



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Richmond Middle School

SAU: Richmond School Department

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# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
**SAU:** Richmond School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	50	50	70	6	44	33	17
	2008-2009	42	41	1	100	64	64	71	2	62	26	10
Female	2007-2008	18	18	0	100	61	61	75	6	56	39	0
	2008-2009	25	25	0	100	76	76	76	0	76	24	0
Male	2007-2008	18	18	0	100	39	39	65	6	33	28	33
	2008-2009	17	16	1	100	47	47	66	6	41	29	24
Caucasian/White	2007-2008	35	35	0	100	51	51	71	6	46	31	17
	2008-2009	41	40	1	100	63	63	71	2	61	27	10
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	13	13	0	100	38	38	57	8	31	46	15
	2008-2009	19	19	0	100	74	74	58	0	74	16	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	50	50	34	17	33	17	33
	2008-2009	3	2	1	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
**SAU:** Richmond School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	68	69	73	5	64	30	2
	2008-2009	35	34	0	97	74	74	78	6	68	21	6
Female	2007-2008	24	24	0	100	71	72	79	8	63	25	4
	2008-2009	19	19	0	100	84	84	84	11	74	16	0
Male	2007-2008	20	20	0	100	65	65	68	0	65	35	0
	2008-2009	16	15	0	94	60	60	73	0	60	27	13
Caucasian/White	2007-2008	41	41	0	100	71	71	74	5	66	29	0
	2008-2009	34	33	0	97	73	73	79	6	67	21	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100	54	54	61	4	50	42	4
	2008-2009	14	14	0	100	79	79	67	0	79	7	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100		80	34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
**SAU:** Richmond School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	69	69	71	19	50	23	8
	2008-2009	42	41	0	98	76	75	71	15	61	22	2
Female	2007-2008	13	13	0	100	92	92	77	23	69	0	8
	2008-2009	23	22	0	96	77	77	77	23	55	18	5
Male	2007-2008	13	13	0	100	46	46	65	15	31	46	8
	2008-2009	19	19	0	100	74	72	66	5	68	26	0
Caucasian/White	2007-2008	26	26	0	100	69	69	72	19	50	23	8
	2008-2009	39	39	0	100	77	76	72	15	62	21	3
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	0	0	0			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	11	11	0	100	55	55	56	18	36	36	9
	2008-2009	16	16	0	100	56	56	56	13	44	38	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

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**School:** Richmond Middle School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	36	36	53	3	33	53	11
	2008-2009	42	41	1	100	26	26	54	5	21	45	29
Female	2007-2008	18	18	0	100	28	28	53	0	28	72	0
	2008-2009	25	25	0	100	12	12	52	0	12	68	20
Male	2007-2008	18	18	0	100	44	44	53	6	39	33	22
	2008-2009	17	16	1	100	47	47	56	12	35	12	41
Caucasian/White	2007-2008	35	35	0	100	37	37	54	3	34	51	11
	2008-2009	41	40	1	100	27	27	55	5	22	46	27
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	13	13	0	100	31	31	39	8	23	62	8
	2008-2009	19	19	0	100	16	16	40	0	16	47	37
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100	67	67	23	17	50	33	0
	2008-2009	3	2	1	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
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**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100	45	47	53	0	45	36	18
	2008-2009	35	34	0	97	35	35	57	0	35	38	26
Female	2007-2008	24	24	0	100	33	36	54	0	33	42	25
	2008-2009	19	19	0	100	37	37	59	0	37	42	21
Male	2007-2008	20	20	0	100	60	60	53	0	60	30	10
	2008-2009	16	15	0	94	33	33	56	0	33	33	33
Caucasian/White	2007-2008	41	41	0	100	49	50	54	0	49	34	17
	2008-2009	34	33	0	97	36	36	58	0	36	36	27
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	24	24	0	100	33	33	37	0	33	42	25
	2008-2009	14	14	0	100	43	43	42	0	43	43	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100		60	22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
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**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100	50	50	51	4	46	31	19
	2008-2009	42	41	0	98	61	60	52	5	56	24	15
Female	2007-2008	13	13	0	100	54	54	51	0	54	46	0
	2008-2009	23	22	0	96	64	64	54	9	55	23	14
Male	2007-2008	13	13	0	100	46	46	51	8	38	15	38
	2008-2009	19	19	0	100	58	56	51	0	58	26	16
Caucasian/White	2007-2008	26	26	0	100	50	50	52	4	46	31	19
	2008-2009	39	39	0	100	62	61	53	5	56	26	13
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	0	0	0			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	11	11	0	100	45	45	35	9	36	27	27
	2008-2009	16	16	0	100	44	44	36	6	38	31	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

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# 2009–2010 NCLB Report Card



**School:** Richmond Middle School  
**SAU:** Richmond School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	71	E: 65 M: 71	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	42	E: 60 M: 41	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	71	E: 65 M: 70	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	42	E: 60 M: 42	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	70	E: 55 M: 70	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	34	E: 55 M: 34	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 32 M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 50 M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	8	2	2	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	20

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.