



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Princeton Elementary School  
SAU: Princeton School Department

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# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	43	64	0	56	33	11
	2008-2009	10	8	2	100	70	70	65	0	70	30	0
Female	2007-2008	3	3	0	100			68				
	2008-2009	4	4	0	100			70				
Male	2007-2008	6	6	0	100	67		59	0	67	33	0
	2008-2009	6	4	2	100	100	100	60	0	100	0	0
Caucasian/White	2007-2008	8	8	0	100	50	43	64	0	50	38	13
	2008-2009	9	7	2	100	67	67	66	0	67	33	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	50		50	0	50	50	0
	2008-2009	6	4	2	100	50	50	53	0	50	50	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	3	1	2	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	69	43	63	0	69	15	15
	2008-2009	10	10	0	100	50	50	71	0	50	50	0
Female	2007-2008	7	7	0	100	57		67	0	57	14	29
	2008-2009	5	5	0	100	60	60	75	0	60	40	0
Male	2007-2008	6	6	0	100	83		60	0	83	17	0
	2008-2009	5	5	0	100	40	40	67	0	40	60	0
Caucasian/White	2007-2008	10	10	0	100	70	40	64	0	70	10	20
	2008-2009	8	8	0	100	50	50	71	0	50	50	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	50		49	0	50	17	33
	2008-2009	6	6	0	100	17	17	60	0	17	83	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	64	63	63	0	64	36	0
	2008-2009	14	14	0	100	57	40	67	0	57	29	14
Female	2007-2008	6	6	0	100	67	80	68	0	67	33	0
	2008-2009	8	8	0	100	75		70	0	75	13	13
Male	2007-2008	5	5	0	100	60		59	0	60	40	0
	2008-2009	6	6	0	100	33	33	64	0	33	50	17
Caucasian/White	2007-2008	10	10	0	100	70	71	64	0	70	30	0
	2008-2009	11	11	0	100	45	25	67	0	45	36	18
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	10	10	0	100	60	63	50	0	60	40	0
	2008-2009	7	7	0	100	29	17	53	0	29	43	29
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 06



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	73	56	70	0	73	27	0
	2008-2009	11	11	0	100	45	50	71	0	45	36	18
Female	2007-2008	10	10	0	100	70	40	75	0	70	30	0
	2008-2009	6	6	0	100	67	80	76	0	67	17	17
Male	2007-2008	5	5	0	100	80		65	0	80	20	0
	2008-2009	5	5	0	100	20		66	0	20	60	20
Caucasian/White	2007-2008	14	14	0	100	71	50	71	0	71	29	0
	2008-2009	10	10	0	100	50	57	71	0	50	30	20
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	8	8	0	100	75	60	57	0	75	25	0
	2008-2009	9	9	0	100	33	43	58	0	33	44	22
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	40	40	34	0	40	60	0
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	73	62	73	7	67	13	13
	2008-2009	17	17	0	100	82	77	78	6	76	18	0
Female	2007-2008	7	7	0	100	100	100	79	14	86	0	0
	2008-2009	10	10	0	100	90	88	84	10	80	10	0
Male	2007-2008	8	8	0	100	50	38	68	0	50	25	25
	2008-2009	7	7	0	100	71	60	73	0	71	29	0
Caucasian/White	2007-2008	15	15	0	100	73	62	74	7	67	13	13
	2008-2009	14	14	0	100	93	90	79	7	86	7	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	9	9	0	100	56	50	61	0	56	22	22
	2008-2009	10	10	0	100	70	67	67	0	70	30	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100		20	34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	63	62	71	37	26	26	11
	2008-2009	18	18	0	100	61	56	71	0	61	28	11
Female	2007-2008	13	13	0	100	77	67	77	54	23	15	8
	2008-2009	8	8	0	100	75	71	77	0	75	25	0
Male	2007-2008	6	6	0	100	33		65	0	33	50	17
	2008-2009	10	10	0	100	50	44	66	0	50	30	20
Caucasian/White	2007-2008	19	19	0	100	63	62	72	37	26	26	11
	2008-2009	18	18	0	100	61	56	72	0	61	28	11
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	11	11	0	100	64	50	56	27	36	18	18
	2008-2009	12	12	0	100	50	50	56	0	50	33	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	6	6	0	100	33	33	29	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	67	86	67	0	67	33	0
	2008-2009	10	8	2	100	80	80	70	20	60	10	10
Female	2007-2008	3	3	0	100			65				
	2008-2009	4	4	0	100			68				
Male	2007-2008	6	6	0	100	67		68	0	67	33	0
	2008-2009	6	4	2	100	100	100	71	33	67	0	0
Caucasian/White	2007-2008	8	8	0	100	75	86	68	0	75	25	0
	2008-2009	9	7	2	100	89	89	71	22	67	11	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	6	6	0	100	50		55	0	50	50	0
	2008-2009	6	4	2	100	83	83	58	33	50	17	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	3	1	2	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	46	43	60	0	46	46	8
	2008-2009	10	10	0	100	60	60	66	0	60	10	30
Female	2007-2008	7	7	0	100	29		59	0	29	57	14
	2008-2009	5	5	0	100	80	80	66	0	80	0	20
Male	2007-2008	6	6	0	100	67		62	0	67	33	0
	2008-2009	5	5	0	100	40	40	67	0	40	20	40
Caucasian/White	2007-2008	10	10	0	100	50	40	61	0	50	40	10
	2008-2009	8	8	0	100	50	50	67	0	50	13	38
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	17		46	0	17	67	17
	2008-2009	6	6	0	100	33	33	54	0	33	17	50
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	91	88	64	27	64	0	9
	2008-2009	14	14	0	100	64	60	66	14	50	29	7
Female	2007-2008	6	6	0	100	100	100	63	50	50	0	0
	2008-2009	8	8	0	100	75		65	13	63	13	13
Male	2007-2008	5	5	0	100	80		64	0	80	0	20
	2008-2009	6	6	0	100	50	50	66	17	33	50	0
Caucasian/White	2007-2008	10	10	0	100	90	86	65	30	60	0	10
	2008-2009	11	11	0	100	64	50	67	9	55	27	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	10	10	0	100	90	88	51	30	60	0	10
	2008-2009	7	7	0	100	29	33	53	0	29	57	14
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	73	67	53	13	60	7	20
	2008-2009	11	11	0	100	64	75	54	18	45	9	27
Female	2007-2008	10	10	0	100	70	60	53	10	60	10	20
	2008-2009	6	6	0	100	83	100	52	33	50	0	17
Male	2007-2008	5	5	0	100	80		53	20	60	0	20
	2008-2009	5	5	0	100	40		56	0	40	20	40
Caucasian/White	2007-2008	14	14	0	100	71	63	54	7	64	7	21
	2008-2009	10	10	0	100	60	71	55	20	40	10	30
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	8	8	0	100	63	60	39	13	50	13	25
	2008-2009	9	9	0	100	56	71	40	22	33	11	33
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	40	40	23	0	40	0	60
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	0	93	57	50	53	7	50	21	21
	2008-2009	17	17	0	100	94	92	57	12	82	6	0
Female	2007-2008	7	7	0	100	29	0	54	14	14	29	43
	2008-2009	10	10	0	100	100	100	59	10	90	0	0
Male	2007-2008	8	7	0	88	86	86	53	0	86	14	0
	2008-2009	7	7	0	100	86	80	56	14	71	14	0
Caucasian/White	2007-2008	15	14	0	93	57	50	54	7	50	21	21
	2008-2009	14	14	0	100	100	100	58	7	93	0	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	9	8	0	89	50	44	37	0	50	25	25
	2008-2009	10	10	0	100	90	89	42	10	80	10	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	3	0	75			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	58	62	51	0	58	16	26
	2008-2009	18	18	0	100	39	38	52	6	33	44	17
Female	2007-2008	13	13	0	100	69	78	51	0	69	15	15
	2008-2009	8	8	0	100	38	29	54	13	25	50	13
Male	2007-2008	6	6	0	100	33		51	0	33	17	50
	2008-2009	10	10	0	100	40	44	51	0	40	40	20
Caucasian/White	2007-2008	19	19	0	100	58	62	52	0	58	16	26
	2008-2009	18	18	0	100	39	38	53	6	33	44	17
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	11	11	0	100	45	50	35	0	45	18	36
	2008-2009	12	12	0	100	33	33	36	0	33	50	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	3	3	0	100			19				
	2008-2009	6	6	0	100	17	17	18	0	17	50	33
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Princeton Elementary School  
**SAU:** Princeton School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	63	E: 56 M: 63	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	67	E: 70 M: 66	E: 67 M: 55	94	94	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	64	E: 50 M: 68	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	66	E: 68 M: 65	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	43	E: * M: 52	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	54	E: * M: 60	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	7	3	2	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.