	0	95		47	49	3	43	37	17
	2008-2009	67	67	0	100		40	49	1	39	34	25
Female	2007-2008	31	29	0	94		45	51	0	45	38	17
	2008-2009	32	32	0	100		59	53	3	56	25	16
Male	2007-2008	32	31	0	97		48	47	6	42	35	16
	2008-2009	35	35	0	100		23	46	0	23	43	34
Caucasian/White	2007-2008	62	59	0	95		47	49	3	44	37	15
	2008-2009	65	65	0	100		38	50	2	37	35	26
African American/Black	2007-2008	0	0	0				26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	15	12	0	80		33	32	0	33	33	33
	2008-2009	20	20	0	100		20	34	0	20	35	45
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	0	80			16				
	2008-2009	13	13	0	100		15	16	0	15	23	62
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	53	2	100		65	67	11	55	22	13
	2008-2009	64	62	2	100		63	70	11	52	30	8
Female	2007-2008	36	35	1	100		58	65	8	50	25	17
	2008-2009	29	29	0	100		66	68	10	55	24	10
Male	2007-2008	19	18	1	100		79	68	16	63	16	5
	2008-2009	35	33	2	100		60	71	11	49	34	6
Caucasian/White	2007-2008	54	53	1	100		65	68	9	56	22	13
	2008-2009	62	60	2	100		61	71	11	50	31	8
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	1	0	1	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	20	19	1	100		35	55	10	25	35	30
	2008-2009	23	22	1	100		74	58	0	74	22	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	2	2	100			44				
	2008-2009	14	12	2	100		50	46	14	36	36	14
Limited English Proficient	2007-2008	1	0	1	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	64	0	100		66	60	16	50	27	8
	2008-2009	62	59	2	98		52	66	16	36	34	13
Female	2007-2008	29	29	0	100		76	59	31	45	17	7
	2008-2009	37	35	1	97		47	66	14	33	44	8
Male	2007-2008	35	35	0	100		57	62	3	54	34	9
	2008-2009	25	24	1	100		60	67	20	40	20	20
Caucasian/White	2007-2008	60	60	0	100		68	61	17	52	23	8
	2008-2009	60	58	1	98		51	67	14	37	36	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	0	1	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	21	21	0	100		52	46	5	48	33	14
	2008-2009	25	22	2	96		42	54	17	25	33	25
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	12	10	2	100		33	41	17	17	33	33
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	84	84	0	100		69	64	13	56	20	11
	2008-2009	67	66	1	100		70	66	16	54	25	4
Female	2007-2008	44	44	0	100		70	63	16	55	20	9
	2008-2009	32	32	0	100		72	65	28	44	25	3
Male	2007-2008	40	40	0	100		68	64	10	58	20	13
	2008-2009	35	34	1	100		69	66	6	63	26	6
Caucasian/White	2007-2008	80	80	0	100		70	65	14	56	20	10
	2008-2009	65	64	1	100		71	67	17	54	25	5
African American/Black	2007-2008	4	4	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	20	20	0	100		70	51	5	65	15	15
	2008-2009	23	22	1	100		57	53	13	43	39	4
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	12	12	0	100		17	33	0	17	42	42
	2008-2009	7	6	1	100		43	38	14	29	57	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	54	1	100		55	53	11	44	27	18
	2008-2009	77	77	0	100		64	54	14	49	27	9
Female	2007-2008	33	32	1	100		52	53	6	45	30	18
	2008-2009	39	39	0	100		67	52	15	51	26	8
Male	2007-2008	22	22	0	100		59	53	18	41	23	18
	2008-2009	38	38	0	100		61	56	13	47	29	11
Caucasian/White	2007-2008	54	53	1	100		54	54	11	43	28	19
	2008-2009	74	74	0	100		65	55	15	50	27	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	13	13	0	100		46	39	8	38	38	15
	2008-2009	21	21	0	100		57	40	10	48	38	5
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	1	100		11	23	0	11	33	56
	2008-2009	12	12	0	100		17	26	0	17	67	17
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	2	100		57	53	14	43	20	23
	2008-2009	50	47	2	98		59	57	10	49	22	18
Female	2007-2008	29	29	0	100		55	54	14	41	21	24
	2008-2009	29	26	2	97		61	59	7	54	25	14
Male	2007-2008	41	39	2	100		59	53	15	44	20	22
	2008-2009	21	21	0	100		57	56	14	43	19	24
Caucasian/White	2007-2008	67	65	2	100		55	54	13	42	21	24
	2008-2009	49	46	2	98		58	58	10	48	23	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	20	19	1	100		35	37	5	30	25	40
	2008-2009	16	15	1	100		50	42	6	44	31	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	8	2	100		0	22	0	0	40	60
	2008-2009	9	6	2	89		25	23	0	25	25	50
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	62	1	100		33	51	3	30	30	37
	2008-2009	67	65	2	100		58	52	18	40	22	19
Female	2007-2008	26	25	1	100		23	51	0	23	38	38
	2008-2009	28	28	0	100		54	54	18	36	25	21
Male	2007-2008	37	37	0	100		41	51	5	35	24	35
	2008-2009	39	37	2	100		62	51	18	44	21	18
Caucasian/White	2007-2008	62	61	1	100		34	52	3	31	31	35
	2008-2009	66	64	2	100		58	53	18	39	23	20
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	24	23	1	100		13	35	0	13	42	46
	2008-2009	18	17	1	100		33	36	17	17	33	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	11	10	1	100		9	19	0	9	9	82
	2008-2009	11	9	2	100		9	18	9	0	9	82
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	61	0	97		33	42	2	31	48	20
	2008-2009	67	67	0	100		34	42	0	34	31	34
Female	2007-2008	31	29	0	94		21	40	0	21	59	21
	2008-2009	32	32	0	100		50	41	0	50	34	16
Male	2007-2008	32	32	0	100		44	43	3	41	38	19
	2008-2009	35	35	0	100		20	43	0	20	29	51
Caucasian/White	2007-2008	62	60	0	97		33	42	2	32	48	18
	2008-2009	65	65	0	100		32	43	0	32	32	35
African American/Black	2007-2008	0	0	0				14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	15	13	0	87		15	24	0	15	54	31
	2008-2009	20	20	0	100		25	26	0	25	35	40
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	5	5	0	100		0	13	0	0	20	80
	2008-2009	13	13	0	100		8	12	0	8	23	69
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		64	68		100	100		63	67		95	95
Caucasian/White		100	100		64	68		100	100		63	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		52	55		100	100		60	55			
Students with Disabilities		*	100		43	37		*	100		46	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	73		100	99		61	55		95	95
Caucasian/White		100	99		73	74		100	99		61	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		57	60		100	99		48	40			
Students with Disabilities		*	99		17	34		*	99		13	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Poland School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		49	49		98	98		38	41		83	84
Caucasian/White		97	96		48	50		98	98		37	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		35	33		*	96		25	25			
Students with Disabilities		*	91		13	16		*	95		7	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	30	23	40	7	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.69		10.5

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Poland School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	62	23	10	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	31	48	12	9	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Poland School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	36	34	13	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	40	22	19	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met