



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: East End Community School

SAU: Portland Public Schools

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# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	62	0	94	31	62	64	0	31	42	27
	2008-2009	68	67	0	99	36	61	65	0	36	28	36
Female	2007-2008	32	31	0	97	39	65	68	0	39	39	23
	2008-2009	32	31	0	97	35	64	70	0	35	29	35
Male	2007-2008	34	31	0	91	23	59	59	0	23	45	32
	2008-2009	36	36	0	100	36	57	60	0	36	28	36
Caucasian/White	2007-2008	29	29	0	100	38	73	64	0	38	45	17
	2008-2009	27	27	0	100	41	70	66	0	41	44	15
African American/Black	2007-2008	25	23	0	92	22	32	42	0	22	35	43
	2008-2009	33	32	0	97	25	35	42	0	25	16	59
Hispanic	2007-2008	7	5	0	71	20	46	53	0	20	40	40
	2008-2009	5	5	0	100	100	55	51	0	100	0	0
Asian or Pacific Islander	2007-2008	5	5	0	100	40	43	61	0	40	60	0
	2008-2009	3	3	0	100		54	66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	56	52	0	93	31	42	50	0	31	40	29
	2008-2009	58	57	0	98	28	44	53	0	28	30	42
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	0	94	18	37	34	0	18	53	29
	2008-2009	11	11	0	100	18	42	36	0	18	45	36
Limited English Proficient	2007-2008	25	22	0	88	14	28	39	0	14	36	50
	2008-2009	30	29	0	97	24	34	40	0	24	14	62

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	70	0	96	34	59	63	0	34	34	31
	2008-2009	67	63	0	94	43	71	71	0	43	43	14
Female	2007-2008	34	33	0	97	36	63	67	0	36	33	30
	2008-2009	33	31	0	94	45	71	75	0	45	35	19
Male	2007-2008	39	37	0	95	32	55	60	0	32	35	32
	2008-2009	34	32	0	94	41	70	67	0	41	50	9
Caucasian/White	2007-2008	34	33	0	97	52	72	64	0	52	30	18
	2008-2009	32	32	0	100	50	79	71	0	50	47	3
African American/Black	2007-2008	26	24	0	92	8	26	38	0	8	42	50
	2008-2009	23	21	0	91	29	51	53	0	29	43	29
Hispanic	2007-2008	5	5	0	100	40	39	46	0	40	20	40
	2008-2009	5	5	0	100	40	55	66	0	40	20	40
Asian or Pacific Islander	2007-2008	8	8	0	100	38	41	67	0	38	38	25
	2008-2009	7	5	0	71	60	55	71	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	63	60	0	95	32	37	49	0	32	35	33
	2008-2009	57	53	0	93	40	53	60	0	40	45	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	19	18	0	95	17	29	31	0	17	50	33
	2008-2009	17	17	0	100	24	41	43	0	24	59	18
Limited English Proficient	2007-2008	30	28	0	93	21	27	36	0	21	29	50
	2008-2009	25	21	0	84	19	42	47	0	19	48	33

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	72	0	99	36	56	63	4	32	24	40
	2008-2009	70	66	1	96	40	67	67	0	40	34	25
Female	2007-2008	37	37	0	100	51	66	68	5	46	24	24
	2008-2009	38	35	1	95	36	66	70	0	36	39	25
Male	2007-2008	36	35	0	97	20	47	59	3	17	23	57
	2008-2009	32	31	0	97	45	68	64	0	45	29	26
Caucasian/White	2007-2008	26	26	0	100	58	68	64	12	46	31	12
	2008-2009	28	28	0	100	57	80	67	0	57	29	14
African American/Black	2007-2008	33	32	0	97	13	27	40	0	13	19	69
	2008-2009	26	23	1	92	29	39	46	0	29	25	46
Hispanic	2007-2008	7	7	0	100	57	36	49	0	57	0	43
	2008-2009	7	7	0	100	0	38	56	0	0	86	14
Asian or Pacific Islander	2007-2008	6	6	0	100	50	62	69	0	50	33	17
	2008-2009	9	8	0	89	50	45	68	0	50	38	13
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	61	60	0	98	27	33	50	3	23	25	48
	2008-2009	64	60	1	95	36	48	53	0	36	38	26
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	11	26	29	0	11	22	67
	2008-2009	17	16	1	100	18	37	31	0	18	47	35
Limited English Proficient	2007-2008	35	34	0	97	18	29	40	0	18	18	65
	2008-2009	33	29	1	91	27	33	39	0	27	33	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	64	0	97	33	60	67	5	28	38	30
	2008-2009	68	68	0	100	29	57	70	1	28	26	44
Female	2007-2008	32	31	0	97	32	55	65	6	26	32	35
	2008-2009	32	32	0	100	25	55	68	0	25	31	44
Male	2007-2008	34	33	0	97	33	64	68	3	30	42	24
	2008-2009	36	36	0	100	33	60	71	3	31	22	44
Caucasian/White	2007-2008	29	29	0	100	48	71	68	10	38	34	17
	2008-2009	27	27	0	100	52	71	71	4	48	30	19
African American/Black	2007-2008	25	24	0	96	21	29	41	0	21	42	38
	2008-2009	33	33	0	100	9	25	45	0	9	21	70
Hispanic	2007-2008	7	6	0	86	17	48	57	0	17	17	67
	2008-2009	5	5	0	100	60	35	50	0	60	40	0
Asian or Pacific Islander	2007-2008	5	5	0	100	20	35	66	0	20	60	20
	2008-2009	3	3	0	100		48	70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	56	54	0	96	33	39	55	4	30	33	33
	2008-2009	58	58	0	100	26	42	58	2	24	26	48
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	17	0	94	53	38	44	6	47	18	29
	2008-2009	11	11	0	100	27	47	46	9	18	27	45
Limited English Proficient	2007-2008	25	24	0	96	17	25	39	0	17	38	46
	2008-2009	30	30	0	100	13	30	46	0	13	27	60

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	72	0	99	18	52	60	3	15	31	51
	2008-2009	67	66	0	99	29	63	66	0	29	27	44
Female	2007-2008	34	34	0	100	15	50	59	3	12	38	47
	2008-2009	33	33	0	100	24	60	66	0	24	30	45
Male	2007-2008	39	38	0	97	21	54	62	3	18	24	55
	2008-2009	34	33	0	97	33	65	67	0	33	24	42
Caucasian/White	2007-2008	34	33	0	97	24	63	61	3	21	45	30
	2008-2009	32	32	0	100	38	73	67	0	38	34	28
African American/Black	2007-2008	26	26	0	100	12	22	30	0	12	8	81
	2008-2009	23	22	0	96	5	32	46	0	5	32	64
Hispanic	2007-2008	5	5	0	100	0	22	46	0	0	20	80
	2008-2009	5	5	0	100	60	55	61	0	60	0	40
Asian or Pacific Islander	2007-2008	8	8	0	100	25	46	65	13	13	50	25
	2008-2009	7	7	0	100	43	43	68	0	43	0	57
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	63	62	0	98	15	34	46	2	13	29	56
	2008-2009	57	56	0	98	29	44	54	0	29	25	46
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	19	18	0	95	0	21	36	0	0	33	67
	2008-2009	17	17	0	100	35	42	41	0	35	12	53
Limited English Proficient	2007-2008	30	30	0	100	17	27	40	3	13	23	60
	2008-2009	25	24	0	96	17	31	43	0	17	21	63

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	72	0	99	26	56	64	1	25	24	50
	2008-2009	70	68	1	99	25	57	66	4	20	25	51
Female	2007-2008	37	36	0	97	36	59	63	0	36	25	39
	2008-2009	38	36	1	97	30	57	65	8	22	22	49
Male	2007-2008	36	36	0	100	17	53	64	3	14	22	61
	2008-2009	32	32	0	100	19	58	66	0	19	28	53
Caucasian/White	2007-2008	26	26	0	100	54	65	65	4	50	19	27
	2008-2009	28	28	0	100	36	68	67	7	29	18	46
African American/Black	2007-2008	33	32	0	97	6	29	38	0	6	25	69
	2008-2009	26	24	1	96	16	28	43	0	16	20	64
Hispanic	2007-2008	7	7	0	100	14	37	49	0	14	43	43
	2008-2009	7	7	0	100	0	29	52	0	0	71	29
Asian or Pacific Islander	2007-2008	6	6	0	100	33	69	74	0	33	17	50
	2008-2009	9	9	0	100	33	50	69	11	22	22	44
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	61	60	0	98	18	37	51	0	18	23	58
	2008-2009	64	62	1	98	21	42	53	3	17	27	52
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100	33	28	33	0	33	11	56
	2008-2009	17	16	1	100	18	32	38	0	18	24	59
Limited English Proficient	2007-2008	35	35	0	100	3	36	44	0	3	26	71
	2008-2009	33	31	1	97	22	33	40	3	19	22	56

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East End Community School  
**SAU:** Portland Public Schools  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	96	E: 99 M: 98	E: 100 M: 99	38	E: 67 M: 69	E: 68 M: 73	99	E: 100 M: 99	E: 100 M: 99	27	E: 60 M: 49	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	49	E: 77 M: 79	E: 68 M: 74	100	E: 100 M: 99	E: 100 M: 99	41	E: 71 M: 58	E: 68 M: 55			
African American/Black	94	E: 96 M: 95	E: 98 M: 97	25	E: 41 M: 43	E: 47 M: 54	98	E: 98 M: 98	E: 99 M: 98	8	E: 29 M: 26	E: 45 M: 31			
Hispanic	*	E: 100 M: 100	E: 99 M: 99	*	E: 51 M: 52	E: 57 M: 65	*	E: 100 M: 100	E: 99 M: 99	*	E: 41 M: 29	E: 54 M: 41			
Asian or Pacific Islander	*	E: 97 M: 96	E: 98 M: 98	*	E: 52 M: 61	E: 69 M: 77	*	E: 100 M: 97	E: 99 M: 99	*	E: 48 M: 49	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	96	E: 98 M: 97	E: 100 M: 99	33	E: 49 M: 48	E: 55 M: 60	99	E: 99 M: 98	E: 100 M: 99	24	E: 43 M: 30	E: 55 M: 40			
Students with Disabilities	100	E: 100 M: 100	E: 100 M: 99	18	E: 40 M: 39	E: 37 M: 34	100	E: 100 M: 100	E: 100 M: 99	25	E: 39 M: 29	E: 42 M: 22			
Limited English Proficient	91	E: 96 M: 95	E: 97 M: 96	21	E: 36 M: 36	E: 41 M: 45	98	E: 99 M: 98	E: 99 M: 99	16	E: 32 M: 20	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	8	18	6	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.56

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.