



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Raymond School Department

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# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	54	1	98		64	64	2	62	35	2
	2008-2009	46	45	1	100		59	65	0	59	35	7
Female	2007-2008	30	28	1	97		76	68	3	72	24	0
	2008-2009	21	21	0	100		52	70	0	52	43	5
Male	2007-2008	26	26	0	100		50	59	0	50	46	4
	2008-2009	25	24	1	100		64	60	0	64	28	8
Caucasian/White	2007-2008	54	52	1	98		64	64	0	64	34	2
	2008-2009	44	43	1	100		57	66	0	57	36	7
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	10	9	0	90		44	50	11	33	56	0
	2008-2009	19	18	1	100		47	53	0	47	42	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	8	1	100		44	34	0	44	44	11
	2008-2009	7	6	1	100		14	36	0	14	71	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 04



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		58	63	8	49	34	8
	2008-2009	60	59	1	100		73	71	5	68	27	0
Female	2007-2008	35	35	0	100		66	67	11	54	23	11
	2008-2009	34	33	1	100		76	75	6	71	24	0
Male	2007-2008	24	23	1	100		46	60	4	42	50	4
	2008-2009	26	26	0	100		69	67	4	65	31	0
Caucasian/White	2007-2008	57	56	1	100		60	64	9	51	33	7
	2008-2009	55	54	1	100		75	71	5	69	25	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	14	14	0	100		29	49	0	29	50	21
	2008-2009	14	14	0	100		57	60	14	43	43	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100		38	31	0	38	63	0
	2008-2009	13	12	1	100		69	43	0	69	31	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100		58	63	5	53	32	10
	2008-2009	60	59	1	100		52	67	5	47	35	13
Female	2007-2008	39	39	0	100		64	68	8	56	21	15
	2008-2009	36	36	0	100		42	70	8	33	47	11
Male	2007-2008	23	22	1	100		48	59	0	48	52	0
	2008-2009	24	23	1	100		67	64	0	67	17	17
Caucasian/White	2007-2008	59	58	1	100		59	64	5	54	31	10
	2008-2009	58	57	1	100		53	67	5	48	34	12
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	12	12	0	100		50	50	0	50	42	8
	2008-2009	16	16	0	100		31	53	0	31	38	31
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	12	1	100		15	29	0	15	62	23
	2008-2009	9	8	1	100		22	31	0	22	11	67
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98		52	70	0	52	33	14
	2008-2009	64	62	1	98		62	71	13	49	32	6
Female	2007-2008	15	15	0	100		53	75	0	53	47	0
	2008-2009	40	39	0	98		64	76	21	44	28	8
Male	2007-2008	28	27	0	96		52	65	0	52	26	22
	2008-2009	24	23	1	100		58	66	0	58	38	4
Caucasian/White	2007-2008	42	41	0	98		54	71	0	54	34	12
	2008-2009	61	59	1	98		63	71	13	50	30	7
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100		50	57	0	50	33	17
	2008-2009	12	11	0	92		36	58	0	36	55	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	0	91		20	34	0	20	40	40
	2008-2009	13	12	1	100		8	33	0	8	77	15
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	0	97		60	73	5	54	32	9
	2008-2009	48	47	0	98		79	78	19	60	15	6
Female	2007-2008	28	28	0	100		75	79	11	64	18	7
	2008-2009	17	17	0	100		76	84	29	47	18	6
Male	2007-2008	31	29	0	94		45	68	0	45	45	10
	2008-2009	31	30	0	97		80	73	13	67	13	7
Caucasian/White	2007-2008	58	56	0	97		59	74	4	55	32	9
	2008-2009	46	46	0	100		80	79	20	61	15	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	0	0	0			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	6	6	0	100		33	61	0	33	50	17
	2008-2009	9	9	0	100		56	67	33	22	33	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	12	11	0	92		9	34	0	9	55	36
	2008-2009	11	10	0	91		40	39	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		69	71	20	48	19	13
	2008-2009	61	60	0	98		77	71	8	68	17	7
Female	2007-2008	28	28	0	100		75	77	25	50	14	11
	2008-2009	29	29	0	100		90	77	10	79	7	3
Male	2007-2008	37	36	0	97		64	65	17	47	22	14
	2008-2009	32	31	0	97		65	66	6	58	26	10
Caucasian/White	2007-2008	64	63	0	98		68	72	21	48	19	13
	2008-2009	60	59	0	98		76	72	7	69	17	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	14	14	0	100		36	56	0	36	29	36
	2008-2009	5	5	0	100		60	56	0	60	20	20
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	0	90		11	29	0	11	33	56
	2008-2009	11	10	0	91		30	29	10	20	30	40
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	53	2	95		36	49	5	31	36	27
	2008-2009	62	61	0	98		51	49	11	39	23	26
Female	2007-2008	32	29	2	97		42	51	3	39	35	23
	2008-2009	31	30	0	97		53	53	17	37	20	27
Male	2007-2008	26	24	0	92		29	47	8	21	38	33
	2008-2009	31	31	0	100		48	46	6	42	26	26
Caucasian/White	2007-2008	58	53	2	95		36	49	5	31	36	27
	2008-2009	62	61	0	98		51	50	11	39	23	26
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	5	3	1	80			32				
	2008-2009	9	8	0	89		25	34	0	25	25	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	3	2	71		40	16	0	40	20	40
	2008-2009	10	9	0	90		11	16	0	11	11	78
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	54	1	98		73	67	20	53	24	4
	2008-2009	46	45	1	100		72	70	22	50	22	7
Female	2007-2008	30	28	1	97		72	65	28	45	28	0
	2008-2009	21	21	0	100		62	68	19	43	29	10
Male	2007-2008	26	26	0	100		73	68	12	62	19	8
	2008-2009	25	24	1	100		80	71	24	56	16	4
Caucasian/White	2007-2008	54	52	1	98		74	68	21	53	23	4
	2008-2009	44	43	1	100		73	71	23	50	20	7
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	10	9	0	90		67	55	11	56	33	0
	2008-2009	19	18	1	100		47	58	16	32	42	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	8	1	100		44	44	11	33	44	11
	2008-2009	7	6	1	100		29	46	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		53	60	14	39	37	10
	2008-2009	60	59	1	100		72	66	13	58	20	8
Female	2007-2008	35	35	0	100		49	59	11	37	34	17
	2008-2009	34	33	1	100		76	66	18	59	12	12
Male	2007-2008	24	23	1	100		58	62	17	42	42	0
	2008-2009	26	26	0	100		65	67	8	58	31	4
Caucasian/White	2007-2008	57	56	1	100		54	61	14	40	35	11
	2008-2009	55	54	1	100		73	67	13	60	18	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	14	14	0	100		21	46	7	14	71	7
	2008-2009	14	14	0	100		64	54	14	50	21	14
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	7	1	100		63	36	13	50	38	0
	2008-2009	13	12	1	100		54	41	15	38	46	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100		66	64	10	56	21	13
	2008-2009	60	59	1	100		67	66	22	45	25	8
Female	2007-2008	39	39	0	100		62	63	13	49	21	18
	2008-2009	36	36	0	100		56	65	19	36	31	14
Male	2007-2008	23	22	1	100		74	64	4	70	22	4
	2008-2009	24	23	1	100		83	66	25	58	17	0
Caucasian/White	2007-2008	59	58	1	100		68	65	10	58	20	12
	2008-2009	58	57	1	100		67	67	22	45	24	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	12	12	0	100		33	51	0	33	25	42
	2008-2009	16	16	0	100		44	53	6	38	44	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	13	12	1	100		62	33	8	54	15	23
	2008-2009	9	8	1	100		89	38	11	78	11	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 06



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	0	98		62	53	12	50	31	7
	2008-2009	64	62	1	98		62	54	27	35	30	8
Female	2007-2008	15	15	0	100		60	53	13	47	40	0
	2008-2009	40	39	0	98		59	52	28	31	28	13
Male	2007-2008	28	27	0	96		63	53	11	52	26	11
	2008-2009	24	23	1	100		67	56	25	42	33	0
Caucasian/White	2007-2008	42	41	0	98		61	54	12	49	32	7
	2008-2009	61	59	1	98		65	55	28	37	27	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100		67	39	17	50	33	0
	2008-2009	12	11	0	92		27	40	9	18	55	18
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	0	91		50	23	20	30	30	20
	2008-2009	13	12	1	100		38	26	23	15	31	31
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	0	97		46	53	16	30	35	19
	2008-2009	48	47	0	98		64	57	17	47	23	13
Female	2007-2008	28	28	0	100		43	54	11	32	39	18
	2008-2009	17	17	0	100		59	59	12	47	29	12
Male	2007-2008	31	29	0	94		48	53	21	28	31	21
	2008-2009	31	30	0	97		67	56	20	47	20	13
Caucasian/White	2007-2008	58	56	0	97		45	54	16	29	36	20
	2008-2009	46	46	0	100		65	58	17	48	22	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	0	0	0			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	6	6	0	100		0	37	0	0	67	33
	2008-2009	9	9	0	100		56	42	33	22	33	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	11	0	92		18	22	0	18	27	55
	2008-2009	11	10	0	91		40	23	0	40	30	30
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		56	51	16	41	22	22
	2008-2009	61	60	0	98		50	52	18	32	27	23
Female	2007-2008	28	28	0	100		57	51	18	39	21	21
	2008-2009	29	29	0	100		41	54	14	28	34	24
Male	2007-2008	37	36	0	97		56	51	14	42	22	22
	2008-2009	32	31	0	97		58	51	23	35	19	23
Caucasian/White	2007-2008	64	63	0	98		56	52	16	40	22	22
	2008-2009	60	59	0	98		49	53	17	32	27	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	14	14	0	100		21	35	0	21	29	50
	2008-2009	5	5	0	100		20	36	0	20	40	40
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	9	0	90		11	19	0	11	44	44
	2008-2009	11	10	0	91		10	18	0	10	30	60
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	55	2	98		39	42	5	33	40	21
	2008-2009	62	61	0	98		46	42	2	44	28	26
Female	2007-2008	32	30	2	100		44	40	3	41	34	22
	2008-2009	31	30	0	97		43	41	0	43	30	27
Male	2007-2008	26	25	0	96		32	43	8	24	48	20
	2008-2009	31	31	0	100		48	43	3	45	26	26
Caucasian/White	2007-2008	58	55	2	98		39	42	5	33	40	21
	2008-2009	62	61	0	98		46	43	2	44	28	26
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	5	3	1	80			24				
	2008-2009	9	8	0	89		0	26	0	0	38	63
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	7	4	2	86		33	13	17	17	17	50
	2008-2009	10	9	0	90		11	12	0	11	11	78
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		61	68		100	100		70	67		99	95
Caucasian/White		100	100		62	68		100	100		71	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		46	55		100	100		52	55			
Students with Disabilities		*	100		38	37		*	100		58	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	73		99	99		58	55		99	95
Caucasian/White		100	99		73	74		100	99		59	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		46	60		*	99		33	40			
Students with Disabilities		*	99		24	34		*	99		30	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Raymond School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	21	5	12	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Raymond School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	91	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	68	27	0	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	68	17	7	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Raymond School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	91	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	58	20	8	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	32	27	23	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met