



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Richmond School Department

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# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 03



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100		60	64	2	57	40	0
	2008-2009	37	35	2	100		51	65	0	51	46	3
Female	2007-2008	26	26	0	100		62	68	4	58	38	0
	2008-2009	19	19	0	100		68	70	0	68	32	0
Male	2007-2008	16	16	0	100		56	59	0	56	44	0
	2008-2009	18	16	2	100		33	60	0	33	61	6
Caucasian/White	2007-2008	41	41	0	100		61	64	2	59	39	0
	2008-2009	37	35	2	100		51	66	0	51	46	3
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100		25	50	0	25	75	0
	2008-2009	17	16	1	100		35	53	0	35	65	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		43	34	0	43	57	0
	2008-2009	9	7	2	100		22	36	0	22	67	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	1	100		67	63	18	48	24	9
	2008-2009	46	46	0	100		65	71	0	65	33	2
Female	2007-2008	23	23	0	100		74	67	13	61	22	4
	2008-2009	31	31	0	100		68	75	0	68	29	3
Male	2007-2008	10	9	1	100		50	60	30	20	30	20
	2008-2009	15	15	0	100		60	67	0	60	40	0
Caucasian/White	2007-2008	33	32	1	100		67	64	18	48	24	9
	2008-2009	44	44	0	100		66	71	0	66	32	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	14	13	1	100		64	49	14	50	21	14
	2008-2009	13	13	0	100		54	60	0	54	38	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	9	1	100		40	31	10	30	30	30
	2008-2009	6	6	0	100		17	43	0	17	67	17
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	1	100		54	63	5	49	41	5
	2008-2009	33	32	1	100		76	67	21	55	21	3
Female	2007-2008	23	23	0	100		52	68	4	48	43	4
	2008-2009	22	22	0	100		73	70	23	50	23	5
Male	2007-2008	16	15	1	100		56	59	6	50	38	6
	2008-2009	11	10	1	100		82	64	18	64	18	0
Caucasian/White	2007-2008	38	37	1	100		55	64	5	50	39	5
	2008-2009	33	32	1	100		76	67	21	55	21	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	18	18	0	100		39	50	6	33	56	6
	2008-2009	13	12	1	100		77	53	8	69	23	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	1	100			29				
	2008-2009	7	6	1	100		57	31	14	43	29	14
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		50	70	6	44	33	17
	2008-2009	42	41	1	100		64	71	2	62	26	10
Female	2007-2008	18	18	0	100		61	75	6	56	39	0
	2008-2009	25	25	0	100		76	76	0	76	24	0
Male	2007-2008	18	18	0	100		39	65	6	33	28	33
	2008-2009	17	16	1	100		47	66	6	41	29	24
Caucasian/White	2007-2008	35	35	0	100		51	71	6	46	31	17
	2008-2009	41	40	1	100		63	71	2	61	27	10
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	13	13	0	100		38	57	8	31	46	15
	2008-2009	19	19	0	100		74	58	0	74	16	11
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		50	34	17	33	17	33
	2008-2009	3	2	1	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	44	1	100		69	73	7	62	29	2
	2008-2009	35	34	0	97		74	78	6	68	21	6
Female	2007-2008	25	24	1	100		72	79	12	60	24	4
	2008-2009	19	19	0	100		84	84	11	74	16	0
Male	2007-2008	20	20	0	100		65	68	0	65	35	0
	2008-2009	16	15	0	94		60	73	0	60	27	13
Caucasian/White	2007-2008	42	41	1	100		71	74	7	64	29	0
	2008-2009	34	33	0	97		73	79	6	67	21	6
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100		54	61	4	50	42	4
	2008-2009	14	14	0	100		79	67	0	79	7	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	4	1	100		80	34	20	60	0	20
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	1	0	1	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 08



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100		69	71	19	50	23	8
	2008-2009	41	40	0	98		75	71	15	60	23	3
Female	2007-2008	13	13	0	100		92	77	23	69	0	8
	2008-2009	23	22	0	96		77	77	23	55	18	5
Male	2007-2008	13	13	0	100		46	65	15	31	46	8
	2008-2009	18	18	0	100		72	66	6	67	28	0
Caucasian/White	2007-2008	26	26	0	100		69	72	19	50	23	8
	2008-2009	38	38	0	100		76	72	16	61	21	3
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	0	0	0			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	11	11	0	100		55	56	18	36	36	9
	2008-2009	16	16	0	100		56	56	13	44	38	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			29				
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	25	1	96		42	49	0	42	27	31
	2008-2009	41	40	0	98		45	49	3	43	35	20
Female	2007-2008	15	13	1	93		43	51	0	43	29	29
	2008-2009	19	18	0	95		17	53	0	17	56	28
Male	2007-2008	12	12	0	100		42	47	0	42	25	33
	2008-2009	22	22	0	100		68	46	5	64	18	14
Caucasian/White	2007-2008	26	24	1	96		44	49	0	44	28	28
	2008-2009	40	39	0	98		46	50	3	44	36	18
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	10	10	0	100		50	32	0	50	40	10
	2008-2009	8	8	0	100		38	34	0	38	13	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	4	1	100		20	16	0	20	20	60
	2008-2009	7	7	0	100		43	16	0	43	29	29
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	42	42	0	100		69	67	10	60	31	0
	2008-2009	37	35	2	100		68	70	5	62	32	0
Female	2007-2008	26	26	0	100		69	65	8	62	31	0
	2008-2009	19	19	0	100		53	68	5	47	47	0
Male	2007-2008	16	16	0	100		69	68	13	56	31	0
	2008-2009	18	16	2	100		83	71	6	78	17	0
Caucasian/White	2007-2008	41	41	0	100		68	68	10	59	32	0
	2008-2009	37	35	2	100		68	71	5	62	32	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	8	0	100		38	55	0	38	63	0
	2008-2009	17	16	1	100		59	58	6	53	41	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		14	44	0	14	86	0
	2008-2009	9	7	2	100		78	46	11	67	22	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	1	100		55	60	9	45	33	12
	2008-2009	46	46	0	100		52	66	2	50	30	17
Female	2007-2008	23	23	0	100		48	59	0	48	39	13
	2008-2009	31	31	0	100		45	66	0	45	32	23
Male	2007-2008	10	9	1	100		70	62	30	40	20	10
	2008-2009	15	15	0	100		67	67	7	60	27	7
Caucasian/White	2007-2008	33	32	1	100		55	61	9	45	33	12
	2008-2009	44	44	0	100		52	67	2	50	32	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	14	13	1	100		50	46	21	29	43	7
	2008-2009	13	13	0	100		38	54	0	38	31	31
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	1	100		30	36	10	20	30	40
	2008-2009	6	6	0	100		33	41	0	33	17	50
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	1	100		41	64	3	38	38	21
	2008-2009	33	32	1	100		58	66	12	45	30	12
Female	2007-2008	23	23	0	100		26	63	0	26	43	30
	2008-2009	22	22	0	100		59	65	5	55	23	18
Male	2007-2008	16	15	1	100		63	64	6	56	31	6
	2008-2009	11	10	1	100		55	66	27	27	45	0
Caucasian/White	2007-2008	38	37	1	100		42	65	3	39	37	21
	2008-2009	33	32	1	100		58	67	12	45	30	12
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	18	18	0	100		28	51	0	28	50	22
	2008-2009	13	12	1	100		54	53	15	38	38	8
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	3	1	100			33				
	2008-2009	7	6	1	100		29	38	14	14	43	29
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100		36	53	3	33	53	11
	2008-2009	42	41	1	100		26	54	5	21	45	29
Female	2007-2008	18	18	0	100		28	53	0	28	72	0
	2008-2009	25	25	0	100		12	52	0	12	68	20
Male	2007-2008	18	18	0	100		44	53	6	39	33	22
	2008-2009	17	16	1	100		47	56	12	35	12	41
Caucasian/White	2007-2008	35	35	0	100		37	54	3	34	51	11
	2008-2009	41	40	1	100		27	55	5	22	46	27
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	13	13	0	100		31	39	8	23	62	8
	2008-2009	19	19	0	100		16	40	0	16	47	37
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	6	6	0	100		67	23	17	50	33	0
	2008-2009	3	2	1	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	44	1	100		47	53	0	47	36	18
	2008-2009	35	34	0	97		35	57	0	35	38	26
Female	2007-2008	25	24	1	100		36	54	0	36	40	24
	2008-2009	19	19	0	100		37	59	0	37	42	21
Male	2007-2008	20	20	0	100		60	53	0	60	30	10
	2008-2009	16	15	0	94		33	56	0	33	33	33
Caucasian/White	2007-2008	42	41	1	100		50	54	0	50	33	17
	2008-2009	34	33	0	97		36	58	0	36	36	27
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	24	24	0	100		33	37	0	33	42	25
	2008-2009	14	14	0	100		43	42	0	43	43	14
Migrant	2007-2008	0	0	0				50				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	4	1	100		60	22	0	60	20	20
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	1	0	1	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	26	26	0	100		50	51	4	46	31	19
	2008-2009	41	40	0	98		60	52	5	55	25	15
Female	2007-2008	13	13	0	100		54	51	0	54	46	0
	2008-2009	23	22	0	96		64	54	9	55	23	14
Male	2007-2008	13	13	0	100		46	51	8	38	15	38
	2008-2009	18	18	0	100		56	51	0	56	28	17
Caucasian/White	2007-2008	26	26	0	100		50	52	4	46	31	19
	2008-2009	38	38	0	100		61	53	5	55	26	13
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	0	0	0			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	11	11	0	100		45	35	9	36	27	27
	2008-2009	16	16	0	100		44	36	6	38	31	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100			19				
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	25	1	96		23	42	0	23	35	42
	2008-2009	41	41	0	100		37	42	2	34	27	37
Female	2007-2008	15	13	1	93		21	40	0	21	36	43
	2008-2009	19	19	0	100		16	41	0	16	32	53
Male	2007-2008	12	12	0	100		25	43	0	25	33	42
	2008-2009	22	22	0	100		55	43	5	50	23	23
Caucasian/White	2007-2008	26	24	1	96		24	42	0	24	36	40
	2008-2009	40	40	0	100		38	43	3	35	28	35
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	10	10	0	100		40	24	0	40	30	30
	2008-2009	8	8	0	100		13	26	0	13	38	50
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	5	4	1	100		0	13	0	0	20	80
	2008-2009	7	7	0	100		14	12	0	14	43	43
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		65	68		100	100		60	67		95	95
Caucasian/White		100	100		65	68		100	100		60	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		55	55		100	100		55	55			
Students with Disabilities		*	100		32	37		*	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		71	73		100	99		41	55		95	95
Caucasian/White		100	99		70	74		100	99		42	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		70	60		100	99		34	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Richmond School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		45	49		100	98		33	41		90	84
Caucasian/White		98	96		47	50		100	98		34	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	30	8	9	3	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	5.95		0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

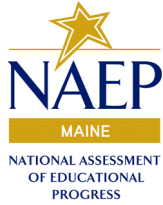
# 2009–2010 NCLB Report Card



SAU: Richmond School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	65	33	2	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	60	23	3	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

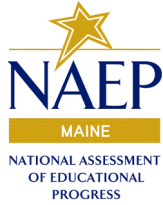
# 2009–2010 NCLB Report Card



SAU: Richmond School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	50	30	17	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	55	25	15	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met