



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Rangeley Lakes Regional School

SAU: Rangeley School Department

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# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	69	60	64	6	63	31	0
	2008-2009	19	19	0	100	68	92	65	0	68	32	0
Female	2007-2008	6	6	0	100	50		68	17	33	50	0
	2008-2009	12	12	0	100	67	88	70	0	67	33	0
Male	2007-2008	10	10	0	100	80	71	59	0	80	20	0
	2008-2009	7	7	0	100	71		60	0	71	29	0
Caucasian/White	2007-2008	16	16	0	100	69	60	64	6	63	31	0
	2008-2009	19	19	0	100	68	92	66	0	68	32	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	71	60	50	0	71	29	0
	2008-2009	11	11	0	100	55	80	53	0	55	45	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	87	90	63	13	73	0	13
	2008-2009	16	16	0	100	81	67	71	0	81	13	6
Female	2007-2008	10	10	0	100	90	86	67	10	80	0	10
	2008-2009	5	5	0	100	80		75	0	80	0	20
Male	2007-2008	5	5	0	100	80		60	20	60	0	20
	2008-2009	11	11	0	100	82	67	67	0	82	18	0
Caucasian/White	2007-2008	14	14	0	100	86	89	64	14	71	0	14
	2008-2009	16	16	0	100	81	67	71	0	81	13	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	67		49	0	67	0	33
	2008-2009	9	9	0	100	78	60	60	0	78	22	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	16	0	94	44	60	63	0	44	31	25
	2008-2009	15	14	0	93	64	80	67	0	64	36	0
Female	2007-2008	8	8	0	100	50	60	68	0	50	25	25
	2008-2009	8	7	0	88	71	67	70	0	71	29	0
Male	2007-2008	9	8	0	89	38	60	59	0	38	38	25
	2008-2009	7	7	0	100	57		64	0	57	43	0
Caucasian/White	2007-2008	16	15	0	94	40	56	64	0	40	33	27
	2008-2009	14	13	0	93	62	78	67	0	62	38	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	9	0	90	44	67	50	0	44	33	22
	2008-2009	7	7	0	100	57		53	0	57	43	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	60	86	70	0	60	30	10
	2008-2009	18	18	0	100	56	69	71	0	56	33	11
Female	2007-2008	5	5	0	100	60		75	0	60	40	0
	2008-2009	9	9	0	100	78	86	76	0	78	11	11
Male	2007-2008	5	5	0	100	60		65	0	60	20	20
	2008-2009	9	9	0	100	33	50	66	0	33	56	11
Caucasian/White	2007-2008	10	10	0	100	60	86	71	0	60	30	10
	2008-2009	17	17	0	100	53	67	71	0	53	35	12
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	33		57	0	33	50	17
	2008-2009	13	13	0	100	38	56	58	0	38	46	15
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	93	89	73	20	73	0	7
	2008-2009	11	10	0	91	70	71	78	10	60	30	0
Female	2007-2008	10	10	0	100	100	100	79	20	80	0	0
	2008-2009	6	5	0	83	100		84	0	100	0	0
Male	2007-2008	5	5	0	100	80		68	20	60	0	20
	2008-2009	5	5	0	100	40		73	20	20	60	0
Caucasian/White	2007-2008	14	14	0	100	93	89	74	14	79	0	7
	2008-2009	11	10	0	91	70	71	79	10	60	30	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	6	6	0	100	100		61	0	100	0	0
	2008-2009	7	6	0	86	67		67	0	67	33	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	74	72	71	21	53	16	11
	2008-2009	12	12	0	100	75	63	71	33	42	25	0
Female	2007-2008	8	8	0	100	88	88	77	38	50	13	0
	2008-2009	9	9	0	100	89	80	77	44	44	11	0
Male	2007-2008	11	11	0	100	64	60	65	9	55	18	18
	2008-2009	3	3	0	100			66				
Caucasian/White	2007-2008	19	19	0	100	74	72	72	21	53	16	11
	2008-2009	11	11	0	100	73	63	72	36	36	27	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	8	8	0	100	50	43	56	13	38	25	25
	2008-2009	2	2	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	20	20	29	0	20	40	40
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	28	0	93	43	32	49	11	32	14	43
	2008-2009	24	22	0	92	64	50	49	14	50	23	14
Female	2007-2008	14	13	0	93	54	50	51	15	38	15	31
	2008-2009	13	13	0	100	69	67	53	23	46	8	23
Male	2007-2008	16	15	0	94	33	11	47	7	27	13	53
	2008-2009	11	9	0	82	56		46	0	56	44	0
Caucasian/White	2007-2008	30	28	0	93	43	32	49	11	32	14	43
	2008-2009	24	22	0	92	64	50	50	14	50	23	14
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	12	11	0	92	36	33	32	9	27	18	45
	2008-2009	9	8	0	89	50	50	34	13	38	13	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	0	86	0	0	16	0	0	17	83
	2008-2009	4	3	0	75			16				
Limited English Proficient	2007-2008	4	4	0	100			26				
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	63	60	67	6	56	31	6
	2008-2009	19	19	0	100	68	75	70	5	63	16	16
Female	2007-2008	6	6	0	100	67		65	0	67	33	0
	2008-2009	12	12	0	100	58	63	68	8	50	25	17
Male	2007-2008	10	10	0	100	60	57	68	10	50	30	10
	2008-2009	7	7	0	100	86		71	0	86	0	14
Caucasian/White	2007-2008	16	16	0	100	63	60	68	6	56	31	6
	2008-2009	19	19	0	100	68	75	71	5	63	16	16
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	7	7	0	100	57	40	55	0	57	29	14
	2008-2009	11	11	0	100	45	40	58	0	45	27	27
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	60	70	60	0	60	33	7
	2008-2009	16	16	0	100	63	56	66	13	50	31	6
Female	2007-2008	10	10	0	100	70	71	59	0	70	30	0
	2008-2009	5	5	0	100	60		66	20	40	20	20
Male	2007-2008	5	5	0	100	40		62	0	40	40	20
	2008-2009	11	11	0	100	64	50	67	9	55	36	0
Caucasian/White	2007-2008	14	14	0	100	57	67	61	0	57	36	7
	2008-2009	16	16	0	100	63	56	67	13	50	31	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	33		46	0	33	50	17
	2008-2009	9	9	0	100	56	40	54	11	44	44	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	16	0	94	38	50	64	0	38	31	31
	2008-2009	15	14	0	93	50	60	66	0	50	29	21
Female	2007-2008	8	8	0	100	38	40	63	0	38	38	25
	2008-2009	8	7	0	88	43	50	65	0	43	43	14
Male	2007-2008	9	8	0	89	38	60	64	0	38	25	38
	2008-2009	7	7	0	100	57		66	0	57	14	29
Caucasian/White	2007-2008	16	15	0	94	40	56	65	0	40	33	27
	2008-2009	14	13	0	93	54	67	67	0	54	31	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	9	0	90	33	50	51	0	33	22	44
	2008-2009	7	7	0	100	29		53	0	29	29	43
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	30	43	53	10	20	40	30
	2008-2009	18	18	0	100	17	15	54	0	17	61	22
Female	2007-2008	5	5	0	100	40		53	0	40	40	20
	2008-2009	9	9	0	100	22	14	52	0	22	44	33
Male	2007-2008	5	5	0	100	20		53	20	0	40	40
	2008-2009	9	9	0	100	11	17	56	0	11	78	11
Caucasian/White	2007-2008	10	10	0	100	30	43	54	10	20	40	30
	2008-2009	17	17	0	100	18	17	55	0	18	59	24
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	17		39	0	17	33	50
	2008-2009	13	13	0	100	8	11	40	0	8	62	31
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	27	33	53	7	20	53	20
	2008-2009	11	10	0	91	40	57	57	0	40	50	10
Female	2007-2008	10	10	0	100	10	0	54	0	10	70	20
	2008-2009	6	5	0	83	60		59	0	60	20	20
Male	2007-2008	5	5	0	100	60		53	20	40	20	20
	2008-2009	5	5	0	100	20		56	0	20	80	0
Caucasian/White	2007-2008	14	14	0	100	29	33	54	7	21	50	21
	2008-2009	11	10	0	91	40	57	58	0	40	50	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	6	6	0	100	0		37	0	0	50	50
	2008-2009	7	6	0	86	17		42	0	17	67	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	21	22	51	5	16	53	26
	2008-2009	12	12	0	100	25	13	52	0	25	42	33
Female	2007-2008	8	8	0	100	25	25	51	0	25	50	25
	2008-2009	9	9	0	100	22	0	54	0	22	44	33
Male	2007-2008	11	11	0	100	18	20	51	9	9	55	27
	2008-2009	3	3	0	100			51				
Caucasian/White	2007-2008	19	19	0	100	21	22	52	5	16	53	26
	2008-2009	11	11	0	100	27	13	53	0	27	36	36
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	8	8	0	100	13	14	35	0	13	25	63
	2008-2009	2	2	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	0	0	19	0	0	20	80
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	30	0	100	37	24	42	0	37	37	27
	2008-2009	24	23	0	96	61	46	42	13	48	22	17
Female	2007-2008	14	14	0	100	36	27	40	0	36	36	29
	2008-2009	13	13	0	100	62	56	41	8	54	15	23
Male	2007-2008	16	16	0	100	38	20	43	0	38	38	25
	2008-2009	11	10	0	91	60		43	20	40	30	10
Caucasian/White	2007-2008	30	30	0	100	37	24	42	0	37	37	27
	2008-2009	24	23	0	96	61	46	43	13	48	22	17
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	12	12	0	100	17	10	24	0	17	58	25
	2008-2009	9	9	0	100	33	29	26	0	33	22	44
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	7	0	100	0	0	13	0	0	29	71
	2008-2009	4	4	0	100			12				
Limited English Proficient	2007-2008	4	4	0	100			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 98 M: *	E: 100 M: 99	67	E: 71 M: 65	E: 68 M: 73	98	E: 98 M: *	E: 100 M: 99	43	E: 60 M: 22	E: 67 M: 55	94	94	95
Caucasian/White	98	E: 98 M: *	E: 100 M: 99	66	E: 70 M: 63	E: 68 M: 74	98	E: 98 M: *	E: 100 M: 99	45	E: 62 M: 23	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	98	E: * M: *	E: 100 M: 99	58	E: 63 M: 55	E: 55 M: 60	98	E: * M: *	E: 100 M: 99	31	E: 44 M: 15	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**School:** Rangeley Lakes Regional School  
**SAU:** Rangeley School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	49	51	49	*	*	98	44	48	41	88	88	84
Caucasian/White	*	*	96	49	51	50	*	*	98	44	48	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	*	*	33	*	*	96	24	*	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	16	1	7	1	0	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	20
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.26

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.