



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Portland Public Schools

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# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	498	481	4	97		62	64	1	61	28	9
	2008-2009	515	504	8	99		61	65	1	59	27	13
Female	2007-2008	258	250	2	98		65	68	2	63	26	9
	2008-2009	263	255	6	99		64	70	3	61	25	11
Male	2007-2008	240	231	2	97		59	59	0	58	31	10
	2008-2009	252	249	2	100		57	60	0	57	29	14
Caucasian/White	2007-2008	343	337	3	99		73	64	2	71	22	5
	2008-2009	328	321	6	100		70	66	2	68	24	6
African American/Black	2007-2008	88	81	0	92		32	42	0	32	41	27
	2008-2009	107	103	2	98		35	42	0	35	32	32
Hispanic	2007-2008	26	24	0	92		46	53	0	46	42	13
	2008-2009	31	31	0	100		55	51	0	55	35	10
Asian or Pacific Islander	2007-2008	41	39	1	98		43	61	3	40	45	13
	2008-2009	48	48	0	100		54	66	2	52	29	17
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	236	222	3	95		42	50	0	42	40	17
	2008-2009	270	261	7	99		44	53	1	44	34	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	95	89	4	98		37	34	1	35	41	23
	2008-2009	90	82	8	100		42	36	2	40	37	21
Limited English Proficient	2007-2008	107	98	1	93		28	39	1	27	46	25
	2008-2009	150	146	2	99		34	40	1	34	36	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	516	506	1	98		59	63	6	54	25	16
	2008-2009	490	478	6	99		71	71	7	64	21	8
Female	2007-2008	263	257	0	98		63	67	9	54	22	15
	2008-2009	257	251	3	99		71	75	10	61	19	10
Male	2007-2008	253	249	1	99		55	60	2	53	28	16
	2008-2009	233	227	3	99		70	67	4	66	23	7
Caucasian/White	2007-2008	344	340	0	99		72	64	8	64	20	8
	2008-2009	335	330	5	100		79	71	9	70	17	4
African American/Black	2007-2008	96	91	1	96		26	38	1	25	37	37
	2008-2009	85	81	0	95		51	53	2	48	25	25
Hispanic	2007-2008	19	18	0	95		39	46	0	39	28	33
	2008-2009	22	22	0	100		55	66	5	50	32	14
Asian or Pacific Islander	2007-2008	56	56	0	100		41	67	0	41	38	21
	2008-2009	46	43	1	96		55	71	5	50	34	11
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	265	257	1	97		37	49	1	36	38	25
	2008-2009	223	213	4	97		53	60	2	51	30	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	91	89	1	99		29	31	0	29	41	30
	2008-2009	90	84	6	100		41	43	3	38	34	24
Limited English Proficient	2007-2008	130	124	1	96		27	36	0	27	36	37
	2008-2009	102	95	1	94		42	47	1	41	35	23

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	513	502	3	98		56	63	4	52	27	16
	2008-2009	513	500	3	98		67	67	9	58	20	13
Female	2007-2008	251	246	1	98		66	68	6	60	22	12
	2008-2009	257	250	2	98		66	70	12	54	23	11
Male	2007-2008	262	256	2	98		47	59	2	45	33	20
	2008-2009	256	250	1	98		68	64	6	62	17	15
Caucasian/White	2007-2008	325	323	2	100		68	64	6	62	25	8
	2008-2009	337	335	1	100		80	67	12	68	16	4
African American/Black	2007-2008	115	109	1	96		27	40	1	26	32	41
	2008-2009	96	88	2	94		39	46	1	38	22	39
Hispanic	2007-2008	27	25	0	93		36	49	0	36	36	28
	2008-2009	21	21	0	100		38	56	5	33	52	10
Asian or Pacific Islander	2007-2008	43	42	0	98		62	69	2	60	26	12
	2008-2009	58	55	0	95		45	68	5	40	29	25
American Indian or Native Alaskan	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	251	241	2	97		33	50	1	32	38	29
	2008-2009	267	257	3	97		48	53	4	44	30	21
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	96	92	3	99		26	29	1	25	42	32
	2008-2009	90	87	3	100		37	31	2	34	34	29
Limited English Proficient	2007-2008	138	130	1	95		29	40	0	29	32	39
	2008-2009	130	119	2	93		33	39	1	32	30	37

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	506	481	15	98		71	70	22	49	21	8
	2008-2009	512	495	11	99		64	71	11	53	24	12
Female	2007-2008	257	240	9	97		77	75	28	49	18	5
	2008-2009	251	245	3	99		74	76	15	58	17	9
Male	2007-2008	249	241	6	99		65	65	16	49	23	11
	2008-2009	261	250	8	99		55	66	7	47	31	14
Caucasian/White	2007-2008	333	319	12	99		80	71	28	52	15	5
	2008-2009	321	313	5	99		75	71	14	61	19	6
African American/Black	2007-2008	104	95	1	92		48	55	7	41	33	19
	2008-2009	110	104	3	97		40	51	5	36	32	28
Hispanic	2007-2008	24	24	0	100		50	53	8	42	38	13
	2008-2009	32	30	2	100		50	60	3	47	41	9
Asian or Pacific Islander	2007-2008	42	41	1	100		67	76	12	55	26	7
	2008-2009	45	44	1	100		56	74	11	44	31	13
American Indian or Native Alaskan	2007-2008	3	2	1	100			57				
	2008-2009	4	4	0	100			54				
Economically Disadvantaged	2007-2008	247	226	12	96		54	57	8	46	30	16
	2008-2009	253	240	8	98		46	58	5	41	34	20
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	79	64	15	100		53	34	9	44	30	16
	2008-2009	85	73	11	99		29	33	6	23	45	26
Limited English Proficient	2007-2008	129	119	2	94		55	51	7	48	28	17
	2008-2009	129	122	4	98		34	45	2	32	38	28

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	476	458	10	98		70	73	19	51	21	9
	2008-2009	515	482	19	97		74	78	27	47	16	10
Female	2007-2008	219	214	2	99		74	79	23	51	19	7
	2008-2009	253	235	12	98		80	84	33	47	14	6
Male	2007-2008	257	244	8	98		67	68	16	51	22	11
	2008-2009	262	247	7	97		69	73	22	47	18	13
Caucasian/White	2007-2008	323	313	8	99		76	74	24	52	18	6
	2008-2009	332	314	14	99		85	79	37	48	12	3
African American/Black	2007-2008	90	86	1	97		47	59	6	41	30	23
	2008-2009	111	100	3	93		48	60	9	39	22	30
Hispanic	2007-2008	21	20	0	95		70	67	10	60	25	5
	2008-2009	25	24	1	100		60	69	8	52	24	16
Asian or Pacific Islander	2007-2008	40	38	0	95		74	74	13	61	18	8
	2008-2009	45	43	0	96		67	83	12	56	23	9
American Indian or Native Alaskan	2007-2008	2	1	1	100			59				
	2008-2009	2	1	1	100			64				
Economically Disadvantaged	2007-2008	219	204	9	97		49	61	8	42	33	17
	2008-2009	246	223	13	96		53	67	11	43	28	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	75	64	10	99		43	34	4	39	35	22
	2008-2009	84	63	19	98		55	39	11	44	34	11
Limited English Proficient	2007-2008	118	112	1	96		51	55	4	48	28	20
	2008-2009	125	113	2	92		40	47	6	34	30	30

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	490	464	17	98		70	71	28	42	15	16
	2008-2009	497	473	10	97		66	71	22	45	19	14
Female	2007-2008	251	238	6	97		76	77	33	43	10	14
	2008-2009	232	221	2	96		71	77	25	46	16	13
Male	2007-2008	239	226	11	99		63	65	22	41	19	17
	2008-2009	265	252	8	98		62	66	19	43	22	15
Caucasian/White	2007-2008	340	326	10	99		80	72	35	44	10	10
	2008-2009	336	324	8	99		76	72	28	48	15	9
African American/Black	2007-2008	89	78	7	96		39	49	2	36	27	34
	2008-2009	90	83	1	93		39	51	7	32	31	30
Hispanic	2007-2008	16	15	0	94		53	55	20	33	40	7
	2008-2009	20	20	0	100		55	66	0	55	25	20
Asian or Pacific Islander	2007-2008	43	43	0	100		60	71	21	40	16	23
	2008-2009	48	44	0	92		55	71	11	43	25	20
American Indian or Native Alaskan	2007-2008	2	2	0	100			52				
	2008-2009	3	2	1	100			56				
Economically Disadvantaged	2007-2008	221	201	12	96		48	56	8	40	23	29
	2008-2009	234	213	9	95		44	56	7	37	30	26
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	85	66	17	98		42	29	2	40	19	39
	2008-2009	78	67	10	99		34	29	4	30	27	39
Limited English Proficient	2007-2008	123	115	4	97		44	41	9	34	27	29
	2008-2009	113	103	2	93		30	41	1	30	38	31

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	627	510	16	84		53	49	10	44	23	23
	2008-2009	545	465	16	88		49	49	12	37	21	30
Female	2007-2008	308	254	4	84		57	51	9	47	22	22
	2008-2009	256	223	2	88		49	53	13	36	25	26
Male	2007-2008	319	256	12	84		50	47	10	40	25	25
	2008-2009	289	242	14	89		48	46	10	38	18	33
Caucasian/White	2007-2008	446	385	9	88		64	49	12	53	22	14
	2008-2009	384	334	12	90		62	50	16	46	20	18
African American/Black	2007-2008	98	63	7	71		13	26	6	7	21	66
	2008-2009	81	68	3	88		13	26	1	11	20	68
Hispanic	2007-2008	23	18	0	78		28	37	0	28	33	39
	2008-2009	22	19	0	86		16	38	0	16	42	42
Asian or Pacific Islander	2007-2008	54	39	0	72		23	38	0	23	38	38
	2008-2009	55	42	1	78		23	46	0	23	28	49
American Indian or Native Alaskan	2007-2008	6	5	0	83		60	32	0	60	20	20
	2008-2009	3	2	0	67			32				
Economically Disadvantaged	2007-2008	215	139	8	68		23	32	3	20	27	50
	2008-2009	195	141	10	77		23	34	2	21	23	55
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	92	52	16	74		28	16	6	22	26	46
	2008-2009	92	57	16	79		30	16	4	26	14	56
Limited English Proficient	2007-2008	181	125	10	75		24	26	4	20	24	52
	2008-2009	96	79	2	84		9	16	0	9	15	77

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 03



**MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	498	484	4	98		60	67	19	40	26	14
	2008-2009	515	505	9	100		57	70	12	45	24	19
Female	2007-2008	258	250	2	98		55	65	17	38	30	15
	2008-2009	263	256	6	100		55	68	11	44	26	20
Male	2007-2008	240	234	2	98		64	68	22	43	22	14
	2008-2009	252	249	3	100		60	71	13	47	22	18
Caucasian/White	2007-2008	343	337	3	99		71	68	25	46	22	7
	2008-2009	328	320	7	100		71	71	16	55	18	10
African American/Black	2007-2008	88	83	0	94		29	41	5	24	34	37
	2008-2009	107	105	2	100		25	45	2	23	26	49
Hispanic	2007-2008	26	25	0	96		48	57	4	44	32	20
	2008-2009	31	31	0	100		35	50	3	32	52	13
Asian or Pacific Islander	2007-2008	41	39	1	98		35	66	10	25	43	23
	2008-2009	48	48	0	100		48	70	13	35	38	15
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	236	225	3	97		39	55	6	33	35	26
	2008-2009	270	263	7	100		42	58	7	35	29	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	95	88	4	97		38	44	7	32	34	28
	2008-2009	90	81	9	100		47	46	10	37	23	30
Limited English Proficient	2007-2008	107	102	1	96		25	39	7	18	42	33
	2008-2009	150	148	2	100		30	46	5	25	35	35

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	516	510	1	99		52	60	10	42	27	21
	2008-2009	490	479	7	99		63	66	10	52	21	17
Female	2007-2008	263	259	0	98		50	59	10	40	29	21
	2008-2009	257	251	4	99		60	66	9	52	22	18
Male	2007-2008	253	251	1	100		54	62	10	44	25	22
	2008-2009	233	228	3	99		65	67	13	52	19	16
Caucasian/White	2007-2008	344	340	0	99		63	61	13	49	26	11
	2008-2009	335	328	6	100		73	67	13	60	17	9
African American/Black	2007-2008	96	95	1	100		22	30	2	20	25	53
	2008-2009	85	82	0	96		32	46	2	29	32	37
Hispanic	2007-2008	19	18	0	95		22	46	6	17	39	39
	2008-2009	22	22	0	100		55	61	0	55	23	23
Asian or Pacific Islander	2007-2008	56	56	0	100		46	65	4	43	30	23
	2008-2009	46	45	1	100		43	68	9	35	22	35
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	265	260	1	98		34	46	5	29	31	35
	2008-2009	223	216	4	99		44	54	4	40	26	30
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	91	89	1	99		21	36	0	21	34	44
	2008-2009	90	82	7	99		42	41	6	36	24	35
Limited English Proficient	2007-2008	130	129	1	100		27	40	3	24	30	43
	2008-2009	102	99	1	98		31	43	4	27	30	39

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	513	506	3	99		56	64	9	47	25	19
	2008-2009	513	507	3	99		57	66	16	41	23	20
Female	2007-2008	251	247	1	99		59	63	11	48	26	15
	2008-2009	257	253	2	99		57	65	15	42	24	20
Male	2007-2008	262	259	2	100		53	64	8	45	25	22
	2008-2009	256	254	1	100		58	66	17	41	23	20
Caucasian/White	2007-2008	325	323	2	100		65	65	13	52	24	11
	2008-2009	337	335	1	100		68	67	22	46	19	12
African American/Black	2007-2008	115	111	1	97		29	38	3	27	29	42
	2008-2009	96	92	2	98		28	43	3	24	28	45
Hispanic	2007-2008	27	27	0	100		37	49	0	37	41	22
	2008-2009	21	21	0	100		29	52	5	24	48	24
Asian or Pacific Islander	2007-2008	43	42	0	98		69	74	7	62	17	14
	2008-2009	58	58	0	100		50	69	5	45	29	21
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	251	245	2	98		37	51	2	35	31	32
	2008-2009	267	261	3	99		42	53	7	36	27	30
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	96	93	3	100		28	33	2	26	30	42
	2008-2009	90	87	3	100		32	38	2	30	24	43
Limited English Proficient	2007-2008	138	134	1	98		36	44	1	35	27	37
	2008-2009	130	126	2	98		33	40	2	31	31	36

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	506	488	15	99		53	53	14	39	26	21
	2008-2009	512	497	11	99		44	54	9	35	32	23
Female	2007-2008	257	246	9	99		55	53	14	40	25	20
	2008-2009	251	247	3	100		43	52	6	37	35	22
Male	2007-2008	249	242	6	100		51	53	13	38	27	23
	2008-2009	261	250	8	99		45	56	11	34	30	25
Caucasian/White	2007-2008	333	319	12	99		64	54	18	46	24	12
	2008-2009	321	313	5	99		52	55	11	41	31	17
African American/Black	2007-2008	104	102	1	99		18	30	2	17	33	49
	2008-2009	110	106	3	99		27	31	3	24	33	40
Hispanic	2007-2008	24	24	0	100		33	41	8	25	33	33
	2008-2009	32	30	2	100		22	37	6	16	53	25
Asian or Pacific Islander	2007-2008	42	41	1	100		60	63	10	50	19	21
	2008-2009	45	44	1	100		47	66	7	40	29	24
American Indian or Native Alaskan	2007-2008	3	2	1	100			33				
	2008-2009	4	4	0	100			34				
Economically Disadvantaged	2007-2008	247	233	12	99		31	39	7	24	31	38
	2008-2009	253	242	8	99		29	40	5	24	35	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	79	64	15	100		35	23	15	20	29	35
	2008-2009	85	74	11	100		25	26	7	18	27	48
Limited English Proficient	2007-2008	129	126	2	99		28	30	5	23	29	43
	2008-2009	129	124	4	99		20	30	2	18	36	44

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	476	460	10	99		47	53	15	32	27	26
	2008-2009	515	489	19	99		54	57	19	36	20	25
Female	2007-2008	219	214	2	99		47	54	13	34	28	25
	2008-2009	253	238	12	99		58	59	18	40	20	22
Male	2007-2008	257	246	8	99		47	53	16	31	27	26
	2008-2009	262	251	7	98		51	56	19	32	20	29
Caucasian/White	2007-2008	323	311	8	99		55	54	18	37	27	18
	2008-2009	332	314	14	99		67	58	25	42	20	13
African American/Black	2007-2008	90	88	1	99		21	30	6	16	26	53
	2008-2009	111	105	3	97		24	32	4	20	18	58
Hispanic	2007-2008	21	21	0	100		29	42	10	19	38	33
	2008-2009	25	24	1	100		28	47	0	28	36	36
Asian or Pacific Islander	2007-2008	40	39	0	98		51	59	15	36	26	23
	2008-2009	45	45	0	100		51	68	20	31	22	27
American Indian or Native Alaskan	2007-2008	2	1	1	100			36				
	2008-2009	2	1	1	100			39				
Economically Disadvantaged	2007-2008	219	208	9	99		29	37	7	21	30	41
	2008-2009	246	229	13	98		31	42	6	26	24	44
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	75	64	10	99		31	22	11	20	34	35
	2008-2009	84	63	19	98		43	23	11	32	18	39
Limited English Proficient	2007-2008	118	116	1	99		26	32	4	21	26	49
	2008-2009	125	120	2	98		19	27	2	17	23	58

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	490	464	17	98		51	51	12	39	22	27
	2008-2009	497	473	10	97		48	52	14	33	25	28
Female	2007-2008	251	240	6	98		50	51	10	40	23	27
	2008-2009	232	220	2	96		48	54	14	34	26	26
Male	2007-2008	239	224	11	98		51	51	14	37	21	27
	2008-2009	265	253	8	98		47	51	15	32	24	29
Caucasian/White	2007-2008	340	324	10	98		59	52	14	45	23	19
	2008-2009	336	321	8	98		55	53	17	38	24	22
African American/Black	2007-2008	89	80	7	98		21	27	2	18	20	60
	2008-2009	90	86	1	97		25	31	6	20	28	47
Hispanic	2007-2008	16	15	0	94		40	42	7	33	20	40
	2008-2009	20	20	0	100		40	40	5	35	20	40
Asian or Pacific Islander	2007-2008	43	43	0	100		56	66	16	40	23	21
	2008-2009	48	44	0	92		41	60	16	25	30	30
American Indian or Native Alaskan	2007-2008	2	2	0	100			27				
	2008-2009	3	2	1	100			37				
Economically Disadvantaged	2007-2008	221	203	12	97		30	35	4	26	27	44
	2008-2009	234	216	9	96		27	36	7	20	27	46
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	85	65	17	96		29	19	6	23	23	48
	2008-2009	78	66	10	97		18	18	4	14	21	61
Limited English Proficient	2007-2008	123	117	4	98		31	33	6	26	21	48
	2008-2009	113	106	2	96		19	26	4	15	27	55

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	627	549	16	90		38	42	7	31	30	32
	2008-2009	545	487	16	92		37	42	5	32	25	38
Female	2007-2008	308	270	4	89		39	40	4	34	31	31
	2008-2009	256	235	2	93		35	41	5	30	27	38
Male	2007-2008	319	279	12	91		37	43	9	29	30	33
	2008-2009	289	252	14	92		38	43	5	33	24	38
Caucasian/White	2007-2008	446	400	9	92		47	42	7	39	33	20
	2008-2009	384	347	12	93		46	43	7	40	27	26
African American/Black	2007-2008	98	81	7	90		7	14	5	2	14	80
	2008-2009	81	70	3	90		4	16	0	4	18	78
Hispanic	2007-2008	23	18	0	78		22	25	0	22	33	44
	2008-2009	22	21	0	95		14	29	0	14	10	76
Asian or Pacific Islander	2007-2008	54	44	0	81		30	44	9	20	32	39
	2008-2009	55	47	1	87		25	52	2	23	29	46
American Indian or Native Alaskan	2007-2008	6	6	0	100		17	26	0	17	33	50
	2008-2009	3	2	0	67			21				
Economically Disadvantaged	2007-2008	215	169	8	82		12	24	2	10	24	63
	2008-2009	195	155	10	85		16	26	2	13	21	63
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	92	56	16	78		17	13	10	7	25	58
	2008-2009	92	59	16	82		21	12	7	15	21	57
Limited English Proficient	2007-2008	181	152	10	90		17	21	6	11	22	62
	2008-2009	96	82	2	88		7	19	0	7	17	76

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		67	68		100	100		60	67		95	95
Caucasian/White		100	100		77	68		100	100		71	68			
African American/Black		96	98		41	47		98	99		29	45			
Hispanic		100	99		51	57		100	99		41	54			
Asian or Pacific Islander		97	98		52	69		100	99		48	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		98	100		49	55		99	100		43	55			
Students with Disabilities		100	100		40	37		100	100		39	42			
Limited English Proficient		96	97		36	41		99	99		32	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		69	73		99	99		49	55		95	95
Caucasian/White		99	99		79	74		99	99		58	55			
African American/Black		95	97		43	54		98	98		26	31			
Hispanic		100	99		52	65		100	99		29	41			
Asian or Pacific Islander		96	98		61	77		97	99		49	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		97	99		48	60		98	99		30	40			
Students with Disabilities		100	99		39	34		100	99		29	22			
Limited English Proficient		95	96		36	45		98	99		20	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Portland Public Schools  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		88	96		52	49		92	98		38	41		79	84
Caucasian/White		90	96		64	50		94	98		47	42			
African American/Black		88	92		13	26		90	95		6	14			
Hispanic		*	94		19	37		*	97		16	26			
Asian or Pacific Islander		78	91		23	42		87	95		28	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		78	92		23	33		85	96		14	25			
Students with Disabilities		79	91		29	16		82	95		19	13			
Limited English Proficient		85	90		15	21		88	94		12	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	165	136	256	41	52	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.94	0.58	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Portland Public Schools



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	97	93.8
Students with Disabilities	100	68.8	99	65.8
Limited English Proficient	94	69.8	93	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	64	21	8	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	45	19	14	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

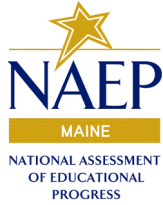
# 2009–2010 NCLB Report Card



SAU: Portland Public Schools



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	97	94.3
Students with Disabilities	99	83.5	97	71.4
Limited English Proficient	98	90.5	96	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	52	21	17	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	33	25	28	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met